



Policy & Practice

A Development Education Review

Database of Citations

Centre for Global Education, April 2026

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An Roinn Gnóthaí Eachtracha agus Trádála
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Policy and Practice: A Development Education Review

Policy and Practice is a peer reviewed, bi-annual, open access journal published by the Centre for Global Education, a non-governmental development organisation based in Belfast. First published in 2005, *Policy and Practice* aims to provide a space for development education (DE) practitioners to critically reflect on their practice, discuss the main challenges faced by the sector and debate new policy developments. The journal aims to: share new research in DE; celebrate and promote good practice in DE; enhance collaboration between development education and related adjectival education sectors; further mainstream development education within the statutory education sector in Ireland; and provide opportunities for exchange and debate between educators from the global North and South.

Policy and Practice has a designated website (<https://www.developmenteducationreview.com/>) which contains an archive of all 42 issues published to date which are available for viewing online and for downloading. The journal is open access so there are no pay walls for users. Each issue addresses a specific theme which is central to development education policy and practice. The journal invites contributions from academics, education practitioners, non-governmental organisations, statutory bodies and civil society groups. The journal boasts an international pool of contributors from Europe, North America and the global South.

A review of the number of visitors to the website from January to December 2025 clearly demonstrates the importance and value of online, open access publishing. The journal website received 289,777 unique visits and 505,211 visits in total. The top ten visitor countries by pages viewed were: United States (304,973); Poland (48,129); United Kingdom (30,153); China (26,645); Russian Federation (26,386); India (25,702); Canada (19,883); Japan (10,821); France (9,219); and Netherlands (8,983). These metrics clearly demonstrate the international reach of the journal and strong levels of take-up in the global South.

Since 2005, *Policy and Practice* articles have generated 6,636 citations – an increase of 929 on April 2025 – of which 6,094 were in external journals and 542 were found in other *Policy and Practice* articles. These citations are evidence of the journal's impact on research in the DE sector and contribution to high quality debate. It is also evidence of the journal's interdisciplinary content with citations appearing in a total of 835 journals, 441 books, 503 dissertations and 134 NGO publications. The research on citations in this report was undertaken in February and March 2026 and an increase in these numbers should be expected going forward. They represent an important metric for measuring the journal's pedagogical impact both sectorally and geographically.

The success and longevity of the journal is the result of the commitment of Irish Aid, our funder since 2005, which has extended its support of *Policy and Practice* to 2028. The journal's quality and international resonance is also the result of a very supportive and committed Editorial

Board and International Editorial Board. Centre for Global Education is grateful to a very loyal and expanding readership across the world which has elevated the journal's international standing. The research below was carried out by Florenz Schwalenberg.

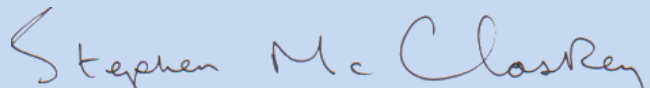
Introduction to the Citations database

Please find tabulated below the citations generated to date by articles published in the Centre for Global Education's bi-annual, peer reviewed, open access journal *Policy and Practice: A Development Education Review*. The first column carries the author's name, the second has the title of the article and the third the issue in which the article appeared. A short-hand code is used to distinguish different types of articles. For example, 1F1 denotes the first Focus article to appear in issue one. Other forms of article shorthand are P for Perspectives articles and V for Viewpoint articles. The fourth column has the total number of citations generated by the article, the fifth column shows the number of citations that appeared in other *Policy and Practice* articles and the sixth column shows the total number of citations that appeared in external publications (books, journal articles, dissertations). In most cases, we have listed all of the citations generated by the articles but, where the number exceeds a manageable total for the table, we have inserted a sample of citations. The rest can be found by entering the article title / author in Google Scholar. In addition to the database, there are also four separate appendices attached at the end of the document to create a better overview of the journal's impact. Appendix A lists all scientific journals that have published papers citing articles from *Policy and Practice*. Appendix B is a list of the books in which citations have appeared, Appendix C lists NGO publications that have cited *Policy and Practice* articles, and Appendix D lists all academic papers, theses and dissertations that have cited journal articles.

The aim of the report is to measure the impact of the journal in supporting research and enhancing good practice in development education. It also helps us monitor the level of dialogical debate between authors within *Policy and Practice*. The citations speak to the relevance of journal articles to current debates in development education policy and practice, and its capacity to initiate new topics for discussion among educators.

We apologise in advance for any errors that appear in the database. Please contact us to amend or add to the citations listed and we will gladly update the database. Please contact stephen@centreforglobaleducation.com

Many thanks



Stephen McCloskey
Editor, *Policy and Practice: A Development Education Review*

Citations Summary

	Citations in <i>Policy and Practice</i> articles	Citations in other Sources
Total Number of Citations	542	6,094
	6,636	
	<i>Policy and Practice</i> articles have been cited in	
Journals	835	
Books	441	
Theses, Dissertations and Papers	503	
NGO and Academic Publications	134	

Issue 1: Reflections and Projections

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Lenihan, Conor		Preface (Autumn 2005)	0	0	0	
Simmons, Catherine		Editorial (Autumn 2005)	0	0	0	
McCloskey, Stephen	'Development Education in Northern Ireland: Assessing the past and charting the future'.	1 f1 (Autumn 2005)	1	0	1	<ul style="list-style-type: none"> Harris, J (2006) <i>The Role and Function of Regional Development Education Centres</i>, Galway: DERN.
Honan, Annette	'Opportunities for Development Education within Formal Education in the Republic of Ireland'.	1 f2 (Autumn 2005)	17	1	16	<ul style="list-style-type: none"> Thanapornsanguth, S (2024) 'Case studies in social entrepreneurship education and education for sustainable development', <i>Springer Nature</i>, Vol. 7, pp. 303-328. Yuan, X, Yu, L, Wu, H, She, H, Luo, J and Li, X (2022) 'Sustainable Development Goals (SDGs) Priorities of Senior High School Students and Global Public: Recommendations for Implementing Education for Sustainable Development (ESD)', <i>Education Research International</i>, Vol. 2022. Murphy, C, Smith, G, Mallon, B and Redman, E (2020) 'Teaching about sustainability through inquiry-based science in Irish primary classrooms: the impact of a

						professional development programme on teacher self-efficacy, competence and pedagogy', <i>Environmental Education Research</i> , Vol. 26, No. 8.
Corcoran, Sally	'The Irish Development Education Association: reflections and projections'	1 f3 (Autumn 2005)	2	1	1	<ul style="list-style-type: none"> Dillon, E (2017) 'How Critical is Talk? Discourses of Development Education among Facilitators in Ireland'. (Doctoral dissertation), National University of Ireland, Maynooth.
Caserta, Angelo	'Development Education Exchange in Europe'	1 f4 (Autumn 2005)	1	0	1	<ul style="list-style-type: none"> Bourn, D (2008) 'Development Education: Towards a re-conceptualisation', <i>International Journal of Development Education and Global Learning</i>, Vol. 1, No. 1, pp.5-22
Roche, Catherine	'Perspectives on change: Development Cooperation Ireland's development education strategy plan'	1 f5 (Autumn 2005)	0	0	0	
Bourn, Douglas	'Development Education in the Era of Globalization'	1 p1 (Autumn 2005)	17	3	14	<ul style="list-style-type: none"> McCloskey, S (2022) <i>Global Learning and International Development in the Age of Neoliberalism</i>, London: Routledge. Baily, F, O'Flaherty, J and Hogan, D (2017) 'Exploring the nature and implications of student teacher engagement with development education initiatives', <i>Irish Educational Studies</i>, Vol. 36, No. 2. Barth, M, Fischer, D and Rode, H (2011) 'Nachhaltigen Konsum Fördern Durch Partizipative Interventionsentwicklung in Bildungseinrichtungen', <i>Zeitschrift für internationale Bildungsforschung und</i>

						<i>Entwicklungspädagogik (ZEP)</i> , Vol. 34, No. 4, pp. 20-26. ¹
Nolan, Brendan	'Turning Ink into Water: An Eco-development Initiative'	1 p2 (Autumn 2005)	0	0	0	
Patterson, Christine	'Sex, Drugs and Development Education'	1 p3 (Autumn 2005)	0	0	0	
Hudson, Phil	'Kungaravaibitekerezo (sharing ideas): global education – a strategy for the South'	1 p4 (Autumn 2005)	0	0	0	
Sudlow, Frank	'Development education and campaigning – the perfect partnership'	1 v1 (Autumn 2005)	1	0	1	<ul style="list-style-type: none"> • Cotter, G (2019) 'Global-local connections: what educators, who use community-linked and multimedia methodologies, can learn about critically engaging university students in development education'. (Doctoral thesis) University College Cork, Ireland.
Ashmore, Bernie	'Development education and campaigning – the perfect partnership?'	1 v2 (Autumn 2005)	2	0	2	<ul style="list-style-type: none"> • Trewby, J (2014) <i>Journeys to engagement with the UK Global Justice Movement: Life stories of activist-educators</i>, London: Institute of Education, University College London. • Tallon, R (2013) 'What do young people think of Development? An exploration into the meanings young people make from NGO media'. (Doctoral thesis) University of Wellington, New Zealand.

¹ **German:** Promoting Sustainable Consumption with Participatory Interventions in Educational Institutions, *Journal of International Education Research and Development Education*

McCann, Gerard	'The political economy of adult education and development'	1 r1 (Autumn 2005)	1	0	1	<ul style="list-style-type: none"> • Chatzimichailidou, P (2022) 'Η Συμβολή της Εκπαίδευσης Ενηλίκων στην Οικονομική Ανάπτυξη'. (Doctoral thesis) University of Peloponnese, Greece.²
Tormey, Roland	'Happy Ever Afters: a storybook guide to teaching children about disability'	1 r2 (Autumn 2005)	1	0	1	<ul style="list-style-type: none"> • Tiwari, S (2022) 'Reason and Representation of Children's Disabilities in Works of Literature: A Critical Overview', <i>Literature & Aesthetics</i>, Vol. 32, No. 2.
McCrea, Niamh	'The Young Global Citizens Passport Scheme'	1 r3 (Autumn 2005)	0	0	0	
Issue 1 Total			43	5	38	

² **Greek:** The Contribution of Adult Education to Economic Development

Issue 2: Breaking Barriers

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Harris-Campbell, Jordan		Editorial (Spring 2006)	0	0	0	
Hall, Budd and Clover, Darlene	'Fabric crafts and Poetry: The Art of Development Education in Canada'	2 f1 (Spring 2006)	2	0	2	<ul style="list-style-type: none"> Dillon, E (2022) 'Making Connections in Challenging Times - The Transformative Potential of Poetry for Critical Global Education', <i>Journal of Transformative Education</i>, Vol. 20, No. 4, pp. 396-413. Cotter, G (2019) 'Global-local Connections: What Educators, who use Community-linked and Multimedia Methodologies, can learn about critically engaging University Students in Development Education'. (Doctoral thesis) University College Cork, Ireland.
Tormey, Roland and Kiely, Marie	'Development Education in Higher Education: Ethnographic research as a development education methodology'	2 f2 (Spring 2006)	0	0	0	
Blee, Harry, Britton, Alan, David, Bob and Young, Ben	""Never the Twain Shall Meet?': Breaking barriers through a global citizenship partnership between	2 f3 (Spring 2006)	3	0	3	<ul style="list-style-type: none"> Cotter, G (2019) 'Global-local Connections: What Educators, who use Community-linked and Multimedia Methodologies, can learn about Critically Engaging University Students in Development

	NGOs and a higher education institution'					<p>Education'. (Doctoral dissertation) University College Cork, Ireland.</p> <ul style="list-style-type: none"> • McLean, L R and Cook, S (2016) 'Rethinking Global Citizenship Resources for New Teachers: Promoting Critical Thinking and Equity', <i>Journal of Global Citizenship and Equity Education</i>, Vol. 5, pp. 117-140. • King, J (2011) 'The Transformative Possibilities of Formal and non-formal Education Sector Partnership: A case Study of the Global Connections Program'. (Doctoral dissertation) RMIT University, Australia.
Cruickshanks, Nadine	'Breaking Barriers through children's global arts'	2 f4 (Spring 2006)	3	0	3	<ul style="list-style-type: none"> • Todesco, T (2012) 'Integrative and Transformative Learning Practices: Engaging the whole Person in Educating for Sustainability'. (Doctoral dissertation) University of Victoria, Canada. • Karmel, J (2008) 'The Right to Education: Examining its meaning and implications'. (Doctoral dissertation) University of Victoria, Canada. • Cruickshanks, N (2007) 'Tales of transformation Through Children's Global Arts: a Living Dissertation'. (Doctoral dissertation) University of Victoria, Canada.
Ross, Hester	'Night classes in changing the world: Introducing World-wise'	2 p1 (Spring 2006)	0	0	0	
Falik, Abigail and van Fleet, Justin	'Beating tight education standards with alternative models: A model for peer-to-peer	2 p2 (Spring 2006)	1	0	1	<ul style="list-style-type: none"> • Budhram, P (2014) 'Readiness for Globalization in the Post Primary pre-collegiate Public Education System in Guyana'. (Doctoral dissertation) Capella University, US.

	development education in the United States’					
Benn, Hilary	‘Building Support for Development in the United Kingdom’	2 p3 (Spring 2006)	0	0	0	
Pérez Piñán, Astrid	‘NCCA guidelines for intercultural education: Issues, opportunities and transferability’	2 p4 (Spring 2006)	0	0	0	<ul style="list-style-type: none"> Irish Human Rights Commission (2011) ‘Different Approaches to Education and Human Rights’ in <i>Human Rights Education in Ireland: an overview</i>, Dublin: The Atlantic Philanthropies, Chapter 4, pp. 56-71.
McNeill, Helena	‘Connecting Communities: The LYCS experience of integrating development education into community development’	2 p5 (Spring 2006)	0	0	0	
O’Reilly, Karen	‘Breaking Boundaries: Human rights education through the arts – Amnesty International’s Voice Our Concerns Initiative’	2 p6 (Spring 2006)	0	0	0	
Edleston, James	‘Is development education most effective in the formal education sector?’	2 v1 (Spring 2006)	2	0	2	<ul style="list-style-type: none"> Makoni, R (2015) ‘Peace Education in Zimbabwean Pre-Service Teacher Education: A Critical Reflection’. (Doctoral dissertation) University of South Africa, South Africa. Trewby, J (2014) <i>Journeys to Engagement with the UK Global Justice Movement: Life stories of Activist-</i>

						<i>Educators</i> , London: Institute of Education, University College London.
Toland, Patsy	'Is development education most effective in the formal education sector?'	2 v2 (Spring 2006)	3	1	2	<ul style="list-style-type: none"> Al-Rabadi, R and Bataineh, R (2015) 'Learning Strategies in Literature-based Instruction: A Qualitative Study of Jordanian University Students', <i>Journal of Teaching and Teacher Education</i>, Vol. 3, pp. 101-110. Al Rabadi, R (2012) 'Jordanian University Communicative Language Teaching Dangling Between Theory and Practice', <i>Studies in Literature and Language</i>, Vol. 5, pp. 37-44.
O'Connor, Colm and King, Peadar	'Global Interdependence'	2 r1 (Spring 2006)	0	0	0	
Richmond, Angela	'Going Global: Good Practice Guidelines for Development Education in Youth Work'	2 r2 (Spring 2006)	0	0	0	
Issue 2 Total			14	1	13	

Issue 3: Global Citizenship

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Murray, Stella		Editorial (Autumn 2006)	1	1	0	<ul style="list-style-type: none"> McGillicuddy, M (2011) 'Professional and Radical: The Role of Development Education Centres in Developing Civil Society Participation', <i>Policy and Practice: A Development Education Review</i>, Vol. 12, Spring, pp. 96-104.
Finlay, Graham	'Popular development, moral justification and development education'	3 f1 (Autumn 2006)	11	2	9	<ul style="list-style-type: none"> Ellis, M (2015) <i>The Critical Global Educator: Global Citizenship Education as Sustainable Development</i>, London: Routledge. Bryan, A (2012) 'Band-aid Pedagogy, Celebrity Humanitarianism, and Cosmopolitan Provincialism: A Critical Analysis of Global Citizenship Education' in C Wankel and S Malleck (eds) <i>Ethical Models and Applications of Globalization: Cultural, Socio-Political and Economic Perspectives</i>, Pennsylvania: IGI Global, pp. 262-286. Bryan, A, Clarke, M, Drudy, S, Gallagher, T and McEvoy, L (2011) <i>Social Justice Education in Initial Teacher Education: A Cross Border perspective</i>, School Leadership Policy and Practice North and South, p. 133.
Armstrong, Chris	'Citizenship in global perspective'	3 f2 (Autumn 2006)	16	2	14	<ul style="list-style-type: none"> Kayyali, M and Islam, T (2024) <i>Rebuilding Higher Education Systems Impacted by Crises: Navigating Traumatic Events, Disasters, and More</i>, Hershey: IGI Global.

						<ul style="list-style-type: none"> • Pham, H (2024) 'High School Teachers' Conception on Global Skills and Universal Values in Vietnam and in West Bengal, India'. (Doctoral Thesis) University College London. • Hameed, S (2019) 'A Comparative Study of Global Citizenship Education and International Curricula in Two School Settings, Singapore and Australia'. (Doctoral thesis) University of Queensland, Australia.
Khoo, Su-ming	'Development education, citizenship and civic engagement at third level and beyond in the Republic of Ireland'	3 f3 (Autumn 2006)	16	2	14	<ul style="list-style-type: none"> • Fitzsimons, C, and O'Neill, J (eds) (2024) <i>Critical Perspectives on Further Education and Training</i>, London: Anthem Press. • Dillon, E (2022) 'Making Connections in Challenging Times – The Transformative Potential of Poetry for Critical Global Education', <i>Journal of Transformative Education</i> [Manuscript], pp. 1-18. • McDonnell-Naughton, M and Păunescu, C (2022) 'Facets of Social Innovation in Higher Education' in E G Carayannis (ed) <i>Social Innovation in Higher Education: Landscape, Practices, and Opportunities</i>, Cham: Springer, pp. 9-36.
Andreotti, Vanessa	'Soft versus critical global citizenship'	3 f4 (Autumn 2006)	2,026	113	1,913	<ul style="list-style-type: none"> • Mumtaz, N (2026) 'From Othering to Understanding: Participatory Design as a Practice of Critical Design Thinking', <i>Societies</i>, 16(1), 22. • Silberberg, R and Abo Ras, N (2026) 'Education for Democracy and Justice under Fire: Integrating Identity Perspectives into Global Citizenship Education in Conflict Settings', <i>International Review of Education</i>, January, pp. 1-19.

						<ul style="list-style-type: none"> • Karakatsani, D and Pliogou, V (2026) <i>Teaching Citizenship in the 21st Century</i>, Springer Nature, pp. 55-80, Singapore.
McCann, Gerard and Finn, Peter	'Identifying the European dimension in citizenship education'	3 f5 (Autumn 2006)	12	0	12	<ul style="list-style-type: none"> • Puertas Yáñez, M A (2021) <i>Proyectos ERASMUS+ y transformaciones en un centro educativo. Un estudio de casos.</i> • Pavičić Vukičević, J (2018) 'Kurikulumsko oblikovanje europskih vrijednosti u obveznom obrazovanju'.³ (Doctoral dissertation) University of Zagreb, Croatia. • Sergeevna, L I (2016) 'СТАНОВЛЕНИЕ И РАЗВИТИЕ ОБЩЕГО ОБРАЗОВАТЕЛЬНОГО ПРОСТРАНСТВА ЕВРОПЕЙСКОГО СОЮЗА'.⁴ (Doctoral thesis) Saint Petersburg State University, Russia.
Lindroos, Kirsi and Loukola, Marja-Leena	'Education for sustainable development towards responsible global citizenship'	3 f6 (Autumn 2006)	1	0	1	<ul style="list-style-type: none"> • Abdellatif, K F and Hisai, E (2021) 'Promoting Sustainability in Non-Formal Education: The Role of the Japanese Kominkan' in R Boojh and N Ishwaran (eds) <i>Sustainability Education for a Better World</i>, Newcastle-Upon-Tyne: Cambridge Scholars Publishing, pp. 110-124.
Capstick, Arthur and John, Vimala	'Philosophy for global citizenship (P4GC) project'	3 p1 (Autumn 2006)	0	0	0	
Diansangu, L Y	'Global Citizenship and grassroots community development in the	3 p2 (Autumn 2006)	0	0	0	

³ **Croatian:** Curriculum Design of European Values in Compulsory Education.

⁴ **Russian:** Formation and Development of the General Educational Space of the European Union.

	Democratic Republic of Congo'					
Gazdag, Rita	'The ColourWorld School Programme: from ideas to implementation'	3 p3 (Autumn 2006)	0	0	0	
Gowran, Sandra	'The National Youth Development Education Programme and the 2005 European Year of Citizenship'	3 p4 (Autumn 2006)	0	0	0	
Young, Wendy	'Seeing the bigger picture of local and global citizenship'	3 p5 (Autumn 2006)	0	0	0	
O'Toole, Barbara	“What makes a global teacher?” Examining student responses to development and intercultural education'	3 p6 (Autumn 2006)	6	1	5	<ul style="list-style-type: none"> • Taube, D (2022) <i>Globalität lehren: Eine empirische Studie zu den handlungsleitenden Orientierungen von Lehrkräften</i>, Waxmann Verlag. • Pena-Dix, B (2018) 'Developing Intercultural Competence in English Language Teachers: Towards Building Intercultural Language Education in Colombia'. (Doctoral thesis) Durham University. • Stokhof, H and Fransen, P (2017) “Let's Focus on Exploration”: Developing Professional Identity of International Students as Global Teachers in a Question-Driven Practicum' in G Barton and K Hartwig (eds) <i>Professional Learning in the Work Place for International Students</i>, Cham: Springer.
Griggs, Andy and	'What is global citizenship?'	3 v1 (Autumn 2006)	2	0	2	<ul style="list-style-type: none"> • Hernández Guzmán, D and Hernández García de Velazco, J (2024) 'Global Citizenship: Towards a

Christie, Sue						<p>Concept for Participatory Environmental Protection', <i>Global Society</i>, Vol. 38, pp. 1-28.</p> <ul style="list-style-type: none"> Shabudin, A A, Rahim, R A and Jamil, H (2020) 'Diversifying Internationalisation of Research Strategies in Universities: Tackling Global Challenges of the Polar Regions (Antarctic and Arctic)', <i>The Polar Journal</i>, Vol. 10, pp. 130-152.
McDermott, Mary	'Gender and the Millennium Development Goals'	3 r1 (Autumn 2006)	0	0	0	
McCloskey, Stephen	'Vulnerability and Violence: The Impact of Globalisation'	3 r2 (Autumn 2006)	1	0	1	<ul style="list-style-type: none"> Policek, N (2022) 'Identifiable Challenges as Global Complexities: Globalization, Gender Violence, and Statelessness' in Information Resources Management Association (ed), <i>Research Anthology on Child and Domestic Abuse and Its Prevention</i>, Hershey: IGI Global, pp. 1-18.
Downes, Lizzie	"Images of Tanzania" Photo Pack'	3 r3 (Autumn 2006)	0	0	0	
Issue 3 Total			2,092	121	1,971	

Issue 4: Voices from the Global South

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Catherine Simmons		Editorial (Spring 2007)	0	0	0	
Anholt, Simon	'Competitive Identity: A new model for the brand management of nations, cities and regions'	4 f1 (Spring 2007)	162	0	162	<ul style="list-style-type: none"> • Chauhan, H, Jain, V K and Verma, H (2022) 'Destination Branding as New Tool for Economic Development: A Qualitative Approach with Reference to Jaunsar Bawar Region, Uttarakhand', <i>International Journal of Spa and Wellness</i>, Vol. 6, pp. 109 - 130. • Czaika, M and Reinprecht, C (2022) 'Why do People Stay Put in Environmentally Stressful Regions? Cognitive Bias and Heuristics in Migration Decision-Making', <i>Regional Environmental Change</i>, Vol 22, No. 84. • Wu, Y, Rees, S, Thomas, R and Yu, Y (2021) 'Branding the Chinese Dream: Reception of China's Public Diplomacy in Britain's "Cultural China"', <i>British Journal of Chinese Studies</i>, Vol. 11, pp. 15-35.
Mahadeo, Michael and McKinney, Joe	'Media representations of Africa: Still the same old story?'	4 f2 (Spring 2007)	78	6	72	<ul style="list-style-type: none"> • Gondwe, G (2024) 'Framing the Schemata: Western Media Coverage of African Technological Innovations', <i>Journalism and Media</i>, 5(4), 1901-1913 • Komakech, M (2025) <i>Handbook on the Social Determinants of Health</i>, Cheltenham: Edward Edgar. • Manning, M, Byrd, D, Lucas, T and Zahodne, L B (2023) 'Complex Effects of Racism and Discrimination

						on African Americans' Health and Well-being: Navigating the status quo', <i>Social Science & Medicine</i> , Vol. 316.
Fulbrook, Abigail	'Globalising Volunteering: VSO's experience'	4 f3 (Spring 2007)	6	0	6	<ul style="list-style-type: none"> • Lough, B and Oppenheim, W (2017) 'Revisiting Reciprocity in International Volunteering', <i>Progress in Development Studies</i>, Vol. 17, pp. 197-213. • Lough, B, Devereux, P, Perold, H and Uherezky, A (2016) 'Stipend Transnational Volunteering' in D H Smith, R A Stebbins and J Grotz (eds) <i>The Palgrave Handbook of Volunteering, Civic Participation and Nonprofit Associations</i>, London: Palgrave, pp. 242-258. • Mati, J (2016) <i>Horizontalities: the Ignored Particularity of African Volunteering</i>, University of the South Pacific.
Bello, Walden	'The state of globalisation'	4 p1 (Spring 2007)	1	0	1	<ul style="list-style-type: none"> • Surian, A (2012) 'Strong Questions and Weak Answers: Discussing CONCORD DARE Forum's Universalistic Values from Activist Citizenship Perspectives', <i>Italian Journal of Sociology of Education</i>, Vol. 4, pp. 59-69.
Donald Mbasoni Dumayo Manda	'Understanding Development in the Third World: How communication can enhance development'	4 p2 (Spring 2007)	6	0	6	<ul style="list-style-type: none"> • Ogbodoh, S, Ugwu, K, Ugwu, A, and Ugwuanyi, E (2025) 'Influence of Coal City FM's "Ka oha malu" Programme on the Cultural Orientation of Enugu Urban Residents', <i>Nsukka Journal of Communication Studies</i>, Vol. 1, No. 1. • Clark, A J (2018) 'Progress Beyond Development: Reclaiming the Active Individual'. (Doctoral thesis) Newcastle University, United Kingdom.

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Brown, Michael and Collins, Katrina	‘Participatory film making: How development communication experiences from Nepal are being applied to rural communities in Northern Ireland’	4 p3 (Spring 2007)	1	0	1	<ul style="list-style-type: none"> Snyman, M (2015) ‘The History of the Book Jacket in the 19th and Early 20th Century’, <i>The Journal of Publishing Culture</i>, Vol. 4.
Chauhan, Vipin	‘Black and minority ethnic diaspora communities and development education’	4 p4 (Spring 2007)	1	1	0	<ul style="list-style-type: none"> Galvin, P (2022) ‘Global Learning and International Development in the Age of Neoliberalism’, <i>Policy and Practice: A Development Education Review</i>, Vol. 34, Spring, pp. 155-161.
Mukama, Evode	‘Rethinking languages of instruction in African schools’	4 p5 (Spring 2007)	24	0	24	<ul style="list-style-type: none"> Sibanda, R and Tshehla, L (2025) ‘From Mother Tongue to English: A Language Policy Shift at a Multilingual Township School in Gauteng’, <i>South African Journal of childhood Education</i>, Volume 15, No. 1. Masiwa, S and Nyoni, L (2025) ‘Challenges Faced by Secondary School Learners in Learning Portuguese as a Foreign Language in the Context of Zimbabwe’ <i>Indonesian Journal of Community Services</i>, Volume 4, No. 1, pp. 15-24.

⁵ **Korean:** International Communication on Family Planning Policy: A Case of Sub-Saharan French-Speaking Africa (2012-2016). *International Regional Studies*.

						<ul style="list-style-type: none"> • Uleanya, C and Yassim, K (2023) 'Global South in Pursuance of the Global North: Case of Rural South African Education and the Fourth Industrial Revolution', <i>Comunicação & Educação</i>, Vol. 28, No. 1, pp. 140-151.
McBride, Lawrence	'Nicaragua: From dreams to reality'	4 p6 (Spring 2007)	0	0	0	
Picard, Maya	'Anti-racism through story telling in Belfast: Telling whose story to whom?'	4 p7 (Spring 2007)	0	0	0	
Graves, Jaya	'Same story, different tales: Looking for the whole story'	4 p8 (Spring 2007)	6	0	6	<ul style="list-style-type: none"> • Hall-Phillips, A, Park, J, Chung, T, Anaza, N A and Rathod, S (2016) 'I (Heart) Social Ventures: Identification and Social Media Engagement', <i>Journal of Business Research</i>, Vol. 69, pp. 484-491. • Martin, F and Griffiths, H (2012) 'Power and Representation: A Postcolonial Reading of Global Partnerships and Teacher Development through North-South Study Visits', <i>British Educational Research Journal</i>, Vol. 38, pp. 907-927.
Flood, Fran	'Skillshare Ireland's work with PLWHA networks in Southern Africa'	4 v1 (Spring 2007)	0	0	0	
Patterson, Christine	'Scaling up the development education response to HIV'	4 v2 (Spring 2007)	0	0	0	

Garvey, Anne	'Connecting Communities'	4 r1 (Spring 2007)	0	0	0	
Gallwey, Susan	'Our World, Our Future'	4 r2 (Spring 2007)	0	0	0	
Issue 4 Total			285	7	278	

Issue 5: The Changing Landscape of Development Education

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
McCloskey, Stephen		Editorial (Autumn 2007)	0	0	0	
Khoo, Su-ming, Healy, Carol and Coate, Kelly	'Development education and research at third level in Ireland'	5 f1 (Autumn 2007)	8	0	8	<ul style="list-style-type: none"> • Groutel, A (2024) 'Irish Diaspora Business Elite Philanthropy: Boon or Bane?', <i>Revue LISA/LISA e-journal</i>, Vol. 22, No. 57. • Tansey, L (2023) 'Development Education in Higher Education through Voluntary Student Societies: Decolonising a Hidden Curriculum'. (Doctoral thesis) Queen's University Belfast, United Kingdom. • Gallo, M (2014) 'Creating a Culture of Giving in Irish Higher Education: An Education in Direct (ing) Philanthropic Giving in Ireland', <i>European Journal of Higher Education</i>, Vol. 3, pp. 1-15.
Penson, Jonathan	'Fairtrade or fifty-fifty: The consequences of shifts in African perceptions of Fairtrade for development education practitioners'	5 f2 (Autumn 2007)	1	0	1	<ul style="list-style-type: none"> • Sylla, N (2014) <i>The Fair Trade Scandal: Marketing Poverty to Benefit the Rich</i>, Ohio: Ohio University Press.

Bourn, Douglas	'Building academic support for development education'	5 f3 (Autumn 2007)	11	7	4	<ul style="list-style-type: none"> • King, J (2024) 'The Transformative Possibilities of Formal and Non-Formal Education Sector Partnership: A Case Study of the Global Connections Program', doctoral thesis, <i>RMIT University</i>. • McCloskey, S (2022) <i>Global Learning and International Development in the Age of Neoliberalism</i>, London: Routledge. • Gliga, A (2015) 'Educația pentru dezvoltare în Europa: evaluarea eficienței proiectului Glocal Tour implementat în patru state membre UE',⁶ <i>Revista Transilvană de Științe Administrative</i>, Vol. 17, pp. 51-67.
Sitrin, Marina	'Ruptures in Imagination: Horizontalism, autogestion and affective politics in Argentina'	5 f4 (Autumn 2007)	46	3	43	<ul style="list-style-type: none"> • Alberio, M and Levy, C (2025) <i>Reimagining the Urban Commons in Italy</i>, Leeds: Emerald Publishing Limited. • Saunders, G (2023) <i>Prefiguring the Idea of the University for a Post-Capitalist Society</i>, Cham: Springer International Publishing. • Kagan, S (ed) (2022) <i>Culture and Sustainable Development in the City: Urban Spaces of Possibilities</i>, New York: Taylor & Francis. • Kennedy, F (2022) 'Bloodied Beaches, Copper Flowers' in M Zebracki and Z Z McNeil (eds) <i>Politics as Public Art: The Aesthetics of Political Organizing and Social Movements</i>, London: Routledge.

⁶ **Romanian:** Development Education in Europe: Evaluating the efficiency of the Glocal Tour project implemented in four EU member states. *Transylvanian Journal of Administrative Sciences*.

Hainsworth, Paul	'1807-2007: Wilberforce, Hull and the commemoration of the abolition of the British slave trade: past, present, future'	5 p1 (Autumn 2007)	0	0	0	
Alam, Shahidul	'The Visual Representation of Developing Countries by Developmental Agencies and the Western Media'	5 p2 (Autumn 2007)	40	4	36	<ul style="list-style-type: none"> • Bampoula, A (2023) 'Mainstream Media Representations of People Experiencing Poverty And/or Social Exclusion in Greece in 2022'. (Master's thesis) Malmö University, Finland. • Cardol, E, (2023) 'Escaping the Eyes of Empire: Diverting and Embracing Disease Photography', <i>Leiden Elective Academic Periodical</i>, Vol. 3, pp.69-88. • Bloom, T (2023) <i>Noncitizen Power: Agency and the Politics of Migration</i>, London: Bloomsbury Publishing.
Devine, Orla and Coffey, Deirdre	'Even wars have limits: Educating on International Humanitarian Law'	5 p3 (Autumn 2007)	0	0	0	
Allred, Neil	'E Pluribus Unum: Unifying the development education sector'	5 p4 (Autumn 2007)	4	2	2	<ul style="list-style-type: none"> • Scriven, R (2012) 'Reviewing Development Education: A Discourse Analysis of Non-Curricular Development Education Resources in Ireland', <i>Policy and Practice: A Development Education Review</i>, Vol. 15, pp. 49-64. • King, J B (2011) 'The Transformative Possibilities of Formal and Non-Formal Education Sector

						Partnership: A Case Study of the Global Connections Program'. (Doctoral thesis), RMIT University, Melbourne.
Henderson, Helen, O'Neill, Grainne and Guichon, Audrey	'Common ground: Connecting community relations, development education and human rights'	5 p5 (Autumn 2007)	0	0	0	
Graves, Jaya	'The changing landscape of development education'	5 p6 (Autumn 2007)	4	0	4	<ul style="list-style-type: none"> Tallon, R and Watson, B (2014) 'Child Sponsorship as Development Education in the Northern Classroom' in B Watson and M Clarke (eds) <i>Child Sponsorship: Exploring Pathways to a Brighter Future</i>, Basingstoke: Palgrave Macmillan. Tallon, R (2012) 'Emotion and Agency within NGO Development Education: What is at Work and What is at Stake in the Classroom?', <i>International Journal of Development Education and Global Learning</i>, Vol. 4, pp. 5-22.
McCloskey, Stephen	'Are development agencies disengaging from development education?'	5 v1 (Autumn 2007)	0	0	0	
Britton, Alan	'The Constant Gardener'	5 r1 (Autumn 2007)	2	0	2	<ul style="list-style-type: none"> Brereton, P (2015) 'Third world injustice, environmental Sustainability and Frugality: A Case Study of Contemporary Hollywood Films Set in Africa' in P Brereton (ed) <i>Environmental Ethics and Film</i>, London and New York: Routledge.

						<ul style="list-style-type: none"> Sakota-Kokot, T (2014) 'Everything but "Ordinary": Representations of Africa in film', <i>Journal of African Cinemas</i>, Vol. 6, pp. 163-174.
Penson, Johnathan	'Bamako'	5 r2 (Autumn 2007)	0	0	0	
Simmons, Catherine	'Shooting Dogs'	5 r3 (Autumn 2007)	0	0	0	
Patterson, Christine	'Tsotsi'	5 r4 (Autumn 2007)	0	0	0	
Toland, Patsy	'Sometimes in April'	5 r5 (Autumn 2007)	1	0	1	<ul style="list-style-type: none"> Gustafsson, T (2024) <i>Historical Media Memories of the Rwandan Genocide</i>, Edinburgh: Edinburgh University Press.
Issue 5 Total			117	16	101	

Issue 6: Education for Sustainable Development

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Coriddi, Jenna		Editorial (Spring 2008)	0	0	0	
Hogan, Deirdre and Tormey, Roland	'A perspective on the relationship between development education and education for sustainable development'	6 f1 (Spring 2008)	43	13	30	<ul style="list-style-type: none"> • Nevin, E (2024) 'Education for Sustainable Development – Its Development and Key Learnings' in E Dillon, N Gaynor, G McCann and S McCloskey (eds) <i>Global Education in Ireland: Critical Histories and Future Directions</i>, London: Bloomsbury. • Conway, B (2023) 'Education for Sustainable Development in Design and Technology Education in Ireland: An Exploration of Teacher Perception and Practice to Inform a Framework for Action' (Doctoral dissertation) University of Limerick, Ireland. • Hogan, D, and O'Flaherty, J (2021) 'Addressing Education for Sustainable Development in the Teaching of Science: The case of a Biological Sciences Teacher Education Program', <i>Sustainability</i>, Vol. 13, No. 21, 12028.
Hopkinson, Peter, Hughes, Peter and Layer, Geoff	'Education for sustainable development: Using the UNESCO framework to embed ESD in a student learning and living experience'	6 f2 (Spring 2008)	14	0	14	<ul style="list-style-type: none"> • Loupas, E, Zafeiropoulos, G, Martinis, A, Mallinou, M, and Kouveli, A (2025) 'Education for Sustainability: Knowledge, Attitudes and Behaviors of Secondary School Teachers', <i>World</i>, Vol. 7, Issue 1. • Iris, R, Laura, M, Libertad, A, de Lourdes, M, and Aimee, K (2023) 'Education for Sustainability Toolkit:

						<p>The New Water Culture Approach', <i>International Journal of Education</i>, Vol. 11, No. 1, pp. 59-84.</p> <ul style="list-style-type: none"> Larsen, A (2020) 'Bærekraftdidaktikk i fagfornyelsen-Samfunnsfaglæreres nøkkelaspekter for en «bærekraftig bærekraftdidaktikk»'. (Master's thesis), University of Oslo, Norway.
Wade, Ros	'Education for sustainability: Challenges and opportunities'	6 f3 (Spring 2008)	60	1	59	<ul style="list-style-type: none"> Bouherar, S and Salem, S (2025) <i>Sustainability in Algerian Higher Education</i>, London: Palgrave Macmillan. Kondoyanni, M, Loukatos, D, Arvanitis, K G, Lygkoura, K A, Symeonaki, E and Maraveas, C (2024) 'Adding Machine-Learning Functionality to Real Equipment for Water Preservation: An Evaluation Case Study in Higher Education', <i>Sustainability</i>, Vol. 16, No. 8, 3261. Jeronen, E (2022) 'Sustainable Education', in <i>Encyclopedia of Sustainable Management</i>, pp. 1-10, Cham: Springer International Publishing. Biltagy, M (2022) 'Sustainability in Higher Education in Egypt' in K A Gamage and N Gunawardhana (eds), <i>The Wiley Handbook of Sustainability in Higher Education Learning and Teaching</i>, Hoboken: Wiley.
Nevin, Elaine	'Education and sustainable development'	6 f4 (Spring 2008)	164	0	164	<ul style="list-style-type: none"> Tian, G, Zafar, M, Sinha, A and Destek, M (2025) 'Does Financial Inclusion Enhance Energy Efficiency? Moderating Roles of Education and Foreign Direct Investment', <i>Social Indicators Research</i>, Volume 180 pp. 1041-1065. Agrawal, A and Parvez, N (2024) 'Assessment Frameworks for Promoting Sustainable Development in Educational Institutions' in F Rotondo, L Giovanelli

						<p>and R Lozano (eds) <i>Sustainability in Higher Education: Strategies, Performance and Future Challenges</i>, pp. 231-262, Cham: Springer Nature Switzerland.</p> <ul style="list-style-type: none"> Tusoy, C, Gueco, S L, Pelias, S L and Toquero, C M (2024) 'Measuring the knowledge, awareness, attitudes, and behaviors of Filipino Teacher education students toward sustainability during the pandemic', <i>Journal of Human Behavior in the Social Environment</i>, Vol. 35, Issue 1, pp. 1-22.
Sterling, Stephen	'Sustainable education – towards a deep learning response to unsustainability'	6 p1 (Spring 2008)	175	0	175	<ul style="list-style-type: none"> Mazzei, R, Magariello, A, Patitucci, A, Tagarelli and A, Tagarelli, G (2025) 'Awareness, Identity, and Place Attachment Among Young People Living in a Calabrian Reclamation Landscape', <i>Sustainability</i>, 17(6), 2705. Orphanidou, Y, Efthymiou, L, and Panayiotou, G (2024) 'Cultural Heritage for Sustainable Education Amidst Digitalisation', <i>Sustainability</i>, Vol. 16, No. 4, 1540. Bikfalvi, A, Hoz, E V, Leal, G G, González-Carrasco, M and Mancebo, N (2024) 'Riding the Wave of Sustainability: Integrating OSH into Education', <i>Safety Science</i>, Vol. 170, 106370.
Hargreaves, Lucy G	'The whole-school approach to education for sustainable development: From pilot projects to systemic change'	6 p2 (Spring 2008)	151	0	151	<ul style="list-style-type: none"> Holst, J, Brock, A, Grund, J, Schlieszus, A and Singer-Brodowski, M (2025) 'Whole-School Sustainability at the Core of Quality Education: Wished for by Principals but Requiring Collective and Structural Action', <i>Journal of Cleaner Production</i>, Vol. 519. Leite, C, Monteiro, A, Sampaio, M and Silva, A (2024) 'The Whole-School Approach and Transformative

						<p>Learning: The Case of a Portuguese School', <i>International Journal of Instruction</i>, Vol. 17, No. 2, pp. 635-650.</p> <ul style="list-style-type: none"> • Holst, J, Grund, J and Brock, A (2024) 'Whole Institution Approach: Measurable and Highly Effective in Empowering Learners and Educators for Sustainability', <i>Sustainability Science</i>, 1-18.
Taylor, Pete and Hunter, Danny	'The Learning and Telling for Transformation initiative: Helping Higher Learning Institutes participate'	6 p3 (Spring 2008)	0	0	0	
O'Keeffe, Cathal	'Link Community Development: Linking development education and educational development'	6 p4 (Spring 2008)	1	0	1	<ul style="list-style-type: none"> • Mugenyi, C (2013) 'The Perceptions of Headteachers and Teachers of School Development Planning in Uganda'. (Thesis) Cleophus Mugenyi School of Education: Mountains of the Moon University, Uganda.
Thomas, David	'The challenge of climate change'	6 p5 (Spring 2008)	0	0	0	
Mullineaux, Pete	'Education for sustainable development – feeling our way'	6 p6 (Spring 2008)	2	1	1	<ul style="list-style-type: none"> • Barter, D (2023) 'The Slow Learner: Feeling our Way to Thinking about Lifelong Learning', <i>PRISM: Casting New Light on Learning, Theory and Practice</i>, Vol. 5, No. 2, pp. 1-13. • Dillon, E (2022) 'Making Connections in Challenging Times – The Transformative Potential of Poetry for Critical Global Education', <i>Journal of Transformative Education</i>, Vol. 20, Issue 4, pp. 1-18.

Parker, Jenneth	“It’s life Jim – but not as we know it’: The unique contribution of development education to “Big Picture” sustainability education with a focus on climate change’	6 v6 (Spring 2008)	4	0	4	<ul style="list-style-type: none"> • Strachan, G (2014) ‘Development Education and Climate Change’ in S McCloskey (ed) <i>Development Education in Policy and Practice</i>, Basingstoke: Palgrave MacMillan, pp. 158-172. • Olvitt, L (2017) ‘Education in the Anthropocene: Ethico-moral Dimensions and Critical Realist Openings’, <i>Journal of Moral Education</i>, Vol. 46, pp. 396-409.
Hall, Mervyn	Experiences of Childhood	6 r1 (Spring 2008)	1	1	0	<ul style="list-style-type: none"> • Collins, K and Brown, M (2014) ‘Disability and Development: The Evolution of a Film-Based Learning Resource’, <i>Policy and Practice: A Development Education Review</i>, Issue 18 Spring, pp. 47-61.
Coriddi, Jenna	‘An inconvenient truth’	6 r2 (Spring 2008)	1	0	1	<ul style="list-style-type: none"> • Boucon, P G (2015) ‘Identifying Environmental Sustainability Strategies in West Michigan Manufacturing’. (Doctoral dissertation), Baker College, United States.
Penson, Jonathan	Bamako	6 r3 (Spring 2008)	0	0	0	
Issue 6 Total			616	16	600	

Issue 7: Development Education and Research

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Coriddi, Jenna		Editorial (Autumn 2008)	1	0	1	<ul style="list-style-type: none"> Boucon, P (2015) 'Identifying environmental sustainability strategies in West Michigan manufacturing'. (Doctoral dissertation) Baker College, United States.
Fiedler, Matthias	'Teaching and learning about the world in the classroom: Development education in culturally diverse settings'	7 f1 (Autumn 2008)	22	4	18	<ul style="list-style-type: none"> Xue, S (2024) 'When Kiwis and Pandas Encounter: Culturally Responsive Pedagogy for Chinese Immigrant Families in Home-Based Early Childhood Education Settings in New Zealand'. (Doctoral Thesis) University of Otago, New Zealand. B O'Toole, E Joseph and D Nyaluke (eds) (2024) <i>Challenging Perceptions of Africa in Schools: Critical Approaches to Global Justice Education</i>, London: Routledge. Martín Sanz, C (2022) 'La educación para el desarrollo en educación infantil: ¿realmente se la da la importancia que merece?'. (Thesis) University of Valladolid, Spain.
Khoo, Su-ming and Lehane, Orla	'Globalisation and the re-imagination of research: Teaching and learning in Irish higher education'	7 f2 (Autumn 2008)	6	1	5	<ul style="list-style-type: none"> Iris, R, Laura, M, Libertad, A, de Lourdes, M, and Aimee, K (2023) 'Education for Sustainability Toolkit: The new Water Culture Approach', <i>International Journal of Education</i>, Vol. 11, No. 1, pp. 59-84. Cotter, G (2019) 'Global-Local Connections: What Educators, who use Community-Linked and Multimedia Methodologies, can Learn about Critically Engaging University Students in

						<p>Development Education’. (Doctoral dissertation) University College Cork, Ireland.</p> <ul style="list-style-type: none"> • Gaynor, N (2016) ‘Round Pegs in Square Holes? Development Education, the Formal Sector and the Global Knowledge Economy’, <i>Policy and Practice: A Development Education Review</i>, Vol. 23, Autumn, pp. 1-15.
Campbell, Maria and Hourigan, Niamh	‘Institutional cultures and development education’	7 f3 (Autumn 2008)	19	0	19	<ul style="list-style-type: none"> • Krishnasamy, D, Anandhan, H, Dacko-Pikiwicz, Z and Kot-Radojewska, M (2023) ‘Culture of Educational Institutions on Psychological Empowerment of Women Employees in Higher Education Institutions’, <i>Cultural Management: Science & Education</i>, Issue 2, Vol. 7, p. 63. • Casey, E (2023) ‘A Community of Practice Approach to Supporting Academic Integrity in Irish Higher Education’, in: M Davis and C Baptista (eds) <i>Ethics and Integrity in Education (Practice)</i>, Oxford: Springer. • Willis, R (2022) ‘A Historical Narrative of High School Athletics Amongst ‘Coloured’ Communities in Cape Town, South Africa, with Special Reference to the Western Province Senior Schools Sports Union, 1956-1972’, <i>The International Journal of the History of Sport</i>, Vol. 39, No. 2, pp. 174-192.
Bourn, Douglas	‘Young people, identity and living in a global society’	7 f4 (Autumn 2008)	75	2	73	<ul style="list-style-type: none"> • Islam, T (2025) ‘Investigation of Micronized Rubber Powder as an Alternative to Polymer Modifiers in Asphalt Pavement’ (Thesis) Arkansas State University.

						<ul style="list-style-type: none"> • Tăbăcaru-Stoian, G (2025) 'Contemporary Britain. Times of change', <i>Linguistic and Literary Broad Research and Innovation</i>, Issue 1, Vol. 11 pp. 24-34. • Andriušytė, L (2025) 'Neformalaus Komunikacijos Tono Naudojimas Skirtingų Kultūrų Šalyse Siekiant Reklamos Veiksmingumo Socialiniuose Tinkluose'⁷ (Master's thesis) Vytautas Magnus University.
Bryan, Audrey	'Researching, and searching for, international development in the formal curriculum: Towards a post-colonial conceptual framework'	7 f5 (Autumn 2008)	33	6	27	<ul style="list-style-type: none"> • Murphy, C (2024) 'Solidarity Activism and Global Education – Two Sides of the same Coin?' in E Dillon, N Gaynor, G McCann and S McCloskey, S (eds) <i>Global Education in Ireland: Critical Histories and Future Directions</i>, London: Bloomsbury. • Posti-Ahokas, H, Moate, J and Lehtomäki, E (2020) 'How do Higher Education Students Negotiate Global Responsibility in Education?' in D Bourn (ed) <i>The Bloomsbury Handbook for Global Education and Learning</i>, London: Bloomsbury Academic, pp. 220-232. • Brown, E (2015) 'Understanding and Engaging with Development through International Volunteering', <i>Journal of International Development</i>, Vol. 30, pp. 102-117.
Cusack, Mella	'Senior cycle citizenship education: Interest levels and the professional development	7 p1 (Autumn 2008)	3	0	3	<ul style="list-style-type: none"> • Ellis, M (2015) <i>The Critical Global Educator</i>, London: Routledge. • Ellis, M (2013) 'The Personal and Professional Development of the Critical Global Educator'. (Doctoral thesis) University College London, United Kingdom.

⁷ Lithuanian: use of informal communication tone in different cultures for effective advertising on social networks

	requirements of practicing teachers'					<ul style="list-style-type: none"> Barry, M (2020) 'Global Challenges, Global Citizenship: What is the Local Classroom Reality? A Qualitative Case Study of Global Citizenship Education Teaching and Learning Practices', (Doctoral thesis) Dublin City University, Ireland.
Takkula, Hannu, Kangaslahti, Jukka and Banks, Joseph	'Teaching transcultural competence: From language learning to experiential education'	7 p2 (Autumn 2008)	9	0	9	<ul style="list-style-type: none"> Taglialatela, A (2024) 'ELF and Transcultural Communicative Practices in Multilingual and Multicultural Settings: A Theoretical Appraisal of Recent Advances', <i>International Journal of English Linguistics</i>, Vol. 14, No. 2. Taha, A R A (2023) 'Awareness of Politeness Maxim in An Efl Context: A Case in Libya', <i>International Journal of Education & Well-Being (IJEW)</i>, Vol. 1, No. 1, pp. 48-54. Belpoliti, F and Pérez, M (2016) 'Giving Advice in Medical Spanish: Pragmatic and Intercultural Competence in the Spanish for the Health Professions Curriculum', <i>Journal of Spanish Language Teaching</i>, Vol. 3, pp. 127-142.
Dillon, Sheila	'35 years of development education: Lessons for the future'	7 p3 (Autumn 2008)	2	0	2	<ul style="list-style-type: none"> Dillon, E and Gaynor, N (2024) 'Global Education within Higher Education: Challenges and Contradictions in Fuelling Ireland's "Knowledge Economy"' in E Dillon, N Gaynor, S McCloskey and G McCann (eds) <i>Global Education in Ireland: Critical Histories and Future Directions</i>, London: Bloomsbury, pp. 198-208. Fricke, H, Gathercole, C and Skinner, A (2015) 'Monitoring Education for Global Citizenship: A Contribution to Debate', DEEEP-CONCORD DARE Forum.

Lappalainen, Rilli	'Consensus in development education in the European Union'	7 p4 (Autumn 2008)	3	1	2	<ul style="list-style-type: none"> Costa, A, Caramelo, J, Coelho, C, Coelho, D, Costa, F, Menezes, I, Correia, L, Medina, T, Cortesão, L and Leite, C (2017) 'Estratégia Nacional de Educação para o Desenvolvimento 2010–2015',⁸ Porto: Educational Research and Intervention Centre. McCann, G (2014) 'Development Education in a European Context' in S McCloskey (ed) <i>Development Education in Policy and Practice</i>, Basingstoke: Palgrave Macmillan, pp. 249-265.
Swatuk, Larry A	'Programme development: An individual's search for a practical pedagogy'	7 p5 (Autumn 2008)	0	0	0	
Tormey, Roland	'Development Education: Debates and Dialogues'	7 r1 (Autumn 2008)	3	1	2	<ul style="list-style-type: none"> Payne, A (2018) 'Global Education Can Foster the Vision and Ethos of Catholic Secondary Schools in Ireland', <i>Policy and Practice: A Development Education Review</i>, Vol. 27, Autumn, pp. 142-162. Smith, M B (2014) '10 Development education, Global Citizenship and International Volunteering', in E Dauncey, V Desai and R B Potter (eds) <i>The Companion to Development Studies</i>, Routledge. Smith, M B (2013) 'Public Imaginaries of Development and Complex Subjectivities: The Challenge for Development Studies', <i>Canadian Journal of Development Studies</i>, Vol. 34, pp. 400-415.
Devine, Orla	'The Global Dimension in Initial Teacher Education'	7 r2 (Autumn 2008)	0	0	0	

⁸ Portuguese: National Education Strategy for Development 2010-2015.

Issue 7 Total			176	15	161	

Issue 8: Public Awareness

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
McCloskey, Stephen	'Public Awareness'	Editorial (Spring 2009)	1	0	1	<ul style="list-style-type: none"> • Scriven, R (2012) 'Reviewing Development Education: A Discourse Analysis of Non-Curricular Development Education Resources in Ireland', <i>Policy and Practice: A Development Education Review</i>, Vol. 15, Autumn, pp. 49-64.
O'Hearn, Denis	'Amartya Sen's Development as Freedom: Ten Years Later'	8 f1 (Spring 2009)	84	0	84	<ul style="list-style-type: none"> • Kral, T (2025) 'Confronting English at a Women's College in the Indian Periphery: A Capability Approach to Empowerment and Decoloniality', (Doctoral Thesis), Lancaster University. • Martinez-Vargas, C, Mathebula, M, Mkwanzani, F, Kibona, B, Malatji, T, Mahlatsi, T, Mmula, P, Khoza, N, Nkosi, S, Ndimba, B and Oamen, B (2024) 'Towards an Ubuntu and Capabilities-Based Conceptualisation of Sustainable Educational Futures in the South African University: Perspectives from Student Activists' in M Walker, A Boni and D Velasco (eds) <i>Reparative Futures and Transformative Learning Spaces</i>, Cham: Springer Nature Switzerland. • Dawson, L (2024) 'Climate Change and Development Ethics after Amartya Sen' in P Bilimoria and A Rayner (eds) <i>The Routledge Companion to Indian Ethics</i>, pp. 184-196, Routledge India.
Mahadeo, Michael	'Increasing/enhancing public awareness of international development issues: A	8 f2 (Spring 2009)	1	0	1	<ul style="list-style-type: none"> • Tormey, R (2014) 'Critical Thinking and Development Education: How Do We Develop Meta-Cognitive Capacities?' in S McCloskey (ed) <i>Development</i>

	comparative working analysis of formal and informal educational methodology and practice in Northern Ireland'					<i>Education in Policy and Practice</i> , Basingstoke: Palgrave Macmillan, pp. 65-80.
Ní Chasaide, Nessa	'Development education and campaigning linkages'	8 p1 (Spring 2009)	17	6	11	<ul style="list-style-type: none"> • Dillon, E (2021) 'Why Opposites Don't Always Attract: Reflections on Binaries and Their Implications for Decolonising Development Communications and Education', <i>Policy and Practice: A Development Education Review</i>, Vol. 33, Autumn, pp. 73-89. • Hughes, F (2012) 'The Palestine Education Initiative: A Case Study on Campaigning, Development Education and Activism in Ireland'. (Master's thesis) National University of Ireland Maynooth, Ireland. • Gyoh, S (2016) 'Exploring the Knowledge Dimensions of Nongovernmental Organisation Campaigning on Global Poverty and Inequality: A Network Society Perspective'. (Doctoral dissertation) University College London, United Kingdom.
Hill, Lucy and Sheehan, Johnny	'One World Week as a model of good practice in development education'	8 p2 (Spring 2009)	2	2	0	<ul style="list-style-type: none"> • Scriven, R (2012) 'Reviewing Development Education: A Discourse Analysis of Non-Curricular Development Education Resources in Ireland', <i>Policy and Practice: A Development Education Review</i>, Vol. 15, Autumn, pp. 49-64.
Gyoh, Son	'Structural constraints to global South actor involvement in	8 p3 (Spring 2009)	9	3	6	<ul style="list-style-type: none"> • Ngang, E (2016) 'Civil Society Sustainability and Local Capacity Development: A Case Study in Cameroon', <i>WAC Series</i>, Vol. 2, No. 1, Accra, Ghana: WACSI.

	development education'					<ul style="list-style-type: none"> Bourn, D and Issler, S (2010) 'Transformative Learning for a Global Society' in G Elliott, C Fouralo and S Issler (eds) <i>Education and Social Change</i>, London; New York: Continuum, pp. 225-237.
Flood, Frank and Wilson, Barbara	'The Irish Aid Volunteering and Information Centre'	8 p4 (Spring 2009)	0	0	0	
Carson, Jessica	'Using visual arts to engage young people with global issues'	8 p5 (Spring 2009)	1	0	1	<ul style="list-style-type: none"> Cotter, G (2019) 'Global-Local Connections: What Educators, who use Community-Linked and Multimedia Methodologies, can Learn about Critically Engaging University Students in Development Education'. (Doctoral thesis) University College Cork, Ireland.
Hanna, Claire	'Building unity through diversity'	8 p6 (Spring 2009)	0	0	0	
Liddy, Mags	'Government support for development education and education for sustainable development'	8 v1 (Spring 2009)	4	2	2	<ul style="list-style-type: none"> Nevin, E (2024) 'Education for Sustainable Development – Its Development and Key Learnings' in E Dillon, N Gaynor, G McCann and S McCloskey (eds) <i>Global Education in Ireland: Critical Histories and Future Directions</i>, London: Bloomsbury. Clarke Boyd, M and Hume, T (2015) 'Addressing the Challenges of Climate Change: The Potential Role of Development Education in the Tertiary Sector', <i>Policy and Practice: A Development Education Review</i>, Vol. 21, Autumn, pp. 63-86. Liddy, M (2012) 'From Marginality to the Mainstream: Learning from Action Research for

						Sustainable Development', <i>Irish Educational Studies</i> , Vol. 31, pp. 139-155.
McQuaid, Nora	'Global Dimensions: A Guide to Good Practice in Development Education and Intercultural Education for Teacher Educators'	8 r1 (Spring 2009)	2	1	1	<ul style="list-style-type: none"> O'Brien, S and Cotter, G (2018) "'Critical Researchers of and for Our Times": Exploring Student Teachers' Use of Critical Multicultural and Development Education Frameworks in their Professional Research Papers', <i>Policy and Practice: A Development Education Review</i>, Vol. 26, Spring, pp. 74-104.
Storey, Andy	'The Shock Doctrine: The Rise of Disaster Capitalism'	8 r2 (Spring 2009)	0	0	0	
Issue 8 Total			121	14	107	

Issue 9: Development Education in Action

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Fiedler, Matthias	'Examining development education in testing times'	Editorial (Autumn 2009)	1	1	0	<ul style="list-style-type: none"> Bailey, F and Dolan, A (2011) 'The Meaning of Partnership in Development: Lessons in Development Education', <i>Policy and Practice: A Development Education Review</i>, Vol. 13, Autumn, pp. 30-48.
Hinchion, Carmel and Hennessy, Jennifer	'Reading other worlds, reading my world'	9 f1 (Autumn 2009)	4	0	4	<ul style="list-style-type: none"> Gonçalves, A and de Sousa, T (2015) 'Littérature et Europa: le processus formatif du Fakir de Romain Puértolas', <i>Synergies</i>, No. 3, pp. 33-43. Murphy, F and Maguire, M (2015) <i>Integration in Ireland: The Everyday Lives of African Migrants</i>. Oxford: Oxford University Press. Tormey, R (2014) 'Critical Thinking and Development Education: How do we Develop Meta-Cognitive Capacities?' in S McCloskey (ed) <i>Development Education in Policy and Practice</i>, Basingstoke: Palgrave Macmillan, pp. 65-80.
Peacock, Alan	'Teaching eco-literacy during a period of uncertainty'	9 f2 (Autumn 2009)	8	1	7	<ul style="list-style-type: none"> Urbańska, M, Charzyński, P, Gadsby, H, Novák, T J, Şahin, S and Yilmaz, M D (2022) 'Environmental Threats and Geographical Education: Students' Sustainability Awareness—Evaluation', <i>Education Sciences</i>, Vol. 12, pp. 1-15. Kurniasari, R (2018) 'Peningkatan Ecoliteracy Siswa Terhadap Sampah Organik Dan Anorganik Melalui

						<p>Group Investigation Pada Pembelajaran Ips',⁹ <i>Jurnal Lensa Pendas</i>, Vol. 3, pp. 8-13.</p> <ul style="list-style-type: none"> • Dolan, A (2016) 'Place-based curriculum making: devising a synthesis between primary geography and outdoor learning', <i>Journal of Adventure Education and Outdoor Learning</i>, Vol. 16, pp. 49-62.
Atack, Ian	'Peace studies and social change: The role of ethics and human agency'	9 f3 (Autumn 2009)	41	0	41	<ul style="list-style-type: none"> • Fauzy, D, Haikal, F and Al Farizi, B (2024) 'Pendidikan Damai yang Membumi: Sintesis Konseptual Visi Keislaman Ahmad Syafii Maarif dan Teori Perdamaian Positif Johan Galtung'¹⁰, <i>Pundi: Journal of Edu Activist</i>, Vol. 1. • Price, S (2024) 'Group Practice of Maharishi's Transcendental Meditation and TMSidhi Program in Australia: Implications for Social Work', <i>Journal of Maharishi Vedic Research Institute</i>, Issue 24 pp. 61-93. • Makwanise, N (2023) 'The Challenges of Fighting Drug Abuse Among the Youth in Zimbabwe', <i>GNOSI: An Interdisciplinary Journal of Human Theory and Praxis</i>, Vol. 6, No. 2, pp. 52-62.
Higgins, Sian	'Developing the Global Dimension in primary schools'	9 p1 (Autumn 2009)	2	0	2	<ul style="list-style-type: none"> • Pan, J (2014) '嘉義縣國民小學國際教育之推動與發展: 英國經驗的借鏡'¹¹ • Barros, T (2014) 'Constructing Global Citizens: A Study Focusing on the Construction of Identities in an International Primary School in The Netherlands through the Analysis of the Discourses of Classroom

⁹ **Indonesian:** Improvement of student ecoliteracy against organic and inorganic waste through group investigation in social sciences learning.

¹⁰ **Indonesian:** Grounded Peace Education: A Conceptual Synthesis of Ahmad Syafii Maarif's Islamic Vision and Johan Galtung's Theory of Positive Peace

¹¹ **Chinese:** The Promotion and Development of International Education in Chiayi County Elementary Schools: Lessons from the UK Experience

						Teachers, Primary School Principal, School Curriculum and School Policies'. (Master's thesis) Tilburg University, Netherlands.
Gallwey, Susan	'Teaching about Fairtrade'	9 p2 (Autumn 2009)	4	0	4	<ul style="list-style-type: none"> • Bourn, D (2026) <i>Education for Social Change: Perspectives on Global Learning</i>, London: Bloomsbury. • Dolan, A and Galvin, P (2024) 'Partnerships for transformation, making connections beyond the classroom (SDG 17)' in A Dolan (ed) <i>Teaching the Sustainable Development Goals to Young Citizens (10-16 years)</i>, London: Routledge • Bourn, D (2020) 'Fairtrade schools and global learning in the United Kingdom' in J P Myers (ed) <i>Research on Teaching Global Issues: Pedagogy for Global Citizenship Education</i>, Charlotte: Information Age Publishing, Inc.
Toland, Patsy	'Twenty Fifteen: Thoughts and reflections on the first Millennium Development Goal'	9 p3 (Autumn 2009)	0	0	0	
Mullineaux, Pete	'A classroom experience: Connecting value, values and evaluation'	9 p4 (Autumn 2009)	1	0	1	<ul style="list-style-type: none"> • Çelik, Ö and Buluç, B (2018) 'Disiplinler arası yaklaşımla değer öğretiminde yaratıcı drama yönteminin kullanılması', <i>Erzincan Üniversitesi Eğitim Fakültesi Dergisi</i>, Vol. 20, No. 1, pp. 67-88.
Cambindo, Juan	'Sugar cane and the hunger problem'	9 p5 (Autumn 2009)	0	0	0	

Carmody, Pádraig	'Famine: A Short History'	9 r1 (Autumn 2009)	0	0	0	
Hamilton, Douglas	'Cuba in Revolution – A History Since the Fifties'	9 r2 (Autumn 2009)	0	0	0	
Issue 9 Total			61	2	59	

Issue 10: Innovations in Development Education

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Brugha, Ruairi	'Overcoming fragmentation in Ireland's development communities through an All Ireland Global Development Forum'	Editorial (Spring 2010)	1	0	1	<ul style="list-style-type: none"> Sandulescu, S (2011) 'Development Education as a Lifelong Learning Practice', in <i>The International Conference: Quality in Formal and Non Formal Education (2nd ed.)</i>, Iasi, Romania: Formare Studia NGO.
Cusack, Mella and Rush, Aoife	'The authority of a lived experience': An investigation of study visits as a professional development opportunity for post-primary development educators'	10 f1 (Spring 2010)	2	0	2	<ul style="list-style-type: none"> Bentall, C (2020) 'Continuing Professional Development of Teachers in Global Learning: What Works?' in D Bourn (ed) <i>The Bloomsbury Handbook of Global Education and Learning</i>, London; New York: Bloomsbury. Liddy, M (2015) 'Teachers as Overseas Volunteer Teacher Educators: A Case Study of Global Schoolroom as a Professional Encounter'. (Doctoral thesis) University of Limerick, Ireland.
Serrano, Nancy L and Tormey Roland	'Situated learning methodologies for activism in development education and education for sustainable development'	10 f2 (Spring 2010)	3	0	3	<ul style="list-style-type: none"> Lambert, D (2016) 'Building Digital Video Games at School: A Design-Based Study of Teachers' Design of Instruction and Learning Tasks to Promote Student Intellectual Engagement, Deep Learning and Development of 21st Century Competencies'. (Doctoral dissertation) University of Calgary, Canada. Cardwell, K (2013) 'Workplace Competence for Recreational Diving Instructors through Situated Learning Environments in Established Communities of Practice'. (Doctoral thesis) University of Southern Queensland, Australia.

Chaib, Danilo	'Music listening circles: Contributions from development education to democratising classical music developments'	10 f3 (Spring 2010)	23	3	20	<ul style="list-style-type: none"> • McPhail, I (2025) 'Digital Decodings: Learning in a Freirean Gaming Circle', (Masters Thesis), Concordia University. • Peinazo, D G (2024) 'La escucha (anti) dialógica en el relato de los otros: desafíos educativos de las tertulias musicales desde la Nueva Musicología y los Popular Music Studies', <i>Cuadernos de Investigación Musical</i>, Vol. 19, pp. 159-177. • Green, M, Little, A, Dobson, E, Glover, O, and Patterson, J (2023) 'Humanising Research Relationships: Democratising Education-Based Enquiry with Student Researchers', <i>Research in Education</i>, Vol. 121, Issue 2.
Bailey, Natasha	'Does development education 'fit' into adult education?: Offering adult learners the opportunity to engage with development issues'	10 f4 (Spring 2010)	5	0	5	<ul style="list-style-type: none"> • Gyoh, S (2016) 'Exploring the Knowledge Dimensions of Nongovernmental Organisation Campaigning on Global Poverty and Inequality: A Network Society Perspective'. (Doctoral dissertation) University College London, United Kingdom. • Trewby, J (2014) 'Journeys to Engagement with the UK Global Justice Movement: Life Stories of Activist-Educators'. (Doctoral thesis) University College London, United Kingdom. • Brown, E (2013) 'Transformative Learning through Development Education NGOs: Comparative Study of Britain and Spain'. (Doctoral thesis) University of Nottingham, United Kingdom.
D'alton, Eleanor, Fenton, Mary,	'Grounding Higher Education in the Community: The Case of Waterford Women's	10 f5 (Spring 2010)	5	0	5	<ul style="list-style-type: none"> • Cotter, G (2019) 'Global-Local Connections: what Educators, who use Community-Linked and Multimedia Methodologies, can Learn about Critically Engaging University Students in

<p>Maher, Helen and O'Grady, Maeve</p>	<p>Centre and Waterford Institute of Technology'</p>					<p>Development Education', (Doctoral Thesis) University College Cork.</p> <ul style="list-style-type: none"> • Fitzsimons, C (2017) 'Community Education in Ireland' in C Fitzsimons (ed) <i>Community Education and Neoliberalism</i>, Basingstoke: Palgrave Macmillan, pp. 69-102. • Fitzsimons, C (2017) 'Community Education and Accreditation' in C Fitzsimons (ed) <i>Community Education and Neoliberalism</i>, Basingstoke: Palgrave Macmillan, pp. 163-193.
<p>Nakabugo, Mary Goretta, Barrett, Eimear, McEvoy, Peter and Munck, Ronaldo</p>	<p>'Best practice in North-South research relationships in higher education: The Irish African partnership model'</p>	<p>10 p1 (Spring 2010)</p>	<p>42</p>	<p>4</p>	<p>38</p>	<ul style="list-style-type: none"> • Mugenyi, A R, Karemera, C, Wesana, J, and Doods, M (2022) 'Institutionalization of Organizational Change Outcomes in Development Cooperation Projects: The Mediating Role of Internal Stakeholder Change-Related Beliefs', <i>Administrative Sciences</i>, Vol. 12, No. 2, 60. • Chang, J S (2022) 'Sustainable Tertiary Educational Collaboration: Korea's shared Experiences and the Challenges' in T Savelyeva and G Fang (eds) <i>Sustainable tertiary education in Asia: Policies, practices, and developments</i> pp. 13-29, Singapore: Springer Nature Singapore. • Mendoza, P, Riaño, F E C, Ensuncho, M H, and Zambrano, J R (2021) 'The Case of the International Research Center for the Development of Education (CIIDE): A re-centered North-South asymmetrical Partnership' in G Malfatti (ed) <i>People-Centered Approaches Toward the Internationalization of Higher Education</i>, pp. 234-253, IGI Global.

Young, Helen	'Naming the world: Coming to terms with complexity'	10 p2 (Spring 2010)	15	4	11	<ul style="list-style-type: none"> • Barrett, H, Marshall, J, Goldbart, J and Bussien, N (2023) 'Access to Early Childhood Development and Inclusive Education Services for Refugee Children with Communication Disability in Rwanda', in U M Lüdtke, E Kija and M K Karia (eds) <i>Handbook of Speech-Language Therapy in Sub-Saharan Africa: Integrating Research and Practice</i> pp. 581-598, Cham: Springer International Publishing. • Underhill, H (2019) 'Agonistic Possibilities for Global Unlearning: Constraints to Learning within Global Citizenship Education and Social Movements', <i>International Journal of Development Education and Global Learning</i>, Vol. 11, No. 2, pp. 204-218. • Martínez de Soria, A B and Ochoa, S C (2016) 'Educación para el desarrollo y enseñanza obligatoria', <i>Revista española de pedagogía</i>,¹² Vol. 74, pp. 499-515.
Hainsworth, Paul	'Art imitating reality: the screening and non-screening of the film Balibo and the ongoing struggle for truth recovery and human rights in Indonesia and Timor-Leste'	10 p3 (Spring 2010)	0	0	0	

¹² Spanish: Development Education and Compulsory Education. *Spanish Journal of Pedagogy*.

De La Torre, Alexandra	'Global education and music'	10 p4 (Spring 2010)	2	1	1	<ul style="list-style-type: none"> Hsiao, Y W and Wu, Y C (2023) 'Music Unit Infusing Global Competence Issues for Content and Language Integrated Learning: A Case of Secondary School in Taichung', <i>AIP Conference Proceedings</i>, Vol. 2685, No. 1, AIP Publishing. Macartney, M (2010) 'Different Drums: Development Education through Interactive Music Experiences', <i>Policy and Practice: A Development Education Review</i>, Vol. 11, Autumn, pp. 92-98.
Chareka, Otilia, Leyte, Garry and Mills, Alicia	'Let us walk the talk: Successes and struggles in implementing global education as a regular course at university level'	10 p5 (Spring 2010)	2	0	2	<ul style="list-style-type: none"> LaPoint-O'Brien, T (2013) 'Action Research: The Development of Critical Thinking Skills'. (Master's thesis) Franklin Pierce University, United States. Maakrun, J and Kearney, S (2020) 'An Intercultural Immersion: Personal, Professional, and Cultural Expectations of Student Participants', <i>International Journal of Research on Service-Learning and Community Engagement</i>, Vol. 8.
Graves, Jaya	'Tales of hunting'	10 p6 (Spring 2010)	0	0	0	
Tierney, Hilary	'Promoting Development Education in Youth Work Training'	10 r1 (Spring 2010)	0	0	0	
Lanao-Madden, Charo	'Global Education Guidelines: Concepts and Methodologies on Global'	10 r2 (Spring 2010)	6	0	6	<ul style="list-style-type: none"> Ćirić, M (2022) 'Kvalitet angažovanja studenata u visokoškolskom kontekstu'. (Doctoral thesis) University of Niš, Serbia. Karampampa, V (2021) 'The Effectiveness of Internationalizing Higher Education on Students' Global Competence Development in

	Education for Educators and Policy Makers'					<p>Greece'. (Doctoral thesis) University of Piraeus, Greece.</p> <ul style="list-style-type: none"> • Sianjina, R R (2014) 'Preparation of the 21st Global Education Workforce: an effective approach to graduate Master of Arts in teaching (MAT) a dual degree program', <i>교육과학연구</i>,¹³ Vol. 16, pp. 79-91.
Issue 10 Total			106	12	94	

¹³ **Korean:** Education Science Research.

Issue 11: Monitoring and Evaluation

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Liddy, Mags	'Guest Editorial: Editorial'	Editorial (Autumn 2010)	10	1	9	<ul style="list-style-type: none"> • Cibangu, S (2016) 'The Contribution (s) of Modernization Theory to ICT4D Research' in H Rahman (ed) <i>Human Development and Interaction in the Age of Ubiquitous Technology</i>, Pennsylvania: IGI Global, pp. 1-24. • Van Ongevalle, J (2013) 'Measuring the Effects of Global Education Programmes: Towards a Learning Centred Monitoring and Evaluation Practice' in I Pollet and J Van Ongevalle (eds) <i>The Drive to Global Citizenship</i>, Antwerp: Garant. • Van Ongevalle, J and Fonteneau, B (2014) <i>Learning about the Effects of Development Education Programmes: Towards a Learning Centred Monitoring and Evaluation Practice</i>, Belgium: HIVA-KU Leuven Research Institute for Work and Society.
Storrs, Gilbert	'Evaluation in development education: Crossing borders'	11 f1 (Autumn 2010)	14	0	14	<ul style="list-style-type: none"> • Fourali, C E (2024) 'The Case for Multidisciplinary Frameworks for Developing Effective Solutions to Complex Human Problems: An Illustration based on Development Education, Corporate Social Responsibility and Social Marketing', <i>Challenges</i>, Vol. 15, No. 2, pp. 24. • Bamber, P (2020) 'Global Citizenship Education at Home in Higher Education: Researching Values in Professional Education' in D Bourn (ed) <i>The Bloomsbury Handbook of Global Education and Learning</i>, London: Bloomsbury, pp. 262-275.

						<ul style="list-style-type: none"> • Songqwaru, N Z (2020) 'A Theory-based Approach to Evaluating a Continuing Teacher Professional Development Programme aimed at Strengthening Environment and Sustainability Education'. (Doctoral thesis) Rhodes University, South Africa.
Bracken, Melíosa and Bryan, Audrey	The reflective practitioner model as a means of evaluating development education practice: Post-primary teachers' self-reflections on 'doing' development education'	11 f2 (Autumn 2010)	46	4	42	<ul style="list-style-type: none"> • Liu, P (2022) 'Reflection in Alignment to Professional Standards: What Did the Student Teachers Highlight?', <i>Journal of Global Education and Research</i>, Vol. 6, No. 1, pp. 67-81. • Nohilly, M (2021) '16 Climate Change Education through Active Citizenship' in A M Dolan (ed) <i>Teaching Climate Change in Primary Schools: An Interdisciplinary Approach</i>, London: Routledge. • Cotter, G (2021) 'Creating a Community of Praxis at University College Cork', <i>International Journal of Development Education and Global Learning</i>, Vol. 14, Issue 2, pp. 15-26.
McDonnell, Brendan, McIlldoon, Nicola, Swanton, Gladys and Gillespie, Norman	'Measuring Up: A review of evaluation practice in the Northern Ireland community and voluntary sector'	11 f3 (Autumn 2010)	0	0	0	
Kaimacuata , Alosa	'Engaging the Disengaged through Development Education: Challenges and successes'	11 f4 (Autumn 2010)	4	0	4	<ul style="list-style-type: none"> • Zozimo, J and Houghton, A (2016) 'Exploring Evaluation using Social Practice Theory in Development Education: A Longitudinal in-depth Case Study'. (Doctoral thesis) Lancaster University, United Kingdom.

						<ul style="list-style-type: none"> Garner, P (2014) 'Dimensions of School-based Violence to and by Children: An Overview of Recent Literature', <i>International Journal of Adolescence and Youth</i>, Vol. 19, pp. 489-495.
Gallwey, Susan	'The role of Southern perspectives in the evaluation of development education'	11 p1 (Autumn 2010)	7	1	6	<ul style="list-style-type: none"> Royds, K (2017) 'Imagining the World through Participatory Video: Children's Experiences of Global Education in Australia and Timor-Leste'. (Doctoral dissertation) UNSW Sydney, Australia. Martin, F and Griffiths, H (2012) 'Power and Representation: A Postcolonial Reading of Global Partnerships and Teacher Development through North-South Study Visits', <i>British Educational Research Journal</i>, Vol. 38, pp. 907-927. Tallon, R (2012) 'Emotion and Agency within NGO Development Education: What is at Work and what is at Stake in the Classroom?', <i>International Journal of Development Education and Global Learning</i>, Vol. 4, pp. 5-22.
Lappalainen, Rilli	'The European Consensus on development education: From scratch to implementation and monitoring'	11 p2 (Autumn 2010)	10	0	10	<ul style="list-style-type: none"> Costa, A S, Caramelo, J, Cardoso, C, Coelho, D P, Menezes, I, Correia, L G, ... and Medina, T (2023) <i>Avaliação Externa Estratégia Nacional de Educação para o Desenvolvimento 2018-2022-Relatório Final</i>. Vaes, S and Van Ongevalle, J (2014) <i>Development Education and Awareness Raising in Belgium: Are for-profit actors and technical and vocational education underserved target groups?</i> Leuven, Belgium: Research Institute for Work and Society, Katholieke Universiteit (KU). Kurdyumova, E (2012) 'Европейский консенсус по развитию образования и внедрение партнерства

						гражданского общества и местных властей', <i>Отечественная и зарубежная педагогика</i> , ¹⁴ Vol. 3.
Dillon, Sheila, Ruane, Brian and Kavanagh, Anne-Marie	'Young children as global citizens'	11 p3 (Autumn 2010)	12	0	12	<ul style="list-style-type: none"> • Guichard, S, Nata, G, and Cadima, J (2021) 'Elementary School Children's Perspectives on Distributive Justice in Trade', <i>The Journal of Educational Research</i>, Vol. 114, No. 4, pp. 418-430. • Oğurlu, Ü, Kaya, F, Yalman, E and Ayvaz, Ü (2016) 'Üstün Yetenekli Ortaokul Öğrencilerine Küresel Vatandaşlık Eğitimi Programının Etkililiği', <i>Mersin Üniversitesi Eğitim Fakültesi Dergisi</i>,¹⁵ Vol. 12, No. 1. • Ceylan, Ş (2014) 'Okul Öncesi Öğretmenlerinin Dünya Vatandaşlığı Eğitimi İle İlgili Görüşleri'. <i>Kuramsal Eğitim Bilim Dergisi</i>,¹⁶ Vol. 7, pp. 78-93.
Macartney, Maurice	'Different drums: Development education through interactive music experiences'	11 p4 (Autumn 2010)	2	0	2	<ul style="list-style-type: none"> • Fischlin, D, and Porter, E, (2020), <i>Playing for Keeps: Improvisation in the Aftermath</i>, Duke University Press. • Ramshaw, S and Stapleton, P (2020) 'From Prepeace to Postconflict: The Ethics of (Non)Listening and Cocreation in a Divided Society' in D Fischlin and E Poter (eds) <i>Playing for Keeps: Improvisation in the Aftermath</i>, Durham, United States: Duke University Press.
Lahiff, E Haile Mariam, D	'Indigo: An International Doctorate	11 p5 (Autumn 2010)	4	1	3	<ul style="list-style-type: none"> • Larkan, F, Uduma, O, Lawal, S, and van Bavel, B (2016) 'Developing a framework for successful

¹⁴ **Russian:** European consensus on development education and the implementation of a partnership of civil society and local authorities. *Domestic and foreign pedagogy*.

¹⁵ **Turkish:** The Effect of Global Citizenship Education Program on Gifted Middle School Students. *Mersin University journal of education faculty*.

¹⁶ **Turkish:** Education for the World Citizenship: Feedback for Preschool Teachers. *Journal of Theoretical Educational Science*.

Mfutso-Bengo, JM Omololu, F Baguma, PK Tumwesigye, NM Peltzer, K Clarke, M Rhatigan, J Ager, AK Ijsselmuiden, C and MacLachlan, M	for Health Systems Research'					<p>research partnerships in global health', <i>Globalization and Health</i>, Vol. 12.</p> <ul style="list-style-type: none"> • Uduma, O, Doyle, S R, Glavey, S, Peltzer, K, Omololu, F, Ager, A K, Tumwesigye, N M, Baguma, P, Mariam, D H, Munthali, A, Mfutso-Bengo, J, Ijsselmuiden, C and MacLachlan, M (2012) 'Enhancing Research Capacity in Africa: A SWOT Analysis of the International Doctorate in Global Health', <i>Policy and Practice: A Development Education Review</i>, Vol. 15, Autumn, pp. 101-112.
McDermott, Philip and Odhiambo, Elly	'Negotiating belonging: Discourse on culture and language for migrants from the global South'	11 p6 (Autumn 2010)	5	0	5	<ul style="list-style-type: none"> • Jung, Y M (2019) 'Post-migration identity reconstruction: Patterns and policy implications from the experience of Korean Australians', <i>한국사회정책</i>, Vol. 26, No. 3, pp. 29-54. • Alasraj, A and Alharbi, H (2015) 'The Potential of E-Learning in Meeting the Needs of Migrant Communities', <i>International Journal of Education and Practice</i>, Vol. 3, pp. 122-128. • Guran, P (2014) 'Music and Cultural Memory: A Case Study with the Diaspora from Turkey in Berlin'. (Doctoral thesis) University of Exeter, United Kingdom.
Gaynor, Niamh	'Globalising higher education: Challenges and contradictions'	11 p7 (Autumn 2010)	12	1	11	<ul style="list-style-type: none"> • Singh, S (2016) 'Impact of Globalization on Higher Education in India: Issues, Challenges and

						<p>Alternatives’, <i>The International Journal of Indian Psychology</i>, Vol. 3, pp. 24-30.</p> <ul style="list-style-type: none"> • O’Keefe, M and Donnelly, R (2013) ‘Explorations of ePortfolios for Adding Value and Deepening Student Learning in Contemporary Higher Education’, <i>International Journal of ePortfolio</i>, Vol. 3, pp. 1-11. • Ravikumar, B, Subbiah, M, Ramakrishnan, R, and Verghese, A J (2014) ‘A Comprehensive Statistical Analysis on Information Search Behavior using Mediation Procedures’, <i>International Journal of Statistika and Matematika</i>, Vol. 10, pp. 61-69.
Green, Paul	‘How do we know it’s working? A toolkit for measuring attitudinal change from early years to KS5’	11 r1 (Autumn 2010)	0	0	0	
Bruen, Carlos	‘The System Cannot Fail – Reflections on The Audit Society: Rituals of Verification’	11 r2 (Autumn 2010)	1	0	1	<ul style="list-style-type: none"> • Bottausci, C and Robson, K (2023) ““He Hears””: An Essay Celebrating the 25th year Anniversary of The Audit Society’, <i>Critical Perspectives on Accounting</i>, Vol. 97.
Issue 11 Total			127	8	119	

Issue 12: Professionalisation and Deradicalisation of Development Education

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Bryan, Audrey	'Another cog in the anti-politics machine? The 'de-clawing' of development education'	Editorial (Spring 2011)	99	24	75	<ul style="list-style-type: none"> Huckle, J (2017) 'Becoming critical: A Challenge for the Global Learning Programme?', <i>International Journal of Development Education and Global Learning</i>, Vol. 8, Issue 3. Dillon, E (2022) 'Making Connections in Challenging Times – The Transformative Potential of Poetry for Critical Global Education', <i>Journal of Transformative Education</i>, Vol. 20, No. 4, pp. 396-413. Fricke, H J (2022) <i>International Development and Development Education: Challenging the Dominant Economic Paradigm?</i> Belfast: Centre for Global Education.
Selby, David and Kagawa, Fumiyo	'Development education and education for sustainable development'	12 f1 (Spring 2011)	78	19	59	<ul style="list-style-type: none"> Mochizuki, Y (2024) 'The Contours of Education for Sustainable Development in Japan' in M Rieckmann and R T Munoz (eds) <i>World Review</i>, Boca Raton: Taylor and Francis Group, pp. 73-89. Prieto, J M M, Cárdbaba, N S, and Egido, L T (2022) 'Rural European population facing the challenges of global citizenship education', <i>Revista Iberoamericana de Estudios de Desarrollo= Iberoamerican Journal of Development Studies</i>, Vol. 11, No. 2, pp. 338-355. Biberhofer, P (2019) 'The economization of education and the implications of the quasi-commodification of knowledge on higher education for sustainable development'. (SRE – Discussion Papers) Wirtschafts Universität (WU) Wien, Austria.

McCloskey, Stephen	'Rising to the Challenge: Development Education, NGOs and the Urgent Need for Social Change'	12 f2 (Spring 2011)	34	11	23	<ul style="list-style-type: none"> • Carter, A (2025) 'International Schooling in the United States: An Exploratory Study of a Burgeoning Industry', <i>Journal of Research in International Education</i> Vol. 24, Issue 2. • Doorly, M (2024) 'From Development Education to Global Citizenship Education' in E Dillon, N Gaynor, G McCann and S McCloskey (eds) <i>Global Education in Ireland: Critical Histories and Future Directions</i>, London: Bloomsbury. • Carter, A (2023) 'International Schooling in the United States: An Exploratory Study of a Burgeoning Industry'. (Doctoral thesis) Texas A&M University-Corpus Christi.
Bracken, Seán, Dart, Gareth and Pickering, Stephen	'Evolution or revolution? An analysis of the changing faces of development education in the United Kingdom'	12 f3 (Spring 2011)	3	0	3	<ul style="list-style-type: none"> • Denskus, T and Esser, D (2015) 'Countering the Risks of Vocationalisation in Master's Programmes in International Development', <i>The International Journal of Higher Education in the Social Sciences</i>, Vol. 8, pp. 72-85. • Tallon, R (2013) 'What do Young People Think of Development? An Exploration into the Meanings Young People Make from NGO Media'. (Doctoral thesis) Victoria University of Wellington, New Zealand.
Henderson, Helen and O'Neill, Grainne	'Challenges to practising development education within the context of International Non-Government Organisations (INGOs)'	12 f4 (Spring 2011)	6	0	6	<ul style="list-style-type: none"> • Mirzayee, S (2021) 'NGO-School Partnerships & Citizenship Education' (Doctoral dissertation, Université d'Ottawa/University of Ottawa). • Nitsou, C (2015) 'Exploring how Civics Education in Secondary Schools Constructs Social Action in a Changing Participatory Landscape' (Doctoral thesis) University of Toronto, Canada.

						<ul style="list-style-type: none"> • Tallon, R (2013) 'What do Young People Think of Development? An Exploration into the Meanings Young People Make from NGO Media'. (Doctoral thesis) Victoria University of Wellington, New Zealand.
Storey, Andy	'One World: Why development educators should court controversy at home'	12 p1 (Spring 2011)	14	9	5	<ul style="list-style-type: none"> • McCloskey, S (2022) <i>Global Learning and International Development in the Age of Neoliberalism</i>, London: Routledge. • Sheridan, V, Landy, D and Stout, V (2017) 'The Return of the 'Black Babies': How Development Education affects Schoolchildren's Attitudes to the Majority World—the Trócaire 2012 Lenten campaign', <i>Race Ethnicity and Education</i>, Vol. 22, pp. 858-874. • McCloskey, S (2015) 'What Development Education can bring to the Sustainability Agenda' in D Selby and F Kagawa (eds) <i>Sustainability Frontiers: Critical and Transformative Voices from the Borderlands of Sustainability Education</i>, Opladen; Berlin; Toronto: Barbara Budrich.
Gyoh, Son	'Development education and the global response: Trading purpose for professionalism'	12 p2 (Spring 2011)	12	2	10	<ul style="list-style-type: none"> • King, J (2024) 'The Transformative Possibilities of Formal and non-formal Education Sector Partnership: A Case Study of the Global Connections Programm', (Doctoral thesis) RMIT University. • Humble, D (2019) 'Recasting Professionalisation: Understanding Self-legitimizing Professionalisation as a Precursor to Neoliberal Professionalisation', <i>Geoforum</i>, Vol. 106, pp. 135-143. • Denskus, T and Esser D E (2015) 'Countering the Risks of Vocationalisation in Master's Programmes in International Development', <i>The International</i>

						<i>Journal of Higher Education in the Social Sciences</i> , Vol. 8, pp. 72-85.
McGillicuddy, Mary	'Professional and radical: The role of development education centres in developing civil society participation'	12 p3 (Spring 2011)	3	0	3	<ul style="list-style-type: none"> Baily, F (2016) 'North-South Educational Partnership, a Critical Analysis: An Ireland, Uganda, Lesotho and Zambia Case Study'. (Doctoral thesis) Mary Immaculate College, Limerick, Ireland. King, J B (2011) 'The Transformative Possibilities of Formal and Non-Formal Education Sector Partnership: A Case Study of the Global Connections Program'. (Doctoral thesis) RMIT University, Australia. Royant, L (2018) 'Global Citizenship Education: A Case Study of the UK-based Non-Governmental Organisation Reading International Solidarity Centre'. (Doctoral thesis) University of Reading, United Kingdom.
Costello, Alan	'Introducing development education into practical design curricula'	12 p4 (Spring 2011)	1	0	1	<ul style="list-style-type: none"> Santamaría-Cárdaba, N, Gajardo-Espinoza and K, Cáceres-Iglesias, J (2024) 'Global Citizenship Education: A Systematic Review of Educational Research', <i>Educational Process: International Journal</i>, Issue 4, pp. 115-131.
O'Sullivan, Kevin	'History and the development aid debate in the Republic of Ireland'	12 p5 (Spring 2011)	6	0	6	<ul style="list-style-type: none"> Rhatigan, F (2023) 'The Development Discourses of Irish Development Workers and Missionaries: Their Attitudes, Beliefs and Work Practices' (Doctoral dissertation), National University of Ireland Maynooth. Kevany, S and Brugha, R (2015) 'Irish Aid and Diplomacy in the Twenty-First Century: Optimising Enlightened Self-Interest, Supranational Priorities

						<p>and Foreign Policy Impact', <i>Irish Studies in International Affairs</i>, Vol. 26, pp. 207-225.</p> <ul style="list-style-type: none"> • Eyben, R and Savage, L (2013) 'Emerging and Submerging Powers: Imagined Geographies in the New Development Partnership at the Busan Fourth High Level Forum', <i>The Journal of Development Studies</i>, Vol. 49, pp. 457-469.
Healy, Deirdre	'KODE: Professional development courses for development workers'	12 p6 (Spring 2011)	0	0	0	
Boyle, Adrienne	'Older voices in development: Making visible the invisible'	12 p7 (Spring 2011)	2	0	2	<ul style="list-style-type: none"> • Lamb, N and Hoffstaedter, G (2018) "We Walk, we Laugh, we Dance": Refugee Experiences of Older Chin Women in Kuala Lumpur', <i>Ageing and Society</i>, Vol. 40, pp. 1021-1038. • Watson, A (2015) 'How the British Department for International Development (DFID) could Better Meet the Needs of the Old in the Developing World', <i>Future Foreign Policy</i>, No. 25.
Barry, John	'Education and Climate Change: Living and Learning in Interesting Times'	12 r1 (Spring 2011)	0	0	0	
McCloskey, Stephen	'Why it's Time to Look to Latin America'	12 r2 (Spring 2011)	0	0	0	
Issue 12 Total			258	65	193	

Issue 13: The Shifting Policy Landscape of Development Education

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Khoo, Su-ming	'The Shifting Policy Landscape of Development Education'	Editorial (Autumn 2011)	21	6	15	<ul style="list-style-type: none"> • McCloskey, S (2022) <i>Global Learning and International Development in the Age of Neoliberalism</i>, London: Routledge. • Ngang, E (2016) <i>Civil Society Sustainability and Local Capacity Development: A Case Study in Cameroon</i>. WACSeries, Vol. 2, No. 1. Accra, Ghana: WACSI. • Tarozzi, M and Torres, C (2016) <i>Global Citizenship Education and the Crises of Multiculturalism: Comparative Perspectives</i>, London; New York: Bloomsbury Publishing.
Bourn, Douglas	'Discourses and Practices around Development Education: From Learning about Development to Critical Global Pedagogy'	13 f1 (Autumn 2011)	71	7	64	<ul style="list-style-type: none"> • Cera, R (2025) 'Capability Approach and Lifelong Learning: Education for Sustainable Development and Economic, Global and Transformative Citizenship' <i>European Journal of Research on Education and Teaching</i>, Issue 3, Vol. 16. • Shar, N H (2024) 'Global Citizenship Education in Government Secondary Schools: A Case study of Government Secondary Schools in Northern Sindh', Doctoral dissertation, University College London. • Tonner-Saunders, S (2024) 'Global citizenship: Education in an Interconnected Global Space' in M Leask and S Younie (eds) <i>Teaching and Learning with Technologies in the Primary School</i>, London: Routledge, pp. 270-283.

Bailey, Fiona and Dolan, Anne M	'The Meaning of Partnership in Development: Lessons for Development Education'	13 f2 (Autumn 2011)	85	0	85	<ul style="list-style-type: none"> • Ongiti, O (2024) 'Dilemma of African Higher Education Global Partnership on MDGS and SDGs', <i>African Journal of Education and Practice</i>, Vol. 10, No. 1, pp. 1-13. • Giachino, M, Chappuis, F, and Beran, D (2023) 'Global Health Partnerships in the Time of COVID-19: Redefining the Way we Work', <i>Journal of Global Health Reports</i>, Vol. 7, e2023061. • Nkweteyim, P N (2022) 'Partnership and Accountability in Development Initiatives: A Theatre for Development Diagnosis of the Tole Tea Project', Department of Performing and Visual Arts, Cameroon: University of Buea.
Murphy, Caroline	'Challenges and Considerations for Embedding an African Perspective in Development Education'	13 f3 (Autumn 2011)	14	2	12	<ul style="list-style-type: none"> • Eich, L (2020) <i>Entwicklungspolitische Nichtregierungsorganisationen und Globales Lernen an Schulen: Eine rekonstruktive Studie zu NRO-Mitarbeitenden</i>, Münster: Waxmann Verlag.¹⁷ • Shizha, E (2014) 'Rethinking Contemporary Sub-Saharan African School Knowledge: Restoring the Indigenous African cultures', <i>International Journal for Cross-Disciplinary Subjects in Education (IJCDSE)</i>, Vol. 4, No. 1. • Shizha, E (2015) 'Reclaiming Indigenous Cultures in Sub-Saharan African Education' in W J Jacob, S Y Cheng and M K Porter (eds) <i>Indigenous Education</i>, Dordrecht: Springer, pp. 301-317.

¹⁷ German: Development NGOs and Global Learning in Schools: A Reconstructive Study of NGO Employees

O'Brien, Stephen	'The Department for International Development's Approach to Development Education'	13 p1 (Autumn 2011)	7	0	7	<ul style="list-style-type: none"> • Zozimo, J (2020) 'What if Evaluation Takes Place Seated around the Table whilst Enjoying a Drink? A Social Practice View of Evaluation of Development Education', <i>Journal of International Development</i>, Vol. 32, No. 3, pp. 302-323. • Essilfie, W (2016) 'The Contribution of Arts-Educators to a Pedagogy of Global Social Justice Education: A Qualitative Study of Creative Production Processes with Young People'. (Doctoral thesis) University College London, United Kingdom. • Zozimo, J and Houghton, A (2016) 'Exploring Evaluation using Social Practice Theory in Development Education: A Longitudinal in-depth Case Study'. (Doctoral thesis) Lancaster University, United Kingdom.
McDevitt, Conall	'International Development in a Northern Ireland Policy Context'	13 p2 (Autumn 2011)	0	0	0	
Honan, Annette	'Mapping the Past, Charting the Future: A Review of Development Education Research in Ireland and its Implications for the Future'	13 p3 (Autumn 2011)	4	1	3	<ul style="list-style-type: none"> • Dooley, L (2015) 'Second-Level Students' Perceptions of Immigrants Investigated in the Classroom: An Imagological Mixed-Methods Approach'. (Doctoral thesis) Dublin City University, Ireland. • Hayes, A and McNally, E (2012) 'Occupy Development Education', <i>Policy and Practice: A Development Education Review</i>, Vol. 14, Spring, pp. 100-109. • Hughes, F (2012) 'The Palestine Education Initiative: A Case Study on Campaigning, Development

						Education and Activism in Ireland'. (Master's thesis) National University of Ireland Maynooth, Ireland.
Gathercole, Cathryn	'Policy and Purpose: Where Next for Global Learning?'	13 v1 (Autumn 2011)	5	1	4	<ul style="list-style-type: none"> Blackmore, C (2014) 'The Opportunities and Challenges for a Critical Global Citizenship Education in One English Secondary School'. (Doctoral thesis) University of Bath, United Kingdom. Essilfie, W (2016) 'The Contribution of Arts-Educators to a Pedagogy of Global Social Justice Education: A Qualitative Study of Creative Production Processes with Young People'. (Doctoral thesis) University College London, United Kingdom. Gliga, A (2015) 'Educația pentru dezvoltare în Europa: evaluarea eficienței proiectului Glocal Tour implementat în patru state membre UE', <i>Revista Transilvană de Științe Administrative</i>, Vol. 17, pp. 51-67.
McCloskey, Stephen	'Cuba's Model of Development: Lessons for Global Education'	13 v2 (Autumn 2011)	7	0	7	<ul style="list-style-type: none"> McCloskey, S (2022) <i>Global Learning and International Development in the Age of Neoliberalism</i>, London: Routledge. Yalçın, F and Erden, F (2017) 'Erken çocukluk eğitime Küba perspektifinden alternatif bir bakış: Kendi çocuğunu eğit programı', <i>Ege Eğitim Dergisi</i>, Vol. 18, pp. 56-82.¹⁸ Russo, C (2016) 'From Hero to Zero Commitment and Poverty among Cuban Physicians', <i>Medicina nei Secoli</i>, Vol. 28, pp. 449-470.

¹⁸ **Turkish:** An alternative view to early childhood education from a Cuban perspective: Educate your own child program

Rau, Henrike	'The Economics of Happiness'	13 r1 (Autumn 2011)	0	0	0	
Byers, Sean	'The Pipe'	13 r2 (Autumn 2011)	0	0	0	
McCloskey, Stephen	'Inside Job'	13 r3 (Autumn 2011)	0	0	0	
Issue 13 Total			214	17	197	

Issue 14: Creating New Economic Paradigms: The Role of Development Education

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
McCloskey, Stephen	'Creating New Economic Paradigms: The Role of Development Education'	Editorial (Spring 2012)	4	3	1	<ul style="list-style-type: none"> • McCloskey, S (2014) 'Conclusion: Whither Development Education in a Shifting Policy Landscape?' in S McCloskey (ed) <i>Development Education in Policy and Practice</i>, Basingstoke: Palgrave Macmillan, pp. 285-300.
Kirby, Peadar	'Educating for Paradigm Change'	14 f1 (Spring 2012)	8	5	3	<ul style="list-style-type: none"> • Tollefsen, I (2022) 'Development's Disappearance: A Metaphor Analysis of Sustainable Development in Norwegian Core Curriculum', <i>Policy and Practice: A Development Education Review</i>, Vol. 35, pp. 56-76. • Liddy, M (2020) 'Apprenticeship of Reflexivity: Immersive Learning from International Volunteering as Teacher Professional Development', in D Bourn (ed) <i>The Bloomsbury Handbook of Global Education and Learning</i>, London; New York: Bloomsbury. • Liddy, M (2021) 'Teachers as Change-Makers: International Volunteering as Enabling or Hindering their Capacity to Teach Global Development', <i>University of South Florida M3 Center</i>, Vol. 3, No. 31.
Ní Chasaide, Nessa	'From Debt Audits to Debt Justice: Drawing lessons from the global South in Development Education in Ireland'	14 f2 (Spring 2012)	5	0	5	<ul style="list-style-type: none"> • Murphy, W W (2022) 'Accounting for Justice: Citizen Public Debt Audits and the Case of Puerto Rico', <i>Studies in Social Justice</i>, Vol. 16, No. 1, pp. 182-199. • Murphy, W W (2019) 'Towards a Sociology of Debt' in G Ritzer and W W Murphy (2019) <i>The Wiley Blackwell Companion to Sociology</i>, Hoboken, NY: Wiley and Sons.

						<ul style="list-style-type: none"> • McCloskey, S (2014) 'Conclusion: Whither Development Education in a Shifting Policy Landscape?' in S McCloskey (ed) <i>Development Education in Policy and Practice</i>, Basingstoke: Palgrave Macmillan, pp. 285-300.
Egan, Andy	'The Elephant in the Room: Towards a Discourse on Development Education and Corporate Power'	14 f3 (Spring 2012)	13	4	9	<ul style="list-style-type: none"> • Bourn, D (2022) <i>Education for Social Change: Perspectives on Global Learning</i>, London: Bloomsbury Publishing. • Bullivant, A (2020) 'From Development Education to Global Learning: Exploring Conceptualisations of Theory and Practice amongst Practitioners in DECs in England'. (Doctoral thesis) Lancaster University, United Kingdom. • Monk, D (2017) 'Turning the Tide: Learning to Change in Grassroots Activism'. (Doctoral dissertation) University of Victoria, Canada.
Muñoz Cabrera, Patricia	'Economic Alternatives for Gender and Social Justice: Voices and Visions from Latin America'	14 p1 (Spring 2012)	6	2	4	<ul style="list-style-type: none"> • McCloskey, S (2022) <i>Global Learning and International Development in the Age of Neoliberalism</i>, London: Routledge. • Dinerstein, A (2017) 'Co-construction or Prefiguration? The problem of the 'Translation' of Social and Solidarity Economy Practices into Policy' in P North and M Cato (eds) <i>Towards Just and Sustainable Economies: The Social and Solidarity Economy North and South</i>, Bristol: Policy Press, pp. 120-139. • Helbert, M (2021) 'Venezuela—The Pink Tide Experiment', <i>Women, Gender and Oil Exploitation</i>, Vol. 1, pp. 63-77.

Doggett, Ruth and Phelan, Fleachta	'The Times they are a Changing: What Role for Development Education in Times of Economic Crisis'	14 p2 (Spring 2012)	5	0	5	<ul style="list-style-type: none"> • Cotter, G (2019) 'Global-Local Connections: What Educators, who use Community-linked and Multimedia Methodologies, can Learn about Critically Engaging University Students in Development Education'. (Doctoral thesis) University College York, United Kingdom. • Tormey, R (2014) 'Critical Thinking and Development Education: How do we develop meta-cognitive capacities?' in S McCloskey (ed) <i>Development Education in Policy and Practice</i>, Basingstoke: Palgrave Macmillan, pp. 65-80. • McCormick, B (2012) 'Summer School 2012, Background documentation. CHANGE LAB Engaging local society in sustainable development', Belgium: DEEEP (Developing Europeans' Engagement for the Eradication of global Poverty).
Hayes, Alan and McNally, Eimear	'Occupy Development Education'	14 p3 (Spring 2012)	6	0	6	<ul style="list-style-type: none"> • Solaja, O and Adenuga, A (2016) 'Occupy Development: Towards a Caring Environment in Nigerian Urban Cities', <i>Covenant University Journal of Politics and International Affairs</i>, Vol. 4, pp. 430-436. • Oliveira, S (2014) 'Educação Global: Envolver Cidadãos em Tempo de Crise?',¹⁹ <i>Sinergias</i>, Vol. 1, pp. 83-100. • Skinner, A, Oliveira, S, Witting-Fergeson, K and Kouvaras, G (2014) 'Journeys to Citizen Engagement: Action Research with Development Education Practitioners in Portugal, Cyprus and Greece', Brussels: DEEEP, Concord Dare Forum.

¹⁹ Portuguese: Global education: involve citizens in times of crisis?

Bernacka, Anna	'The Importance of Translation Studies for Development Education'	14 p4 (Spring 2012)	45	0	45	<ul style="list-style-type: none"> • Hamza, M A, Hameed, H and Malik, U M (2025) 'Cultural Translation and National Identity: An Exploration of Iqbal's Poetry in English Translation', <i>Liberal Journal of Language & Literature Review</i>, Vol. 3 No. 1. • Farrah, M and Abdalmutee, R (2025) 'The Impact of the Google Translate App on the Accuracy of Arabic-English Legal Translations: Lexical and Syntactic Errors', <i>Journal of Al-Quds Open University for Humanities and Social Studies</i>, No. 66. • Nguyen, N H D (2023) 'Translation and/in Development: Promoting more Effective Policy Interventions in Vietnam', Doctoral dissertation, Dublin City University.
Inman, Sally	'Teaching Global Perspectives: Introducing Student Teachers to Development Education'	14 r1 (Spring 2012)	0	0	0	
Allred, Neil	'Chocolate Nations: Living and Dying for Cocoa in West Africa'	14 r2 (Spring 2012)	0	0	0	
Dolan, Anne M	'Human Rights Education: Reflections on Theory and Practice'	14 r3 (Spring 2012)	0	0	0	
Issue 14 Total			92	14	78	

Issue 15: Reimagining Development Education for a Changing Geopolitical Landscape

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Smith, Matt Baillie	'Reimagining Development Education for a Changing Geopolitical Landscape'	Editorial (Autumn 2012)	5	2	3	<ul style="list-style-type: none"> • Cibangu, S (2016) 'The Contribution(s) of Modernization Theory to ICT4D Research' in H Rahman (ed) <i>Human Development and Interaction in the Age of Ubiquitous Technology</i>, Pennsylvania: IGI Global, pp. 1-24. • Cibangu, S and Hepworth, M (2016) 'What ICT4D and Information Management Researchers can Learn from Paul Otlet's Notion of Development', <i>Information Development</i>, Vol. 32, pp. 1639-1656. • Tallon, R and Watson, B (2014) 'Child Sponsorship as Development Education in the Northern Classroom' in B Watson and M Clarke (eds) <i>Child Sponsorship: Exploring Pathways to a Brighter Future</i>, Basingstoke: Palgrave Macmillan, pp. 297-316.
Tallon, Rachel	'The Impressions Left Behind by NGO Messages Concerning the Developing World'	15 f1 (Autumn 2012)	19	0	19	<ul style="list-style-type: none"> • Fang, V (2021) <i>From Charity to Justice: How NGOs Can Revolutionise Our Response to Poverty</i>, London: Palgrave Macmillan. • Wagener, M (2017) <i>Globale Sozialität als Lernherausforderung: Eine rekonstruktive Studie zu Orientierungen von Jugendlichen</i>. In: <i>Kinderpatenschaften</i>,²⁰ Cham: Springer.
Dolan, Anne M	'Education for Sustainable Development in light of	15 f2 (Autumn 2012)	3	2	1	<ul style="list-style-type: none"> • Eten, S (2015) 'Indigenising Africa's Environmental Education through a Development Education Discourse for Combating Climate Change', <i>Policy and</i>

²⁰ **German:** Global sociality as educational challenge: A reconstructive study on orientations of young people in sponsorships.

	Rio+20: Challenges and Opportunities arising from the Reform of the BEd. Degree Programme in Ireland'					<i>Practice: A Development Education Review</i> , Vol. 21, Autumn, pp. 105-122.
Scriven, Richard	'Reviewing Development Education: A Discourse Analysis of Non-Curricular Development Education Resources in Ireland'	15 f3 (Autumn 2012)	5	0	5	<ul style="list-style-type: none"> • Simpson, R L G (2022) 'Evidence of the 4Cs of 21st Century Learning in Jamaica's NCTVET Home Economics Related Curricula', (Master's thesis) The University of British Columbia, USA. • Ratcliff, C M (2017) 'Seeing Africa—Construction of Africa and International Development in Soviet and Russian Public Discourse-Freedom as Development?', (Master's thesis) University of Edinburgh. • Kuleta-Hulboj, M (2016) 'The Global Citizen as an Agent of Change: Ideals of the Global Citizen in the Narratives of Polish NGO Employees', <i>Journal for Critical Education Policy Studies</i>, Vol. 14, pp. 220-250. • Johnson, A (2015) 'Ideology in Home Economics Education: A Critical Discourse Analysis', (Doctoral thesis) University of British Columbia, Canada.
O'Neill, Grainne	'Back to the Future: Engaging Returned Volunteers in Development Education'	15 p1 (Autumn 2012)	5	0	5	<ul style="list-style-type: none"> • Tiessen, R and Lough, B (2019) 'International Volunteering Capacity Development: Volunteer Partner Organization Experiences of Mitigating Factors for Effective Practice', <i>Forum for Development Studies</i>, Vol. 46, pp. 299-320. • Lough, B J and Matthew, L E (2014) <i>International Volunteering and Governance – The United Nations Volunteers Programme and the International Forum</i>

						<i>for Volunteering in Development</i> . Illinois, USA: University of Illinois at Urbana-Champaign.
Lappalainen Rilli	'Call to Action: A European Development Education Strategy'	15 p2 (Autumn 2012)	3	0	3	<ul style="list-style-type: none"> • Bamber, P, Bullivant, A, Glover, A, King, B and McCann, G (2016) 'A Comparative Review of Policy and Practice for Education for Sustainable Development/Education for Global Citizenship (ESD/GC) in Teacher Education across the four Nations of the UK', <i>Management in Education</i>, Vol. 30, pp. 112-120. • McCann, G (2014) 'Development Education in a European Context', in <i>Development Education in Policy and Practice</i> (pp. 249-265). London: Palgrave Macmillan UK. • Watson, J (2014) 'Intercultural learning and Development among Youth Participants in the Short Term Educational Programmes of an International Charity (CISV)'. (Doctoral thesis) University of London, United Kingdom.
France, Nadine Ferris, Larkan, Fiona, Porter, Ashton and Shelly, Brendan	'Global Health and Second-level Education in Ireland: An active learning approach'	15 p3 (Autumn 2012)	0	0	0	
Delclós, Carlos and	'Beyond the Indignation: Spain's	15 p4 (Autumn 2012)	16	0	16	<ul style="list-style-type: none"> • Lamy, C and Pereira Neto, P (2020) 'Anything New Under the Sun?: Social Movements and Virtual Social Networks in Comparative Perspective' in A M G Solo

Viejo, Raimundo	Indignados and the Political Agenda'					<p>(ed) <i>Handbook of Research on Politics in the Computer Age</i>, IGI Global, pp. 356-376.</p> <ul style="list-style-type: none"> • Lamy, C and Pereira Neto, P (2018) 'Movimentos Sociais e Redes Sociais Virtuais em perspectiva comparada',²¹ <i>Observatorio</i>, Vol. 12, pp. 272-294. • Romanos, E (2017) 'Late Neoliberalism and Its Indignados: Contention in Austerity Spain' in D Della Porta, M Andretta, T Fernandes, E Romanos, F O'Connor and M Vogiatzoglou (eds) <i>Late Neoliberalism and its Discontents in the Economic Crisis</i>, Cham: Springer, pp. 131-167.
Ogenna Uduma et al.	'Enhancing Research Capacity in Africa: A SWOT analysis of the International Doctorate in Global Health'	15 p5 (Autumn 2012)	1	0	1	<ul style="list-style-type: none"> • Larkan, F, Uduma, O, Lawal, S, and van Bavel, B (2016) 'Developing a framework for successful research partnerships in global health', <i>Globalization and Health</i>, Vol. 12, No. 17.
McCloskey, Stephen	'Aid, NGOs and the Development Sector: is it time for a new direction?'	15 v1 (Autumn 2012)	16	1	15	<ul style="list-style-type: none"> • McCloskey, S (2022) 'A Response to "Re-Thinking the Figure of the Humanitarian: Sahar Khalifeh's The End of Spring and the Function of Human Rights Narrative" (Postcolonial Text. 14: 1, 2019)', <i>Postcolonial Text</i>, Vol. 17, No. 4. • Desai, R and Kharas, H (2018) 'What Motivates Private Foreign Aid? Evidence from Internet-Based Microlending', <i>International Studies Quarterly</i>, Vol. 62, pp. 505-519. • Gaarde, I (2017) <i>Peasants Negotiating a Global Policy Space: La Vía Campesina in the Committee on World Food Security</i>, London: Routledge.

²¹ Portuguese: Social Movements and Virtual Social Networks in comparative perspective

Waldron, Fionnuala	'Learning to Read the World? Teaching and Learning about Global Citizenship and International Development in Post-Primary Schools'	15 r1 (Autumn 2012)	2	0	2	<ul style="list-style-type: none"> Khera, G (2015) 'Visual Processing in Reading and Dyslexia'. (Doctoral thesis) Technische Universität Kaiserslautern, Germany.
McCann, Gerard	'Development Policy of the European Union'	15 r2 (Autumn 2012)	0	0	0	
Doggett, Ruth	'Disability and Development: A DVD-based learning resource for Key Stage 3 and 4'	15 r3 (Autumn 2012)	0	0	0	
Issue 15 Total			75	5	70	

Issue 16: A Critical Analysis of North-South Educational Partnerships in Development

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Downes, Gerard	'A Critical Analysis of North-South Educational Partnerships in Development Contexts'	Editorial (Spring 2013)	27	2	25	<ul style="list-style-type: none"> • Muyaka, J (2026) 'Promises and Challenges of Internationalization: A Systematic Review of University Partnerships and Campus Diversity in Kenya', <i>Journal of Applied Research in Higher Education</i>. • Pendry, V (2025) 'Exploring the Motivation of Primary School Teachers in Rural South Sudan: Approaches and Theorisation', (Doctoral Thesis) University College London. • Pherali, T and Abu Moghli, M (2021) 'Higher Education in the Context of Mass Displacement: Towards Sustainable Solutions for Refugees', <i>Journal of Refugee Studies</i>, Vol. 34, No. 2, pp. 2159-2179.
Martin, Fran and Wyness, Lynne	'Global Partnerships as Sites for Mutual Learning'	16 f1 (Spring 2013)	32	0	32	<ul style="list-style-type: none"> • Ohlig, L (2025) 'Bildung und Demokratisierung: empirische Befunde und theoretische Überlegungen zur Rolle von Bildung in der entwicklungspolitischen Demokratieförderung'²², (Doctoral Thesis) Otto-Friedrich-Universität, Bamberg, Germany. • Hoult, S (2025) 'Changing Worldviews Through Study Visits' in G Marcus and S Van De Peer (eds) <i>Anti-Racism in Education – Stories of Growing Activism</i>, London: Routledge

²² **German:** Education and democratization: empirical findings and theoretical considerations on the role of education in development policy democracy promotion

						<ul style="list-style-type: none"> • Hase, T (2025) <i>Umkämpfte Bildung: Hegemonietheoretische Antworten auf globale Herausforderungen</i>²³, Bielefeld: T P.
McCann, Gerard	'Micro-Development Initiatives and the Potential Role for Higher Education Institutions'	16 f2 (Spring 2013)	0	0	0	
McEvoy, Peter	'Past and Current Experiences of Higher Education Partnership Approaches within the wider context of Development Cooperation with Africa'	16 f3 (Spring 2013)	2	0	2	<ul style="list-style-type: none"> • Reilly, P (2017) 'Capacity Building through Education Provision: A Review of the North-South Collaborative Programmes of MS-TCDC and Kimmage DSC between 1994-2014. Research and Perspectives on Development Practice Series, No. 22', Dublin: Kimmage Development Studies Centre. • Power, L, Millington, K, and Bengtsson, S (2015) 'HEART Topic Guide: Building Capacity in Higher Education', Oxford: Health and Education Advice and Resources Team (HEART).
Harle, Jonathan	'Strengthening Research in African Universities: Reflections on Policy, Partnerships and Politics'	16 f4 (Spring 2013)	37	0	37	<ul style="list-style-type: none"> • El-Nabahany, U, Daniel, B K, Ismail, M, and Rai, I (2023) 'The Affordance and Challenges of Implementing a Massive Open Online Course in Kiswahili in East Africa' in B K Daniel and R Bisaso (eds) <i>Higher Education in Sub-Saharan Africa in the 21st Century: Pedagogy, Research and Community-Engagement</i>, Singapore: Springer Nature Singapore, pp. 279-295.

²³ **German:** *Umkämpfte Bildung: Hegemonietheoretische Antworten auf globale Herausforderungen*

						<ul style="list-style-type: none"> • Ndofirepi, A P and Gwaravanda, E T (2022) 'Can/Should African Universities be World-Class?: A Critical Purview' in A P Ndofirepi, F Maringe, S, Vurayai, and G Erima (eds) <i>Decolonising African University Knowledges</i>, Vol. 2, pp. 11-31, London: Routledge. • Alio, D, Agea, J G, Egeru, A, Okwakol, M J N, and Adipala, E (2021) 'Strengthening Research Capacity for Innovation in sub-Saharan Africa', RUFORUM Working Document Series, Vol. 19, No. 1, pp. 1070-1080.
Munck, Ronaldo et al.	'Futures Oriented Development Research: An Irish-African Partnership-based Foresight Exercise'	16 p1 (Spring 2013)	1	1	0	<ul style="list-style-type: none"> • Avery, H and Said, S (2017) 'Higher Education for Refugees: The Case of Syria', <i>Policy and Practice: A Development Education Review</i>, Vol. 24, Spring, pp. 104-125.
Oliphant, John N	'The Southern Perspective of the North-South Educational Partnership in Improving the Quality of Teacher Education: The Case of Lesotho College of Education'	16 p2 (Spring 2013)	5	0	5	<ul style="list-style-type: none"> • Morakabi, M (2024) 'Teachers' and Students' Perceptions of the Efficacy of English Language Teaching and Learning in Lesotho: A Case Study of Three Secondary Schools in Maseru District', (Doctoral Thesis) University of Johannesburg, South Africa. • Robichaud, J-G (2020) 'An Investigation into the Empowerment and Suppression of Voice in North-South Higher Education Partnerships' (Doctoral thesis) University of Bath, United Kingdom. • Lynn, M L, Gailey, R C, and Buller, P F (2018) 'Developing Countries: An Overlooked Segment in Business School Curricula and Co-Curricula?', <i>Journal</i>

						<i>of Education for Business</i> , Vol. 93, No. 8, pp. 373-383.
Beals, Fiona	'Travelling Down Under: Dismantling the 'Global South''	16 v1 (Spring 2013)	9	2	7	<ul style="list-style-type: none"> • Dillon, E (2021) 'Why Opposites Don't Always Attract: Reflections on Binaries and Their Implications for Decolonising Development Communications and Education', <i>Policy and Practice: A Development Education Review</i>, Vol. 33, Autumn, pp. 73-89. • Tallon, R (2013) 'Global Divides: Deconstructing the Way we see the World should not be left to Senior Geography', <i>New Zealand Geographer</i>, Vol. 69, pp. 150-157.
Khoo, Suming	'Southern Theory: The Global Dynamics of Knowledge in Social Science'	16 r1 (Spring 2013)	4	0	4	<ul style="list-style-type: none"> • Oliveira, G, Te Maro, P and Tweed, B (2024) 'He Waka Eke Noa: Indigenising/Decolonising Initial and Teacher Education in Aotearoa New Zealand' in P Singh, D Heck, S Heimans and A Ambrosetti (eds) <i>Decolonising Teacher Education</i>, Springer nature. • Ohajunwa, C O and Sefotho, M M (2024) 'Epistemologies of Disability from the Global South: Towards Good Health' in L Ned, M R Velarde, S Singh, L Swartz and K Soldatic (eds) <i>The Routledge International Handbook of Disability and Global Health</i>, London: Routledge, pp. 35-46. • Khoo, S (2021) 'On Decolonial Revisions of Modern Social Theory', <i>International Sociology</i>, Winter 2021, pp. 704-719.
Watson, Jennifer	'International Education: Educating for a Global Future'	16 r2 (Spring 2013)	0	0	0	

Boyle, Roisin	'Democratic Citizenship in Schools: Teaching Controversial Issues, Traditions and Accountability'	16 r3 (Spring 2013)	0	0	0	
Issue 16 Total			117	5	112	

Issue 17: Development Education Without Borders

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Geary, Frank	'Development Education Without Borders'	Editorial (Autumn 2013)	0	0	0	<ul style="list-style-type: none"> Hossain, M K, Nahar, K, Donkor, O. and Apostolopoulos, V (2018) 'Immune-Based Therapies for Metastatic Prostate Cancer: An Update', <i>Immunotherapy</i>, Vol. 10, No. 4, pp. 283-298.
Hilary, John	'Putting the Politics Back In: Radical Education and Action in the Cause of Social Justice'	17 f1 (Autumn 2013)	18	11	7	<ul style="list-style-type: none"> Mahmoud, M A and Nang, D Y (2024) 'Fundraising through Poverty Porn: Ethical concerns', <i>Journal of Philanthropy and Marketing</i>, Vol. 29, No. 3, e1869. McCloskey, S (2022) <i>Global Learning and International Development in the Age of Neoliberalism</i>, London: Routledge. McCloskey, S (2020) 'Development Education in the Age of COVID-19 and Climate Change: How Can the Sector Contribute to a Sustainable Future?' in S Saúde, M A Raposo, N Pereira and A I Rodrigues (eds) <i>Teaching and Learning Practices That Promote Sustainable Development and Active Citizenship</i>, IGI Global.
Liddy, Mags	'Education About, For, As Development'	17 f2 (Autumn 2013)	21	0	21	<ul style="list-style-type: none"> Bobic, O R (2023), 'Makerspaces as Learning Spaces for Sustainable Development', A Systematic Literature Review, <i>Revista de Științe ale Educației</i>, Vol. 48, No. 2, pp. 32-45. Costa, A S, Caramelo, J, Cardoso, C, Coelho, D P, Menezes, I, Correia, L G, ... and Medina, T (2023) <i>Avaliação Externa Estratégia Nacional de Educação para o Desenvolvimento 2018-2022-Relatório Final</i>.

						<ul style="list-style-type: none"> Barros, M, Trindade, R, and Vasconcelos, C (2023) 'Educação para desenvolvimento sustentável: interrogações incontornáveis', <i>Revista Intersaberes</i>, Vol. 18, e023do1010-e023do1010.
Atkinson, Hugh and Wade, Ros	'Education for Sustainable Development and Political Science: Making Change Happen'	17 f3 (Autumn 2013)	11	2	9	<ul style="list-style-type: none"> Aasim, M (2024) 'Civic Education and its Role in Promoting the Sustainable Development Goals' in J Ahamad, A Jabbar, M G Barkati and M Tabish (eds) <i>Education, Technology and Sustainability</i>, Blue Rose Publishers. Place Håkansson, M, Kronlid, D and Östman, L (2019) 'Searching for the Political Dimension in Education for Sustainable Development: Socially Critical, Social Learning and Radical Democratic Approaches', <i>Environmental Education Research</i>, Vol. 25, pp. 6-32. Wolff, L, Sjöblom, P, Hofman-Bergholm, M and Palmberg, I (2017) 'High Performance Education Fails in Sustainability? A Reflection on Finnish Primary Teacher Education', <i>Education Sciences</i>, Vol. 7.
Briskman, Linda, Jarema, Alexander, Kuek, Stephanie and Martin, Jennifer	'Without Borders: Fostering Development Studies in Social Work'	17 f4 (Autumn 2013)	11	1	10	<ul style="list-style-type: none"> Michail, S (2023) 'A New Panorama of Child Voice in the Child Protection Context' in S Richards and S Coombs (eds) <i>Critical Perspectives on Research with Children</i>, Bristol: Bristol University Press, pp. 117-137. Rosier, M, Anderson, J A, and Parent-Chartier, C (2022) 'Travail social et développement international: réflexions autour d'une convergence disciplinaire', <i>Intervention</i>, Vol. 155, pp. 37-55. Dillon, E (2021) 'Why Opposites Don't Always Attract: Reflections on Binaries and Their Implications for Decolonising Development

						Communications and Education', <i>Policy and Practice: A Development Education Review</i> , Vol. 33, Autumn, pp. 73-89.
Troll, Tobias and Skinner, Amy	'Catalysing the 'Shadow Spaces': Challenging Development Discourse from within the DEEEP Project'	17 p1 (Autumn 2013)	11	2	9	<ul style="list-style-type: none"> • Raanhuis, J (2021) 'Empowering Teachers as Agents of Social Cohesion: Continuing Professional Development in Post-Apartheid South Africa', <i>Policy and Practice: A Development Education Review</i>, Vol. 33, Autumn, pp. 28-51. • Carr, K and Bindewald, L (2019) "'Zero Is Where the Real Fun Starts" —Evaluation for Value (s) Co-Production', in P Bamber (ed) <i>Teacher Education for Sustainable Development and Global Citizenship</i>, London: Routledge, pp. 159-168. • Pashby, K (2018) 'Identity, Belonging and Diversity in Education for Global Citizenship: Multiplying, Intersecting, Transforming, and Engaging Lived Realities' in L Davies, H Li-Ching, D Kiwan, C Peck, A Peterson, E Sant and W Yusef (eds) <i>The Palgrave Handbook of Global Citizenship and Education</i>, London: Palgrave Macmillan, pp. 277-293.
Bagree, Sunit	'Mythical Fears: Development NGOs and Public Criticism'	17 v1 (Autumn 2013)	3	1	2	<ul style="list-style-type: none"> • Mwenga, D (2017) 'The Use of Mobile Phones for Human Rights Protection: The Experiences of Zimbabwean Human Rights Non-Governmental Organisations'. (Doctoral thesis) University of Westminster, United Kingdom. • Wilde, R (2016) 'Plugging Gaps, Taking Action: Conceptions of Global Citizenship in Gap Year Volunteering', <i>Policy and Practice: A Development Education Review</i>, Vol. 23, Autumn, pp. 65-85.

McCloskey, Stephen	'Stereotyping the Poor: Why Development Educators Need to Challenge the Myths of Austerity'	17 v2 (Autumn 2013)	2	0	2	<ul style="list-style-type: none"> • Shannahan, C (2022) 'The Grenfell 72: Austerity, Trauma and Liberation Theology', in K O'Donnell and K Cross (eds) <i>Bearing Witness: Intersectional Approaches to Trauma Theology</i>, London: SCM Press. • McRuer, R (2018) <i>Crip Times: Disability, globalization, and resistance</i>, Vol. 1. New York: NYU Press.
Mallon, Benjamin	'Education that Matters: Teachers, Critical Pedagogy and Development Education at Local and Global Level'	17 r1 (Autumn 2013)	8	0	8	<ul style="list-style-type: none"> • Golden, B (2025) <i>Critical Thinking for Global Citizenship Education: A Conceptual Framework</i>, Cham: Springer Nature. • Ogunniyi, OJ and Ebosoele, FO (2024) 'Reconceptualising Education for Sustainable Development in Post-colonial Nigeria under the Nyesom Wike's Administration, 2015-2023', <i>Kontagora International Journal of Educational Research</i>, Vol. 1, Issue 1. • Golden, B (2022) 'Critical Global Learning: Lessons from a Self-Study Action Research Project within initial Teacher Education in Ireland', (PhD thesis) University of Glasgow.
Hainsworth, Paul	'Consolidating Timor-Leste'	17 r2 (Autumn 2013)	0	0	0	
McCloskey, Stephen	'King Leopold's Ghost: A Story of Greed, Terror and Heroism in Colonial Africa'	17 r3 (Autumn 2013)	0	0	0	
Issue 17 Total			85	17	68	

Issue 18: Development Education and Film

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
McCloskey, Stephen	'Development Education and Film'	Editorial (Spring 2014)	7	0	7	<ul style="list-style-type: none"> • McCloskey, S (2022) <i>Global Learning and International Development in the Age of Neoliberalism</i>, London: Routledge. • Cotter, G (2021) 'Creating a Community of Praxis at University College Cork', Cork: UCC. • Essilfie, W (2016) 'The Contribution of Arts-Educators to a Pedagogy of Global Social Justice Education: A Qualitative Study of Creative Production Processes with Young People'. (Doctoral dissertation) University College London, United Kingdom.
Kruesmann, Monika	'Now Showing: Using Film as an Educational Medium in British Schools'	18 f1 (Spring 2014)	5	0	5	<ul style="list-style-type: none"> • Brothers, D and Wendell, A (2016) 'Design Films: Implementing Video Creation Techniques into Undergraduate Design Education', (Dissertation) New Jersey Institute of Technology.
Stoneman, Rod	'The Future of Film Training'	18 f2 (Spring 2014)	1	0	1	<ul style="list-style-type: none"> • Wagner, D (2021) 'The Multi-Specialist Moving-Image Practitioner: Reframing Film School for the Twenty-First Century' in M Schleser and X Xu (eds) <i>Mobile Storytelling in an Age of Smartphones</i>, Basingstoke: Palgrave Macmillan, pp. 253-271.
Vornhagen, Heike	'Development Education through Film'	18 p1 (Spring 2014)	0	0	0	
Brown, Michael	'Disability and Development: The Evolution of a Film-	18 p2 (Spring 2014)	1	0	1	<ul style="list-style-type: none"> • Cotter, G (2019) 'Global-Local Connections: What Educators, who use Community-Linked and Multimedia Methodologies, can Learn about

and Collins, Katrina	Based Learning Resource'					Critically Engaging University Students in Development Education'. (Doctoral thesis) University College York, United Kingdom.
Stoneman, Rod	'De-Westernising Film Studies: An Interview with Rod Stoneman'	18 p3 (Spring 2014)	0	0	0	
King, Peadar	'Squeezed: Television and the Global South'	18 v1 (Spring 2014)	1	0	1	<ul style="list-style-type: none"> Batu, M (2026) 'Batı Basınında Gazze Söylemi: Algı Yönetimi, İdeolojik Çerçevesel ve Fail-Mağdur Konumlandırması'²⁴, <i>TRT Akademi Dergisi</i>, Vol. 11 Issue 26, pp. 12-41.
Campbell, Marion	'The Education of the Filmmaker in Africa, The Middle-East and The Americas'	18 r1 (Spring 2014)	1	0	1	<ul style="list-style-type: none"> De Jong, W (2015) Between Love and Rejection: Hybrid Identities and Transcultural Documentary Film-Making: Films by Sara Ishaq, <i>Crossings: Journal of Migration and Culture</i>, Vol. 6, No. 2, pp. 143-158.
Tallon, Rachel	'Social Engineering or Enlightenment: A Controversial View of the Presence of the NGO Sector in Schools'	18 r2 (Spring 2014)	1	0	1	<ul style="list-style-type: none"> Royds, K (2017) 'Imagining the World through Participatory video: Children's Experiences of Global Education in Australia and Timor-Leste'. (Doctoral thesis) University of New South Wales, Australia.
McCloskey, Stephen	'Peripheral Vision'	18 r3 (Spring 2014)	0	0	0	
Issue 18 Total			17	0	17	

²⁴ **Turkish:** The Discourse on Gaza in the Western Press: Perception Management, Ideological Frameworks, and Perpetrator-Victim Positioning

Issue 19: Finding the ‘Historically Possible’: Contexts, Limits and Possibilities in Development Education

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Waldron, Fionnuala	‘Finding the ‘Historically Possible’: Contexts, Limits and Possibilities in Development Education’	Editorial (Autumn 2014)	4	1	3	<ul style="list-style-type: none"> • Cotter, G, Bonenfant, Y, Butler, J, Caulfield, M, Doyle Prestwich, B, Griffin, R, ... and Williamson Sinalo, C (2022) ‘Creating a Community of Praxis: Integrating Global Citizenship and Development Education across Campus at University College Cork’, <i>International Journal of Development Education and Global Learning</i>, Vol. 14, No. 2, pp. 15-26. • Al-Daour, A (2021) ‘Heroes for Change or Systems for Change? Is it Time to Reject Heroism Discourse? A Critical Eye into a Comic Edutainment on SDGs’. (Master’s thesis) Malmö University, Finland. • Cotter, G (2019) ‘Global-Local Connections: What Educators, who use Community-Linked and Multimedia Methodologies, can learn about Critically Engaging University Students in Development Education’. (Doctoral thesis) University College Cork, United Kingdom.
de Oliveira Andreotti, Vanessa	‘Critical Literacy: Theories and Practices in Development Education’	19 f1 (Autumn 2014)	144	6	138	<ul style="list-style-type: none"> • Barry, M, Waldron, F and Bryan, A (2025) ‘Understanding Global Citizenship Education in the Classroom: A Case Study of Teaching Practices’, <i>Education, Citizenship and Social Justice</i>, Vol. 20 Issue 3. • Alisoy, H (2025) ‘From Echo Chambers to Critical Dialogue: A Comparative Case Study of Social Media-Based Pedagogy for Addressing Scientific

						<p>Misinformation’, <i>Global Spectrum of Research and Humanities</i>, Vol. 2, No. 4.</p> <ul style="list-style-type: none"> • Matz, F and Share, J (2025) ‘To Challenge and to Change – A Critical Media Literacy Approach to Tertiary Multiliteracies Pedagogy in Language Education’ in C Blume (ed) <i>Approaching Multiliteracies: Digitally Mediated Second and Foreign Language Teacher Education</i>, London: Routledge.
Monk, David	‘Introducing Corporate Power to the Global Education Discourse’	19 f2 (Autumn 2014)	12	1	11	<ul style="list-style-type: none"> • Prieto, J M M, Cárdbaba, N S and Egado, L T (2022) ‘Rural European population facing the challenges of global citizenship education’, <i>Revista Iberoamericana de Estudios de Desarrollo= Iberoamerican Journal of Development Studies</i>, Vol. 11, No. 2, pp. 338-355. • Santamaría-Cárdaba, N (2018) ‘Educando para el desarrollo y la ciudadanía global a través de la psicología positiva’, <i>Revista Electrónica de Investigación Docencia y Creatividad</i>,²⁵ Vol. 7, pp. 98-109. • Spencer, R (2018) ‘Development Tourism in Cuba: Experiential Learning and Solidarity in the Development Tourism Encounter’, <i>Tourism Planning and Development</i>, Vol. 15, pp. 277-292.
Murphy, Caroline, Ozawa-de Silva, Brendan	‘Towards Compassionate Global Citizenship: Educating the Heart through Development	19 f3 (Autumn 2014)	7	2	5	<ul style="list-style-type: none"> • Pasha, A (2023) ‘Beyond a Pedagogy of Reason: Exploring a Pedagogical Approach for a Non-Western Context’, <i>International Journal of Development Education and Global Learning</i>, Vol. 15, No. 1.

²⁵ Spanish: *Educating for development and global citizenship through positive psychology. Electric Journal of Research, Teaching and Creativity.*

and Winskell, Michael	Education and Cognitively-Based Compassion Training'					<ul style="list-style-type: none"> • Pasha, A (2022) 'Examining Global Education Discourses in Social Studies Textbooks in Pakistan' (Doctoral dissertation) UCL (University College London). • Tibyehabwa, R, Chiwanga, R and Olofea, H (2022) 'Mr Strategies for Management of Teachers Resource Centres to Support Teachers Professional Development-Lessons from Dodoma Region, Tanzania', <i>Journal of Danubian Studies and Research</i>, Vol. 12, No. 2.
McGee, Siobhán	'Integrating Development Education into Business Studies: The Outcomes of a Consultative Study'	19 p1 (Autumn 2014)	3	1	2	<ul style="list-style-type: none"> • Santamaría-Cárdaba, N, Gajardo-Espinoza, K and Cáceres-Iglesias, J (2024) 'Global Citizenship Education: A Systematic Review of Educational Research', <i>Educational Process: International Journal (EDUPIJ)</i>, Issue 4, pp. 115-131. • Lynn, M, Gailey, R and Buller, P (2018) 'Developing Countries: An Overlooked Segment in Business School Curricula and Co-Curricula?', <i>Journal of Education for Business</i>, Vol. 93, pp. 373-383.
Daly, Tony and Regan, Ciara	'Twelve Years in the Making: An Audit of Irish Development Education Resources'	19 p2 (Autumn 2014)	0	0	0	<ul style="list-style-type: none"> • Santamaría-Cárdaba, N, Gajardo-Espinoza, K and Cáceres-Iglesias, J (2024) 'Global Citizenship Education: A Systematic Review of Educational Research', <i>Educational Process: International Journal (EDUPIJ)</i>, Issue 4, pp. 115-131.
Malone, Joanne, Carley, Gráinne and	'Opening Eyes and Minds: Inspiring, Educating and Engaging Third Level Students in Global Education'	19 p3 (Autumn 2014)	1	1	0	<ul style="list-style-type: none"> • Gallwey, S (2016) 'Capturing Transformative Change in Education: The Challenge of Tracking Progress towards SDG Target 4.7', <i>Policy and Practice: A Development Education Review</i>, Vol. 23, Spring, pp. 124-138.

Bracken, Meliosa						
Sullivan, Lynda	'Getting to the Bottom of Extractive Capitalism: A Case Study of Open Pit Mining in Cajamarca, Peru'	19 p4 (Autumn 2014)	13	0	13	<ul style="list-style-type: none"> • Lindt, A (2023) <i>Law in Conflict: The Judicialization of Mining Disputes in Peru</i>, Transcript Publishing. • Dally, R, Lamphere, J A and Nyman, E (2023) 'Crime, Conflict, and Commodities: Peruvian Piracy and the Natural Resource Curse', <i>Conflict, Security and Development</i>, Vol. 23, No. 6, pp. 563-586. • Aitken, J (2020) 'The Ineffectiveness of Human Rights Protection Mechanisms for Communities Affected by Mining: A Case Study of Minas Conga in Cajamarca, Peru', in J Aitken, R Armstrong, V Bilro, A Fourie and A Macpherson (eds) <i>Socially Just Mining</i>, Cham: Springer International Publishing, pp. 53-83.
McCloskey, Stephen	'Foodbanks are an Important Barometer of Contemporary Poverty: Development Educators Should Take Notice'	19 v1 (Autumn 2014)	0	0	0	
Moriarty, Marie	'You, Me and Diversity: Picturebooks for Teaching Development and Intercultural Education'	19 r1 (Autumn 2014)	2	0	2	<ul style="list-style-type: none"> • Nerantzi, C and Corti, P (2023) 'The Collaborative Picture Book Format as an Open Educational Resource for Socialisation, Learning, Teaching and Assessment in Higher Education' in J Olivier and A Rambow (eds) <i>Open Educational Resources in Higher Education – A Global Perspective</i>, Springer Nature. • Al-Daour, A (2021) 'Heroes for Change or Systems for Change? Is it time to reject heroism discourse? A

						critical eye into a comic edutainment on SDGs', (Master's thesis) Malmö University, Sweden.
Dolan, Anne M	'Development Education in Policy and Practice'	19 r2 (Autumn 2014)	0	0	0	
Hainsworth, Paul	'Beloved Land: Stories, Struggles and Secrets from Timor-Leste'	19 r3 (Autumn 2014)	0	0	0	
Issue 19 Total			186	12	174	

Issue 20: Reflections and Projections: Policy and Practice Ten Years On

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Khoo, Su-Ming and McCloskey, Stephen	Guest Editorial: 'Reflections and Projections: Policy and Practice Ten Years On'	Editorial (Spring 2015)	23	4	19	<ul style="list-style-type: none"> • Golden, B (2025) <i>Critical Thinking for Global Citizenship Education: A Conceptual Framework</i>, Springer Nature. • Hase, T (2025) <i>Umkämpfte Bildung: Hegemonietheoretische Antworten auf globale Herausforderungen</i>²⁶, Bielefeld: T P. • Okada, A, Souza, K P D, Struchiner, M, Rabello, C, and Rosa, L Q D (2023) 'Open Schooling to Empower Brazilian Teachers: Emancipatory fun in Education for a Sustainable Innovation Ecosystem' in A J Holliman and K Sheehy (eds) <i>Overcoming Adversity in Education</i>, London: Routledge, pp. 234–248.
Bourn, Douglas	'From Development Education to Global Learning: Changing Agendas and Priorities'	20 f1 (Spring 2015)	34	3	31	<ul style="list-style-type: none"> • Golden, B (2025) <i>Critical Thinking for Global Citizenship Education: A Conceptual Framework</i>, Cham: Palgrave. • Leoncini, S (2025) 'Global Citizenship Education: un approccio pedagogico per preparare gli studenti e le studentesse alle sfide del futuro'²⁷, <i>Nuova Secondaria</i>, Vol. 42, Issue 9. • Simojoki, H (2024), 'Globalised Religion (s) and Worldviews in Education', in L Gearon, A Kuusisto, S Poulter, A Toom and M Ubani (eds) <i>Religion and</i>

²⁶ **German:** Contested education: hegemonic theory responses to global challenges

²⁷ **Italian:** Global Citizenship Education: a pedagogical approach to prepare students for the challenges of the future

						<i>Worldviews in Education</i> , London: Routledge, pp. 59-70.
Dillon, Eilish	'What Questions are we Asking? Challenges for Development Education from a Discourse Analysis of National Surveys on Attitudes to Development in Ireland'	20 f2 (Spring 2015)	4	0	4	<ul style="list-style-type: none"> • Attwell, S (2025) 'Critical Factors Affecting the Sustainability of International Sport Development Event Legacy Programmes', (Doctoral Thesis) University of Bath. • Hase, T (2025) <i>Umkämpfte Bildung: Hegemonietheoretische Antworten auf globale Herausforderungen</i>²⁸, Bielefeld: T P. • Sheridan, V, Landy, D and Stout, V (2017) 'The return of the 'Black Babies': How Development Education affects Schoolchildren's Attitudes to the Majority World—the Trócaire 2012 Lenten campaign', <i>Race Ethnicity and Education</i>, Vol. 22, pp. 858-874.
Alasuutari, Hanna and Andreotti, Vanessa	'Framing and Contesting the Dominant Global Imaginary of North-South Relations: Identifying and Challenging Socio-Cultural Hierarchies'	20 f3 (Spring 2015)	32	1	31	<ul style="list-style-type: none"> • Hase, T (2025) <i>Umkämpfte Bildung: Hegemonietheoretische Antworten auf globale Herausforderungen</i>²⁹, Bielefeld: T P. • Attwell, S (2025) 'Critical Factors Affecting the Sustainability of International Sport Development Event Legacy Programmes', (Doctoral Thesis) University of Bath. • Swanepoel, M (2024) 'Sweden's Spatial Planning Narratives on African Futures: Contemporary Discourses in Development Cooperation with Sub-Saharan Africa', (Master's Thesis) KTH University.

²⁸ **German:** Contested education: hegemonic theory responses to global challenges

²⁹ **German:** Contested education: hegemonic theory responses to global challenges

Brown, Eleanor J	'Opportunities for Non-Formal Development Education in Britain and Spain'	20 f4 (Spring 2015)	11	0	11	<ul style="list-style-type: none"> • Fedchyshyna, A (2024) 'Experience of the implementation of non-formal adult education in the United Kingdom of Great Britain and Northern Ireland', <i>Educological Discourse</i>, Vol. 46, No. 3, pp. 72-79. • Kwapong, O A T F, Addae, D, and Boateng, J K (eds) (2022) <i>Reimagining Development Education in Africa</i>, Springer. • McCloskey, S (2022) <i>Global Learning and International Development in the Age of Neoliberalism</i>, London: Routledge.
Doorly, Michael	'The Development Education Sector in Ireland a Decade on from the 'Kenny Report': Time to Finish the Job?'	20 p1 (Spring 2015)	7	2	5	<ul style="list-style-type: none"> • Hase, T (2025) <i>Umkämpfte Bildung: Hegemonietheoretische Antworten auf globale Herausforderungen</i>³⁰, Bielefeld: T P. • Carter, A (2025) 'International Schooling in the United States: An Exploratory Study of a Burgeoning Industry', <i>Journal of Research in International Education</i>, Vol. 24, Issue 2. • Carter, A (2023) 'International Schooling in the United States: An Exploratory Study of a Burgeoning Industry' (Doctoral dissertation) Texas A&M University-Corpus Christi.
Bergin, Hugh	'Ireland and New Member States of the European Union: an Evolving Experience of Development Education'	20 p2 (Spring 2015)	0	0	0	

³⁰ **German:** Contested education: hegemonic theory responses to global challenges

Eten, Simon	'The Prospects of Development Education in African Countries: Building a Critical Mass of Citizenry for Civic Engagement'	20 p3 (Spring 2015)	17	1	16	<ul style="list-style-type: none"> • Hase, T (2025) <i>Umkämpfte Bildung: Hegemonietheoretische Antworten auf globale Herausforderungen</i>³¹, Bielefeld: transcript publishing. • Addae, D, Amponsah, S, and Kwapong, O A T F (2024) 'Global Citizenship Education Curriculum through the Lens of Indigenous Knowledge Systems: Perspectives from Ghana', <i>Prospects</i>, pp. 1-17. • Dingili, R, and Lidundu, K S (2024) 'Transmission, Transactional and Reflection Model: An Approach to Implementation of Citizenship Education in Kenya', <i>Journal of Moral Education</i>, Volume 54, pp. 1-14.
Lappalainen, Rilli	'Can Global Citizenship be a part of the Post-2015 Agenda?'	20 p4 (Spring 2015)	11	0	11	<ul style="list-style-type: none"> • Gracia, B D, Roselló, T C, and Serrano, A C B (2020) 'Análisis de la educación para la ciudadanía global en organizaciones de la sociedad civil en el ámbito rural de Zaragoza', <i>Revista Iberoamericana de Estudios de Desarrollo= Iberoamerican Journal of Development Studies</i>, Vol. 9, No. 1, pp. 202-231. • Noh, J (2018) 'The Legitimacy of Development Nongovernmental Organizations as Global Citizenship Education Providers in Korea', <i>Education, Citizenship and Social Justice</i>, Vol. 14, pp. 241-259. • Açıklın, M (2017) <i>Araştırmaya dayalı sosyal bilgiler öğretimi</i>,³² Istanbul: Pegem Akademi Yayıncılık.
Jančovič, Juraj, Fialová,	'Development Education at University Level in Slovakia:	20 p5 (Spring 2015)	0	0	0	

³¹ **German:** Contested education: hegemonic theory responses to global challenges

³² **Turkish:** *Teaching social studies based on research.* ("Pegem Academy Publishing").

Zuza and O'Mullane, Monica	Experiences and Challenges'					
McCloskey, Stephen	'From MDGs to SDGs: We Need a Critical Awakening to Succeed'	20 v1 (Spring 2015)	85	1	84	<ul style="list-style-type: none"> • Varela, J and Monje-Cueto, F (2026) 'Digitalization, Business Models, and the 2030 Development Agenda: Pathways for MNEs' in A Gonzalez-Perez Maria and K Wach (eds) <i>The Elgar Companion to International Business and the Sustainable Development Goals</i>, Edward Elgar Publishing, pp. 122-149 • Attwell, S (2025) 'Critical Factors Affecting the Sustainability of International Sport Development Event Legacy Programmes', (Doctoral Thesis) University of Bath. • Hammett, D and Mdee, A (2025) 'Co-opting and Devaluing the Sustainable Development Goals', <i>International Development Planning Review</i>, Vol. 47, Number 3.
Marlowe, Lara	'What in the World? Political Travels in Africa, Asia and The Americas'	20 r1 (Spring 2015)	0	0	0	
Tallon, Rachel	'The Theory and Practice of Development Education: A Pedagogy	20 r2 (Spring 2015)	1	0	1	<ul style="list-style-type: none"> • García, M I P (2017) 'Educación para el Desarrollo y la Ciudadanía Global. Una Propuesta de Evaluación en el Ámbito Formal'.³³ (Doctoral thesis) University of Malaga, Spain.

³³ Spanish: Education for development and global citizenship. An evaluation proposal in the formal field.

	for Global Social Justice'					
McKendry, Eugene	'Bilingual Education and Language Policy in the Global South'	20 r3 (Spring 2015)	0	0	0	
Issue 20 Total			225	12	213	

Issue 21: Development Education and Climate Change

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Bryan, Audrey	Guest Editorial: 'Development Education, Climate Change and the 'Imperial Mode of Living': 'Thinking Institutionally about the Ecological Crisis'	Editorial (Autumn 2015)	4	2	2	<ul style="list-style-type: none"> • Hennessy, S (2022) 'Creative Common Worlding with Research Creation in Early Childhood Education'. (Doctoral dissertation) The University of Western Ontario, Canada. • Hennessy, S (2019) 'Learning <i>with</i> Idea Station: What Can Children on One Canadian Playground Teach Us About Climate Change?' in W Leal Filho and S L Hemstock (eds) <i>Climate Change and the Role of Education</i>, Cham: Springer, pp. 201-217. • Avery, H and Said, S (2017) 'Higher Education for Refugees: The Case of Syria', <i>Policy and Practice: A Development Education Review</i>, Vol. 24, Spring, pp. 104-125.
Sweeney, John	'Climate Change and Development Education: New Opportunities for Partnership'	21 f1 (Autumn 2015)	5	0	5	<ul style="list-style-type: none"> • Doepken, M (2021) 'Education Administrators' Perceived Meaning and Relevance of Twenty-First Century Education'. (Doctoral thesis) University of Lamar, United States. • Khoo, S and Jørgensen, N J (2021) 'Intersections and Collaborative Potentials between Global Citizenship Education and Education for Sustainable Development', <i>Globalisation, Societies and Education</i>, Vol. 19, pp. 470-481. • Hennessy, S (2019) 'Learning <i>with</i> Idea Station: What Can Children on One Canadian Playground Teach Us About Climate Change?' in W Leal Filho and S L

						Hemstock (eds) <i>Climate Change and the Role of Education</i> , Cham: Springer, pp. 201-217.
Kagawa, Fumiyo and Selby, David	'The Bland Leading the Bland: Landscapes and Milestones on the Journey towards a Post-2015 Climate Change Agenda and How Development Education can Reframe the Agenda'	21 f2 (Autumn 2015)	17	4	13	<ul style="list-style-type: none"> • Leite, S (2024) 'Towards a Transformative Climate Change Education: Questions and Pedagogies', <i>Environmental Education Research</i>, Vol. 30 Issue 12. • Wheatly, K (2024) 'Regrettable Silences and Future Directions in Development Education', <i>Policy and Practice: A Development Education Review</i>, Issue 39 Autumn, pp. 34-52. • Uddin, M, Kahn, M and Disha, J (2024) 'Enhancing Climate Resilience in Bangladesh: A Closer Look at Capacity Building' in M Uddin (ed) <i>International Law, Climate Change and Bangladesh</i>, Springer Nature.
Clarke Boyd, Mary and Hume, Therese	'Addressing the Challenges of Climate Change: The Potential Role of Development Education in the Tertiary Sector'	21 f3 (Autumn 2015)	10	0	10	<ul style="list-style-type: none"> • Orié, E and Nkum, K (2025) 'An Examination of the Role of Curriculum Review with Specific Reference to Climate Change Education in African Universities' in W Filho, M Sima, A Salvia, M Kovaleva and E Manolas (eds) <i>University Initiatives on Climate Change Education and Research</i>, Springer Nature. • Webb, P, Khau, M and Ssentamu, P N (eds) (2024) <i>Education Research in African Contexts</i>, Cape Town: African Minds. • Ssekamatte, D (2024) 'Fostering Sustainability and SDGs: The Experience of Uganda Management Institute in Promoting Sustainability and Implementation of SDGs in Uganda', <i>Canadian Journal of Educational and Social Studies</i>, Vol. 4, No. 4.
O'Malley, Sarah	'The Relationship between Children's Perceptions of the	21 f4 (Autumn 2015)	24	2	22	<ul style="list-style-type: none"> • Gal, A (2024) 'Fostering Positive Engagement: Climate Change and Environmental Activism in the Sixth-

	Natural Environment and Solving Environmental Problems'					<p>Grade Classroom', <i>Environmental Education Research</i>, Vol. 30, Issue 12.</p> <ul style="list-style-type: none"> • Mitchell, J, Cooke, P, Arjyal, A, Baral, S, Jones, N, Garbovan, L, and King, R (2023) 'Exploring the Potential for Children to Act on Antimicrobial Resistance in Nepal: Valuable Insights from Secondary Analysis of Qualitative Data', <i>Plos one</i>, Vol. 18, No. 6. • O'Malley, S and Pierce, J (2023) 'Mainstream or Margins? The Changing Role of Environmental Education in Irish Primary School Curricula, 1872 to 2021', <i>Journal of Outdoor and Environmental Education</i>, Vol. 26, No. 2, pp. 189-206.
Eten, Simon	'Indigenising Africa's Environmental Education through a Development Education Discourse Combating Climate Change'	21 p1 (Autumn 2015)	10	0	10	<ul style="list-style-type: none"> • Ajaps, S (2026) 'Decolonising Environmental Education Pedagogy: A Participatory Action Research Approach', <i>Education Sciences</i>, Vol. 16 Issue 2. • Shabalala, N P (2025) 'Nurturing Environmental Awareness: How High School Students in Johannesburg Are Shaping a Greener Future', <i>International Journal of Development Education and Global Learning</i>, 17 (1), 22–39. • Hase, T (2025) <i>Umkämpfte Bildung: Hegemoniethoretische Antworten auf globale Herausforderungen</i>³⁴, Bielefeld: transcript publishing.
Walsh, Grace	'Climate Change: The Challenges and Opportunities for Development	21 p2 (Autumn 2015)	2	1	1	<ul style="list-style-type: none"> • Selby, D, Kagawa, F and Oberman, R (2020) 'Along the Cays and Bays: Climate Change Learning in a Small Island Developing State', <i>Policy and Practice: A Development Education Review</i>, Vol. 30, Spring, pp. 31 - 56.

³⁴ **German:** Contested education: hegemonic theory responses to global challenges

	Education Practitioners'					<ul style="list-style-type: none"> • Romano, G (2017) 'Sustainable Happiness in an Ecovillage: Exploring the Impacts of Sustainable Living on Individual Happiness'. (Doctoral dissertation) Lakehead University, Canada.
Mallon, Benjamin	'A Development Education Perspective on the Challenges and Possibilities of Climate Change in Initial Teacher Education'	21 p3 (Autumn 2015)	15	2	13	<ul style="list-style-type: none"> • Bascope, M, Becerra, R, Salazar, D, Arenas, A, Morales, R, Merino, C, Cisternas, D and Ampuero, P (2025) 'Teacher Continuous Professional Development in Climate Change Education: Analyzing Teachers' perspectives', <i>The Journal of Environmental Education</i>, Vol. 56, Issue 4. • Johnson, J A R, Marston, S, Happle, A and Majid, N (2025) 'Climate Change and Sustainability Education Framework: An Opportunity for Pre-Service Teaching', <i>Cogent Education</i>, Vol. 12, Issue 1. • Wheatley, K (2024) 'Regrettable Silences and Future Directions in Development Education', <i>Policy and Practice: A Development Education Review</i>, Issue 39 Autumn, pp. 34-52.
Zomer, Hans	'From Charity to Universality?'	21 v1 (Autumn 2015)	2	1	1	<ul style="list-style-type: none"> • Dillon, E (2021) 'Why Opposites Don't Always Attract: Reflections on Binaries and Their Implications for Decolonising Development Communications and Education', <i>Policy and Practice: A Development Education Review</i>, Vol. 33, Autumn, pp. 73-89.
Selby, David	'Roots of Climate Change Denial'	21 r1 (Autumn 2015)	0	0	0	
Bourn, Douglas	'Contesting and Constructing International'	21 r2 (Autumn 2015)	0	0	0	

	Perspectives in Global Education'					
Nevin, Elaine	'The Challenge of Sustainability: Linking Politics, Education and Learning'	21 r3 (Autumn 2015)	1	0	1	<ul style="list-style-type: none"> • Van der Linde, L, Pretorius, L and Osthuizen, R (2023) 'Validating a Behavioural System Dynamic Model to Investigate Bias and Decision-Making Influences in the Circular Economy', University of Pretoria, South Africa.
de Oliveira Andreotti, Vanessa	'Sustainability Frontiers: Critical and Transformative Voices from the Borderlands of Sustainability Education'	21 r4 (Autumn 2015)	3	0	3	<ul style="list-style-type: none"> • Hase, T (2025) <i>Umkämpfte Bildung: Hegemonietheoretische Antworten auf globale Herausforderungen</i>³⁵, Bielefeld: T P. • Lloyd, D (2024) 'Paradigms and Possibilities of Futures-Thinking Within Sustainability Education', (Doctoral Thesis) University of Wisconsin, USA. • Pihkala, S (2018) 'Touchable Matters: Reconfiguring Sustainable Change through Participatory Design, Education, and Everyday Engagement for Non-Violence', (Doctoral thesis) University of Oulu, Finland.
Issue 21 Total			93	12	81	

³⁵ **German:** Contested education: hegemonic theory responses to global challenges

Issue 22: New Models of Development: Lessons from Latin America

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
Cannon, Barry	Guest Editorial: 'Left Retrenchment and Right Resurgence in Latin America: Neoliberalism Redux?'	Editorial (Spring 2016)	5	2	3	<ul style="list-style-type: none"> • McCloskey, S (2021) 'Open Veins of Latin America: A Re-Appraisal 50 Years On', <i>Policy and Practice: A Development Education Review</i>, Vol. 32, Spring, pp. 130-138. • Elgar, R (2019) 'The Pink Tide and Democratic Consolidation in South America: A Comparative Mixed Methods Analysis of Economic and Gender Equality Policy in Bolivia, Chile, Peru and Colombia'. (Doctoral thesis) Washington State University, USA. • McCloskey, S (2012) 'Creating New Economic Paradigms: The Role of Development Education', <i>Policy and Practice: A Development Education Review</i>, Vol. 14, Spring, pp. 1-18.
Khoo, Suming and Walsh, Aisling	'Regenerating Education from Below: Endogenous Tertiary Education in Alternative Development Niches'	22 f1 (Spring 2016)	10	0	10	<ul style="list-style-type: none"> • Blume, S (2025) 'Creative Resistance and Utopian Subjectivities: Zapatista Autonomy as Discourse, Power, and Practice', (Thesis) Appalachian State University, USA. • Hase, T (2025) <i>Umkämpfte Bildung: Hegemonietheoretische Antworten auf globale Herausforderungen</i>³⁶, Bielefeld: T P. • Cristofolletti, E C, Khoo, S and Rodes-Paragarino, V (2025) 'Is Another Internationalisation Possible? – Reconsidering Public University Engagement from a Latin American Perspective', <i>The International Journal</i>

³⁶ German: Contested education: hegemonic theory responses to global challenges

						<i>of Higher Education in the Social Sciences, Vol. 18, Issue 2.</i>
O'Connell, Chris	'Yasuni-ITT and Post-Oil Development: Lessons for Development Educators'	22 f2 (Spring 2016)	16	0	16	<ul style="list-style-type: none"> • Valladares Gonzales, I (2024) 'Exploring Intergenerational Dialogue in Youth-Led Social Movements: The Case of Yasunidos in Ecuador', (Doctoral Thesis) Queensland University of Technology, Australia. • Alarcón, P (2023) 'Energy Transition–Quo Vadis: Revisiting Supply-Side Policies in Ecuador', <i>Extractivism</i>, Policy Brief No. 1. • Caldeira, J (2022) 'Buenvivir - The Politics of Living Well', United States: Washington West University Senior Projects, No. 548.
Gutiérrez, José	'Participatory Actions Research (PAR) and the Colombian Peasant Reserve Zones: The Legacy of Orlando Fals Borda'	22 f3 (Spring 2016)	43	0	43	<ul style="list-style-type: none"> • Quigley, R (2025) 'Developing a Framework for Supporting Communities to Age well in the Torres Strait and Northern Peninsula Area', (Doctoral Thesis) James Cook University, Australia. • Calvo-Salvador, A, DePalma-Ungaro, R, Rodríguez-Hoyos, C and Hevia-Artime, I (2025) 'Global Citizenship and Youth. Research Inspired by the Citizen Science Perspective.', <i>Revista Latinoamericana de Tecnología Educativa</i>, Vol. 24, Issue 2. • Ware, V and Ware, A (2025) 'Exploring Together – Communal Arts-based Knowledge Creation and Its Contribution to Peacebuilding and Poverty Reduction', in V Ware, K Sadeghi-Yekta, T Prentki and W al Kurdi (eds) <i>Arts-based Research in Global Development – Performing Knowledge</i>, London: Routledge.

Gyoh, Son	'Campaigning and Development Education in the Era of Diffused Knowledge Arenas'	22 p1 (Spring 2016)	1	0	1	<ul style="list-style-type: none"> Dillon, E (2017) 'How Critical is Talk? Discourses of Development Education among Facilitators in Ireland'. (Doctoral dissertation) National University of Ireland Maynooth, Ireland.
Tallon, Rachel, Milligan Andrea and Wood, Bronwyn	'Moving Beyond Fundraising and into ... What? Youth Transitions into Higher Education and Citizenship Identity Formation'	22 p2 (Spring 2016)	16	1	15	<ul style="list-style-type: none"> Arendachuk, I (2019) 'Subjective Determinants of Social Activity of the Student Youth. Trends in the Development of Psycho-Pedagogical Education in the Conditions of Transitional Society', <i>SHS Web of Conferences</i>, Vol. 70, No. 08003. Chashina, Z V, Mochalov, E V, Gryzhankova, M Y, Zetkina, I A and Emelkina, I V (2021) 'Axiological Dominant of Psychological and Pedagogical Methods in Distance Education', <i>Annals of the Romanian Society for Cell Biology</i>, Vol. 25, pp. 9060-9066. Filo, K, Fechner, D and Inoue, Y (2020) 'The Donors Supporting Charity Sport Event Participants: An Exploration of the Factors Driving Donations', <i>Journal of Sport Management</i>, Vol. 34, pp. 488-499.
McCloskey, Stephen	'Are we Changing the World? Development Education, Activism and Social Change'	22 p3 (Spring 2016)	32	3	29	<ul style="list-style-type: none"> Álvarez, M M and Aragón, L (2025) 'El activismo en las escuelas desde la percepción de los futuros maestros y maestras de educación infantil'³⁷, <i>Didacticae. Revista de Investigación en Didácticas Específicas</i>, Volume 17. Ghosn-Chelala, M and Akar, B (2021) 'Citizenship Education for Environmental Sustainability in Lebanon: Public School Teachers' Understandins and Approaches', <i>Environmental Education Research</i>, Vol. 27, pp. 366-381.

³⁷ **Spanish:** Activism in schools from the perspective of future early childhood teachers

						<ul style="list-style-type: none"> Higgins, P (2019) 'A Narrative Inquiry on the Experiences of Refugee Adult Learners in Community Colleges in the Southeastern Region of the United States'. (Doctoral dissertation) University of Tennessee, United States.
Gutiérrez, José and Vega Cantor, Renán	'Revolutions of the Possible: Understanding the Rise (and Crisis) of the New Latin American Left'	22 v1 (Spring 2016)	1	0	1	<ul style="list-style-type: none"> McCloskey, S (2022) <i>Global Learning and International Development in the Age of Neoliberalism</i>, Abingdon: Routledge.
Makwana, Rajesh	'GlobalGoals? The Truth about Poverty and How to Address it'	22 v2 (Spring 2016)	7	1	6	<ul style="list-style-type: none"> Dolan, A M (2024) 'You, Me and Mother Nature – We are All Connected' in A M Dolan (ed) <i>Teaching the Sustainable Development Goals to Young Citizens (10-16 years)</i>, London: Routledge. Nayasi, K, Qabale, I, Tagimaucia, V, and Chand, S P (2022) 'Readiness to Teach for Cultural Inclusivity and Sustainable Learning: Views of Preservice Primary Teachers in Fiji', <i>Issues in Educational Research</i>, Vol. 32, No. 3, pp. 1020-1044. Price, E, White, R M and Mori, K (2021) 'Supporting the Role of Universities in Leading Individual and Societal Transformation through Education for Sustainable Development', <i>Discover Sustainability</i>, Vol. 2, No. 49.
McCloskey, Stephen	'The People of the Abyss'	22 r1 (Spring 2016)	0	0	0	
Barry, Maria	'The Inclusion Delusion: Reflections on	22 r2 (Spring 2016)	0	0	0	

	Democracy, Ethos and Education'					
McSharry, Majella	'The Critical Global Educator: Global Citizenship Education as Sustainable Development'	22 r3 (Spring 2016)	2	0	2	<ul style="list-style-type: none"> Anastasiadou, E, Moate, J and Heikkinen, H L T (2021) 'Examining how Global Citizenship Education is Prefigured in the Scottish Curriculum for Excellence', <i>Globalisation, Societies and Education</i>, Vol. 20, pp. 388-400. Zymek, B (2021) 'Forschung zur Internationalisierung von Schulen' in T Hascher, T S Idel and W Helsper (eds) <i>Handbuch Schulforschung</i>, Wiesbaden: Springer VS.
Issue 22 Total			133	7	126	

Issue 23: Development Education in the Formal Sector

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
Gaynor, Niamh	Guest Editorial: 'Round Pegs in Square Holes? Development Education, the Formal Sector and the Global Knowledge Economy'	Editorial (Autumn 2016)	13	2	11	<ul style="list-style-type: none"> • Milligan, L O, Balarin, M, Wilder, R, Nuwategeka, E and Paudel, M (2025) <i>Education as and for Justice in the Global South</i>, Bristol: Bristol University Press • Dillon, E, Gaynor, N, McCann, G and McCloskey, S (ed) (2024) <i>Global Education in Ireland: Critical Histories and Future Directions</i>, London: Bloomsbury.
Downes, Lizzie	'The Visual Representation of Global Development Issues in a Higher Education Environment: Perception, Interpretation and Replication'	23 f1 (Autumn 2016)	5	0	5	<ul style="list-style-type: none"> • Hase, T (2025) <i>Umkämpfte Bildung: Hegemonietheoretische Antworten auf globale Herausforderungen</i>³⁸, Bielefeld: T P. • Hamilton, L, Tokpa, L M, McCain, H, and Donovan, S (2023) 'WhiteSaviorComplex: Confidentiality, Human Dignity, Social Media, and Social Work Study Abroad', <i>Journal of Social Work Education</i>, Vol. 59, No. 2, pp. 466-476. • Raj, S J, and Suresh, A K (2023) 'Media Sensationalism of the West and the Rhetoric of Poverty Porn in India', in W Wei and J Schnell (eds) <i>Routledge Handbook of Descriptive Rhetorical Studies and World Languages</i>, pp. 116-130, London: Routledge.
Doggett, Brendan, Grummell, Bernie and	'Opportunities and Obstacles: How School Leaders View Development	23 f2 (Autumn 2016)	7	2	5	<ul style="list-style-type: none"> • Hase, T (2025) <i>Umkämpfte Bildung: Hegemonietheoretische Antworten auf globale Herausforderungen</i>³⁹, Bielefeld: T P.

³⁸ **German:** Contested education: hegemonic theory responses to global challenges

³⁹ **German:** Contested education: hegemonic theory responses to global challenges

Rickard, Angela	Education in Irish Post-Primary Schools'					<ul style="list-style-type: none"> Barry, M, Waldron, F and Bryan, A (2025) 'Understanding Global Citizenship Education in the Classroom: A Case Study of Teaching Practices', <i>Education, Citizenship and Social Justice</i>, Vol. 20, Issue 3. Moliner, L and Alegre, F (2020) 'Principals' Attitudes, Knowledge, and Beliefs Regarding Active Learning Methodologies in Spain', <i>Universal Journal of Educational Research</i>, Vol. 8, pp. 5322-5334.
Wilde, Rachel J	"Plugging Gaps, Taking Action": Conceptions of Global Citizenship in Gap Year Volunteering'	23 f3 (Autumn 2016)	9	1	8	<ul style="list-style-type: none"> Wilde, R J (2025) 'The Sociology of Youth Employment, Unemployment and Employability' in C Rees, O Bozkurt, S A Limoncelli and J Preminger (eds) <i>Handbook on the Sociology of Work</i>, Edward Elgar Publishing. Leonard, P (2025) 'Foreign Volunteers in China' in H Haugen and B Wang (eds) <i>Handbook on Migration to China</i>, Edward Elgar Publishing. Hase, T (2025) <i>Umkämpfte Bildung: Hegemonietheoretische Antworten auf globale Herausforderungen</i>⁴⁰, Bielefeld: T P.
Golden, Brigid	'Exploring Global Citizenship Education through Integrated Curricula'	23 p1 (Autumn 2016)	5	0	5	<ul style="list-style-type: none"> Santamaría-Cárdaba, N, Gajardo-Espinoza, K and Cáceres-Iglesias, J (2024) 'Global Citizenship Education: A Systematic Review of Educational Research', <i>Global Citizenship Education: A Systematic Review of Educational Research</i>, Issue 4, pp. 115-131. Cheng, K S Y and Albia, J (2024) 'Globalisation, Education Policy and Reform: Changing Schools: When the Global Meets the Local: Directions in Global

⁴⁰ German: Contested education: hegemonic theory responses to global challenges

						<p>Citizenship School Reforms’ in J Zajda (ed) <i>Fourth International Handbook of Globalisation, Education and Policy Research</i>, Springer Nature.</p> <ul style="list-style-type: none"> • Tynan, F (2021) ‘A thematic approach to teaching climate change’ in A M Dolan (ed) <i>Teaching Climate Change in Primary Schools: An Interdisciplinary Approach</i>, London; New York: Routledge, pp. 29-45.
McCarthy, Mary and Gannon, Mary	‘Embedding Development Education in Post-Primary Teaching and Learning: Lessons from WorldWide Global Schools’	23 p2 (Autumn 2016)	6	2	4	<ul style="list-style-type: none"> • Barry, M, Waldron, F and Bryan, A (2025) ‘Understanding Global Citizenship Education in the Classroom: A Case Study of Teaching Practices’, <i>Education, Citizenship and Social Justice</i>, Vol. 20, Issue 3. • Santamaría-Cárdaba, N, Gajardo-Espinoza, K and Cáceres-Iglesias, J (2024) ‘Global Citizenship Education: A Systematic Review of Educational Research’, <i>Global Citizenship Education: A Systematic Review of Educational Research</i>, Issue 4, pp. 115-131. • Bentall, C (2020) ‘Continuing Professional Development of Teachers in Global Learning: What Works?’ in D Bourn (ed) <i>The Bloomsbury Handbook of Global Education and Learning</i>, London; New York: Bloomsbury.
Gallwey, Susan	‘Capturing Transformative Change in Education: The Challenge of Tracking Progress towards SDG Target 4.7’	23 p3 (Autumn 2016)	22	2	20	<ul style="list-style-type: none"> • Bourn, D (2025) ‘Global Social Justice and Transformative Education for Social Change’ in D Bourn, N Sharma and M Vilela (eds) <i>Education for Sustainable Futures: Global Citizenship and the Earth Charter</i>, Emerald Publishing Limited. • Matarazzo-Neuberger, W M and de los Ángeles Vilches-Norat, M (2025) ‘The Dance of the Rhizomes: Learning Processes Inspired by the Earth Charter’ in D

						<p>Bourn, N Sharma and M Vilela (eds) <i>Education for Sustainable Futures: Global Citizenship and the Earth Charter</i>, Bingley: Emerald Publishing Limited.</p> <ul style="list-style-type: none"> Holst, J, Singer-Brodowski, M, Brock, A, and de Haan, G (2024) 'Monitoring SDG 4.7: Assessing Education for Sustainable Development in Policies, Curricula, Training of Educators and Student Assessment (input-indicator)', <i>Sustainable Development</i>, Volume 32, Issue 4.
McCloskey, Stephen	'Education for Social Change: The Global Learning Programme in the North of Ireland'	23 p4 (Autumn 2016)	8	2	6	<ul style="list-style-type: none"> Dillon, E, Gaynor, N, McCann, G and McCloskey, S (eds) (2024) <i>Global Education in Ireland: Critical Histories and Future Directions</i>, London: Bloomsbury. O'Toole, B, Joseph, E and Nyaluke, D (2024) <i>Challenging Perceptions of Africa in Schools</i>, London: Routledge. Raanhuis, J (2021) 'Empowering Teachers as Agents of Social Cohesion: Continuing Professional Development in Post-Apartheid South Africa', <i>Policy and Practice: A Development Education Review</i>, Vol. 33, Autumn, pp. 28-51.
Kazima, Mercy, Tembe, Cristina, Oonyu, Joseph, Clarke, Linda and	'A Global North-South Evaluation of Partnership Support for Student Teachers on Placement'	23 p5 (Autumn 2016)	1	0	1	<ul style="list-style-type: none"> Yusriana, A, Purnamasari, D and Muna, N (2019) 'Emotional Branding Analysis for the Korean Drama-based Tourism Locations', <i>Masyarakat, Kebudayaan dan Politik</i>,⁴¹ Vol. 32, pp. 399-410.

⁴¹ **Malay:** *Society, Culture and Politics*

Abbott, Lesley						
Bourn, Douglas	'Global Learning and Brexit'	23 p6 (Autumn 2016)	4	0	4	<ul style="list-style-type: none"> • Hopkin, J and Kitchen, R (2018) 'Geography, Global Citizenship and Global Learning in the UK' in A Demirci, R M González and S W Bednarz (eds) <i>Geography Education for Global Understanding</i>, Cham: Springer, pp. 193-203. • Eby, B (2022) 'The Role of Antiziganism in Brexit', <i>Journal for Social Thought</i>, Vol. 6, No.1. • Richardson, M Hernández-Hernández, F, Hiltunen, M, Moura, A, Fulková, M, King, F and Collins, F M (2020) 'Creative Connections: The Power of Contemporary Art to Explore European Citizenship' <i>London Review of Education</i>, Vol. 18, pp. 281-298.
Bourn, Douglas, Geary, Frank, Hilary, John, McCann, Gerard, McCloskey, Stephen and McIntosh, Susan	'My 350 on Brexit: Development Practitioners React to the Outcome of the UK Referendum on Membership of the European Union'	23 v1 (Autumn 2016)	1	0	1	<ul style="list-style-type: none"> • Cotter, G (2019) 'Global-Local Connections: What Educators, who use Community-Linked and Multimedia Methodologies, can learn about Critically Engaging University Students in Development Education'. (Doctoral thesis) University College Cork, Ireland.
Allred, Neil	'A Long Look Back: Some Critical Reflections on	23 v2 (Autumn 2016)	4	1	3	

	Development Education in Ireland and the UK'					
Bourn, Douglas	'Development Education in Theory and Practice: An Educator's Resource'	23 r1 (Autumn 2016)	0	0	0	
Mallon, Benjamin	'Children's Rights, Educational Research and the UNCRC: Past, Present and Future'	23 r2 (Autumn 2016)	1	0	1	
Issue 23 Total			86	12	74	

Issue 24: Development Education Perspectives on Migration

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
Devereux, Eoin	'Refugee Crisis or Humanitarian Crisis?'	Editorial (Spring 2017)	13	3	10	<ul style="list-style-type: none"> • Salazar, A L Q (2024) 'Exclusionary Integration Systems? – Multilevel Governance of Refugee Reception in Trento, Italy' (Master's Thesis) Linköping University, Sweden. • Doğanyılmaz Duman, D, Duman, G, and Oral, G (2024), 'Dealing with Migration at an Institutional Level: The Collective Securitization Actions of the European Union', <i>New Global Studies</i>, Vol. 18, No. 1, pp. 1-17. • Sempebwa, C S (2024) 'Beyond Access: Building the Resilience of South Sudanese Refugee Higher Education Students from the Bidi Bidi Settlement, Uganda', <i>East African Journal of Education Studies</i>, Vol. 7, No. 2, pp. 255-270.
McCann, Gerard	'Migration and Public Policy in a Fragmenting European Union'	24 f1 (Spring 2017)	8	2	6	<ul style="list-style-type: none"> • Sempebwa, C S (2024) 'Beyond Access: Building the Resilience of South Sudanese Refugee Higher Education Students from the Bidi Bidi Settlement, Uganda', <i>East African Journal of Education Studies</i>, Vol. 7, No. 2, pp. 255-270. • Rijavec, D, Štambuk, A and Pevcin, P (2021) 'Evidence-Based Assessment of Readiness to Solve Wicked Problems: The Case of Migration Crisis in Croatia and Slovenia', <i>Social Sciences</i>, Vol. 10, No. 6, 188. • De Angelis, R (2021) 'Global Education and Migration in a Changing European Union', <i>Policy and Practice: A</i>

						<i>Development Education Review</i> , Vol. 32, Spring, pp. 55-78.
Golden, Brigid and Cannon, Matt	'Experiences, Barriers and Identity: The Development of a Workshop to Promote Understanding of and Empathy for the Migrant Experience'	24 f2 (Spring 2017)	3	1	2	<ul style="list-style-type: none"> Chen, P (2025) 'Public spaces in Bologna: Mediating Social Interactions by Intercultural Placemaking', <i>European Planning Studies</i>, Vol. 33, Issue 7. Chen, P, and Borsari, A (2024) 'Intercultural Space—A Review of the Literature', <i>International Journal of Intercultural Relations</i>, Vol. 99.
Eten, Simon	'The Role of Development Education in Highlighting the Realities and Challenging the Myths of Migration from the Global South to the Global North'	24 f3 (Spring 2017)	9	3	6	<ul style="list-style-type: none"> Hase, T (2025) <i>Umkämpfte Bildung: Hegemonietheoretische Antworten auf globale Herausforderungen</i>⁴², Bielefeld: T P. Machaka, R, Barley, R, Serrant, L, Furness, P and Dunham, M (2021) 'Parenting Among Settled Migrants from Southern Africa: A Qualitative Evidence Synthesis', <i>Journal of Child and Family Studies</i>, Vol. 30, pp. 2264-2275. Munro, N and Shuttleworth, T (2021) 'Visualising Achievement Emotions through Photo Elicitation Interviews: A Methodology for Generating Data on the Dialectical Tensions between Pride, Sadness, and Hope among High Achieving Undergraduate Students' in E Braun, R Esterhazy and R Kordts-Freudinger (eds) <i>Research on Teaching and Learning in Higher Education</i>, Münster: Waxmann, pp. 131-150.
McMonagle, Susan	'In Solving Refugee Issues Solidarity Must Come First'	24 p1 (Spring 2017)	3	0	3	<ul style="list-style-type: none"> Side, K (2025) 'Understanding the Role of School Administrators in Supporting Refugee Students Who

⁴² **German:** Contested education: hegemonic theory responses to global challenges

						<p>Have Experienced Trauma’, (Doctoral Thesis) The George Washington University, USA.</p> <ul style="list-style-type: none"> • Sempebwa, C S (2024) ‘South Sudanese Refugee Higher Education Access in Uganda: An Intersectionality Enquiry’, <i>East African Journal of Education Studies</i> Vol. 7, No. 3. • Omilusi, M (2023), ‘African Union’s Migration Governance Framework, the Refugee Crisis and Challenges for Geopolitical Security’, <i>Turkish Journal of Diaspora Studies</i>, Vol. 3, No. 2, pp. 194-217.
Tarusarira, Joram	‘Development Education and the Psychosocial Dynamics of Migration’	24 p2 (Spring 2017)	5	1	4	<ul style="list-style-type: none"> • Barbosa, M, Santos, M, Veiga, E, Martins, F, Ribeiro, M T and Faria, J (2021) ‘Welcoming Refugees in Portugal: Preliminary Assessment Through the Voices of Refugee Families’, <i>International Journal of Inclusive Education</i>, Vol. 25, pp. 66-80. • Eschenbacher, S (2020) ‘Transformative Learning Theory and Migration. Having Transformative and Edifying Conversations’, <i>European Journal for Research on the Education and Learning of Adults</i>, Vol. 11, No. 3, pp. 367-381. • El Kamouni-Janssen, F, Esseddine, N and Harchaoui, J (2019) <i>From Abuse to Cohabitation: A Way Forward for Positive Migration Governance in Libya</i>. Clingendael, Netherlands: Netherlands Institute of International Relations.
Avery, Helen and Said, Salam	‘Higher Education for Refugees: The Case of Syria’	24 p3 (Spring 2017)	72	0	72	<ul style="list-style-type: none"> • Aliksieieva, H, Kravchenko, N, Horbatiuk, L, Nestorenko, T, Zhyhir, V, Kalinichenko, A and Glazova, Y (2025) ‘Digital Transformation of Relocated Higher Education Institutions in Ukraine under Martial Law’,

						<p><i>Problems and Perspectives in Management</i>, Vol. 23, Issue 2.</p> <ul style="list-style-type: none"> Anas, A L (2025) 'Higher Education Opportunities and Challenges for Youth with forced Migratory Backgrounds in the Nordic Countries: A Qualitative Systematic Review', <i>SN Social Sciences</i>, Vol. 5 No. 161. Storen, I C (2025) 'Stateless, Futureless, Purposeless? A Critical Reflection on Educating the Next Generation of Refugees' in W Kalisha and T Szkudlarek (eds) <i>Educating the Next Generation</i>, Springer Nature.
Somers, Emma	'News versus Newsfeed: The Impact of Social Media on Global Citizenship Education'	24 p4 (Spring 2017)	2	1	1	<ul style="list-style-type: none"> Edwards Jr, D B, Sustarsic, M, Chiba, M, McCormick, M, Goo, M and Perriton, S, (2020) 'Achieving and Monitoring Education for Sustainable Development and Global Citizenship: A Systematic Review of the Literature', <i>Sustainability</i>, Vol. 12.
Penner, Jared and Sanderse, Janita	'The Role of Economic Citizenship Education in Advancing Global Citizenship'	24 p5 (Spring 2017)	12	1	11	<ul style="list-style-type: none"> Heggart, K (2024) 'Global Citizenship Education' in K Heggart (ed) <i>An Introduction to Civics and Citizenship Education – A Machine-Generated Literature Overview</i>, Springer Nature Köroğlu, M N and Yıldız, B (2023) 'Design Thinking via GeoGebra for STEAM Education' in L Zsolt, R I Fitri, A K Selay and F Kristof (eds) <i>STEAM-BOX: Empowering Educators to Integrate Transdisciplinary STEAM Practices in Schools</i>, Linz: Linz School of Education, pp.46-67.
McCloskey, Stephen	'Brexit, Trump and Development Education'	24 v1 (Spring 2017)	14	1	13	<ul style="list-style-type: none"> Kurtuluş, F, and Aarsal, Z (2023) 'Effects of Critical Multicultural Education on Preservice Teachers' Multicultural Attitudes and Efficacy', <i>Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi</i>, Vol. 23, No. 1, pp. 360-378.

						<ul style="list-style-type: none"> • Agunyai, S C (2023) 'Global Partnership, Land Grabbing, and Food Insecurity in Africa: The Role of Parliaments in African States', <i>African Renaissance</i>, Vol. 20, No. 4, pp. 1744-2532. • Barley, R (2022) "He wasn't nice to our Country': Children's Discourses about the 'Glocalized' Nature of Political Events in the Global North', <i>Global Studies of Childhood</i>, Vol. 12, No. 2, pp. 147-158.
Khoo, Su-ming	'Education, Learning and the Transformation of Development'	24 r1 (Spring 2017)	0	0	0	
Spratt, Thomas	'80-20: Development in an Unequal World (7th Edition)'	24 r2 (Spring 2017)	0	0	0	
Hainsworth, Paul	'Activism and Aid: Young Citizens' Experiences of Development and Democracy in Timor-Leste'	24 r3 (Spring 2017)	0	0	0	
McCloskey, Stephen	'Cuba and Revolutionary Latin America: An Oral History'	24 r4 (Spring 2017)	2	1	1	
Issue 24 Total			143	14	129	

Issue 25: Development Education and Human Rights

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
Ruane, Brian	'Development Education and Human Rights: Informing Research, Policy and Practice'	Editorial (Autumn 2017)	2	1	1	<ul style="list-style-type: none"> Barry, M (2020) 'Global Challenges, Global Citizenship: What is the Local Classroom Reality? A Qualitative Case Study of Global Citizenship Education Teaching and Learning Practices', (Doctoral thesis) Dublin City University.
Oberman, Rowan and Waldron, Fionnuala	'They Should be Grateful to God': Challenging Children's Pre-Conceptions of the Global South through Human Rights Education'	25 f1 (Autumn 2017)	15	2	13	<ul style="list-style-type: none"> Van der Schee, J, Scholten, N and Caldis, S (2025) 'An Introduction to Geography Education' in S W Bednarz and J T Mitchell (eds) <i>Handbook of Geography Education</i>, Springer Nature. Yoo, C (2025) 'The Moderating Effect of Human Rights Education: Examining the Relationship Between Parental Abuse, Child Self-Esteem, and Human Rights Attitude', <i>Journal of Interpersonal Violence</i>, Vol. 40, Issue 9-10. Santamaría-Cárdaba, N, Gajardo-Espinoza, K and Cáceres-Iglesias, J (2024) 'Global Citizenship Education: A Systematic Review of Educational Research', <i>Educational Process: International Journal (EDUPIJ)</i>, Issue 4, pp.115-131.
Khoo, Su-ming	'Engaging Development and Human Rights Curriculum in Higher Education, in the	25 f2 (Autumn 2017)	9	2	7	<ul style="list-style-type: none"> Hase, T (2025) <i>Umkämpfte Bildung: Hegemonietheoretische Antworten auf globale Herausforderungen</i>⁴³, Bielefeld: T P.

⁴³ **German:** Contested education: hegemonic theory responses to global challenges

	Neoliberal Twilight Zone'					<ul style="list-style-type: none"> • Khoo, S (2023) 'On Public Goods, Cursing, and Finding Hope in the (Neoliberal) Twilight Zone' in L Czerniewicz and C Cronin (eds) <i>Higher Education for Good: Teaching and Learning Futures</i>, OpenBook Publishers. • Khoo, S and Jørgensen, N J (2021) 'Intersections and Collaborative Potentials between Global Citizenship Education and Education for Sustainable Development', <i>Globalisation, Societies and Education</i>, Vol. 19, pp.470-481.
Naylor, Rachel	'Gender Rights and Sustainable Development Education: The Case of Domestic Violence with Particular Reference to Africa'	25 f3 (Autumn 2017)	2	1	1	<ul style="list-style-type: none"> • Prieto-Jiménez, E, López-Catalán, L, López-Catalán, B and Domínguez-Fernández, G (2021) 'Sustainable Development Goals and Education: A Bibliometric Mapping Analysis', <i>Sustainability</i>, Vol. 13, No. 2126.
Simpson, Jen	'Learning to Unlearn' the Charity Mentality within Schools'	25 p1 (Autumn 2017)	31	4	27	<ul style="list-style-type: none"> • Hase, T (2025) <i>Umkämpfte Bildung: Hegemonietheoretische Antworten auf globale Herausforderungen</i>⁴⁴, Bielefeld: T P. • Msila, V (2025) 'Leading Schools for Peace and Social Justice: Learning from the Peace Education Short Training (PEST)', <i>Open Journal of Leadership</i>, Vol. 14, No. 2. • Body, A, Lau, E, Cunliffe, J, and Cameron, L (2024) 'Mapping Active Civic Learning in Primary Schools across England—A Call to Action', <i>British Educational Research Journal</i>, Volume 50, Issue 3.

⁴⁴ German: Contested education: hegemonic theory responses to global challenges

Boni, Alejandra	'From Practice to Policy: Reflections from the Participatory Process to Design a Development Education Strategy in Valencia (Spain)'	25 p2 (Autumn 2017)	7	0	7	<ul style="list-style-type: none"> • Santamaría-Cárdaba, N, Gajardo-Espinoza, K and Cáceres-Iglesias, J (2024) 'Global Citizenship Education: A Systematic Review of Educational Research', <i>Educational Process: International Journal (EDUPIJ)</i>, Issue 4, pp.115-131. • Belda-Miquel, S, Boni, A and Calabuig, C (2019) 'SDG Localisation and Decentralised Development Aid: Exploring Opposing Discourses and Practices in Valencia's Aid Sector', <i>Journal of Human Development and Capabilities</i>, Vol. 20, pp. 386-402. • Ferrer-Estévez, M, and Chalmeta, R (2021) 'Integrating Sustainable Development Goals in Educational Institutions', <i>The International Journal of Management Education</i>, Vol. 19, No. 2, 100494.
Boni, Alejandra	'De la Práctica a la Política: Reflexiones sobre el Proceso Participativo para el Diseño de la Estrategia de Educación para el Desarrollo en Valencia (España)' ⁴⁵	25 p3 (Autumn 2017)	2	0	2	<ul style="list-style-type: none"> • Blasco-Serrano, A C, Dieste, B, and Coma, T (2019) 'Actitudes en Centros Educativos respecto a la Educación para la Ciudadanía Global', <i>REICE. Revista Iberoamericana sobre Calidad, Eficacia y Cambio en Educación</i>, Vol. 17, No. 3, pp. 79-98. • Roselló, T C, Serrano, A C B, and Gracia, B D (2020) 'Sentido y significado de la Educación para la Ciudadanía Global. Percepciones del profesorado y retos actuales en centros educativos de la provincia de Zaragoza', <i>Revista iberoamericana de estudios de desarrollo Iberoamerican journal of development studies</i>, Vol. 9, No. 2, pp. 6-28.

⁴⁵ **Spanish:** From Practice to Policy: Reflections from the Participatory Process to Design a Development Education Strategy in Valencia (Spain).

Kelly, Lydia	'Critical Professionalism as a Pathway to Transformation'	25 v1 (Autumn 2017)	2	1	1	<ul style="list-style-type: none"> McNeal, C C (2022) 'Advancing Emancipatory Pedagogy: A Transdisciplinary, Educational Framework for Healing and Liberation'. (Doctoral Thesis), California Institute of Integral Studies, USA.
Stevenson Curry, Mark	'Peru: Elite Power and Political Capture'	25 r1 (Autumn 2017)	0	0	0	
Selby, David	'Creating Futures: 10 lessons Inspiring Inquiry, Creativity and Cooperation in Response to Climate Change for Senior Primary Classrooms'	25 r2 (Autumn 2017)	2	0	2	<ul style="list-style-type: none"> Farrell, R and Sugrue, C (2021) 'Sustainable Teaching in an Uncertain World: Pedagogical Continuities, Unprecedented Challenges' in M J Hernandez-Serrano (ed) (Working title) <i>Teacher education in the 21st century – emerging skills for a changing world</i>, London: IntechOpen. Waldron, F, Mallon, B, Barry, B and Martizen Sainz, G (2020) 'Climate Change Education in Ireland: Emerging Practice in a Context of Resistance' in D Robbins, D Torney and P Brereton (eds) <i>Ireland and the Climate Crisis</i>, Cham: Palgrave Macmillan, pp. 231-248.
Sullivan, Lynda	'Books and Clouds'	25 r3 (Autumn 2017)	0	0	0	
McCloskey, Stephen	'No Is Not Enough: Defeating the New Shock Politics'	25 r4 (Autumn 2017)	1	1	0	
Issue 25 Total			73	12	61	

Issue 26: Development Education in Politically Interesting Times

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
McCann, Gerard	'Global Learning in a Volatile World'	Editorial (Spring 2018)	0	0	0	
Waldron, Fionnuala	'Creating Paradise: A Tribute to Brian Ruane'	26 f1 (Spring 2018)	0	0	0	
Vanessa Andreotti, Sharon Stein, Ali Sutherland, Karen Pashby, Rene Suša, Sarah Amsler with the Gesturing Decolonial Futures Collective	'Mobilising Different Conversations about Global Justice in Education: Toward Alternative Futures in Uncertain Times'	26 f2 (Spring 2018)	208	1	207	<ul style="list-style-type: none"> • Arosoaie, A, Hennessy, E, Marín-Spiotta, E and Hepler-Smith, E (2026) 'White Supremacy, Scientific Racism, and Extractivism', <i>Science & Education</i>. • Carter, C and Milne, E (2026) 'Black Home Education and the Politics of State Power: Navigating Policy Enforcement and Racialized Regulation', <i>Taboo: The Journal of Culture & Education</i>, Vol. 24, Issue 1. • Kuusisto, E, Rissanen, I, Timm, S and Kaukko, M (2026) 'Civic Purposes in Teaching: A Study among Finnish and German Student Teachers', <i>European Educational Research Journal</i>, Vol. 25, Issue 2.
McCloskey, Stephen	'Activism as Development Education'	26 f3 (Spring 2018)	6	2	4	<ul style="list-style-type: none"> • McCloskey, S (2022) 'A Response to "Re-Thinking the Figure of the Humanitarian: Sahar Khalifeh's The End of Spring and the Function of Human Rights Narrative"

						<p>(Postcolonial Text. 14: 1, 2019)', <i>Postcolonial Text</i>, Vol. 17, No. 4.</p> <ul style="list-style-type: none"> • Barry, M (2020) 'Global Challenges, Global Citizenship: What is the Local Classroom Reality? A Qualitative Case Study of Global Citizenship Education Teaching and Learning Practices', (Doctoral thesis) Dublin City University. • Jefferess, D (2019) 'Re-thinking the Figure of the Humanitarian: Sahar Khalifeh's The End of Spring and the Function of Human Rights Narrative', <i>Postcolonial Text</i>, Vol. 14, No. 1.
O'Brien, Stephen and Cotter, Gertrude	'Critical Researchers 'Of and For Our Times': Exploring Student Teachers' Use of Critical Multicultural and Development Education Frameworks in their Professional Research Papers (PRPs)'	26 f4 (Spring 2018)	11	2	9	<ul style="list-style-type: none"> • Jögi, L, Zarifijis, G K, Lattke, S, Gravani and M N (eds) (2026) <i>Adult Educators in the Face of Crises in Europe – Managing Challenges, Shaping Identities and Changing Cultures</i>, Leiden: Brill. • Debnam, J J (2025) 'Teaching Self-Efficacy While Implementing a Positive Behavioral Interventions and Supports Program', (Doctoral Thesis) The University of West Florida, USA. • Cotter, G (2021) 'Creating a Community of Praxis at University College Cork: Academic Report Part 1' University College Cork, Ireland.
Le Bourdon, Madeleine	'Informal Spaces in Global Citizenship Education'	26 p1 (Spring 2018)	27	1	26	<ul style="list-style-type: none"> • Costanzo, B P, de Pontes Araújo, E S, da Silva and D M (2026) 'Os Análise Dos Resultados Dos Estudos Acadêmicos Que Tratam De Educação Em Espaços Não Formais'⁴⁶, <i>Revista Científica de Educação</i>, Vol. 11, Number 17.

⁴⁶ Portuguese: Analysis Of the Results of Academic Studies on Education in Non-Formal Settings

						<ul style="list-style-type: none"> • Aguilar-Forero, N, and Salazar, F (2023) 'Critical/Decolonial Global Citizenship Education and Libraries from the Global South', <i>Prospects</i>, 55(2) pp. 1-13. • Mineshima-Lowe, D, Mihai, A, Le Bourdon, M, Pears, L, Bijsmans, P, Hadjipieris, P, and Lightfoot, S (2023) 'Hyflex and Hybrid Teaching and Learning in Higher Education: Evolving Discussions in the Post-Pandemic Era', <i>European Political Science</i>, pp. 1-17.
Gallagher, Silvia	'Development Education on a Massive Scale: Evaluations and Reflections on a Massive Open Online Course on Sustainable Development'	26 p2 (Spring 2018)	14	0	14	<ul style="list-style-type: none"> • Santamaría-Cárdaba, N, Gajardo-Espinoza, K and Cáceres-Iglesias, J (2024) 'Global Citizenship Education: A Systematic Review of Educational Research', <i>Educational Process: International Journal (EDUPIJ)</i>, Issue 4, pp.115-131. • Dziubaniuk, O, Ivanova-Gongne, M, and Nyholm, M (2023) 'Learning and Teaching Sustainable Business in the Digital Era: A Connectivism Theory Approach', <i>International Journal of Educational Technology in Higher Education</i>, Vol. 20, No. 1, pp. 1-23.
Fourali, Chahid	'Development Education and Social Marketing: Two Disciplines with One Purpose'	26 p3 (Spring 2018)	1	0	1	<ul style="list-style-type: none"> • Fourali, C E (2020) 'Social Marketing, Development Education, and Corporate Social Responsibility: The Common Grounds Sustainability' in S Idowu, R Schmidpeter, N Capaldi, L Zu, M Del Baldo and R Abreu (eds) <i>Encyclopedia of Sustainable Management</i>, Cham: Springer.
Edwards, Michael	'What's to be done with Oxfam?'	26 v1 (Spring 2018)	8	1	7	<ul style="list-style-type: none"> • Schmitz, H P and Mitchell, G E (2022) 'Understanding the Limits of Transnational NGO Power: Forms, Norms, and the Architecture', <i>International Studies Review</i>, Vol. 24, No. 3.

Pollard, Martin	'Embracing Discomfort: Brexit, Groupthink and the Challenge of True Critical Thinking'	26 v2 (Spring 2018)	7	1	6	<ul style="list-style-type: none"> • Golden, B (2025) <i>Critical Thinking for Global Citizenship Education: A Conceptual Framework</i>, Cham: Palgrave MacMillan. • Flowers-Smith, M (2024) 'School Leaders, Guidance Counsellors, and Problematic Care in Schools', (Doctoral Thesis) The University of Queensland, Australia. • Golden, B (2022) 'Critical Global Learning: Lessons from a Self-Study Action Research Project within Initial Teacher Education in Ireland'. (Doctoral thesis) University of Glasgow.
Hainsworth, Paul	'The Hammer Blow: How Ten Women Disarmed a Warplane'	26 r1 (Spring 2018)	0	0	0	
Grindle, Anna	'Action on Global Citizenship Teacher Toolkit'	26 r2 (Spring 2018)	0	0	0	
Issue 26 Total			283	9	274	

Issue 27: Rethinking Critical Approaches to Global and Development Education

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
Stein, Sharon	'Rethinking Critical Approaches to Global and Development Education'	Editorial (Autumn 2018)	14	2	12	<ul style="list-style-type: none"> • Gray, E M, Pasley, A, Fishwick, E, Blaise, M, Ullman, J and Delaney, M (2026) 'Australian University Websites as Colonialities of Gender', <i>Journal of Gender Studies</i>, Vol. 35, Issue 1. • Agolli, I and Hasmeta, A (2025) 'Vulnerabilities of Education for Children's Quality Access' in J Zajda and Y Vissing (eds) <i>Discourses of Human Rights Education</i>, Springer Nature. • Utheim, R (2024) <i>Soft Science Sustainability: Educating for Otherwise Futures</i>, New York: State University of New York Press.
Dillon, Eilish	'Critical History Matters: Understanding Development Education in Ireland Today through the Lens of the Past'	27 f1 (Autumn 2018)	12	1	11	<ul style="list-style-type: none"> • Santamaría-Cárdaba, N, Gajardo-Espinoza, K and Cáceres-Iglesias, J (2024) 'Global Citizenship Education: A Systematic Review of Educational Research', <i>Educational Process: International Journal (EDUPIJ)</i>, Issue 4, pp.115-131. • Dillon, E, Gaynor, N, McCann, G and McCloskey, S (eds) (2024) <i>Global Education in Ireland: Critical Histories and Future Directions</i>, London: Bloomsbury.
Mallon, Benjamin	'Illuminating the Exploration of Conflict through the Lens of Global Citizenship Education'	27 f2 (Autumn 2018)	12	1	11	<ul style="list-style-type: none"> • Barry, M, Waldron, F and Bryan, A (2025) 'Understanding Global Citizenship Education in the Classroom: A Case Study of Teaching Practices', <i>Education, Citizenship and Social Justice</i>, Vol. 20, Issue 3.

						<ul style="list-style-type: none"> • Barham, K A, Al-Shaer, N M, Ftayer, O S and Khlaif, Z N (2025) 'Global Citizenship in Conflict Settings: An-Najah National University as a Case Study', <i>Globalisation, Societies and Education</i>, Vol. 23, pp. 1-17. • Bayon, I G, and Rodríguez-Izquierdo, R M (2024), 'Revisión Sistemática sobre Educación para una Ciudadanía Global Transformadora', <i>Revista Internacional de Educación para la Justicia Social</i>, Vol. 13, No. 1, pp. 171-186.
Rooney, Eilish	'Justice Dialogue for Grassroots Transition'	27 f3 (Autumn 2018)	3	1	2	<ul style="list-style-type: none"> • Sobout, A (2025) 'Urbicide and Coming to Terms with the Past: Everyday Acts of Return and Reconstruction in Post-war Nahr el Bared', <i>Transitional Justice</i>, Vol. 19, Issue 2, pp. 279-295. • Wang, G, Li, W, Lu, X and Zhao, X (2014) 'Riboflavin Alleviates Cardiac Failure in Type I Diabetic Cardiomyopathy', <i>Heart International</i>, Vol. 6, Issue 2. • Wang, J (2019) 'Development Education and International Criminal Justice: Reflections on the Trials at the Extraordinary Chambers in the Courts of Cambodia (ECCC)', <i>Policy and Practice: A Development Education Review</i>, Issue 28, Spring, pp. 57-78.
Hibberd, Liz	'Supporting Schools to Teach about Refugees and Asylum-Seekers'	27 p1 (Autumn 2018)	3	0	3	<ul style="list-style-type: none"> • Shin, S, and Bisland, B L M (2022) 'Preservice Teachers' Dispositions Towards Teaching Global Awareness with a Unit on Refugees' in S C von Hohenberg (ed), <i>Dispositional Development and Assessment in Teacher Preparation Programs</i>, pp. 136-166, IGI Global. • Agan, T L, Flores Jr, C A and Casarez, L L (2022) 'Assessing Candidate Dispositions Throughout an Educator Preparation Program' in S C von Hohenberg

						<p>(ed), <i>Dispositional Development and Assessment in Teacher Preparation Programs</i>, IGI Global, pp. 289-305.</p> <ul style="list-style-type: none"> • Kuehl, R (2021) “‘We Treat Them Like Animals in a Cage’”: A Dialogic Exploration of Refugee’, <i>Reading Horizons: A Journal of Literacy and Language Arts</i>, Vol. 60, No. 3.
Saúde, Sandra Paula Zarcos, Ana and Raposo, Albertina	‘Empowering more Proactive Citizens through Development Education: The Results of Three Learning Practices Developed in Higher Education’	27 p2 (Autumn 2018)	0	0	0	
Cotter, Gertrude	‘Nailing our Development Education Flag to the Mast and Flying it High’	27 p3 (Autumn 2018)	12	1	11	<ul style="list-style-type: none"> • Golden, B (2025) <i>Critical Thinking for Global Citizenship Education: A Conceptual Framework</i>, Springer Nature. • Cotter, G, Bonenfant, Y, Butler, J, Caulfield, M, Doyle Prestwich, B, Griffin, R, ... and Williamson Sinalo, C (2022) ‘Creating a Community of Praxis: Integrating Global Citizenship and Development Education Across campus at University College Cork’, <i>International Journal of Development Education and Global Learning</i>, Vol. 14, No. 2, pp. 15-26. • Cotter, G (2019) ‘Global-Local Connections: What Educators, who use Community-Linked and Multimedia Methodologies, can Learn about Critically Engaging University Students in Development Education’, (Doctoral dissertation) University College Cork, Ireland.

Payne, Anne	'Global Education can Foster the Vision and Ethos of Catholic Secondary Schools in Ireland'	27 p4 (Autumn 2018)	1	1	0	<ul style="list-style-type: none"> Lee, R H (2020), 'A Study on Development Education by the World Council of Churches and its Commission on the Churches Participation in Development from 1966 to 1991', Doctoral dissertation, 서울대학교 대학원.
Quirke-Bolt, Nigel and Jeffers, Gerry	Joining the Dots: Connecting Change, Post-Primary Development Education, Initial Teacher Education and an Inter-Disciplinary Cross-Curricular Context	27 p5 (Autumn 2018)	2	2	0	<ul style="list-style-type: none"> Raanhuis, J (2021) 'Empowering Teachers as Agents of Social Cohesion: Continuing Professional Development in Post-Apartheid South Africa', <i>Policy and Practice: A Development Education Review</i>, Vol. 33, Autumn, pp. 28-51. Jeffers, G and Quirke-Bolt, N (2019) 'Teachers' Professional Identities and Development Education', <i>Policy and Practice: A Development Education Review</i>, Issue 29, Autumn, pp. 110-120.
McCloskey, Stephen	The Communist Manifesto: Lessons for Development Education	27 v1 (Autumn 2018)	6	1	5	<ul style="list-style-type: none"> Ferguson, T and Bramwell-Lalor, S (eds) (2024) <i>Environmental and Sustainability Education (ESE) in the English-Speaking Caribbean</i>, London: Routledge. De Angelis, R (2023) 'Sustainable Learning and Some Counterculture Values in Jamaica: A Rastafarian Spiritual Ethos to ESD', <i>Environmental Education Research</i>, Vol. 29, No. 7, pp. 980-997. Afzal, A, Kashif, M F and Munir, H (2023) 'An Analytical Viewpoint of the Educational Perspectives of Karl Marx's Communist Manifesto', <i>Pakistan Languages and Humanities Review</i>, Vol. 7, No. 1, pp. 107-116.
Bourn, Douglas	'Global Citizenship Education: A Critical	27 r1 (Autumn 2018)	0	0	0	

	Introduction to Key Concepts and Debates'					
Briskman, Linda	'Critical Human Rights, Citizenship and Democracy Education: Entanglements and Regenerations'	27 r2 (Autumn 2018)	1	0	1	<ul style="list-style-type: none"> Kim, J (2025) 'Three Essays on the Political Economy of Global Value Chains and Skills Governance', (Doctoral Thesis) The Graduate Institute.
Toland, Patsy	'Global Education Policy and International Development: New Agendas, Issues and Policies'	27 r3 (Autumn 2018)	1	0	1	<ul style="list-style-type: none"> Sanchez Amate, J J and Luque de la Rosa, A (2026) <i>Hacia una educación inclusiva: investigación socioeducativa del Trastorno del Espectro Autista en España y Portugal</i>⁴⁷, Madrid: Dykinson.
McCloskey, Stephen	'Palestine: A Century on from the Balfour Declaration'	27 r4 (Autumn 2018)	0	0	0	
Issue 27 Total			67	10	57	

⁴⁷ **Spanish:** Towards inclusive education: socio-educational research on Autism Spectrum Disorder in Spain and Portugal

Issue 28: The Development, Conflict and Security Nexus: Theory and Practice

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
Carmody, Pádraig	'Foreword: The Development, Conflict and Security Nexus'	Foreword (Spring 2019)	0	0	0	
McCann, Gerard	'The Development, Conflict and Security Nexus: Development Education as Peace-Building'	28 Editorial (Spring 2019)	0	0	0	
Khoo, Su-ming	'Ethical Dilemmas in the Development-Security Nexus: A Human Development and Capabilities Approach'	28 f1 (Spring 2019)	3	0	3	<ul style="list-style-type: none"> • Kara, H, and Khoo, S M (eds) (2022) <i>Qualitative and Digital Research in Times of Crisis: Methods, Reflexivity, and Ethics</i>, Bristol: Bristol University Press. • Olivié, I and Pérez, A (2021) 'Whose and what Aid Securitisation? An Analysis of EU Aid Narratives and Flows', <i>Third World Quarterly</i>, Vol. 42, No. 8, pp. 1903-1922. • Sergeevna, M L, Alexandrovna, M L and Igorevna, T T (2020) 'Vital Capacity and Human Security as Conceptual Categories', <i>Proceedings of the X International Conference 'Word, Utterance, Text: Cognitive, Pragmatic and Cultural Aspects'</i>, 27-29 April, 2020, Chelyabinsk State University, Russia.
Smith, Mairéad	'The Search for Meaning in Memory in the Aftermath of Genocide: The	28 f2 (Spring 2019)	4	1	3	<ul style="list-style-type: none"> • Rassbach, B (2024) <i>Landscapes of Resistance: Narratives around Sacred Places in Sinjar (Iraq) and the Islamic State's Genocide against Yezidis</i>, BRILL.

	Construction of Êzîdî Identity'					<ul style="list-style-type: none"> Lechowick, R L (2024) <i>I won't let them be like me – Ezidi Women's Agency and Identity after the Sinjar Genocide</i>, Springer Nature. Mitrofanova, A, Riazanova, S and Benda, R (2020) 'Soteriology of Suffering: Evangelical Christians in Russia and the Trauma of Political Repression', <i>Religions</i>, Vol. 11, No. 591.
Wang, Jia	'Development Education and International Criminal Justice: Reflections on the Trials at the Extraordinary Chambers in the Courts of Cambodia (ECCC)'	28 f3 (Spring 2019)	1	0	1	<ul style="list-style-type: none"> Wang, G, Li, W, Lu, X, and Zhao, X (2011), 'Riboflavin Alleviates Cardiac Failure in Type I Diabetic Cardiomyopathy', <i>Heart International</i>, Vol. 6, No. 2, hi-2011.
Murphy, Michelle	'How is Ireland Performing on the Sustainable Development Goals?'	28 p1 (Spring 2019)	1	0	1	<ul style="list-style-type: none"> Kamphambale, D, Morales, L, MacMahon, C, and Coetzer, J H (2022) 'Understanding Economic Sustainability Through the Lens of Education: Insights from Higher Education in Ireland', in <i>Re-imagining Higher Education through Equity, Inclusion and Sustainability (RISE). Proceedings of the 2nd. EUt+ International Conference on Equality, Diversity and Inclusion</i>, Technical University of Sofia, Sozopol, Bulgaria, 1-3 September.
Reilly, Paddy	Kimmage Development Studies Centre (1974 – 2018): "The Kimmage Experience"	28 p2 (Spring 2019)	1	0	1	<ul style="list-style-type: none"> Reilly, P and Liddy, M (2021) 'Looking Back and Looking Forward: Conversations on Paulo Freire's Influence on Global Development Practice', Papers from a Conference to Mark the Centenary of the Birth

						of Paulo Freire (1921-1997), Maynooth: Maynooth University.
Mishra, Nita	'Long Walk of Peace: Missing Dimensions'	28 p3 (Spring 2019)	3	1	2	<ul style="list-style-type: none"> • Weijers, K A M and Cox, E R J (2025) <i>Valuing Peak Experience in Everyday Lives; Insights from Positive and Transpersonal Psychology</i>, Abingdon: Routledge. • Mishra, N, Onyx, J and McCormick, T (2021) 'Using Collective Memory Work in Development Education', <i>Policy and Practice: A Development Education Review</i>, Vol. 32, Spring, pp. 79-102. • Lee, R H (2020) 'A Study on Development Education by the World Council of Churches and its Commission on the Churches' Participation in Development from 1966 to 1991'. (Doctoral dissertation) Seoul National University, South Korea.
King, Peadar and Fisk, Robert	'In Conversation: Peadar King with Robert Fisk'	28 v1 (Spring 2019)	0	0	0	
McCloskey, Stephen	'It's Time for the Wealthiest One Percent to Start Paying their Way'	28 v2 (Spring 2019)	0	0	0	
Strachan, Glenn	'Understanding Global Skills for 21st Century Professionals'	28 r1 (Spring 2019)	2	0	2	<ul style="list-style-type: none"> • Adu-Yeboah, C, Kwaah, C Y, Ayinselya, R, A and Opoku, E (2022) 'Students' Career Aspirations and Pedagogical Experiences in Ghanaian Universities', <i>Journal of Educational Development and Practice</i>, Vol. 6, No. 1. • Vorobel, M (2022) 'Sustainable Impementation of Global Skills into English Language Teaching', <i>Collection of Scientific Papers «SCIENTIA»</i>.
Issue 28 Total			15	2	13	

Issue 29: Development Education and Gender

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
Madden, Siobhán	'The Importance of Feminist Development Education Through Neoliberal Times'	Editorial (Autumn 2019)	3	3	0	
Dillon, Eilish	'Connecting the Personal and the Political: Feminist Perspectives on Development Education'	29 f1 (Autumn 2019)	11	2	9	<ul style="list-style-type: none"> • Bourn, D (2026) <i>Education for Social Change: Perspectives on Global Learning</i>, London: Bloomsbury. • Santamaría-Cárdaba, N, Gajardo-Espinoza, K and Cáceres-Iglesias, J (2024) 'Global Citizenship Education: A Systematic Review of Educational Research', <i>Educational Process: International Journal (EDUPIJ)</i>, Issue 4, pp.115-131. • Fitzsimons, C and O'Neill, J (eds) (2024) <i>Critical Perspectives on Further Education and Training</i>, Anthem Press.
Munch, Ronaldo and Kleibl, Tanja	'NGOs and the Political Economy of International Development and Development Education: An Irish Perspective'	29 f2 (Autumn 2019)	7	0	7	<ul style="list-style-type: none"> • Vaughn, L and Balch, A (2024) 'Chapter 8: A decolonial Approach to Policy Design and Implementation' in F Sager, C Mavrot and L R Keiser (eds) <i>Handbook of Public Policy Implementation</i>, Edward Elgar Publishing. • Morton, G (2024) 'Human Trafficking Discourses in Aotearoa New Zealand – A Discourse Analysis of Narratives from NonGovernmental and News Media Organisations', (Master's thesis), Victoria University of Wellington, New Zealand. • Vaughn, L, Sandhar, J, and Omony, G (2022) 'Decolonising Safeguarding During a Pandemic: Lessons for Research Praxis in International Social

						Work, in M D C dos Santos Gonçalves, R Gutwald, T Kleibl, R Lutz, N Noyoo and J Twikirize (eds) <i>The Coronavirus Crisis and Challenges to Social Development: Global Perspectives</i> , pp. 357-369.
Welsh, Erin	'Assessing Microfinance as a Means of Socioeconomic Empowerment for Vulnerable Women in Jordan'	29 f3 (Autumn 2019)	7	0	7	<ul style="list-style-type: none"> • Alsarayreh, A (2025) 'The Relationship between Financial Inclusion, Economic Growth and Poverty: A Study of Jordan', (Doctoral Thesis), University of Bradford, UK. • Riro, J K (2025) 'Microfinance Services, Financial Literacy and Financial Health of Women Members of Selected Microfinance Banks in Kenya', (Master's Thesis), Kenyatta University, Kenya. • Dhawan, S M, Wilson, K, and Zademach, H M (2022) 'Formal Micro-Credit for Refugees: New Evidence and Thoughts on an Elusive Path to Self-Reliance', <i>Sustainability</i>, Vol. 14, No. 17, 10469.
Cirefice, V'cenza and Sullivan, Lynda	'Women on the Frontlines of Resistance to Extractivism'	29 f4 (Autumn 2019)	29	4	25	<ul style="list-style-type: none"> • Brodie, P (2025) 'Smarter, Greener Extractivism: Digital Infrastructures and the Harnessing of New Resources', <i>Information, Communication & Society</i>, Vol. 28, pp. 1061-1080. • Bresnihan, P and Brodie, P (2025) <i>From the Bog to the Cloud – Dependency and Eco-Modernity in Ireland</i>, Bristol: Bristol University Press. • Cirefice, V (2025) 'Resistance to Extractivism in the Sperrins, North of Ireland: Care, Commoning and Post-Extractive Futures', <i>Capitalism Nature Socialism</i>, Vol. 36, Issue 4.
O'Driscoll, Áine and	““Doing Gender” Differently: A Collaborative	29 p1 (Autumn 2019)	0	0	0	

Wrenn, Carol	Experience with Trócaire's Development Education and International Development Departments'					
Jeffers, Gerry and Quirke-Bolt, Nigel	'Teachers' Professional Identities and Development Education'	29 p2 (Autumn 2019)	4	1	3	<ul style="list-style-type: none"> • McCormack, O, Lynch, R, and Hennessy, J (2023) 'Caveats for Change: Exploring Pre-Service Teachers' Concerns Regarding Change', <i>Teachers and Teaching</i>, Vol. 30, Issue 2, pp. 1-16. • Hogan, D (2020) 'Exploring the Nature of Science as an Academic Discipline in an Undergraduate Science Education Programme and Implications for the Integration of Education for Sustainable Development', (Doctoral thesis) University of Limerick, Ireland.
Franco, Marina Minussi and Lynch, Tomás	'Latin America in the Spanish Classroom: Learning and Teaching Solidarity in Secondary Schools'	29 p3 (Autumn 2019)	0	0	0	
Gaynor, Niamh	'Why the Migrant 'Crisis' is an Opportunity: Remittances, Aid and Global Responsibility'	29 v1 (Autumn 2019)	4	2	2	<ul style="list-style-type: none"> • McCloskey, S (2022) <i>Global Learning and International Development in the Age of Neoliberalism</i>, Abingdon: Routledge. • Dillon, E (2021) 'Why Opposites Don't Always Attract: Reflections on Binaries and Their Implications for Decolonising Development Communications and Education', <i>Policy and Practice: A Development Education Review</i>, Vol. 33, Autumn, pp. 73-89.

McCloskey, Stephen	'The Sustainable Development Goals, Neoliberalism and NGOs: It's Time to Pursue a Transformative Path to Social Justice'	29 v2 (Autumn 2019)	45	6	39	<ul style="list-style-type: none"> • Sánchez-Villamil, D N and Gómez-Villegas, M (2025) 'Los Reportes Nacionales Voluntarios'⁴⁸, <i>Innovar: Revista de ciencias administrativas y sociales</i>⁴⁹, Vol. 35, No. 93. • Farra, C G and Bates, B R (2025) 'Mobilizing the Structure of Minga: A Culture-Centered Approach to Development in a Rural Cantonal Capital in Ecuador', <i>Journal of International and Intercultural Communication</i>, Vol. 18, pp. 1-20. • Milani, L P, Mariano, K L P and Soares, S A (eds) (2025) <i>Transformations in international politics, conflicts, regionalism, and Latin America</i>, Sao Paulo: Cultura Acadêmica.
Dunne, Terry	'Against Colonization and Rural Dispossession: Local Resistance in South and East Asia, the Pacific and Africa'	29 r1 (Autumn 2019)	0	0	0	
Hamilton, Douglas	'The Novel as a Form of Development Education'	29 r2 (Autumn 2019)	0	0	0	
McCloskey, Stephen	'When They See Us'	29 r3 (Autumn 2019)	0	0	0	
Issue 29 Total			110	18	92	

⁴⁸ Spanish: Voluntary National Reports

⁴⁹ Spanish: Innovate: Journal of Administrative and Social Sciences

Issue 30: Development Education and Climate Change

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
Martínez Sainz, Gabriela and Khoo, Su-Ming	'Development Education and Climate Change'	Editorial (Spring 2020)	4	0	4	<ul style="list-style-type: none"> • Santamaría-Cárdaba, N, Gajardo-Espinoza, K and Cáceres-Iglesias, J (2024) 'Global Citizenship Education: A Systematic Review of Educational Research', <i>Educational Process: International Journal (EDUPIJ)</i>, Issue 4, pp.115-131. • Mbah, M F and Ezegwu, C (2025) 'Pedagogical Considerations for Climate Change Education in Africa' in M F Mbah, P Molthan-Hill and E L Molua (eds) <i>Practices, Perceptions and Prospects for Climate Change Education in Africa</i>, Springer Nature. • Trott, C D, Lam, S, Roncker, J, Gray, E S, Courtney, R H, and Even, T L (2023) 'Justice in Climate Change Education: A Systematic Review', <i>Environmental Education Research</i>, Vol.29, Issue11, pp. 1535-1572.
Bryan, Audrey	'Affective Pedagogies: Foregrounding Emotion in Climate Change Education'	30 f1 (Spring 2020)	106	4	102	<ul style="list-style-type: none"> • Røkenes, H and Jornet, A (2026) 'Affective Contradictions and Narratives of Change: A Critical, Cultural-Historical Approach to Hope and Action in Education for Sustainability', <i>Science Education</i>, Vol. 110, Issue 1. • Kaya, E (2026) 'Integration of Climate Crisis Awareness and Nature-Based Learning into Curricula: Perspectives of Primary School Teachers', <i>Sustainability</i>, Vol. 18, Issue 2. • Boroumand, A, Amiri, M J and Faryadi, S (2026) 'An Analysis of Eco-Emotions Among Iranian Students in

						Environmental Education', <i>International Journal of Environmental Research</i> , Vol. 20, No. 54.
Selby, David, Kagawa, Fumiyo and Oberman, Rowan	'Along the Cays and Bays: Climate Change Learning in a Small Island Developing State'	30 f2 (Spring 2020)	10	0	10	<ul style="list-style-type: none"> • Jackson, J E, Rawson, R, Colman, R and Kotera, Y (2025) 'Building Resilience and Supporting Emotional Well-being in Climate Change Education: A Systematic Review of School-based Climate Change Literacy Programmes for Children', <i>Environmental Education Research</i>. • Roshnie A D (ed) (2025) <i>Transitioning to Climate Action</i>, Basel: MDPI. • Myhre, S L, Scobie, M, Meriläinen, E, Kelman, I, and Gopinathan, U (2024) 'Climate Change, Community Action, and Health in the Anglophone Caribbean: A Scoping Review', <i>Public Health Reviews</i>, pp. 44, 1605843.
Liston, Jennifer and Devitt, Ann	'Positioning Development Education and Climate Change Education at the Heart of Initial Teacher Education?'	30 f3 (Spring 2020)	15	3	12	<ul style="list-style-type: none"> • Goller, A and Markert, J (2025) 'Teacher Educators' Subjective Theories on Education for Sustainable Development in Higher Education', <i>Environmental Education Research</i>, Vol. 31, Issue 7. • Goller, A (2024) 'Bildung für nachhaltige Entwicklung: Verständnisse Lehrender in der Lehramtsbildung'⁵⁰, (Doctoral Thesis), University of Vechta, Germany. • Wan, S W, Leung, S K, Orchard, J, Li, J W, Hui, E S and Cheng, A (2025) 'Positioning Teachers in Climate Change Education: Insights from a Hong Kong Global South Perspective', <i>British Educational Research Journal</i>, Vol. 52 Issue 1.

⁵⁰ **German:** Education for sustainable development: Teachers' understanding in teacher training

Hjelleset, Knut	'The Kids Are All Right: Lessons from Recent Changes in Student Preferences in Norway's Oil Dependent Regions'	30 f4 (Spring 2020)	5	0	5	<ul style="list-style-type: none"> • Istrate, A and Ciocănel, A (2023) 'Tinerii și schimbările climatice: politici și măsuri de răspuns la nivel european'⁵¹, București: Institutul European din România. • Hoque, F, Yasin, R M and Sopian, K (2022) 'Revisiting Education for Sustainable Development: Methods to Inspire Secondary School Students toward Renewable Energy', <i>Sustainability</i>, Vol. 14, No. 14, 8296. • Khoo, S and Jørgensen, N J (2021) 'Intersections and Collaborative Potentials between Global Citizenship Education and Education for Sustainable Development', <i>Globalisation, Societies and Education</i>, Vol. 19, pp. 470-481.
Selby, David and Kagawa, Fumiyo	'Climate Change and Coronavirus: A Confluence of Two Emergencies as Learning and Teaching Challenge'	30 p1 (Spring 2020)	19	0	19	<ul style="list-style-type: none"> • Sharma, N (2023) 'Integrating Planetary Citizenship as a Cross-Curricular Theme and a Whole-School Approach: Using a Value-Creating Approach to Learning', <i>International Journal of Development Education and Global Learning</i>, Vol. 15, No. 1. • Păun, C, Mușetescu, R, Cojanu, V, and Simandan, R (2023) 'Market Changes in the Energy and Green Energy Sector During the COVID-19 Crisis: A Global Perspective', <i>Amfiteatru Economic</i>, Vol. 25, No. 63, pp. 326-344. • Höglund, J (2023) 'Concurrences and the Planetary Emergency: Ursula K. Le Guin in the Capitalocene', in J L Hennessey (ed) <i>History and Speculative Fiction</i>, pp. 29-44, Cham: Springer Nature Switzerland.

⁵¹ **Romanian:** Young people and climate change: Policies and responses at European level

Sallah, Momodou	'Towards the Second Duality of Global Youth Work: The Environment and Disruptive Action'	30 p2 (Spring 2020)	13	1	12	<ul style="list-style-type: none"> • Bourn, D (2026) <i>Education for Social Change: Perspectives on Global Learning</i>, London: Bloomsbury. • Santamaría-Cárdaba, N, Gajardo-Espinoza, K and Cáceres-Iglesias, J (2024) 'Global Citizenship Education: A Systematic Review of Educational Research', <i>Educational Process: International Journal (EDUPIJ)</i>, Issue 4, pp.115-131. • O'Mahony, S, Douglas, H and Achilleos, J (2024) 'Food for Thought: Young People and Youth Workers' Perceptions of Food Insecurity and the Youth Work Response', <i>Youth</i>, Vol. 4, Issue 4.
Mahon, Elaine	'Code of Good Practice for Development Education'	30 p3 (Spring 2020)	1	0	1	<ul style="list-style-type: none"> • Prieto-Jiménez, E, López-Catalán, L, López-Catalán, B and Domínguez-Fernández, G (2021) 'Sustainable Development Goals and Education: A Bibliometric Mapping Analysis', <i>Sustainability</i>, Vol. 13.
Wade, Ros	'How can Migrant Entrepreneurship Education Contribute to the Achievement of the Sustainable Development Goals? The Experience of the Fresh Start Programme'	30 p4 (Spring 2020)	12	1	11	<ul style="list-style-type: none"> • Nguyen, A T, Latapi, M, Kemper, J A, Berger, P and Lam H (2025) 'Sustainability and Sustainable Development Goals in Business Higher Education Research: A Systematic Literature Review', <i>Environmental Education Research</i>, Vol. 31, Issue 8. • Rahmatika, R A and Rachma, S E (2025) 'Entrepreneurship Education in the Context of Minority Groups: A Systematic Literature Review', <i>Entrepreneurship Education</i>, Vol. 8, pp. 497-520. • Hassani, H (2025) 'Entrepreneurship Among Disadvantaged Migrants: The Effects of Underdog Status on Social Identity and Networking Approaches', (Doctoral Thesis), University of Auckland, New Zealand.

McCloskey, Stephen	'Interview with Anna Kernahan, Climate Strike Activist'	30 v1 (Spring 2020)	0	0	0	
McCloskey, Stephen	'COVID-19 has Exposed Neoliberal-Driven "Development": How can Development Education Respond?'	30 v2 (Spring 2020)	25	3	22	<ul style="list-style-type: none"> • Alam, S and Asmawi, A (2025) 'Navigating the Aftermath of the Pandemic: Exploring School Challenges and Changes in Bangladesh', <i>Education 3-13</i>, Vol. 53, Issue 5. • Fanjul, N M (2025) 'Who Gets to Access Healthcare? – Lessons From the Pandemic on Access to Health in Mexico and Central America from a Feminist Intersectional Perspective', <i>Feminists for a Peoples Vaccine</i>, FPV Research Paper. • Liu, Y, Wu, Z, Wang, Y, Dong, Z, Sun, Z, and Gan, Y (2024) 'Neoliberalism and Governmental and Individual Responses to the COVID-19 Pandemic: A Cross-National Analysis', <i>Political Psychology</i>, Vol. 45, No. 2, pp. 363-382.
King, Peadar	'Seeing Politics: Film, Visual Method and International Relations'	30 r1 (Spring 2020)	0	0	0	
McCann, Gerard	"Restless, Impatient, Continuing, Hopeful Inquiry"	30 r2 (Spring 2020)	0	0	0	
Ceau, Maeva	'Inspiring Global Citizens: An Educator's Guide'	30 r3 (Spring 2020)	0	0	0	
McCloskey, Stephen	'Pedagogy of the Oppressed'	30 r4 (Spring 2020)	0	0	0	
Issue 30 Total			210	12	198	

Issue 31: The Policy Environment for Development Education

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
Wegimont, Liam	'The Policy Environment for Global Education, Development Education and Awareness Raising: Reasons to be Cheerful While the Future is Unwritten'	Editorial (Autumn 2020)	4	1	3	<ul style="list-style-type: none"> • Carvalho, A L, and Wegimont, L (2024) 'Diálogo (Des) Instalador', <i>Sinergias</i>, No. 16, pp. 23. • Coelho, L S (2021) 'Development Education and Transnationalism', <i>Policy and Practice: A Development Education Review</i>, Vol. 32, Spring, pp. 1-9. • Timm, S (2023) 'Between the Functional System of Religion and the Functional System of Education', in J Franz, G Lang-Wojtasik, C Rau and S Timm (eds) <i>Zwischen (Welt-) Gesellschaft und (Welt-) Gemeinschaft: Fragen an die Pädagogik</i>, Münster: Waxmann.
Liddy, Mags and Gallwey, Susan	'The Wrong Tool for the Job? The Application of Result-Based Approaches in Development Education Learning'	31 f1 (Autumn 2020)	5	1	4	<ul style="list-style-type: none"> • de Mello e Souza, A (2025) 'The Challenges and Promises of Results Orientation in International Development – The Cases of Education, Agriculture, and Social Protection' in D Bhattacharya, T I Khan, and N M Altaf (eds) <i>Effective Development Co-operation – New Evidence from the Global South</i>, Abingdon: Routledge. • Bird, Á (2024) 'Exploring Community Stewardship through Place-based Learning: A Case Study from the Burren', (Doctoral Thesis), University of Galway, Ireland.
Aleksiak, Dobrawa and Kuleta-	'A Policy at a Standstill: A Critical Analysis of Global Education in the	31 f2 (Autumn 2020)	4	0	4	<ul style="list-style-type: none"> • Aleksiak, D (2026) 'Global Citizenship Education in Schools seen as an Interconnected Garden. Reflection from a Comparative Study of In-Service Teachers in

Hulboj, Magdalena	Polish National Curriculum'					<p>Poland and Portugal', <i>Globalisation, Societies and Education</i>, Vol. 24.</p> <ul style="list-style-type: none"> • Aleksiak, D (2026) 'Edukacja globalna jako odpowiedź na aktualne wyzwania polskiej edukacji. Praktyki nauczycieli i nauczycielek'⁵², The Maria Grzegorzewska University, Poland. • Aleksiak, D (2024) 'Teachers' Theories and Praxis of Global Citizenship Education. A Comparative Study of Teachers in Poland and Portugal', (Doctoral Thesis), University of Warsaw, Poland.
Bracken, Meliosa	'The Power of Language and the Language of Power: Exploring Discourses on Development Education in Policies Underpinning Adult and Community Education'	31 f3 (Autumn 2020)	8	1	7	<ul style="list-style-type: none"> • Eriksson, D V (2025) 'Discourse(s) of Inclusion in Adult Education Curricula – the Case of Sweden', <i>International Journal of Lifelong Education</i>, Vol. 44 Issue 2, pp. 153-167. • Houjeiri, Z F (2025) 'Just Transition and Esd in Silesia - Wpr Analysis of the Education in the just Transition Policies', (Master's Thesis) University of Gothenburg, Sweden. • Mercado, S Z A (2025) 'Sistematización de la trayectoria organizacional del Colectivo Regional de Educación Comunitaria de San Martín'⁵³, (Master's Thesis), Pontifical Catholic University of Peru.
McCloskey, Stephen	'Poverty is a Political Choice: A UN Rapporteur Has Delivered a Withering	31 p1 (Autumn 2020)	10	1	9	<ul style="list-style-type: none"> • Smith-Carrier, T (2025) 'Population-Level Strategies for Supporting Function and Participation in Daily Life' in C A Marshall, R Gewurtz and S Barbic (ed) <i>Bridging the Transition to Housing – A Homelessness Prevention Framework</i>, New York: Routledge.

⁵² **Polish:** Global education as a response to current challenges in Polish education. Teachers' practices

⁵³ **Polish:** Systematization of the organizational trajectory of the San Martín Regional Community Education Collective

	Critique of the International System'					<ul style="list-style-type: none"> Smith-Carrier, T (2025) 'Dimensions of an Intensifying Polycrisis – A critical Policy Discourse Analysis Exploring the Cost-of-Living Crisis in Canada', <i>Canadian Review of Social Policy</i>, Vol. 83. Smith-Carrier, T A, and Van Tuyl, R (2024) 'Are the UN Sustainable Development Goals a Valuable Platform for Advancing a Basic Income? A Critical Historical Studies Account', <i>Basic Income Studies</i>, Vol. 19 (1), pp. 131-150.
Bresnihan, Sive	'E-Tick: The Piloting and Development of a New Course in Ethical Communication'	31 p2 (Autumn 2020)	0	0	0	
Bourn, Douglas	'What are the Challenges for Development Education Arising from the Merger of the UK Department for International Development with the Foreign and Commonwealth Office?'	31 v1 (Autumn 2020)	0	0	0	
Madzivhan dila, Phethani	'Fighting the Pandemic in the Global South'	31 v2 (Autumn 2020)	0	0	0	
Mac Éinrí, Piaras	'War, Suffering and the Struggle for Human Rights'	31 r1 (Autumn 2020)	0	0	0	

Mallon, Benjamin	'Important Work in a Time of Volatility: Transnational Perspectives on Democracy, Citizenship, Human Rights and Peace Education'	31 r2 (Autumn 2020)	1	1	0	
McCloskey, Stephen	'Less is More: How Degrowth Will Save the World'	31 r3 (Autumn 2020)	1	0	1	<ul style="list-style-type: none"> Koralage, K R (2025) 'Reinterpreting Degrowth: Addressing Historical Inequalities and Sustainable Development in the Global South with a Special focus on Sri Lanka', <i>International Journal of Research and Innovation in Social Science (IJRISS)</i>, Vol. 8, Issue 8, pp. 4400-4414.
McCann, Gerard	'Global Justice Education in Critical View'	31 r4 (Autumn 2020)	0	0	0	
Lavin, Aislin	'The E-TICK Course on Ethical Communication'	31 r5 (Autumn 2020)	1	1	0	
Issue 31 Total			34	6	28	

Issue 32: Development Education and Transnationalism

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
Coelho, La Saete	'Development Education and Transnationalism'	Editorial (Spring 2021)	1	1	0	
O'Connell, Chris, Mallon, Benjamin, Ní Cassaithe, Caitríona and Barry, Maria	'Addressing the Complexity of Contemporary Slavery: Towards a Critical Framework for Educators'	32 f1 (Spring 2021)	7	3	4	<ul style="list-style-type: none"> • Haynes, J (2024) 'The Troubling Influence and Impact of the UK's Modern Slavery Agenda on Caribbean Anti-Trafficking Law and Practice', <i>International Criminology</i>, Vol.4, pp. 323-335. • Santiago Monteiro, A K, de Mesquita, R F, Santos Silva Barroso, E d, and de Oliveira Lima Júnior, J (2024) 'Reflexões sobre escravidão contemporânea e o 'verdadeiro custo' do fast fashion'⁵⁴, <i>O Social em Questão</i>⁵⁵, Issue 60, p. 301-324. • Hobbs, S (2023) 'From Chains to Chainsaws: Modern Slavery and Deforestation in the Brazilian Amazon', <i>Environment and Planning E: Nature and Space</i>, 25148486231187397.
Gyoh, Son	'NGO Representations Versus Mediation: A Learner Centred Approach to Public Understanding About Global Development'	32 f2 (Spring 2021)	1	0	1	<ul style="list-style-type: none"> • Inguaggiato, C, Yemini, M, and Khavenson, T (2025) 'A Scoping Review of Research on School-Age Youth Activism in Global Citizenship Education', <i>Prospects</i>, Vol. 55, pp. 143-164.

⁵⁴ **Portuguese:** Reflections on contemporary slavery and the 'true cost' of fast fashion

⁵⁵ **Portuguese:** The Social Issue

De Angelis, Romina	'Global Education and Migration in a Changing European Union'	32 f3 (Spring 2021)	10	2	8	<ul style="list-style-type: none"> Pauser, S and Berrocal, L G (2025) 'Diversity Assessment at Lauder Business School: A Student Survey', <i>LBS Working Papers</i>, Lauder Business School. Trnavac, M (2024) 'New Pact on Migration and Asylum of the European Union', <i>ПОЛИТИЧКА РЕВИЈА</i>⁵⁶, Vol. 82 (4), pp. 113-136. Dafish, B (2023) 'IZAZOVI DEMOGRAFSKE OBNOVE REPUBLIKE HRVATSKE', Doctoral dissertation, Josip Juraj Strossmayer University of Osijek, Croatia.
Mishra, Nita, Onyx, Jenny and McCormick, Trees	'Using Collective Memory Work in Development Education'	32 f4 (Spring 2021)	2	0	2	<ul style="list-style-type: none"> Cotter, G (2021) 'Creating a Community of Praxis at University College Cork: Academic Report Part 1' University College Cork, Ireland. Mirzaei, Y, Ebrahimpour, M, Giahi, M, Karimi, A, Yari, H and Morrison, T G (2025) 'A Qualitative Examination of Contextually Insecure Diasporic Iranian Masculinities', <i>Sage Open</i>, 15 (3).
King, Peadar	'Decolonising the Media: Counting Out Africa's Presidential Elections'	32 p1 (Spring 2021)	0	0	0	
MacFarlane, Laurie	'Why 2021 is Humanity's Make or Break Moment on Climate Breakdown'	32 p2 (Spring 2021)	3	0	3	<ul style="list-style-type: none"> McCann, G, Mishra, N and Carmody, P (eds) (2022) <i>COVID-19, The Global South and the Pandemic's Development Impact</i>, Bristol: Bristol University Press. McCloskey, S, and Prakash, A (2022) 'COVID-19, International Development and the Global Economy', in G McCann, N Mishra and P Carmody (eds) <i>COVID-19, the Global South and the Pandemic's Development Impact</i>, Bristol: Bristol University Press, pp. 24-37.

⁵⁶ **Macedonian:** Political Review

						<ul style="list-style-type: none"> • McCloskey, S (2022) <i>Global Learning and International Development in the Age of Neoliberalism</i>, London: Routledge.
McCloskey, Stephen	'Open Veins of Latin America: A Re-Appraisal 50 Years On'	32 p3 (Spring 2021)	0	0	0	
El Hour, Walid	'What the US Election Means for the Middle-East and North Africa'	32 v1 (Spring 2021)	0	0	0	
Bourn, Douglas	'Ecopedagogy: Critical Environmental Teaching for Planetary Justice and Global Sustainable Development'	32 r1 (Spring 2021)	3	0	3	<ul style="list-style-type: none"> • Shobha, K N (2025) 'Ecofemiotics and Feminist Environmental Humanities: A Critical Engagement with P. Mary Vidya Porselvi's Folktale Framework', <i>Samyukta: A Journal of Gender and Culture</i>, Vol. 10 No. 1 • Hay, P (2024) 'Forest of Imagination – Reimagining familiar spaces through creativity and nature awareness' in Z Moula and N Walshe (eds) <i>Arts in Nature with Children and Young People – A Guide Towards Health Equality, Wellbeing, and Sustainability</i>, London: Routledge. • Aubrey, K and Riley, A (2023) <i>Education Theories for a Changing World</i>, Sage Publications Ltd.
Khoo, Suming	'Participatory Research Capabilities and Epistemic Justice: A Transformative Agenda for Higher Education'	32 r2 (Spring 2021)	0	0	0	
Gallwey, Susan	'Critical School Geography'	32 r3 (Spring 2021)	0	0	0	

Alldred, Neil	'The Interest: How the British Establishment Resisted the Abolition of Slavery'	32 r4 (Spring 2021)	0	0	0	
Issue 32 Total			27	6	21	

Issue 33: Development Education and Social Justice

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Murphy, Michelle	'Development Education and Social Justice'	Editorial (Autumn 2021)	0	0	0	
Carroll, Shawna M	'Anti-Oppressive Global Citizenship Education Theory and Practice in Pre-Service Teacher Education'	33 f1 (Autumn 2021)	15	0	15	<ul style="list-style-type: none"> Keates, N and Waldock, K E (2025) <i>Neurodivergent Education and Lifelong Learning</i>, IGI Global. Hardin, K, Parks, P and Riches, C (2025) 'Identity, Politics and Power: Stories of Teaching Language in Quebec', <i>International Journal of Applied Linguistics</i>, Vol. 36, Issue 1, pp. 782-792. Grant, R, and Smith, C W (2025) 'Voices of Experience: Queer Language Teachers' Advice for New Second Language Educators', <i>Second Language Teacher Education</i>, Vol. 4 No. 1.
Raanhuis, Joyce	'Empowering Teachers as Agents of Social Cohesion: Continuing Professional Development in Post-Apartheid South Africa'	33 f2 (Autumn 2021)	8	0	8	<ul style="list-style-type: none"> Matsepe, D and Maluleke, M (2024) 'Understanding Social Cohesion and Othering Forces in the Continuing Professional Development Programme in South Africa', <i>African Journal of Development Studies</i>, Vol. 24, Issue 1. Zindi, B (2024) 'A Proposed Training Framework for the Eastern Cape Department of Education – A Proposed Training Framework for the Eastern Cape Department of Education', <i>Social Sciences and Education Research Review</i>, Issue 1, pp. 179-188. Singh, M, and Mukeredzi, T (2024) 'Teachers' Experiences of Continuous Professional Development for Citizenship and Social Cohesion in South Africa and

						Zimbabwe: Enhancing Capacity for Deliberative Democracies', <i>Frontiers in Education</i> , Vol. 9.
Atack, Lochlann	'A Proposal for Recalibrating SDG 4.7'	33 f3 (Autumn 2021)	6	0	6	<ul style="list-style-type: none"> • Lee, Y, Lee, L, Reid, A, Gough, A, Pálsdóttir, A, Chang, C, Tran, D H T, Smeplass, E, Ampadu, E, Hartell, E, Lennholm, H, Dlouhá, J, Buckley, J, Wan, K, Wolff, L, Stevenson, R B, Nguyen, T, Seow, T, Chang, T, Jones and V R (2025) 'Status, Trends and Issues of Education for Sustainable Development (ESD) in Highly Competitive Countries: Country Reports and International Comparison', National Taiwan Normal University. • Killeen, T L, Wuebbles, D J, and Lane, J E (eds) (2025) <i>Pathways to Sustainability: Collaborative Solutions for a Resilient Future</i>, University of Illinois Press. • Asil, A A (ed) (2025) <i>Sürdürülebilirlik Ve Eğitim: Kavramlar, Politikalar Ve Uygulamalar</i>⁵⁷, Ankara: Nobel Bilimsel Eserler
Dillon, Eilish	'Why Opposites Don't Always Attract: Reflections on Binaries and Their Implications for Decolonising Development Communications and Education'	33 p1 (Autumn 2021)	1	0	1	<ul style="list-style-type: none"> • Ademolu, E and Dillon, E (2025) 'The Proverbial Elephant in the Room: "Raceless" Antiracism, Development Communications and African Diaspora Invisibility', <i>Ethnic and Racial Studies</i>, Vol. 49, Issue 6, pp. 1161-1182.
Joyce, Shiva R, Wahhoud,	'Learning in Predominantly White Spaces: Interrogating	33 p2 (Autumn 2021)	1	0	1	<ul style="list-style-type: none"> • Redford, R K, and Barker, B A (2025) 'Exploring Parents' Experiences with School-Based Special Education Services for their Children with Hearing Loss

⁵⁷ Turkish: Sustainability And Education: Concepts, Policies, And Practices

Aram, Moreira Da Silva, Jacqueline and Backhouse, Chriszine	Development Education Through Minority Ethnic Student Perspectives'					During the U.S. COVID-19 Outbreak: Three Case Studies', <i>Perspectives</i> , Vol. 10 Issue 6
McCloskey, Stephen	'The Foodbank is the Canary in the Coalmine of Neoliberalism'	33 p3 (Autumn 2021)	6	1	5	<ul style="list-style-type: none"> • Sedelmeier, T (2023) 'Poverty Foodscapes: Why Food Banks Are Part of the Poverty Problem, Not the Solution', in O Kuhne, J D Fischer, T Sedelmeier, V Hochschild, B Staniscia, C Manetti, L Dumitrache, A Talos, A M Rexach and A Fernandes (eds) <i>Foodscapes: Theory, History, and Current European Examples</i>, Wiesbaden: Springer Fachmedien Wiesbaden, pp. 41-51. • Warf, B (ed) (2025) <i>The Encyclopedia of Human Geography</i>, Cham: Springer. • Hopper-Smith, R (2025) 'Helping or Hindering Solo Mothers in Need? A Rapid Realist Review of Aotearoa New Zealand's Welfare State and Support for Solo Mothers', (Master's Thesis), New Zealand: Massey University.
Giroux, Henry A	'Remembering Paulo Freire as a Freedom Fighter'	33 v1 (Autumn 2021)	2	0	2	<ul style="list-style-type: none"> • Sclater, M (2021) 'Hybrid Spaces: Re-imagining Pedagogy, Practice and Research for Creativity in Unforeseen Times', <i>The International Journal of Art and Design Education</i>, Vol. 40, No 4, pp. 672-675. • Stanistreet, P (2021) 'Revolution in the Head: A conversation with Paulo Freire', <i>International Review of Education</i>, Vol. 67, pp. 561-567.

Mdleneni, Lwando, Mandyoli, Lindokuhle and Frantz, Jose	'Tenacity of Gender Inequality in South Africa: A Higher Education Perspective'	33 v2 (Autumn 2021)	27	0	27	<ul style="list-style-type: none"> • Adewale, S (2025) 'Exploring ChatGPT usage amongst female academics and researchers in the academia', <i>International Journal of Information and Learning Technology</i>, Vol. 42, Issue 1. • Wheeler, A, and Wiese, L (2024) 'Reforming Higher Education in South Africa by Addressing Gender Inequalities', <i>Journal of Adult and Continuing Education</i>, Vol. 31, Issue 1. • Chimbunde, P, and Moreeng, B B (2023) 'Gender Deconstruction on the Margins: A Historical Analysis of South Africa's Post-Colonial Gender Policies in Education', <i>E-Journal of Humanities, Arts and Social Sciences</i>, Vol. 4, No. 12, pp. 105-115.
Ehigie, Eric	'The Role of Global Citizens in Today's World'	33 v3 (Autumn 2021)	4	1	3	<ul style="list-style-type: none"> • Aktaş, V and Ayaydin, Y (2023) 'Sosyal bilgiler öğretmenlerinin küresel vatandaşlık eğitimi ile ilgili görüşlerinin incelenmesi', <i>International Journal of Social Science Research</i>, Vol. 12, No. 1, pp. 134-154.⁵⁸ • Öksüzoglu, M K (2022) 'Sosyal Bilgiler Öğretmen Adaylarının Küresel Vatandaşlık Düzeyleri İle Günümüz Dünya Sorunlarına Yönelik Tutumları Arasındaki İlişki'⁵⁹. (Master's Thesis) Fırat Üniversitesi, Turkey.
Ress, Susanne	'Policy and Practice: A Development Education Review: Fifteenth Anniversary Special Edition'	33 r1 (Autumn 2021)	0	0	0	

⁵⁸ **Turkish:** Examining the opinions of Social Studies teachers on Global Citizenship Education

⁵⁹ **Turkish:** The relationship between global citizenship and Social Studies teachers' attitudes towards today's global issues

Bourn, Douglas	'Teaching for Social Justice and Sustainable Development Across the Primary Curriculum'	33 r2 (Autumn 2021)	0	0	0	
Lowney, Norma	'Interdependence Day! Teaching the Sustainable Development Goals Through Drama for All Ages'	33 r3 (Autumn 2021)	0	0	0	
McCloskey, Stephen	'Race, Politics and Pandemic Pedagogy: Education in a Time of Crisis'	33 r4 (Autumn 2021)	0	0	0	
Issue 33 Total			70	2	68	

Issue 34: Development Education and Health

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
Pieterse, Pieterella	'Development Education and Health'	Editorial (Spring 2022)	0	0	0	
Lee, Sadhbh A, Brady Bates, Oisin, Pérez, Esmerelda Cecilie, Swift, Callum P and Stanistreet, Debbi	'Integrating Planetary Health into the Medical Curriculum'	34 f1 (Spring 2022)	8	0	8	<ul style="list-style-type: none"> • Braithwaite, J, Zurynski, Y and Smith, C K (eds) (2024) <i>Routledge Handbook of Climate Change and Health System Sustainability</i>, Abingdon: Routledge. • McLean, M et al. (2022) 'The Medical Education Planetary Health Journey: Advancing the Agenda in the Health Professions Requires Eco-Ethical Leadership and Inclusive Collaboration', <i>Challenges</i>, Vol. 13, No. 2, pp. 62. • McLean, M (2024) "We argue that... one simply cannot claim to be a "health" care professional without advocating forcefully for the planet'1: Planetary health needs to be included in health professions' education', in J Braithwaite, Y Zurynski and C K Smith (eds) <i>Routledge Handbook of Climate Change and Health System Sustainability</i>, London: Routledge.
Broadis, Emily and Dwyer, Charlotte	'Active Global Citizenship in National Health Service (NHS) Scotland'	34 p1 (Spring 2022)	1	0	1	<ul style="list-style-type: none"> • Kim, K, Qureshi, K, Adrion, E, Zangana, G and Abeysinghe, S (2025) 'The 'Scottish Approach' to Global health: A scoping review of the framing of global Health Partnerships', <i>Global Public Health – An International Journal for Research, Policy and Practice</i>, Vol. 20, Issue 1.

Geiger, Susi and Conlan, Ciara	'Global Access to Medicines and the Legacies of Coloniality in COVID-19 Vaccine Inequity'	34 p2 (Spring 2022)	8	2	6	<ul style="list-style-type: none"> • Geiger, S (2025) 'Rupturing the Temporality of Pharmaceutical Patents: A Sketch for a New Temporal Economy of Pharmaceutical Markets', <i>Journal of Law, Medicine & Ethics</i>, Vol. 53, Issue 3, pp. 337-344. • Geiger, S and Gross, N (2023) 'Tech Sharing, not Tech Hoarding: Covid-19, Global Solidarity, and the Failed Responsibility of the Pharmaceutical Industry', <i>Organization</i>, Vol. 31, Issue 3. • Gross, N and Geiger, S (2023) 'Covid-19, Global Solidarity, and the Case for Equitable Vaccine Distribution through Technology Transfers', Dublin: University College Dublin.
McCarthy Flynn, Michael	'Real Solutions to Address Vaccine Inequity'	34 p3 (Spring 2022)	0	0	0	
McCloskey, Stephen	'The Inequality Variant: How the Pandemic Has Accelerated Global Poverty'	34 p4 (Spring 2022)	0	0	0	
Khoo, Su-ming	'Decolonising Political Economy: Reading Capital and Imperialism at Neoliberalism's Crisis Conjunction'	34 v1 (Spring 2022)	2	0	2	<ul style="list-style-type: none"> • Khoo, S M, (2024) 'Decolonizing the Social Sciences', <i>Irish Journal of Sociology</i>, Vol. 32, Issue 1. • Khoo, S M, (2023) 'On Public Goods, Cursing, and Finding Hope in the (Neoliberal) Twilight Zone', in L Czerniewicz and C Cronin (eds) <i>Higher Education for Good: Teaching and Learning Futures</i>, Cambridge: Open Book Publishers.
Giroux, Henry A	'The Politics of Ethicide in an Age of Counter-Revolution'	34 v2 (Spring 2022)	6	1	5	<ul style="list-style-type: none"> • Filippakou, O (2025) 'Managed Inclusion and the Politics of Erasure: Gender Governance in Higher Education under Neoliberal Authoritarianism', <i>Review</i>

						<p><i>of Education, Pedagogy, and Cultural Studies</i>, pp. 1 – 16.</p> <ul style="list-style-type: none"> • Quinn, M (2022) ‘Of Back Stories, Byways and Entangled Aesthetics of Epistemology: Teaching Art, Poetic Protest and Curricular Alterity in a Time of Ethicide’, <i>Northwest Journal of Teacher Education</i>, Vol. 17, No. 3. • da Costa, M (2023) ‘Ugly Democracy: Towards Epistemic Disobedience in Development Education’, <i>Policy and Practice: A Development Education Review</i>, Vol. 36, Spring, pp. 14-32.
Alldred, Neil	‘Development Education and Neoliberalism: Challenges and Opportunities’	34 v3 (Spring 2022)	6	4	2	<ul style="list-style-type: none"> • Haugen, A D F (2022) ‘Education for Development: The Tanzanian Experience’, <i>Policy and Practice: A Development Education Review</i>, Vol. 35, Autumn, pp. 34-55. • Doyle, C (2022) ‘Doughnut Economics: Seven Ways to Think Like a 21st Century Economist’, <i>Policy and Practice: A Development Education Review</i>, Vol. 35, Autumn, pp. 152-162.
Marya, Rupa, Patel, Raj and White, Aaron	‘Repair is the Reimagination of Power’: Healing from the Injustices of Colonialism’	34 v4 (Spring 2022)	0	0	0	
McCloskey, Stephen	‘The War in Ukraine Has Revealed a Hierarchy of Victims’	34 v5 (Spring 2022)	48	0	48	<ul style="list-style-type: none"> • Blinkenberg, E M (2026) ‘‘Have we ever heard about Ukrainians causing trouble?’ How integration workers in Denmark make sense of the special act on displaced Ukrainians’, <i>Journal of Ethnic and Migration Studies</i>, Vol. 52, Issue 1, pp. 145-164.

						<ul style="list-style-type: none"> • Heleta, S (2026) 'Higher Education in Conflict Settings: Realities, Challenges and Possibilities of International Solidarity and Support', <i>Globalisation, Societies and Education</i>, Vol. 24, Issue 1, pp. 32-41. • Scherling, J (2026) 'Representations of Victimhood in Media Reporting of Armed Conflicts', <i>Encyclopedia</i>, Vol. 6, Issue 3.
Briskman, Linda	'Education for Social Change: Perspectives on Global Learning'	34 r1 (Spring 2022)	0	0	0	
Galvin, Paula	'Global Learning and International Development in the Age of Neoliberalism'	34 r2 (Spring 2022)	0	0	0	
Rankin, Chris	'Climate Justice, Hope and Action'	34 r3 (Spring 2022)	0	0	0	
McCloskey, Stephen	'Time for Socialism: Dispatches from a World on Fire, 2016-2021'	34 r4 (Spring 2022)	0	0	0	
Issue 34 Total			79	7	72	

Issue 35: Development Education and the Economic Paradigm

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
McCloskey, Stephen	'Development Education and the Economic Paradigm'	Editorial (Autumn 2022)	5	3	2	<ul style="list-style-type: none"> Dillon, E, Gaynor, N, McCann, G and McCloskey, S (2024) <i>Global Education in Ireland: Critical Histories and Future Directions</i>, London: Bloomsbury
Thapliyal, Nisha	'Economic Literacy Otherwise: A Critical Reflection on Educating for Earth-Centred, Caring Economies in a Migrant-Settler Colony'	35 f1 (Autumn 2022)	0	0	0	
Haugen, Anders Daniel Faksvåg	'Education for Development: The Tanzanian Experience'	35 f2 (Autumn 2022)	10	2	8	<ul style="list-style-type: none"> Nalaila, S and Massawe, H (2026) 'From Policy to Practice: Inclusion, Exclusion, and the Gendered Realities of School Re-Entry Programme for Teenage Mothers in Tanzania', <i>International Journal of Adolescence and Youth</i>, Vol. 31, Issue 1. Ohlig, L (2025) 'Education for Democracy in Autocratic Settings: An Exploration of Tanzanian School Actors' Understanding Us', <i>Globalisation, Societies and Education</i>, Vol. 23, Issue 5, pp. 723-738. Mellingen, O K and Kimaryo, L (2025) 'Problematizations of Sustainable Development: a Decolonial Perspective on Education Policies in Tanzania', <i>Environmental Education Research</i>, Vol. 31, Issue 8, pp. 1706-1720.
Tollefson, Irene	'Development's Disappearance: A Metaphor Analysis of	35 f3 (Autumn 2022)	7	0	7	<ul style="list-style-type: none"> Carlsson, M and Lysgaard, J A (2025) 'Environmental and Sustainability Education: Nordic Perspectives',

	Sustainable Development in Norwegian Core Curriculum'					<p><i>Nordic Studies in Education</i>, Vol. 45, No. 4, pp. 305-322.</p> <ul style="list-style-type: none"> • Bragdø, M B, Tollefsen, I and Eidsvik, E (2025) 'A Safe Pluralistic Space? – An Exploration of Teacher Students' Perspectives on the Contribution of Social Studies to Education for Sustainable Development', <i>Acta Didactica Norden</i>, Vol. 19 No. 2, Art. 2. • Trippestad, T A, Roos, M and Eidsvik, E (eds) (2025) <i>Utdanningspolitikk som krisefabrikk: Håndbok i norske skolekriser</i>,⁶⁰, Oslo: Cappelen Damm Forskning.
Fricke, Harm-Jan	'Addressing 'Root Causes'? Development Agencies, Development Education and Global Economics'	35 p1 (Autumn 2022)	7	6	1	<ul style="list-style-type: none"> • Dillon, E, Gaynor, N, McCann, G and McCloskey, S (2024) <i>Global Education in Ireland: Critical Histories and Future Directions</i>, London: Bloomsbury.
Suiter, Jane, Paredas, Feilipe, and McManus, Alberto Coddou	'Where Now for Chile?'	35 v1 (Autumn 2022)	3	0	3	<ul style="list-style-type: none"> • Udriš, L and Eisenegger, M (2023) 'Referendum Campaigns in the Digital Age', <i>Media and Communication</i>, Vol. 11, No. 1, pp. 1-5. • Reidy, T, and Suiter, J (2023) 'Does Social Media use Matter? A Case Study of the 2018 Irish Abortion Referendum', <i>Media and Communication</i>, Vol. 11, No. 1, pp. 81-85.
Giroux, Henry A	'Resisting Fascism and Winning the Education Wars: How we can Meet the Challenge'	35 v2 (Autumn 2022)	25	8	17	<ul style="list-style-type: none"> • Labrana, J, Brunner, J J, Puyol, F, Alarcon, M and Fardella, C (2025) 'Managerialism and Academic Resistance in Chilean Higher Education: A Translation Perspective', <i>Studies in Higher Education</i>, Vol. 50, Issue 6.

⁶⁰ **Norwegian:** Education policy as a crisis factory: Handbook on Norwegian school crises

						<ul style="list-style-type: none"> • Nijjar, J S (2025) 'Resisting Neoliberalism's War on the Sociological Imagination: Reflections on PhD Work as Anti-Racist Practice', <i>Sociology</i>, Vol. 59, Issue 6, pp. 1-18. • Mitchell, B D (2025) <i>Education Censorship – Elite Capture of the Public Educational System</i>, Cham: Springer.
Alldred, Neil	'The Morals of the Market: Human Rights and the Rise of Neoliberalism'	35 r1 (Autumn 2022)	0	0	0	
Grummell, Bernie	'Pedagogy of Resistance: Against Manufactured Ignorance'	35 r2 (Autumn 2022)	0	0	0	
McCann, Gerard	'A Brief History of Equality'	35 r3 (Autumn 2022)	0	0	0	
McCloskey, Stephen	'Invisible Child: Poverty, Survival and Hope in New York City'	35 r4 (Autumn 2022)	0	0	0	
Doyle, Carol	'Doughnut Economics: Seven Ways to Think Like a 21 st Century Economist'	35 r4 (Autumn 2022)	0	0	0	
Issue 35 Total			57	19	38	

Issue 36: Development Education and Democracy

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
McCloskey, Stephen	'Development Education and Democracy'	Editorial (Spring 2023)	0	0	0	
Da Costa, Marta	'Ugly Democracy: Towards Epistemic Disobedience in Development Education'	36 f1 (Spring 2023)	4	0	4	<ul style="list-style-type: none"> • Sant, E, Pashby, K and Shultz, L (2026) <i>Global Citizenship Education: A Critical Introduction to Key Concepts and Debates</i>, London: Bloomsbury. • Thiel, J and Sant, E (2025) 'Democracy as intra-action: Some educational implications when we diffract John Dewey's, Karen Barad's and Ernesto Laclau's work', <i>Educational Philosophy and Theory</i>, Vol. 57, Issue 6, pp. 563-574. • da Costa, M, Sinclair, Y, and Pashby, K (2024) 'Insufficient and Inadequate Democracy? Exploring Coloniality and Possibilities for the Teaching of Slavery in Europe', <i>Educational Philosophy and Theory</i>, Vol. 57, Issue 6, pp. 552-562.
Robinson, Gareth, Hargey, Fionntán, and Higgins, Kathryn	'“We Must Dissent”: How a Belfast Urban Community is Building Critical Consciousness for Spatial Justice'	36 f2 (Spring 2023)	2	0	2	<ul style="list-style-type: none"> • McAteer, B, Loudon, E, and Higgins, K (2023) 'We Live here and Play here, we should have a Say': An Exploration of Children's Perceptions of Place-Making in the Market Community, Belfast, <i>Children & Society</i>, Vol. 38, Issue 5, pp. 1602-1621. • Higgins, K, Murtagh, B, Gallagher, T, Grounds, A, Robinson, G, Loudon, E, and Doherty, M (2023) 'Queen's Communities and Place: Towards the Alignment of Higher Education Place-based Strategy with Local Need', <i>Research for All</i>, Vol. 7, No. 1, pp. 18.

Bryan, Audrey and Mochizuki, Yoko	'Crisis Transformationism and the De-radicalisation of Development Education in a New Global Governance Landscape'	36 f3 (Spring 2023)	27	7	20	<ul style="list-style-type: none"> • Zembylas, M (2026) 'Neoliberalism in Global Education Policy: Towards a Critical Framework of Neoliberal Governance in Education', <i>Journal of Education Policy</i>, Vol 41, Issue 2, pp. 139-155. • Naz, Z and Beighton, C (2026) 'Post-Graduate Pedagogy in Neoliberal Times: Affect, Governance and Volatility in Higher Education', <i>Critical Studies in Education</i>, Vol. 67. • Beighton, C (2026) 'Triangulating the Lifelong Learner: Neoliberalism and the OECD's Focus on Meta-Cognition, Affect, and Wellbeing', <i>International Journal of Lifelong Education</i>, Vol. 45.
Hooda, Prachy	'Pedagogy of Resistance and Reflective Action: Examining the Farmers' Movement of India in 2020-21'	36 f4 (Spring 2023)	0	0	0	
Golden, Brigid	'Promoting Democratic Values in Initial Teacher Education: Findings from a Self-Study Action Research Project'	36 f5 (Spring 2023)	3	0	3	<ul style="list-style-type: none"> • Dillon, E, Gaynor, N, McCann, G and McCloskey, S (2024) <i>Global Education in Ireland: Critical Histories and Future Directions</i>, London: Bloomsbury. • El Hadi, A and Kamel, S (2024) 'The Dynamics of Citizenship Education in the Context of Political Reform', <i>Journal of Humanities and Social Sciences</i>, Vol. 6, No. 3, pp. 175-182. • Golden, B (2023) 'Enabling Critical Thinking Development in Higher Education through the Use of a Structured Planning Tool', <i>Irish Educational Studies</i>, Vol. 42, Issue 4, pp. 949-969.

Farahani, Alireza and Zoghi Roudsari, Behnam	'Deeper Democracy through Community Learning: From Education to Empowerment'	36 f6 (Spring 2023)	3	0	3	<ul style="list-style-type: none"> Farahani, A F and Roudsari, B Z (2025) 'Interrogating and Re-Conceptualizing Development Theories from a Learning Perspective: Towards Pragmatic and Reflective Global Development', <i>Geografiska Annaler: Series B, Human Geography</i>, Vol. 107, Issue 4, pp. 1-24.
Immaculada Pastor-García, Maria, Martínez-Martínez, Ignacio, and Francisco Rodríguez-Barquero, Antonio	'Teaching Macroeconomics and Political Science in Higher Education Using the Sustainable Development Goals'	36 p1 (Spring 2023)	1	0	1	
Giroux, Henry A. and Paul, William	'Educators and Critical Pedagogy: An Antidote to Authoritarianism'	36 v1 (Spring 2023)	11	1	10	<ul style="list-style-type: none"> Phyo, S Y and opp, E (2026) 'Teacher Resilience through the Eyes of Preservice Teachers in Myanmar', <i>The Australian Educational Researcher</i>, Vol. 53, No. 25, pp. 1-20. Giroux, H A (2023) 'The Nazification of American Society and the Challenge for Educators', <i>Review of Education, Pedagogy, and Cultural Studies</i>, Vol. 45, No.3, pp. 217-232. Fovet, F (2023) 'Documenting and Analyzing the Relevance of Universal Design for Learning in Developing Inclusive Provisions for Culturally Diverse Learners in Online Pedagogy', Ascilite Publications, pp. 84-94.

McCloskey, Stephen	'Cuba's Human-Centred Approach to Development: Lessons for the Global North'	36 v2 (Spring 2023)	0	0	0	
Martínez Sainz, Gabriela	'Teaching Climate Change in Primary Schools: An Interdisciplinary Approach'	36 r1 (Spring 2023)	0	0	0	
Khoo, Su-Ming	'The Digital Republic: On Freedom and Democracy in the 21st Century'	36 r2 (Spring 2023)	0	0	0	
Wong, Sam	'Democratic Education in a Globalized World: A Normative Theory'	36 r3 (Spring 2023)	0	0	0	
Conlan, Ciara	COVID-19, the Global South and the Pandemic's Development Impact	36 r4 (Spring 2023)	0	0	0	
Issue 36 Total			51	8	43	

Issue 37: Frontlines of Activism

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
McCloskey, Stephen	'Frontlines of Activism'	Editorial (Autumn 2023)	2	1	1	<ul style="list-style-type: none"> Inguaggiato, C, Yemini, M and Khavenson, T (2025) 'A Scoping Review of Research on School-Age Youth Activism in Global Citizenship Education', <i>Prospects</i>, Vol. 55 pp. 143-164.
Gaynor, Niamh	'What Does It Mean to be an "Active Citizen"? The Limitations and Opportunities Posed by Different Understandings and Deployments of "Citizenship"'	37 f1 (Autumn 2023)	4	0	4	<ul style="list-style-type: none"> Gooding, L and Phillips, R (2025) 'Aligning Digital Futures with Ecological Citizenship for Sustainability', <i>Sustainability</i>, Vol. 17, Issue 18, pp. 1-13.
De Vries, Maayke	'Civic Action within Global Citizenship Education as an Antidote to Despair'	37 f2 (Autumn 2023)	9	1	8	<ul style="list-style-type: none"> De Vries, M (2026) 'Powerful Knowledge in Human Rights Education: 'You Start to Question, why is this not Happening in the World?''', <i>Human Rights Education Review</i>, Vol. 9, Issue 1, pp. 79-95. Shakeel, M D, Wolf, P J, Johnson, A H, Harris, M A, and Morris, S R (2024) 'The Public Purposes of Private Education: A Civic Outcomes Meta-Analysis', <i>Educational Psychology Review</i>, Vol. 36, No. 2. Bailey, J M (2024) 'Examining Community Narratives of Keep Virginia Beautiful's "Green Grants" Initiative', (Master's thesis), Oregon State University, USA.
Martínez Sainz, Gabriela	'Children's Activism and the Sustainable Development Goals:	37 f3 (Autumn 2023)	0	0	0	

	Exploring Digital Political Action as Pedagogy in Development Education’					
Cotter, Gertrude	‘All Aboard: Charting a Community-Linked Course in Development Education’	37 f4 (Autumn 2023)	0	0	0	
Backhouse, Chriszine, Robinson, Sarah and Barton, Claudia	‘Making the Invisible Visible: How Forum Theatre Can Reveal the Impact of Social Media Algorithms on Local and Global Justice Issues’	37 p1 (Autumn 2023)	5	0	5	<ul style="list-style-type: none"> • Chicau, J, Alaoui, S F, Fass, J, and Fiebrink, R (2025) ‘Human-Computer Counter-Choreographies: Raising Awareness of Data Tracking through Live Coding’, CHI: Conference on Human Factors in Computing Systems, pp. 1-14. • Budgewarter, N E (2025) ‘Exploring the Self-Esteem and Self-Efficacy of African American Adults Who Participated in a Performing Arts Program as Teenagers in North Louisiana: A Hermeneutical Phenomenological Study’, (Doctoral Thesis), Liberty University, USA. • Robinson, S, Buckley, J, Ciolfi, L, Linehan, C, McInerney, C, Nuseibeh, B, and McCarthy, J (2024) ‘Infrastructural Justice for Responsible Software Engineering’, <i>Journal of Responsible Technology</i>, Vol. 19.
Daly, Sally and Farrelly, Aidan	‘Youth Work as Transformative Education: A Reflection on the National Youth Council of Ireland’s Pedagogical Bootcamp’	37 p2 (Autumn 2023)	2	0	2	<ul style="list-style-type: none"> • McShane, B and Whelan, M (eds) (2025) <i>Youth, Transitions and Social Justice – Researching Spaces of Social Action</i>, Bristol: Bristol University Press. • Lauren, J (ed) (2025) <i>Global Youth Protest, Climate and Education</i>, London: Routledge.

Cannon, Barry	'The Far Right and Overseas Development Aid (ODA): Narratives, Policies and Impact'	37 p3 (Autumn 2023)	1	0	1	<ul style="list-style-type: none"> Chopitea, A A (2025) '¿No dejar a nadie atrás? La Agenda 2030, la cooperación para el desarrollo y la construcción de la hegemonía en un mundo en crisis'⁶¹, <i>Relaciones internacionales</i>⁶², No. 60, pp. 33-52
King, Peadar, Regan, Colm and Roche, Tom	'Awash in Greenwash'	37 v1 (Autumn 2023)	2	2	0	
Giroux, Henry A.	'Critical Pedagogy in the Age of Fascist Politics'	37 v2 (Autumn 2023)	8	0	8	<ul style="list-style-type: none"> Duffy, A (2025) 'Applying critical pedagogies to human rights education', <i>The international Journal of Human Rights</i>, Vol. 29, Issue 2, pp. 382-406. Tarnawska Senel, M, (2023) 'Contextualizing DEIA in the German language classroom: Terminology and history, DDGC and recent developments, and practices and resources', <i>Die Unterrichtspraxis/Teaching German</i>, Vol. 6, No. 2, pp. 157-172.
Shultz, Lynette	'Insurrections: Education in an Age of Counter-Revolutionary Politics'	37 r1 (Autumn 2023)	0	0	0	
Cowman, Sian	'SpoArts Wash: Exposing Ireland's Fossil Fuel Sponsorship Culture'	37 r2 (Autumn 2023)	0	0	0	
Soye, Emma	'Global Citizenship Education in the Global	37 r3	0	0	0	

⁶¹ **Spanish:** Leave no one behind? The 2030 Agenda, development cooperation and the construction of hegemony in a world in crisis

⁶² **Spanish:** International Relations

	South: Educators' Perceptions and Practices'	(Autumn 2023)				
Sullivan, Lynda	'Climate Change, Extractivism and Colonialism: Facilitators' and Learners' Handbook'	37 r4 (Autumn 2023)	0	0	0	
McCloskey, Stephen	'Poverty, By America'	37 r5 (Autumn 2023)	0	0	0	
Issue 37 Total			34	5	29	

Issue 38: Development Education and Migration

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
McCloskey, Stephen	'Development Education and Migration'	Editorial (Spring 2024)	1	1	0	
Meade, Elizabeth	'Epistemic Injustice, the Far Right and the Hidden Ubiquity of Neoliberalism'	38 f1 (Spring 2024)	13	9	4	<ul style="list-style-type: none"> Richards, I (2025) <i>The Aesthetic Politics of Far-right Environmentalism</i>, Cham: Springer. Ledo, I G (2025) 'Certezas Feministas – Una Aproximación Wittgensteiniana a Las Epistemologías Feministas'⁶³, (Doctoral Thesis) University of Seville, Spain. Gallachoir, C O, O'Flaherty, J, Hogan, D, and McCormack, O (2025) 'The Difficult Dynamic of Teacher Educators as Policy Actors: Considerations for Counter-Conduct', <i>Pedagogy, Culture & Society</i>, Vol. 33, Issue 5, pp. 1861-1882.
Kumar, Swadesh and Hooda, Prachy	'Development Education as a Catalyst: Challenging Stereotypes in Media Representations of Migrant Communities'	38 f2 (Spring 2024)	2	1	1	<ul style="list-style-type: none"> Bano, S and Olatunji, T I (2026) 'Media Representations of Migrants and the Role of Adult Education in Sociocultural Transformation', <i>Journal of Transformative Education</i>, Vol. 0 (0), pp. 1-17.
Soye, Emma and Watters, Charles	'Facing the Other: Development Education and "Encounter" in	38 f3 (Spring 2024)	0	0	0	

⁶³ Spanish: Feminist Certainties – A Wittgensteinian Approach to Feminist Epistemologies

	Contexts of Migration and Displacement'					
Lloyd Williams, Alison, Peniston-Bird, Corinna M. and Wynne, Karen	'Migration Stories North West and Global Education: Perspectives from a Community Heritage Project'	38 p1 (Spring 2024)	0	0	0	
Cannon, Barry	'Going Global: Defining, Characterising and Constructing Global Citizenship'	38 p2 (Spring 2024)	2	1	1	<ul style="list-style-type: none"> Barry, M, Mallon, B, Bourke, A, Usher, J, and Daly, A (2025) 'Spaces between Importance and Enactment: Building from Teachers' Everyday Understanding of, and Capacity for, Global Citizenship Education', <i>Irish Educational Studies</i>.
Inmaculada Pastor-Garcia, Maria, Francisco Rodriguez-Barquero, Antonio and Gonzalez-Alegre, Juan	'Learning about Migration through Economics: A Development Education Approach'	38 p3 (Spring 2024)	1	1	0	
Giroux, Henry A.	'Genocide in Gaza and the Politics of False Equivalencies'	38 v1 (Spring 2024)	22	2	20	<ul style="list-style-type: none"> Deckha, M (2026) 'Human-First Doesn't Work', <i>Res Publica</i>, (forthcoming). Chaaban, Y, Badwan, K and Arar, K (2025) 'Educational Leadership for Social Justice: A Systematic Review of

						<p>Empirical Evidence’, <i>Review of Education</i>, Vol. 13, Issue 2.</p> <ul style="list-style-type: none"> Bessel, S and O’Sullivan, C (2025) ‘The Failure to Protect the Rights and Needs of Children in Gaza’, <i>Frontiers in Public Health</i>, Vol. 13.
Soye, Emma and Berry, Frank	‘Seeking Asylum in Ireland: Emma Soye in Conversation with Director Frank Berry about “Aisha”’	38 v2 (Spring 2024)	0	0	0	
McCann, Gerard	‘Left Behind: Migrant Children, SDG 4 and Pandemic Recovery’	38 v3 (Spring 2024)	2	1	1	<ul style="list-style-type: none"> Nugroho, M, Hariyati, N, Lestari, G D, Wulandari, A, and Khamidi, A (2024) ‘Implementasi Program Afirmasi Pendidikan Tinggi Bagi Anak Pekerja Migran Indonesia di Sekolah Indonesia Kota Kinabalu, Sabah, Malaysia.’, <i>Jurnal Pendidikan Indonesia</i>, Vol. 5, Issue 12.
Hamilton, Julie	‘Research in Global Learning: Methodologies for Global Citizenship and Sustainable Development Education’	38 r1 (Spring 2024)	0	0	0	
Allred, Neil	‘Nomad Century: How to Survive the Climate Upheaval’	38 r2 (Spring 2024)	1	1	0	
Filippi, Giulia	‘Pedagogy of Hope for Global Social Justice: Sustainable Futures for People and the Planet’	38 r3 (Spring 2024)	0	0	0	

McCloskey, Stephen	'The Grapes of Wrath'	38 r4 (Spring 2024)	0	0	0	
Bourn, Douglas	'Higher Education for Good: Teaching and Learning Futures'	38 r5 (Spring 2024)	0	0	0	
Issue 38 Total			44	17	27	

Issue 39: Development Education Silences

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
Stein, Sharon	'The Paradox of Educational Silences and Cacophonies in Liquid Modernity'	Editorial (Autumn 2024)	0	0	0	
Gamal, Mostafa, Hault, Simon and Taylor, Kieran	Development Education and the Scandal of the Human: The Grammar of Silence and Erasure	39 f1 (Autumn 2024)	0	0	0	
Wheatley, Karl F.	Regrettable Silences and Future Directions in Development Education	39 f2 (Autumn 2024)	0	0	0	
Simpson, Jen	Are We All Sitting Uncomfortably? Unlearning the Stories of Social Justice	39 f3 (Autumn 2024)	0	0	0	
Dillon, Eilish	'Towards a Multi-Dimensional Mapping of Global Education in Higher Education in Ireland'	39 p1 (Autumn 2024)	0	0	0	
Angyagre, Simon Eten	'Development Education and Decolonising	39 p2 (Autumn 2024)	0	0	0	

	International Partnerships in Higher Education: Insights from the 'Cultures of Decolonisation at UCL' Research Project'					
Römhild, Ricardo	'The Sound of Curricular Silence: A Critical Review of Germany's Foreign Language Curriculum'	39 p3 (Autumn 2024)	0	0	0	
Tokheim, Ivan, Dyngeland, Espen Søreide, Jobst, Solvejg, Skrobanek, Jan	'Challenges Faced in Pioneering Practices Tackling Educational Inequalities in Europe'	39 p4 (Autumn 2024)	0	0	0	
Murphy, Caroline	'Development Education and Palestine: Confronting the Non-Response'	39 v1 (Autumn 2024)	0	0	0	
Khoo, Su-ming	'Response to Policy and Practice Call on Development Education Silences: Reflections on a Pedagogy of Non-	39 v2 (Autumn 2024)	0	0	0	

	Silence – Resisting the Politics of Hopelessness’					
Giroux, Henry A.	‘Student Protests and the Corporatisation and Militarisation of Higher Education’	39 v3 (Autumn 2024)	0	0	0	
O’Toole, Barbara	‘The Silences of Global Citizenship Education: A Concept Fit for Purpose?’	39 v4 (Autumn 2024)	0	0	0	
Golden, Brigid and Donnelly, Vicky	‘Is Hope Enough? Navigating the Complexities and Competing Pressures of Action and Global Justice in Education’	39 v5 (Autumn 2024)	0	0	0	
McCloskey, Stephen	‘‘An Epic Portrait of Working-Class Existence’ Reminds us that Class is a Neglected Issue in Development Education’	39 v6 (Autumn 2024)	0	0	0	
Meade, Elizabeth	‘Fascism on Trial: Education and the Possibility of Democracy’	39 r1 (Autumn 2024)	0	0	0	

McCloskey, Stephen	'Doppelganger: A Trip into the Mirror World'	39 r2 (Autumn 2024)	0	0	0	
Brennan, Simon	'Global Citizenship Education: Curious Teachers, Critical Classrooms'	39 r3 (Autumn 2024)	0	0	0	
Dolan, Anne M.	'Down the Combe and into the Meadow: Reflections on Nature and Learning'	39 r4 (Autumn 2024)	0	0	0	
Issue 39 Total			0	0	0	

Issue 40: Development Education and Class

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
McCloskey, Stephen	'Development Education and Class'	Editorial (Spring 2025)	0	0	0	
Thompson, Giselle F.	'Examining the Legacies of the Colonial Racialised Class Formation of the Education System in Jamaica: Towards an Anticolonial and Reparative Development Education Praxis'	40 f1 (Spring 2025)	0	0	0	
Altenberger, Sandra	'Survival of the Educated? Postcolonial Feminist Perspectives on Global Citizenship Education - Between Stabilising and Challenging 'Class Apartheid''	40 f2 (Spring 2025)	0	0	0	
Atif, Abdellatif	'Rethinking Education and the Political: Challenging Neoconservative	40 f3 (Spring 2025)	0	0	0	

	Discourses on Neutrality'					
Creedon, Fiona and Daly, Sally	'Getting to the Roots of It: A Global Youth Work Approach Towards Meaningful Change'	40 p1 (Spring 2025)	0	0	0	
Gallo, Maria	'Global Alumni Networks and Social Class: Epistemic Communities and the 'Thought Collective' Towards Voluntary Impact on Local Civil Society'	40 p2 (Spring 2025)	0	0	0	
Bryan, Audrey and Mochizuki, Yoko	'Class Divided: Social-emotional Learning and the Erosion of Solidarity'	40 v1 (Spring 2025)	0	0	0	
Giroux, Henry A.	'Paulo Freire's Legacy and Critical Pedagogy in Dark Times'	40 v2 (Spring 2025)	0	0	0	
Macfarlane, Laurie	'How Trump 2.0 could Herald a New Age of Authoritarian Capitalism'	40 v3 (Spring 2025)	0	0	0	
Different Authors	'My 500 on 'The Future of Development Education''	40 v4 (Spring 2025)	0	0	0	

McCloskey, Stephen	'The Rebel's Clinic: The Revolutionary Lives of Frantz Fanon'	40 r1 (Spring 2025)	0	0	0	
Mallon, Benjamin	'The Invisible Doctrine: The Secret History of Neoliberalism (& How it Came to Control your Life)'	40 r2 (Spring 2025)	0	0	0	
McCloskey, Stephen	'Enough: Why It's Time to Abolish the Super-Rich'	40 r3 (Spring 2025)	0	0	0	
Issue 40 Total			0	0	0	

Issue 41: Development Education and Hope

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
McCloskey, Stephen	'Development Education and Hope'	Editorial (Autumn 2025)	0	0	0	
Meade, Elizabeth	'Cultivating Collective Hope Against a Culture of Individualism'	41 f1 (Autumn 2025)	0	0	0	
Arko, Benedict	'Espousing Hope or Entrenching Gloom? A Critical Discourse Analysis of Oxfam's Global Inequality Reports Through the Lens of Freire's Pedagogy of Hope'	41 f2 (Autumn 2025)	0	0	0	
Bourn, Douglas	'Putting into Practice Pedagogy of Hope'	41 f3 (Autumn 2025)	0	0	0	
McCann, Gerard	'Philosophical Sources of the Pedagogy of Hope'	41 p1 (Autumn 2025)	0	0	0	
Dolan, Anne M.	'Hope and Hopelessness in the Face of a Polycrisis'	41 p2 (Autumn 2025)	0	0	0	
Backhouse, Chriszine, Dare, Aoife	'The Role and Impact of Young People Seeking International	41 p3 (Autumn 2025)	0	0	0	

and Veale, Angela	Protection as Global Citizenship Educators Through Performance'					
Atif, Abdellatif	'Hope Without Apologies: A Post-Foundational Approach to Pedagogy'	41 p4 (Autumn 2025)	0	0	0	
Sarmah, Julie	'Reimagining Transformation in Primary Education Through Virtue Coaching: Realising the Potential of Every Child to Create Social Change'	41 p5 (Autumn 2025)	0	0	0	
Giroux, Henry A.	'Unmasking Fascism: Edward Said's Pedagogy of Wakefulness in an Age of Educational Repression'	41 v1 (Autumn 2025)	0	0	0	
McCloskey, Stephen	'The Case for An All-Ireland Approach to International Development and Global Education'	41 v2 (Autumn 2025)	0	0	0	
O'Connell, Chris	'Silent Coup: How Corporations Overthrew Democracy'	41 r1 (Autumn 2025)	0	0	0	

Murphy, Caroline	'The Myth of Normal: Trauma, Illness and Healing in a Toxic Culture'	41 r2 (Autumn 2025)	0	0	0	
Al-Awthan, Ahmed	'Critical Perspectives on Refugees and Migrant Integration in Education: Grassroots Narratives from Multiregional Settings'	41 r3 (Autumn 2025)	0	0	0	
Allred, Neil	'Contesting Colonial Capitalism in the Americas, Africa, and Asia'	41 r4 (Autumn 2025)	0	0	0	
Issue 41 Total			0	0	0	

Issue 42: Pedagogical Responses to the Meta Crisis: The Role of Development Education

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
McCloskey, Stephen	'Pedagogical Responses to the Meta Crisis: The Role of Development Education'	Editorial (Spring 2026)	0	0	0	
Golden, Brigid, Gannon, Jenny, Mallon, Benjamin and Kennedy, Fiachra	From Theory to Practice: Global Citizenship Education in the First Year of Primary Teaching During Times of Crisis	42 f1 (Spring 2026)	0	0	0	
Chapple, Katie and O'Flaherty, Joanne	Global Citizenship Education from the Margins: Insights from Youthreach and Alternative Education in Ireland	42 f2 (Spring 2026)	0	0	0	
Cotter, Gertrude	Camp Saoirse and Direct Action as Radical Pedagogy	42 f3 (Spring 2026)	0	0	0	
Blasco-Serrano, Ana Cristina,	Rethinking Educational Practices in Schools in Sahara Refugee Camps:	42 f4 (Spring 2026)	0	0	0	

Bernad-Vicente, Jorge, López-Fuentes, Ana Virginia and Romero, Esperanza Cid	An Action-Research Project					
Sarjito, Aris and Lelyana, Nora	When School Fails, Mothers Teach: Critical Home-Based Education in Urban Poor Communities	42 f5 (Spring 2026)	0	0	0	
De Vries, Maayke, Pieniazek, Małgorzata Anielka, González, Diego Posada, Suhonen, Riikka and Vittori, Luca	From Silence to Action: Taking a Collective Turn in Global Citizenship Education With and For Palestine and Palestinians	42 p1 (Spring 2026)	0	0	0	
Zemedu, Getaw Girma	Bridging the Policy and Practice Divide: Integrating Critical Language Pedagogy	42 p2 (Spring 2026)	0	0	0	

	and Development Education within Ethiopian Language Policy					
Ozkaya, Canan, Ul Ain, Qurat and Thurston, Allen	Poverty in Northern Ireland: A Synthesis of Evidence and International Comparison	42 p3 (Spring 2026)	0	0	0	
Saunders, Colette	Climate Injustice and Inequality in Early Childhood	42 p4 (Spring 2026)	0	0	0	
Sharma, Shashikant Nishant	Reimagining Urban Planning Education in the Meta-Crisis: Pedagogical Pathways for Development Education	42 p5 (Spring 2026)	0	0	0	
Quintão, Carlota and Borges, Sara	Tackling Impact Evaluation in Development Education: The Case of Sinergias ED	42 p6 (Spring 2026)	0	0	0	
Thompson, Giselle F.	The Political-Pedagogy of Dr. Dip Kapoor: A Tribute	42 v1 (Spring 2026)	0	0	0	
Giroux, Henry A.	Higher Education in the Time of Fascist Plague	42 v2 (Spring 2026)	0	0	0	

Cotter, Gertrude	Global Education in Ireland: Critical Histories and Future Directions	42 r1 (Spring 2026)	0	0	0	
McCloskey, Stephen	Fragments of Victory: The Contemporary Irish Lef	42 r2 (Spring 2026)	0	0	0	
Bloom, Dilara Demir	Civic Contestation in Global Education: Cases and Conversations in Educational Ethics	42 r3 (Spring 2026)	0	0	0	
McCloskey, Stephen	Assassins of Memory: Critical Pedagogy and the Politics of Erasure	42 r4 (Spring 2026)	0	0	0	
Issue 42 Total			0	0	0	

		Total	6,636	542	6,094	
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Appendix A – Journal titles, subject and place of publication

Name of Journal	Subject	Place of publication
<i>21st Century Pedagogy</i>	Pedagogy; Contemporary Education	International
<i>Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi</i>	Critical Multicultural Education; Teacher Education; Multicultural Efficacy	Turkey
<i>Academic Journal of Interdisciplinary Studies</i>	Social Sciences; Interdisciplinary Research	United Kingdom
<i>영어학 학술저널⁶⁴</i>	English education	South Korea
<i>사회과교육 학술저널⁶⁵</i>	Social studies education	South Korea
<i>한국사회정책⁶⁶</i>	Social policy	South Korea
<i>Accounting, Auditing and Accountability Journal</i>	Accounting Theory and Practice	United Kingdom
<i>Acta Didactica Norden</i>	teaching and learning in and across subjects in schools in the Nordic countries	International
<i>Acta Scientiarum</i>	History of education; teaching; public policies; administration	Brazil
<i>Acta Structilia</i>	Physical and Developmental Sciences	South Africa
<i>Acta Universitatis Sapientiae, Philologica: The Journal of 'Sapientia' Hungarian University of Transylvania</i>	Philological Studies	Romania
<i>Action Learning and Action Research Journal (ALAR)</i>	Action Learning; Action Research	Australia
<i>Action Research</i>	Epistemic Justice	International
<i>Adult Learner: The Irish Journal of Adult and Community Education</i>	Adult and Community Education	Ireland

⁶⁴ **South Korean:** Academic Journal of English Education

⁶⁵ **South Korean:** Academic Journal of Social Studies Education

⁶⁶ **South Korean:** Korea Social Policy Review

<i>Administrative Sciences</i>	Organizational studies	Switzerland
<i>Advanced Science Letters</i>	Physical, Biological, and Mathematical Sciences; Engineering; Computer and Information Sciences; Geosciences	USA
<i>Advances in Higher Education</i>	Higher Education	Singapore
<i>Advances in Online Education: A Peer-Reviewed Journal</i>	Online Education	International
<i>Advances in Social Sciences Research Journal</i>	Social and Behavioural Sciences	International
<i>Africa Education Review</i>	Education; Higher Education; Sociology, Psychology, and Economics	South Africa
<i>Africa's Public Service Delivery and Performance Review</i>	Knowledge Sharing and Promoting; Skills for Innovation within Government and Public Sector	South Africa
<i>African Journal of Development Studies</i>	African politics, economics, and societies	Africa
<i>African Journal of Education and Practice</i>	Education; Educational Policy; Educational Development	South Africa
<i>African Journal of Gender, Society & Development</i>	Leadership; Woman	South Africa
<i>African Journal of Reproductive Health</i>	Reproductive Health; Medical Sciences; Humanities	Nigeria
<i>African Journalism Studies</i>	Knowledge Production in the Global South	South Africa
<i>African Renaissance</i>	Sustainable Development Goals (SDG), Africa	Africa
<i>African Security Review</i>	economics, politics, society, culture and human security	South Africa
<i>African Theological Journal</i>	theological research	International
<i>Africana Studia: Revista Internacional de Estudos Africanos</i>	African Studies	Portugal
<i>AgorA Papeles de Filosofía</i>	Philosophy	Spain
<i>Air Quality, Atmosphere and Health</i>	Atmospheric Change; Human Activity Consequence; Anthropogenic Issues; Human and Ecological Health; Ecosystem Services	International
<i>A Journal of Comparative and International Education</i>	Comparative Education; International Education	International

<i>Al-Ishlah: Jurnal Pendidikan</i> ⁶⁷	Education curriculum; Instruction; Learning; Policy; Teacher training	Indonesia
<i>Alteridad: Revista de Educación</i>	Multi-Disciplinary Scientific Research within Education	Ecuador
<i>Alternative Routes: A Journal of Critical Social Research</i>	Socio-Political Issues	Canada
<i>Amazonia Investiga</i>	Humanities; Social Sciences; Education; Information and Communication Technologies; Health; Environmental Culture	Colombia
<i>American Educational Research Journal</i>	empirical, theoretical, and methodological understanding of education and learning	USA
<i>Amfiteatru Economic</i>	Global Economy; Management; Energy and Environmental Studies; Environmental and Energy policy; Health and medicine and law	Romania
<i>Andragoška spoznanja: The Andragogic Perspectives</i>	Adult Education and Learning	Slovenia
<i>Annali di Scienze Religiose (“Annals of Religious Studies”)</i>	Religious Studies; Education; Social Issues; Religious Issues	Italy
<i>Annals of the Association of American Geographers</i>	Geography	USA
<i>Annals of the Romanian Society for Cell Biology</i>	Biochemistry; Genetics; Molecular Biology; Physiology; Pedagogy; Education	Romania
<i>Annual Review of the Sociology of Religion</i>	Religion	The Netherlands
<i>Anuario en Relaciones Internacionales del IRI</i>	International Relations	Argentina
<i>Anthropology and Education Quarterly</i>	Anthropological theories and methods to examine educational processes	USA and International
<i>Anveshak – International Journal of Management</i>	Technology; Innovation; Management; Business; Sustainable Development	India

⁶⁷ **Indonesian:** Al-Ishlah: Journal of Education

<i>Applied Environmental Education and Communication</i>	Environmental Journalism; Environmental and Sustainability Education	USA
<i>ASCILITE Publications</i>	Inclusion, Online Pedagogy, Higher Education	International
<i>Asia Pacific Education Review</i>	Asia-Pacific; Education; Educational Research, Policy, and Governance; Curriculum and Pedagogical Studies	South Korea
<i>Asia Pacific Journal of Education</i>	Education; Educational Research, Policy, and Governance; Curriculum and Pedagogical Studies	Singapore
<i>Asian Journal of Education</i>	Asian Education; Education Research and Development	International
<i>Asian Journal of Technology Innovation</i>	Innovation; Management; Policy	International
<i>Australian Curriculum and Teaching</i>	Curriculum Design and Development; Curriculum Studies; Innovation, Policy, and Planning	Australia
<i>Australian Feminist Studies</i>	Feminism; Feminist Studies; Gender	Australia
<i>Australian Journal of Environmental Education</i>	Environmental Education; Social Justice Education	Australia
<i>Australian Journal of Teacher Education</i>	Education	Australia
<i>Australian Universities' Review</i>	Higher Education Issues	Australia
<i>Basic Income Studies</i>	Basic Income, Critical History Stories, Sustainable Development Goals	International
<i>Berlin: E-Leader</i>	Entrepreneurship; Ethics; E-Commerce; E-Learning	China
<i>Bildung und Erziehung ("Education and Parenting")</i>	Education; Childcare; Parenting; Early Education	Germany
<i>Bellaterra Journal of Teaching & Learning Language & Literature</i>	Language, Literature	Spain
<i>BMC Medical Education</i>	education and training of healthcare professionals	International
<i>BMJ Global Health Journal</i>	Global Health	Australia
<i>Bordón Revista de Pedagogía</i>	Education; Humanities; Social Sciences; Pedagogy	Spain
<i>British Educational Research Journal</i>	Educational Research and Development	United Kingdom
<i>British Journal of Chinese Studies</i>	China	United Kingdom
<i>British Journal of Educational Studies</i>	Educational Policy, Issues, and Research	United Kingdom
<i>British Journal of Educational Technology</i>	Digital Educational; Training Technology	United Kingdom

<i>British Journal of Guidance and Counselling</i>	Counselling, Psychotherapy and Career Guidance	United Kingdom
<i>British Journal of Sociology of Education</i>	Education; sociology	United Kingdom
<i>Built Environment</i>	Colonialism, Famine, Ireland	Ireland
<i>Cambridge Journal of Education</i>	Education; Global Education Theory; Policy and Practice	International
<i>Canadian Foreign Policy Journal</i>	Foreign Policy; Education	Canada
<i>Canadian and International Education</i>	Comparative and International Education	Canada
<i>Canadian Journal of Academic Librarianship</i>	Academic Librarianship	Canada
<i>Canadian Journal of Communication</i>	Communication Studies	Canada
<i>Canadian Journal of Development Studies/Revue 2010stcoloni d'études du développement</i>	International Development Theory, Policy, and Practice	Canada
<i>Canadian Journal of Education</i>	Education	Canada
<i>Canadian Journal of Educational and Social Studies</i>	Educational and Social Studies	Canada
<i>Canadian Review of Social Policy</i>	Social Policy	Canada
<i>Canadian Society for the Study of Education</i>	Education	Canada
<i>Capitalism Nature Socialism</i>	Ecosocialism, Anticapitalism, Environment	International
<i>Career Education Research</i>	Career Education	South Korea
<i>Center for Educational Policy Studies Journal</i>	Teaching and Learning; Education; Social Pedagogy; Special and Rehabilitation Pedagogy	International
<i>Central Asian Economic Review</i>	Economics	International
<i>Central European Review of Economics and Management</i>	Economics; Management	Poland
<i>Children and Society</i>	Children, Development	International
<i>Challenges — Journal of Planetary Health</i>	Planetary health	Switzerland
<i>Children, Youth and Environments</i>	Sustainable and Inclusive Youth Environments; Worldwide Research, Policy, and Practice	USA
<i>Christian Higher Education</i>	Christianity; Higher Education	International

<i>Ciencia UANL (“Science, Autonomous University of Nuevo León”)</i>	Science; Technology	Mexico
<i>Citizenship Education Research Journal/Revue de recherche sur l’éducation a la citoyennete</i>	Citizenship Education	Canada
<i>Citizenship Teaching and Learning</i>	Education; Citizenship Education; Global Learning	International
<i>Citizenship, Social and Economic Education</i>	Citizenship, Social, and Economics Education; Socialisation; Curriculum Development	International
<i>City, Culture and Society</i>	Urban Society and Culture	International
<i>Civic Sociology</i>	Sociology; Problem-Solving; Professional Practice; Normative and Ethical Reflection	USA
<i>Climate and Development</i>	Climate; Development; Policy and Practice; Global Environmental Issues; Climatology	International
<i>Cogent Arts and Humanities</i>	Arts; Humanities; Cultural Heritage; History; Literature; Linguistics; Philosophy and Religion	International
<i>Cogent Education</i>	Teacher Education; Global Citizenship	International
<i>Cogent Social Sciences</i>	Development Policy, Sustainable Development	International
<i>Comunicação & Educação</i>	Education; Language and Literature; Philology; Linguistics; Communication; Mass media	Brazil
<i>Communications – Scientific Letters of the University of Žilina</i>	Transportation; Telecommunications; Information Technology; Communication	Slovakia
<i>Community Development Journal</i>	Policy and Planning; Community Development; Innovative Practice; Social Justice; Diversity; Environmental Sustainability	International
<i>Comparative and International Education/Éducation Comparée et Internationale</i>	Comparative and International Education	Canada
<i>Comparative Education</i>	Comparative Education	International
<i>Comparative Literature Studies</i>	Global Connections and Relations; Global Traditions	USA
<i>Compare: A Journal of Comparative and International Education</i>	Educational Discourse, Policy, and Practice; Early Childhood to End of Adult Life	United Kingdom

<i>Contemporary Studies in Social Sciences</i>	Social Issues, Arab and International Levels	Jordan
<i>Corona Journal of Emergent Research in Education</i>	Educational research	Nigeria
<i>Conflict, Security and Development</i>	Maritime Piracy, Natural Resource Course	International
<i>Conservation and Society</i>	Agricultural and Biological Sciences; Ecology, Evolution, Behavior and Systematics	India
<i>COOU Journal of Educational Research</i>	Sustainable Development, Education	Nigeria
<i>Cosmopolitan Civil Societies: An Interdisciplinary Journal</i>	Social and Cultural Change; Cultural Cohesion; Cosmopolitan Societies	International
<i>Covenant University Journal of Politics and International Affairs</i>	Politics; International Affairs	Nigeria
<i>Critical and Equity-Oriented Pedagogical Innovations in Sustainable Food Systems Education</i>	Food Systems Education; Western Modernity; Ontology	Switzerland
<i>Critical and Radical Social Work</i>	Social Work; Neo-Liberalism; Social Welfare, Austerity, Social Movements; Inequality and Social Justice	International
<i>Critical Literacy: Theories and Practice</i>	Critical Literacy Discussion and Practice; Educational Practice addressing connections between Language, Knowledge, Power, and Subjectivities.	International
<i>Critical Perspectives on Accounting</i>	Accounting	International
<i>Critical Studies in Education</i>	Critical Approach to Education and Educational Research	International
<i>Croatian Journal of Education</i>	Education	Croatia
<i>Cross-Cultural Communication</i>	Cross-cultural research and communication	Canada
<i>Crossings: Journal of Migration and Culture</i>	Cultural Studies	International
<i>Cuadernos de Investigación Musical</i>	Musical Research	Spain
<i>Cultural Management: Science and Education</i>	Cultural Management	International
<i>Cultural Studies of Science Education</i>	Cultural Studies; Science Education	Netherlands
<i>Current Issues in Comparative Education</i>	Contemporary Education Discussion and Debate; Worldwide Educational Matters	USA

<i>Currere Exchange Journal</i>	Curriculum and Education Activism	International
<i>Currículo sem Fronteiras</i>	Critical Education	Brazil
<i>Curriculum Inquiry</i>	School Experience; Educational Experience; Community, Family, and Transnational Education; Educational Research	International
<i>Curriculum Matters</i>	Curriculum Studies and Debate; Educational Research	New Zealand
<i>Curriculum Perspectives</i>	Curriculum Studies; International Education; International Knowledge Exchange; Global Educational Experiences	Australia
<i>Czech Journal of Political Science</i>	Political Science; Social Sciences	Czechia
<i>Democracy and Education</i>	Conceptual foundations, social policies, institutional structures, and teaching/learning practices associated with democratic education	USA
<i>Diálogos Latinoamericanos</i>	Latin America Studies	Denmark
<i>Diálogos: Revista Electrónica de Historia</i>	Historiography; Cultural History; Latin American History, Society, and Science; Social Sciences; Environmental Sciences	Costa Rica
<i>Diaspora, Indigenous, and Minority Education Studies of Migration, Integration, Equity, and Cultural Survival</i>	Critical discourse, diaspora, indigenous and minority education. Interrelations on political, economic, historical and social contexts.	USA
<i>Didacticae. Revista de Investigación en Didácticas Específicas</i>	Research in Teaching	Spain
<i>Die Unterrichtspraxis/Teaching German</i>	Diversity, Equity, Inclusion, Studies	Germany
<i>Digital Policy, Regulation and Governance</i>	Information and Communication Technology; Economics; Society; Education Technology; Cybersecurity; ICT for Development	International
<i>Discourse and Communication for Sustainable Education</i>	Sustainable Education; Discourse and Communication	Poland
<i>Discourse: Studies in the Cultural Politics of Education</i>	Critical Contemporary Education; Education Theory, Policy and Practice; Cultural Politics	International
<i>Discover Sustainability</i>	Sustainability; SDGs	International
<i>Disputationes Scientifical Universitatis Catholicae in Ružombero</i>	Science	Slovakia

<i>Društvena istraživanja: časopis za opća društvena pitanja</i>	Social Issues	Croatia
<i>Early Childhood Education Journal</i>	Early Childhood (birth to age 8) Education; Educational Issues, Trends, Policies and Practices	USA
<i>East African Journal of Education Studies</i>	Refugees, Tertiary Education, Support, Resilience	Uganda
<i>East European Politics and Societies</i>	Racism; Politics; Society	USA
<i>East European Scientific Journal</i>	Multidisciplinary	Poland
<i>eBANGI: Journal of Social Sciences and Humanities</i>	Social Sciences; Humanities	Indonesia
<i>Ecosystems and People</i>	Human-nature relationships and social-ecological systems	United Kingdom
<i>Educação and Sociedade</i>	Academic Research; Social Theory Debate and Discussion; Education and Society	Brazil
<i>Educação e Pesquisa</i>	Education	Brazil
<i>Educação Temática Digital</i>	Educational Technology; Digital Education; Distance Learning; E-Learning	Brazil
<i>Educação, Sociedade e Culturas</i>	Education, Society, and Cultures	Portugal
<i>Educating for the 21st Century</i>	Global Perspectives on Educational Policy and Practice	International
<i>Education + Training</i>	Education	International
<i>Education 3-13</i>	Primary education; Primary, Elementary and Early Years Education; Ages 3-13	International
<i>Education and Information Technologies</i>	Education and Technology	International
<i>Education, Citizenship and Social Justice</i>	Citizenship; Social Sciences; Social Justice; Social Change	United Kingdom
<i>Education Inquiry</i>	Education	Sweden
<i>Education Policy Analysis Archives</i>	Education	International
<i>Education Research International</i>	Educational Research; Global Exchanges on Education Theory	International
<i>Education Sciences</i>	Education	Switzerland
<i>Educational Philosophy and Theory</i>	Educational Philosophy; Applied Educational Research; Educational Theory; Pedagogy	International
<i>Educational Process: International Journal</i>	Education	International

<i>Educational Psychology Review</i>	Private Education, Civic Outcomes	International
<i>Educational Action Research</i>	Education and Teaching	International
<i>Educational Review</i>	Education and Teaching	United Kingdom
<i>Educational Studies</i>	Social Sciences; Education; Economics, History, and Politics of Education; Pedagogical Studies	USA
<i>Educological Discourse</i>	Education	Ukraine
<i>E-Journal of Humanities, Arts and Social Sciences (EHASS)</i>	Gender Deconstruction, Inequalities, Marginalisation, Postcolonial Education	South Africa
<i>Ege Eğitim Dergisi ("Ege Journal of Education")</i>	Education	Turkey
<i>E-Learner</i>	Entrepreneurs; Ethics; E-Commerce; E-Learning	USA
<i>Employee Relations</i>	Employment; HR; Industrial Relations	International
<i>Encyclopedia</i>	comprehensive analysis of the extant literature, identifying current gaps or problems	International
<i>Energy Research and Social Science</i>	Energy Systems; Society; Social Systems; Energy Technology and Hardware	International
<i>Entrepreneurship Education</i>	Entrepreneurship Education	International
<i>Environment and Planning C: Politics and Space</i>	Politics; Geography; Environment	United Kingdom
<i>Environment and Planning E: Nature and Space</i>	Political Ecology; Environmental Justice; Technological and Scientific Studies; Conservation; Environmental Humanities	United Kingdom
<i>Environment, Development and Sustainability</i>	Development, environment, sustainability	International
<i>Environmental Education Research</i>	Environmental Education	International
<i>Environmental Research and Public Health</i>	Environmental Sciences; Environmental Engineering; Public Health; Environmental Health; Occupational Hygiene; Health Economic; Global Health Research	International
<i>EpiC Series in Education Science</i>	Educational Studies; Educational Development and Innovation	USA
<i>Epistēmēs Metron Logos</i>	Epistemology, Ethics, Science	Latvia

<i>Epistemological Studies in Philosophy, Social and Political Sciences</i>	Sustainable Development; Civil Society	Ukraine
<i>EPRA International Journal of Multidisciplinary Research</i>	Environment, Development	International
<i>Erzincan Üniversitesi Eğitim Fakültesi Dergisi</i>	Educational Science	Turkey
<i>Ethics and Education</i>	Formal and Informal Education; Applied Ethics; Bioethics; Medical Ethics; Educational Ethics	International
<i>Ethnic and Racial Studies</i>	analysis of the role of race, racism, ethnicity, migration and forms of ethno-nationalism	International
<i>Ethnography and Education</i>	Educational practices, covering perspectives like sociology, linguistics, psychology, general educational studies and anthropology	International
<i>European Political Science</i>	Higher Education; Politics; Political Science	International
<i>Europe's Journal of Psychology</i>	Psychological Studies; Social Studies; Worldwide Psychological Discourse	International
<i>European Early Childhood Education Research Journal</i>	Early Childhood; Education; Policy; Education Policy	International
<i>European Education</i>	Inclusion, Refugees, Ukraine	International
<i>European Educational Research Journal</i>	Educational Change; Education Policy and Practice; Curriculum Studies and Development	International
<i>European Integration Studies</i>	European Union Law; Economics, History, and Policy; Historical Research	Lithuania
<i>European Journal for Research on the Education and Learning of Adults</i>	Pedagogy; Psychology; Social Sciences; Learning Strategies	International
<i>European Journal of Higher Education</i>	Higher Education; International Comparative Education	International
<i>European Journal of Investigation in Health Psychology and Education</i>	Health, Psychology and Education	Switzerland
<i>European Journal of Pediatrics</i>	Humanities; Technical and Medical Sciences	International
<i>European Journal of Social Work</i>	Social Work	International

<i>European Journal of Sustainable Development</i>	Sustainable Development	Italy
<i>European Journal of Teacher Education</i>	educational research investigating theory, policy and practice in teacher education at pre-service and in-service levels predominantly in Europe	Interantional
<i>European Journal of Tourism Research</i>	Tourism	International
<i>European Journal of Transformation Studies</i>	Transformative Learning; Social, Cultural, Political, and Economic Issues	International
<i>European Planning Studies</i>	development processes and policies in Europe	International
<i>Europe-Asia Studies</i>	Historical and Current Political, Social, and Economic Affairs of Prior 'Communist Bloc' Members of the Soviet Union, Eastern Europe, and Asia	United Kingdom
<i>Evaluation and Program Planning</i>	Evaluation and Planning; Organisational Development; Behaviour, Training, Health, Social, and Educational Environments.	International
<i>Exposome</i>	Environmental Health Sciences	International
<i>Fire Ecology</i>	ecological and management aspects relating to wildland fire	International
<i>FIRE: Forum for International Research in Education</i>	Educational Change and Innovation; Education Systems; Globalisation; Social Norms; Economic Demands	International
<i>Formazione and Insegnamento ("Training and Teaching")</i>	European Education; Education and Training; School and Educational Policy; Pedagogy	Italy
<i>Forschungsjournal Soziale Bewegungen ("Research Journal Social Movements")</i>	Social Movements; Social Change; Social Sciences	Germany
<i>Forum for Development Studies</i>	Development Research	Norway
<i>Forum Oświatowe</i> ⁶⁸	Education and pedagogy	Poland
<i>Forum Pedagogiczne</i>	Educational Theory and Practice	Poland
<i>Frontiers in Climate</i>	Climate change	International

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<i>Frontiers in Education</i>	Global educational challenges, digital Education, Teacher education	Interantional
<i>Frontiers in Psychology</i>	Psychology	International
<i>Frontiers in Public Health</i>	public health research	International
<i>Frontiers in Sustainable Food Systems</i>	Global Food Security; Policymaking; Sustainable Food Production	International
<i>Frontiers: The Interdisciplinary Journal of Study Abroad</i>	Educational Abroad; Study-Abroad; Interdisciplinary Education	International
<i>Fuori Luogo Journal of Sociology of Territory, Tourism, Technology</i>	Sociology	Italia
<i>Futures</i>	Policy and Planning; Future Studies; Cultural, Societal, Scientific, and Technological Futures; Environmental, Economic, and Political Change and Trends; Sustainability	International
<i>Futures of Education, Culture and Nature – Learning to Become</i>	Education; Future Studies; Environment	Denmark
<i>Game Studies</i>	Interdisciplinarity, Knowledge Construction, Institutional Critique	International
<i>Gen-Multidisciplinary Journal of Sustainable Development</i>	Sustainable Development, Energy, Resources	International
<i>Gender and Education</i>	Gender; Education; Visibility, Inclusivity, and Equality	United Kingdom
<i>Geoforum</i>	Social, Political, Economic, and Environmental Activities	International
<i>Geografiska Annaler: Series B, Human Geography</i>	research covering theoretical and empirical aspects of human, social and economic geography and contributes to debates of human geography	Sweden
<i>Geographical Research</i>	Geography	Australia/ International
<i>Geography</i>	Human and Physical Geography; Environmental Issues; Geography Education	United Kingdom
<i>Geography Compass</i>	Human Geography, Development	International
<i>Ghana Library Journal</i>	Information Science	Ghana
<i>Global Society</i>	International Relations	International

<i>GlobDev</i>	Global Development	International
<i>Global Health Action</i>	Globalisation; Public Health	Sweden
<i>Globalisation, Societies and Education</i>	Education, Globalisation, Societies	International
<i>Global Journal of Foreign Language Teaching</i>	Foreign language teaching and learning approaches and theories	Turkey
<i>Global Journal on Advances Pure and Applied Sciences</i>	Applied science	Cyprus
<i>Global Networks</i>	social scientific understanding of globalization and transnationalism	International
<i>Global Perspectives</i>	Social Justice, Risk, Global South	International
<i>Global Public Health – An International Journal for Research, Policy and Practice</i>	public health, health access and global health policies, development, inequalities and management	International
<i>Global Social Policy</i>	Social Policy	USA
<i>Global Spectrum of Research and Humanities</i>	scholarly dialogue and innovation, humanities and social sciences	Azerbaijan
<i>Global Studies of Childhood</i>	Contemporary Education; Global Impacts and Influences on Education; Globalisation	International
<i>Globalisation, Societies and Education</i>	Education; Social Sciences; Philosophical Studies; Politics, Geography, and History; Economics and Management	International
<i>Globalization and Health</i>	Development; Disease; Economics and Trade; Health, Societal, and Environmental Health Governance; Health in Foreign Policy; Psychosocial Sciences; Models, Frameworks, and Strategies	United Kingdom
<i>GW-Unterricht</i>	Geographical and Economic Research, Studies, and Discourse	Austria
<i>Harran Education Journal</i>	Educational Research	Turkey
<i>Health Education Journal</i>	Right to Health, Pharmaceuticals	International
<i>Health Education Journal</i>	Health Promotion; Educational Research; Policy and Practice	USA
<i>Heart International</i>	Clinical research	International
<i>Heliyon</i>	Sustainability, Refugees, Equity	International
<i>Helsinki Studies in Education</i>	Finland; education	Finland

<i>Hemispheres</i>	Ancient and Modern Civilisation; Cultural and Religious Traditions	Poland
<i>Hemispheres: The Tufts University Journal of International Affairs</i>	Contemporary and Historical Social, Economic, Political, and Legal Issues; International Relations	USA
<i>Higher Education</i>	Educational Development through Higher Education; Polytechnics, Colleges, and Vocational Institutions	Netherlands
<i>Higher Education Policy</i>	Policy and Practice within Higher Education; Case Studies	United Kingdom
<i>Higher Education Research & Development</i>	International Migration, Refugees	International
<i>Higher Education Quarterly</i>	Crisis, Rethink	International
<i>Higher Education Quarterly</i>	Higher Education; Management; Educational Research and Theory	International
<i>Higher Education Research and Development</i>	Theoretical, Philosophical, and Historical Articles and Essays addressing Higher Education; Empirical Higher Education Studies	International
<i>Higher Education, Skills and Work-Based Learning</i>	Research on Internships, Apprenticeships, Collaborations, and Entrepreneurship. Higher Education Policy and Practice; Skills Development and Employment/Employability	International
<i>Higher Learning Research Communications</i>	Higher and Tertiary Education	International
<i>Hospitality and Society</i>	Multidisciplinary Social Sciences; Hospitality and Wider Social and Cultural Processes and Structures	International
<i>Human Geography</i>	Cultural, Societal, and Economic Issues and Trends; Political Ecology; Political Trends; Socio-Politics; Social Justice	International
<i>Human Kinetics Journals</i>	physical activity research	International
<i>Human Resources for Health</i>	Information, Planning, Production, Management, and Governance of Human Resources for Health	International
<i>Human Rights Education Review</i>	Education, Human Rights	International
<i>Hungarian Educational Research Journal</i>	Educational Research	Hungary
<i>Iberoamerican Journal of Development Studies</i>	Social Sciences	Spain

<i>Identities: Global Studies in Culture and Power</i>	Economics; Political Science	International
<i>Íkala, Revista de Lenguaje y Cultura</i>	Teacher training; Decoloniality; Identity; EFL; ELT; Higher education; Translation; Teacher education; Action research; Culture; Literacy; Terminology; Teaching; English; Spanish; Autonomy; Pedagogy	Colombia
<i>Il Capitale Culturale</i>	Cultural Studies	Italy
<i>Ilorin Journal of Human Resource Management</i>	Human Resource Management	Nigeria
<i>IMT International Journal of the Arts and Sciences</i>	Arts; Language; Communication; Health, Social, and Environmental Sciences; Engineering; Applied Sciences; Information Technology	International
<i>Immunotherapy</i>	Clinical Trial, Immunotherapy	International
<i>INContext: Studies in Translation and Interculturalism</i>	Context; Translation Studies	International
<i>Indagatio Didactica</i>	Innovation and Diversity within Educational Contexts	Portugal
<i>Indonesian EFL Journal</i>	Research and Critical Review of Applied Linguistics, English Language Teaching, and English Literature; English as a Foreign Language	Indonesia
<i>Información</i>	Libraries, Global Citizenship	Spain
<i>Information, Communication & Society</i>	Media Infrastructure, Green Extractivism	International
<i>Information Development</i>	Global Information and Data Provision, Management, and Use; Information Needs and Problems in Development Countries	International
<i>Innovar: Revista de ciencias administrativas y sociales</i> ⁶⁹	Social Sciences	Columbia
<i>Innovations in Education and Teaching International</i>	innovation and good practice in higher education and post-school education	International

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<i>Inspirasi and Strategi (INSPIRAT): Jurnal Kebijakan Publik and Bisnis</i>	Public Policy; Theory	International
<i>Intelligence and National Security</i>	Security	International
<i>Interchange</i>	Educational Theory, Research, History, Philosophy, Policy and Practice	International
<i>Intermedia International</i>	Social Sciences; Communications	Turkey
<i>Intercultural Education</i>	Intercultural Education; Terminology; Intercultural Communication; Anti-Racism	International
<i>Interdisciplinary Research Journal of Management and Social Sciences (IRJMSS)</i>	Sustainable Development, Digitilization	Nigeria
<i>International Criminology</i>	global criminology, criminal justice	International
<i>International Development Planning Review</i>	Development Review	UK
<i>International Education and Research Journal</i>	Life Sciences; Health Sciences; Physical, Earth, and Chemical Sciences; Information Science; Education; Management	International
<i>International Education Journal: Comparative Perspectives</i>	Educational Policy and Practice; Educational Development and Innovation; Comparative and International Education Research	International
<i>International Encyclopedia of Art and Design Education</i>	Research and Theory within Art and Design Education	International
<i>International Encyclopedia of Education</i>	Education	International
<i>International Journal for Cross-Disciplinary Subjects in Education (IJCDSE)</i>	Cross-Disciplinary Education; Sustainable Technologies; Industrial Developments	United Kingdom
<i>International Journal for Talent Development and Creativity</i>	Engagement and Discourse through Global Citizenship; Experiential Learning	International
<i>International Journal in Management and Social Science</i>	Management; Social Science	India
<i>International Journal of Academic Library and Information Science</i>	Information Technology, Database Management, Research Methods	International
<i>International Journal of Academic Research in Accounting, Finance and Management Sciences</i>	Accounting, Finance, and Management Sciences	International

<i>International Journal of Academic Research in Business and Social Sciences</i>	Social Sciences; Business and Education Management	International
<i>International Journal of Adolescence and Youth</i>	Adolescent and Youth Issues; Global Policy	Australia
<i>International Journal of Adult, Community and Professional Learning</i>	Adult Learning	Australia
<i>International Journal of African Higher Education</i>	Higher Education in Africa	South Africa
<i>International Journal of Applied Linguistics</i>	explores how the knowledge of linguistics is connected to the practical reality of language	International
<i>International Journal of Applied Linguistics and English Literature</i>	Arts, Linguistics, Literature, and Humanities	Australia
<i>International Journal of Business and Globalisation</i>	Business and Globalisation	United Kingdom
<i>International Journal of China Studies</i>	Political, Social, and Economic Development; Trade and Commerce; Foreign Affairs; Regional Security; Contemporary China	Malaysia
<i>International Journal of Communication</i>	Communication	USA
<i>International Journal of Comparative Education and Development</i>	Language and Society; Educational Policy and Administration; Citizenship and Globalization; Internationalization of Education; Diversity and Multiculturalism; Philosophy of Education	International
<i>International Journal of Comparative Literature and Translation Studies</i>	Theory and Practice within Comparative Literature and Translation Studies; Intertextuality and Transmediality	Australia
<i>International Journal of Consumer Studies</i>	Consumer Sciences, Policy, and Education	International
<i>International Journal of Continuing Engineering Education and Life Long Learning</i>	Continuing Education; Lifelong Learning; Virtual Laboratories; E-Learning; Educational Technology; Educational Development and Innovation; Accessibility and Inclusivity	International
<i>International Journal of Culture, Tourism and Hospitality</i>	Culture, Tourism, and Hospitality	International

<i>International Journal of Development Education and Global Learning</i>	Global Inequalities; Social Issues; Poverty; International Development; Global Education; Development Education; Employability and Skills Development; Personal Development	United Kingdom
<i>International Journal of Diplomacy and Economy</i>	Diplomacy, Economics, and Politics	International
<i>International Journal of Disaster Risk Science</i>	Disaster	International
<i>International Journal of Educational Development</i>	Education; Development	International
<i>International Journal of Educational Technology in Higher Education</i>	Science; Technology; Higher Education	International
<i>International Journal of Education and Development using Information and Communication Technology</i>	Digital Technologies; Globalisation; Education	International
<i>International Journal of Education and the Arts</i>	The Arts in Education and Education in the Arts	International
<i>International Journal of Education and Practice</i>	Development Education; Global Learning and Education; Global Citizenship	International
<i>International Journal of Education and Wellbeing</i>	Well-Being, Education	International
<i>International Journal of Educational Management</i>	Educational Management, Development, and Innovation; Methods of Education Delivery; Teaching and Management Strategies; Efficient Policy and Practice	International
<i>International Journal of Educational Research</i>	Educational Research	International
<i>International Journal of English Linguistics</i>	Language	International
<i>International Journal of Environmental Research</i>	share and discuss new findings and developments in environmental science, engineering, and management	International
<i>International Journal of Ethno-Sciences and Education Research</i>	Critical Literacy, Storybook, Four Resources Model	International

<i>International Journal of ePortfolio</i>	Effective ePortfolio Methodologies; Case Studies and Best Practice; Professional and Innovative Development; Technological Applications	USA
<i>International Journal of Evaluation and Research in Education</i>	Fascilitation of the Generational Transfer of Knowledge, Values, and Skills	USA
<i>International Journal of Event and Festival Management</i>	Marketing, Planning, and Designs in Event Education, Logistics, Evaluation, and Management; Strategic and Creative Management; Sponsorship and Fundraising; Volunteer and Human Resource Management; Financial Management; Client and Business Relations	International
<i>International Journal of Global Environmental Issues</i>	Environmental Scenarios, Ecological Economics, Global Warming, Climate Change, Human Environment	International
<i>International Journal of Inclusive Education</i>	Accessible and Inclusive Education; Policy and Practice; Education for All	International
<i>International Journal of Information and Learning Technology</i>	latest theories, applications, and services related to planning, developing, managing, using, and evaluating information technologies in administrative, academic, and library computing, as well as other educational technologies	International
<i>International Journal of Information Technology</i>	Information Technology	International
<i>International Journal of Innovation and Leadership in the Teaching of Humanities</i>	Humanities Education; Technological Applications; Curriculum and Pedagogical Studies, Development, and Innovation	Spain
<i>International Journal of Innovative Knowledge Concepts</i>	Innovation and Development; Science and Knowledge; Sustainability; Sustainable Development	India
<i>International Journal of Instruction</i>	Instruction Learning; Teaching; Curriculum Development; Communication within Education; Educational Technology	International
<i>International Journal of Intangible Heritage</i>	Intangible heritage	South Korea
<i>International Journal of Intercultural Relations</i>	Intercultural Communities	International

<i>International Journal of Knowledge and Learning</i>	Learning Management and Processes; Individual, Organisational, and National Contexts; Social and Organisational Issues	International
<i>International Journal of Lifelong Education</i>	principles and practice of lifelong, adult, continuing, recurrent and initial education and learning in different settings	International
<i>International Journal of Multicultural Education</i>	Multicultural education	International
<i>International Journal of Multidisciplinary Thought</i>	Multidisciplinary and Collaborative Engagement, Discussion, Research, Debate, and Theory	International
<i>International Journal of Multidisciplinary Research</i>	Translation, Problems	International
<i>International Journal of New Technology and Research</i>	Science; Technology; Engineering; Management; Life Sciences; Education; Mathematics; Marketing; Human Resources	International
<i>International Journal of Nursing Education Scholarship</i>	Research, Theory, and Discussion relating to Nursing Education	International
<i>International Journal of Qualitative Methods</i>	Qualitative Methods	International
<i>International Journal of Qualitative Studies in Education</i>	Qualitative education research	International
<i>International Journal of Research and Innovation in Social Science (IJRISS)</i>	Social Sciences	International
<i>International Journal of Research and Method in Education</i>	Conceptual, theoretical and methodological issues, provides evidence, support for or informed critique of unusual or new methodologies within educational research and provides innovative, new perspectives and examinations of key research findings.	International
<i>International Journal of Research in Business and Social Science</i>	Business, management, culture, finance, banking, education	Turkey
<i>International Journal of Research in Education and Sustainable Development</i>	Education; Sustainable development	USA/Nigeria/International

<i>International Journal of Research in Environmental Science</i>	Environment	International
<i>International Journal of Research in Social Sciences</i>	Social Sciences; Humanities	Pakistan
<i>International Journal of Research on Service-Learning and Community Engagement</i>	Service-Learning; Experiential Learning; Campus-Community Engagement; Citizenship Education	USA
<i>International Journal of Social Science and Human Research</i>	humanities and social science	International
<i>International Journal of Social Science Research</i>	Social Studies; Social Science	International
<i>International Journal of Sociology of Education</i>	Socio-education	International
<i>International Journal of Speech-Language Pathology</i>	Research, Theory, and Discussion of Communication, Dysphagia, Etiology, Diagnosis, and Treatment.	Australia
<i>International Journal of Statistika and Matematika</i>	Statistics; Mathematics	International
<i>International Journal of Strategic Information Technology and Applications</i>	Information Systems; Advancement and Innovation	USA
<i>International Journal of Sustainability in Higher Education</i>	Environmental and Resource Management; Sustainable Development; United Nations Sustainable Development Goals; Curriculum Development and Innovation; Planning, Design, Policy and Practice in Higher Education Institutes	International
<i>International Journal of Sustainable Society</i>	Ecological and Political Economics; Socio-economic Development	United Kingdom
<i>International Journal of Teaching and Education</i>	Research and Case Studies relating to Teaching, Education, Higher Education, E-Learning, and Distance Education	International
<i>International Journal on World Peace</i>	Peace; Global Citizenship; Social Justice, Issues, and Change	USA

<i>International Perspectives on Education and Society</i>	Education; Social Sciences	International
<i>International Research in Geographical and Environmental Education</i>	Geographical and Environmental Education	International
<i>International Review of Education</i>	Education	USA
<i>International Social Work</i>	Social Development; Social Work; Welfare	International
<i>International Studies Perspectives</i>	International Studies	International
<i>International Studies Quarterly</i>	International Studies	International
<i>International Studies Review</i>	International Studies	International
<i>Intervention</i>	Social work and marital and family therapy	Canada
<i>Investigación and Desarrollo</i>	Collective Action; Social Mobilization; Documentary Analysis	Columbia
<i>Iowa Journal for the Social Studies</i>	Research, Best Practice, Curriculum Studies, and Reviews relating to Social Studies Education	USA
<i>Irish Educational Studies</i>	Multidisciplinary Educational Theory and Practice; Social Sciences; History, Economics, Philosophy, and Politics; Curriculum Studies	International
<i>Irish Journal of Sociology</i>	Research on Irish Society	Ireland
<i>Irish Studies in International Affairs</i>	Diplomacy and Geopolitics	Ireland
<i>Italian Journal of Special Education for Inclusion</i>	Disability; Critical Race Studies in Education	Italy
<i>Italian Journal of Sociology of Education</i>	Socialization; Education; Educational Institutions	Italy
<i>IUP Journal of Organizational Behavior</i>	Organisation Design; Performance, Motivation, and Satisfaction; Balance; Stress Management; Group Dynamics; Leadership	India
<i>Izquierdas Revista</i>	Social sciences, human sciences	Chile
<i>Jesuit Higher Education: A Journal</i>	Jesuit tradition; Ignatian pedagogy	USA
<i>Journal for Social Thought</i>	Sociology	Canada
<i>Journal for Critical Education Policy Studies</i>	Marxist/Left Analysis of Education	International
<i>Journal for Researching Education Practice and Theory</i>	practice, theory and policies in education	United Arab Emirates

<i>Journal for Virtual Worlds Research</i>	Virtual World Science	International
<i>Journal of Academic Language and Learning</i>	Learning and Development in Tertiary Education	International
<i>Journal of Adult and Continuing Education</i>	Adult Education	International
<i>Journal of Adventure Education and Outdoor Learning</i>	Adventure and the Outdoors as Learning and Recreational Media	United Kingdom
<i>Journal of African Cinemas</i>	Visual and Verbal Narratives in African Film; African Identity, Culture, and Linguistics	South Africa
<i>Journal of African Education</i>	Education; Teaching; Schools	South Africa
<i>Journal of African Media Studies</i>	Historical and Contemporary Media and Communication in Africa	International
<i>Journal of African Studies and Development</i>	African literature; Sociolinguistics; Culture; Musical, Oral, and Written Traditions	Nigeria
<i>Journal of Alternative Perspectives in the Social Sciences</i>	Social Sciences	USA
<i>Journal of American-East Asian Relations</i>	Social Sciences; Diplomatic, Economic, Security, and Cultural Relations in American-East Asian Contexts	International
<i>Journal of Applied Disciplines</i>	Applied Disciplines; Methods	International
<i>Journal of Applied Learning & Teaching</i>	Higher Education	International
<i>Journal of Applied Professional Studies</i>	Learning	International
<i>Journal of Applied Research in Higher Education</i>	Higher Education: Teaching, Learning, Digitization, Democratization	International
<i>Journal of Asian and African Studies</i>	Research and Studies relating to Asia and Africa	USA
<i>Journal of Human Behavior in the Social Environment</i>	Human Behaviour	International
<i>Journal of Beliefs and Values</i>	Studies in Religion and Education; Theology and Religious Studies	International
<i>Journal of Big History</i>	Historical Research	USA
<i>Journal of Business Research</i>	Business Research and Activities	International
<i>Journal of Chemical Education</i>	chemical content, laboratory experiments, instructional methods, and pedagogies	USA

<i>Journal of Cleaner Production</i>	Cleaner Production; Environmental and Sustainability-Related Research	International
<i>Journal of College Student Development</i>	Educational Research in College Contexts; Student Affairs; Higher Education; Psychosocial Sciences	USA
<i>Journal of Comparative and International Higher Education</i>	Comparative and International Higher Education; Theory, Policy, and Practice	International
<i>Journal of Comparative Literature and Aesthetics</i>	Comparative Literature; Aesthetics	International
<i>Journal of Contemporary Asia</i>	Contemporary Asian issues, Broad Problems of Economic, Political and Social Development of Asia	International
<i>Journal of Contemporary China</i>	China; Global Attitudes	International
<i>Journal of Curriculum Studies</i>	Educational, School, and Curriculum Development and Change	International
<i>Journal of Comparative and International Higher Education</i>	Higher Education	International
<i>Journal of Creative Communications</i>	Communication theory and practice	International
<i>Journal of Danubian Studies and Research</i>	Cultural Studies; Europeanism; cross-border realities	International
<i>Journal of Early Childhood Education Research</i>	Early Childhood Education; Educational Research and Development	International
<i>Journal of Educational Administration and History</i>	educational administration, leadership, management, policy	International
<i>Journal of Educational Development and Practice</i>	Education, Development	Ghana
<i>Journal of Educational Studies and Multidisciplinary Approaches</i>	Internationalization; Education; Higher Education	International
<i>Journal of Education and Research</i>	Education; Humanities; Well-Being; Educational Research	Nepal
<i>Journal of Education for Business</i>	Entrepreneurship; Finance; Management; Business	International
<i>Journal of Education for International Understanding</i>	Global Citizenship Education; Cultural Diversity in Education; Peace and Human Rights Education; Education for Sustainable Development	South Korea

<i>Journal of Education for Sustainable Development</i>	Education; Sustainable Development	India
<i>Journal of Education for Teaching</i>	Teacher Education	United Kingdom
<i>Journal of Education Management Research</i>	educational management, administration, and leadership	International
<i>Journal of Education Policy</i>	policymaking, policy implementation and policy impact within formal and informal education on all levels	International
<i>Journal of Educational Review</i>	African Communities in Higher Education; Education Experiences	International
<i>Journal of Environmental and Science Education</i>	environmental science, environmental education, science curriculum, instruction, learning, policy, and preparation of science teachers	Indonesia
<i>Journal of Environmental and Public Health</i>	Environment; public health	International
<i>Journal of Gender, Information and Development in Africa</i>	Culture, Traditions, and Development in Africa	United Kingdom
<i>Journal of Gender Studies</i>	Gender, sex, gender relations, feminism	International
<i>Journal of Geoscience Education</i>	Geoscience Education	International
<i>Journal of Global Education and Research</i>	Global education and research	International
<i>Journal of Global Citizenship and Equity Education</i>	Global Citizenship; Equity, Social Justice, and Human Rights; Culture, Gender, Visibility, and Inclusivity; Youth Engagement and Empowerment	Canada
<i>Journal of Global Health Reports</i>	Global Health Partnerships	International
<i>Journal of Global South Studies</i>	Global South	International
<i>Journal of Healthcare, Science and the Humanities</i>	Health and Healthcare; Social Sciences and Humanities; Healthcare Delivery	USA
<i>Journal of Human Development and Capabilities</i>	Human Development; Capability Expansion; Poverty Eradication; Social Justice and Human Rights	USA
<i>Journal of Humanities and Social Sciences</i>	Humanities and Social Sciences studies	International
<i>Journal of Identity and Migration Studies</i>	Migration; Identity; Equality; Development; Social Sciences	Romania
<i>Journal of Innovation in Psychology, Education and Didactics</i>	Primary and Preschool Education; Educational Psychology; Educational Sciences; Didactics	Romania

<i>Journal of Intesive Studies on Language, Literature, Art and Culture</i>	Language, Literature, Art and Culture	Indonesia
<i>Journal of Intercultural Studies</i>	cultural studies, sociology, migration, literary studies, gender studies, anthropology	International
<i>Journal of Interdisciplinary Studies in Education</i>	Educational Research	International
<i>Journal of International and Intercultural Communication</i>	international, cross-cultural and intercultural communication	International
<i>Journal of International Cooperation in Education</i>	International Education; Education Collaboration and Cooperation	Japan
<i>Journal of International Development</i>	International Development; Social Sciences	United Kingdom
<i>Journal of International Mobility</i>	Personal Mobility connected to Higher Education, Vocational Training, and Communication	France
<i>Journal of International Social Studies</i>	Research and Discussion within Social Sciences	USA
<i>Journal of International Students</i>	International Student Affairs; Cross-Cultural Experiences; Higher Education	USA
<i>Journal of Interpersonal Violence</i>	Interpersonal violence	International
<i>Journal of Islamic Education Management Research</i>	Islamic education management	Indonesia
<i>Journal of Language, Identity and Education</i>	Interdisciplinary Studies, Issues of Language, Educational Practices and Policies	International
<i>Journal of Law and Administration</i>	Law; Administration	International
<i>Journal of Law, Medicine & Ethics</i>	intersection of law, health policy, ethics, and medicine	International
<i>Journal of Maharishi Vedic Research Institute</i>	Sciences, government, law, social sciences, justice, health, sustainability, knowledge in general	International
<i>Journal of Management</i>	Business Strategy, Policy, and Practice; Entrepreneurship; Human Resources Management; Organisational Behaviour	USA
<i>Journal of Management Information and Decision Science</i>		Russia

<i>Journal of Moral Education</i>	Morality in Education	United Kingdom
<i>Journal of Multicultural Discourses</i>	Cultural Diversity; Equality; Social Sciences	International
<i>Journal of Multilingual and Multicultural Development</i>	Sociology and Social Psychology of Language; Cultural Diversity and Policy	International
<i>Journal of Multilingual Theories and Practices</i>	multilingualism	International
<i>Journal of Nursing Education</i>	Learning Disabilities; Nursing Education	USA
<i>Journal of Outdoor and Environmental Education</i>	outdoor and environmental education issues	Australia
<i>Journal of Pakistan Vision</i>	Studies and Issues related to and within Pakistan	Pakistan
<i>Journal of Peacebuilding & Development</i>	intersections of conflict, development and peace	International
<i>Journal of Peace Education</i>	Social Sciences and Education	United Kingdom
<i>Journal of Perspectives in Applied Academic Practice</i>	Higher Education research	United Kingdom
<i>Journal of Philosophy of Education</i>	Philosophical Issues; Fundamental Philosophy; Education and Pedagogy; Educational Policy and Practice	International
<i>Journal of Philanthropy and Marketing</i>	Western Democracy, Children and Youth, Giving	International
<i>Journal of Physics: Conference Series</i>	Developments in Physics	United Kingdom
<i>Journal of Political Ecology</i>	Political Economy; Human Environmental Impacts; Political Ecology; Political Change and Issues	USA
<i>Journal of Positive School Psychology</i>	Positive psychology and well-being in school settings	India
<i>Journal of Professional Issues in Engineering Education and Practice</i>	Engineering Education; Professional Practice	USA
<i>Journal of Refugee Studies</i>	Forced Migrations; Refugees; National, Regional, and International Responses	United Kingdom
<i>Journal of Research in Childhood Education</i>	Educational Research; Childhood Education; Infancy through Early Adolescence	International
<i>Journal of Research in Curriculum and Instruction</i>	Educational Research; Dissertations and Theses; Curriculum Studies	Egypt
<i>Journal of Research Initiatives</i>	Lifelong Learning	International

<i>Journal of Research in International Education</i>	International Education; Higher Education	United Kingdom
<i>Journal of Research Practice</i>	Research Practice	Canada
<i>Journal of Responsible Technology</i>	Responsible Software Engineering, Technology	International
<i>Journal of Rural and Community Development</i>	Rural and Small Town Areas	Canada
<i>Journal of Science Education</i>	Science Education	Colombia
<i>Journal of Science Teacher Education</i>	Science Teacher Education	International
<i>Journal of Social Inclusion</i>	Critical Debate; Social Inclusion; Diversity; Social Justice; Social Issues	Australia
<i>Journal of Social Science and Entrepreneurship</i>	Science, Humanities	International
<i>Journal of Social Science Education and Humanities</i>	Legal Translation, Meaning gain and meaning loss, Speech Acts	Malaysia
<i>Journal of Social Science Education</i>	Interdisciplinary Research; Social Sciences	International
<i>Journal of Social Sciences (COESandRJ-JSS)</i>	Humanities	USA
<i>Journal of Social Sciences Research</i>	Social Sciences	International
<i>Journal of Social Studies Education Research</i>	Social Studies Education	International
<i>Journal of Social Work Education</i>	Social work Education	International
<i>Journal of Spanish Language Teaching</i>	Teaching and Learning of Spanish as a Foreign Language	International
<i>Journal of Specialised Translation</i>	Translation Studies	UK
<i>Journal of Sport Management</i>	Management, Governance, and Consumption of Sport	USA
<i>Journal of Studies in International Education</i>	Concepts, Theories, and Research on the Internationalisation of Higher Education. Globalisation; International Cooperation; Policy and Practice	International
<i>Journal of Sustainability Education</i>	Economic, Ecological, and Socio-Cultural Dimensions of Sustainability within Formal and Non-Formal Education	USA
<i>Journal of Sustainable Tourism</i>	Tourism and Sustainable Development	United Kingdom
<i>Journal of Teacher Education for Sustainability</i>	Teacher Education for Sustainability	Latvia

<i>Journal of Teaching and Teacher Education (University of Bahrain)</i>	Teaching and Teacher Education	Bahrain
<i>Journal of Teaching in Travel and Tourism</i>	Travel and Tourism Education	International
<i>Journal of Technology and Information Education</i>	Information Technology and Education	Czechia
<i>Journal of the British Academy</i>	Doctoral programmes; Universities; Capacities	International / Britain
<i>Journal of Transformative Education</i>	Education	International
<i>Journal of the Korean Association of Regional Geographers</i>	Geography	South Korea
<i>Journal of University Teaching and Learning Practice</i>	Effective Teaching; Innovative Education and Learning Practices; Higher Education	International
<i>Journal of Urbanism: International Research on Placemaking and Urban Sustainability</i>	Human Settlement; Sustainability, Social Justice, and Cultural Understanding	International
<i>Journal of Virology</i>	virology	USA
<i>Journal of Virtual Exchange</i>	telecollaboration, virtual exchange, or online intercultural exchange	Netherlands
<i>Journal of Youth Studies</i>	Youth Studies	International
<i>Journalism Studies</i>	Journalism	United Kingdom
<i>Journal Pendidikan Indonesia</i>	Education	Indonesia
<i>JTP-Jurnal Teknologi Pendidikan</i>	Educational Technology	Indonesia
<i>Jurnal Cakrawala Pendidikan</i>	Educational Research	Indonesia
<i>Jurnal Cerdik: Jurnal Pendidikan dan Pengajaran.</i>	Education and teaching	Indonesia
<i>Jurnal Ilmiah Pendidikan Pancasila dan Kewarganegaraan</i>	Pancasila and Civics Education	Indonesia
<i>Jurnal Lensa Pendas</i>	Primary Education and Teaching	Indonesia
<i>Jurnal Masyarakat, Kebudayaan dan Politik ("Society, Culture and Politics")</i>	Social Sciences; Culture; Politics	Indonesia
<i>Justice, Power and Resistance</i>	Politics and Activism; Social Justice; State Accountability; Decarceration	International

<i>Kabarak Journal of Research and Innovation</i>	Business and Economics, Education, Humanities and Social Sciences, Physical and Biological Sciences	Kenya
<i>Kappa Delta Pi Record</i>	Teaching Strategies; Education for Sustainability; National and International Education; Teacher Leadership	International
<i>Kasetsart Journal of Social Sciences</i>	Social Science	Thailand
<i>KEDI Journal of Educational Policy</i>	International Education Policy and Practice	South Korea
<i>Kelola: Jurnal Manajemen Pendidikan</i>	Research Best Practice; Action Research; Education Management	Indonesia
<i>Kemanusiaan: The Asian Journal of Humanities</i>	Arts; Humanities; Philosophy	Malaysia
<i>Kontagora International Journal of Educational Research</i>	Educational Research	International
<i>Korean Society for Environmental Education</i>	Environmental Education	South Korea
<i>Korean Society for Social Studies Education Research</i>	Contemporary Social Studies Education; Curriculum Development	South Korea
<i>Koya University Journal of Humanities and Social Sciences</i>	All areas of Humanities and Social Sciences	Iraq
<i>Kult-ur: Revista Interdisciplinària sobre la cultura de la ciutat</i>	Culture, Education, and Local Development.	Spain
<i>Kuramsal Eđitimbilim Dergisi (“Journal of Theoretical Educational Science”)</i>	Educational Sciences	Turkey
<i>L’éducation en Débats: Analyse comparée</i>	Critical and Comparative Education	Switzerland
<i>Legal Medicine</i>	Legal medicine	International
<i>Læreruddannelse og-profession</i>	Education; Teaching; Sustainable Development	Denmark
<i>Languages</i>	1. Languages in the Mind (e.g. psychological and neurobiological perspectives). 2. Languages in Space (e.g. geopolitical, sociological, and educational perspectives).	International

	3.Languages in Time (including evolutionary, real-time processing, acquisitional and life-span developmental perspectives). 4.Languages in Interaction (including perspectives from research on translation, language mixing, cross-language and cross-modal influences and cross-cultural communication).	
<i>Language and Intercultural Communication</i>	Language and Intercultural Communication; Language Learning	International
<i>Language Discourse and Society</i>	Language; sociolinguistics; sociology; education; critical discourse analysis; politics	Spain
<i>Language Policy</i>	Applied Linguistics; Language Policy; Sociolinguistics; Language Teaching and Learning	The Netherlands
<i>Learning and Teaching: The International Journal of Higher Education in the Social Sciences</i>	Applied Social Sciences within Higher Education Learning and Teaching	International
<i>Leiden Elective Academic Periodical</i>	Education, Research	Netherlands
<i>Library Philosophy and Practice</i>	Library Policy and Practice; Innovation and Digitalisation; Information Technology and Communication	USA
<i>Lifelong, Lifewide Learning</i>	Education and Learning; Pedagogical Theory; Learning Strategies; Communication in Education	Italy
<i>Linguistic and Literary Broad Research and Innovation</i>	Literary studies, cultural studies, linguistic research	International
<i>Literacies and Language Education</i>	Literacy Education; Language Teaching and Learning under Globalisation	International
<i>Literacy Information and Computer Education Journal (LICEJ)</i>	Education; Cross-Disciplinary Education; ICT and Applications	United Kingdom
<i>LitNet Akademies</i>	Critical Discussion; Critical Topics; Critical Thinking; Lifestyle; Culture and Tradition; Afrikaans; Dutch	South Africa
<i>London Review of Education</i>	Education	United Kingdom
<i>Management in Education</i>	Educational Management	United Kingdom

<i>Media and Communication</i>	Digital Age; Social Media; Communication	International
<i>Media, Culture & Society</i>	research and discussion concerning the media, including the newer information and communication technologies, within their political, economic, cultural and historical contexts	International
<i>Media International Australia</i>	Telecommunications and Cultural Industries, Policies and Practices	Australia
<i>Medicina nei Secoli: Arte e Scienza ("Journal of the History of Medicine")</i>	History of Medicine; Medical Humanities; Social Sciences; Psychology; Bioethics; Healthcare and Health Professionals	Italy
<i>Mediterranean Journal of Social Sciences</i>	Social Sciences; Mediterranean and World Culture; Philosophy; Language and Linguistics; Education; Anthropology	Italy
<i>Mediterranean Politics</i>	Political Science	United Kingdom
<i>Metodički ogledi: časopis za filozofiju odgoja</i>	Philosophy of Education	Croatia
<i>Metropolitan Universities</i>	Modern Universities, Communities	International
<i>Mersin Üniversitesi Eğitim Fakültesi Dergisi ("Mersin University Journal of the Faculty of Education")</i>	Education	Turkey
<i>Michigan Journal of Community Service Learning</i>	Interdisciplinary Approaches to Social and Educational Issues	USA
<i>Migraciones internacionales</i>	International Migration	Mexico
<i>Millenium</i>	International Relations; Social Sciences; Global Issues; Diversity	International
<i>Minia Journal of Tourism and Hospitality Research MJTHR</i>	Tourism, Hospitality	Egypt
<i>Modelling the New Europe: Interdisciplinary Studies</i>	European Union; Economic, Social, Cultural, and Political Perspectives	Romania
<i>Mon Climat, Ma Santé</i>	Climate Change; Discussion and Debate; Global Issues; Human and Ecological Health	International

<i>Mousaion: South African Journal of Information Studies</i>	Information Studies	South Africa
<i>mTm Journal</i>	Translation Studies	Greece
<i>Mülkiye Dergisi ("Journal of Mülkiye")</i>	Critical Social Sciences	Turkey
<i>Multicultural Education Review</i>	Diversity and Equity in Education	International
<i>Museum and Society</i>	Museum studies	UK
<i>Mutatis Mutandis: Latin American Translation Magazine</i>	Linguistics; Translation	Colombia
<i>Nature Sustainability</i>	Sustainability; Ecology; Conservation; Social and Environmental Sciences	International
<i>New Directions for Institutional Research</i>	Institutional Research and Planning; Higher Education Management	USA
<i>New Directions for Teaching and Learning</i>	Teaching and learning, faculty professional development, higher education faculty	USA
<i>New Global Studies</i>	Securitization, Arab uprisings, Migration, European Union	International
<i>New Horizons in Adult Education and Human Resource Development</i>	Human Resource Development; Adult Education; Pedagogy; Teaching Strategies	International
<i>New Political Science</i>	Political Science	USA
<i>New Zealand Geographer</i>	Physical, Human, and Environmental Geographies	New Zealand
<i>New Zealand Journal of Educational Studies</i>	Education; pedagogy	New Zealand
<i>New Zealand Sociology</i>	Research in Sociology	New Zealand
<i>Nordic Journal of Comparative and International Education</i>	Education in the Nordic Region	Norway
<i>Northwest Journal of Teacher Education</i>	Teaching, education, teacher education, democratic education	USA
<i>Nordic Journal of Comparative and International Education</i>	Education	International
<i>Nordic Journal of Digital Literacy</i>	Digital Literacy; ICT Use and Application within Education	Norway
<i>Nordisk tidsskrift for pedagogikk og kritikk</i>	Youth's Reflection, Sustainable Future	Norway
<i>NUCB Journal of Language Culture and Communication</i>	Language; Culture; Language Education	Japan

<i>Nigerian Kappa DeltaPi International Journal of Education</i>	Education	Nigeria/International
<i>Nuova Secondaria</i>	Teacher Training in Secondary Schools	Italy
<i>Nursing Inquiry</i>	Nursing	USA
<i>Observatorio (OBS*)</i>	Communication Studies	Portugal
<i>Occupational Therapy International</i>	Occupational Therapy	International
<i>Ohio Social Studies Review</i>	Social studies	USA
<i>Okayama University Research and Development Centre for Teacher Education Bulletin</i>	Teacher education	Japan
<i>Open Citizenship</i>	Citizenship and Migration; Political Participation in the EU	Germany
<i>Open Education Studies</i>	Education Research	International
<i>Open Journal of Leadership</i>	Leadership	International
<i>Organization</i>	Neo-disciplinary	USA
<i>O Social em Questão⁷⁰</i>	Social Work, Social Science	Brasil
<i>Österreichische Forschungsstiftung für Internationale Entwicklung Forum ("Austrian Research Foundation for International Development Forum")</i>	Research; Young Academics and Researchers; Theses and Dissertations	Austria
<i>Pakistan Journal of Educational Research</i>	Education Research	Pakistan
<i>Pakistan Languages and Humanities Review</i>	Languages; Humanities; Pakistan	Pakistan
<i>Palabra Clave</i>	Social Communication and Journalism	Colombia
<i>Pedagogical Research</i>	Educational Science	International
<i>Pedagogy, Culture and Society</i>	Pedagogy; Social Sciences	International
<i>Pediatrics</i>	Pediatrics; Clinical Research, Observations, and Developments	USA
<i>Performance Matters</i>	Materiality; Consequentiality of Performance	Canada
<i>Peripherie</i>	Politics; Economy; Culture; Society; Inequalities and Injustices; Capitalism; Colonialism; North and South; Globalisation	Germany

⁷⁰ Portuguese: The Social Issue

<i>Perspectives in Education</i>	Contemporary educational issues	South Africa
<i>Perspectives on Global Development and Technology</i>	social sciences research	International
<i>Photographies</i>	Photography; Technology; Economy; Politics; Cultural Change	International
<i>Place Branding and Public Diplomacy</i>	Place Branding and Public Diplomacy; Diplomatics	International
<i>PLOS ONE</i>	Multidisciplinary Scientific Advancement	International
<i>Policy Futures in Education</i>	Education; Educational Policy and Practice; Debates in and about Education	International
<i>Politeia</i>	Policies within a Free Society; Liberty; Free Markets; Politics; Economics; Social Sciences	International
<i>Political Psychology</i>	Political psychology	USA
<i>Postcolonial Text</i>	Book Reviews, Poetry, and Fiction on Postcolonial, Transnational, and Indigenous Themes	United Kingdom
<i>Práxis Educativa</i>	Education; Educational Policy; Teacher Training; Pedagogy and Curriculum	Brazil
<i>PRISM: Casting New Light on Learning, Theory and Practice</i>	Critique of the current formal Education System	International
<i>Problems and Perspectives in Management</i>	management and governance	United Kingdom
<i>Procedia Computer Science</i>	Computer Science	International
<i>Procedia – Social and Behavioural Sciences</i>	Core Social and Behavioural Sciences	International
<i>Proceedings of the 3rd International Conference on Internet Technology and Educational Informatization</i>	Digital Empowerment, Classroom, Teaching	China
<i>Progress in Computers and Learning (PICL)</i>	computing and education	International
<i>Progress in Development Studies</i>	International Development Studies; Development Policy and Practice; Interventions relating to Poverty, Inequality, and Human Wellbeing	International
<i>PROKLA</i>	Political Economy; Politics; Social Studies; History; Marxist Thought	Germany

<i>Prospects</i>	Comparative and International Perspectives on Curriculum, Learning, and Assessment related Issues	International
<i>PsyArXiv Preprints</i>	Multidisciplinary Research; Psychology; Social Sciences	International
<i>Psychiatric Services</i>	delivery of mental health services, especially for people with serious mental illness in community-based treatment programs	USA
<i>Psychological Science and Education</i>	Psychology; Education	Russia
<i>Psychology in Schools</i>	Psychology; Education	International
<i>Public Health Ethics</i>	Public Health; Bioethics	United Kingdom
<i>Public Health Reviews</i>	Community Action, Climate Change, Health and Wellbeing, SIDS	International
<i>Public Policy</i>	Technology Transfers; Solidarity; Market Organization	International
<i>Public Relations Inquiry</i>	Public Relations	International
<i>Pundi: Journal of Edu Activist</i>	Education, Education activists	Indonesia
<i>Punishment & Society</i>	punishment, penal institutions and penal control	International
<i>Purwadita: Jurnal Agama dan Budaya</i> (“ <i>Purwadita: Journal of Religion and Culture</i> ”)	Education; Religious Studies; Hinduism; Religious Culture; Cultural Tradition	Indonesia
<i>Race Ethnicity and Education</i>	Racism and Race Inequality in Education	USA/United Kingdom
<i>Radical Pedagogy</i>	Teaching and Learning	International
<i>Reading Horizons: A Journal of Literacy and Language Arts</i>	Literacy; Language Arts	USA
<i>Refugee Survey Quarterly</i>	Refugees; Development	UK
<i>Relaciones internacionales</i> ⁷¹	International relations	Spain
<i>Religion and Development</i>	Religious Studies, Sociology, Politics, Economics, Development Studies	Netherlands
<i>Religions</i>	Religions; Visibility; Human Rights; Identity; History; Education; Law; Social Justice	International

⁷¹ **Spanish:** International Relations

<i>Renewable Agriculture and Food Systems (formerly American Journal of Alternative Agriculture)</i>	Economic, Environmental, and Socially Sustainable approaches to Agriculture	USA
<i>Research for All</i>	Queen's Communities and Place, Higher Education	United Kingdom
<i>Research in Comparative and International Education</i>	Comparative and International Studies	International
<i>Research in Drama Education: The Journal of Applied Theatre and Performance</i>	innovative research into drama and theatre	International
<i>Research in Education</i>	Education as an Object of Study	International
<i>Research in Mathematics Education</i>	Maths education	United Kingdom
<i>Research in Post-Compulsory Education</i>	Post-Compulsory Education	United Kingdom
<i>Research in Science Education</i>	Education Research	International
<i>Research Journal for Social Affairs</i>	interplay between language, literature, and liberal arts	International
<i>Research, Society and Development</i>	Social, Scientific, and Technological Development	International
<i>Resources Policy</i>	Policy, Economics	International
<i>Res Publica</i>	social and political philosophy	International
<i>Recherches en didactique des sciences et des technologies (Didactic Research in Science and Technology)</i>	Science and technology	France
<i>Review of Education</i>	Educational Research	UK
<i>Review of Education, Pedagogy, and Cultural Studies</i>	Nazification of American Society, Challenge for Educators	International
<i>Review of Education, Pedagogy, and Cultural Studies</i>	Education, pedagogy, cultural studies	International
<i>Review of International Geographical Education Online</i>	Education	International
<i>Revista Andina de Educación</i>	Education; Andean Community; Higher Education; Early Education; Educational Development; Pedagogy	Ecuador
<i>Revista Contexto and Educação</i>	Contexts and Education	Brazil

<i>Revista de Filología y Lingüística de la Universidad de Costa Rica</i>	Philology; linguistics; literature	Costa Rica
<i>Revista de la Educación Superior</i>	Higher Education	Mexico
<i>Revista de Științe ale Educației</i>	Sustainable Development, Learning Spaces, Education initiatives	Romania
<i>Revista Española de Educación Comparada</i>	Comparative Education	Spain
<i>Revista Española de Pedagogía</i>	Pedagogy	Spain
<i>Revista Española de Salud Pública</i>	Public Health; Human and Environmental Health	Spain
<i>Revista Iberoamericana sobre Calidad, Eficacia y Cambio en Educación</i> (“Iberoamerican Journal on Quality, Efficacy and Change in Education”)	Equity; Equal Access to Education; School Efficacy; Education Quality; Educational Policy and Practice; Educational Innovation	Spain
<i>Revista Internacional de Educación para la Justicia Social</i>	Social Transformation; Social Sciences; Education; Education for Social Change and Justice	Spain
<i>Revista Internacional de Investigación en Educación Global y para el Desarrollo</i>	Global and Development Education and Research	Spain
<i>Revista Intersaberes</i>	Education for Sustainable Development	Spain
<i>Revista Latinoamericana de Tecnología Educativa</i>	Educational Technology	Spain
<i>Revista Práxis Educativa</i>	Educational Research	Brazil
<i>Revista Transilvană de Științe Administrative</i> (“Transylvanian Journal of Administrative Sciences”)	Administrative Sciences	Romania
<i>Revista Universidade em Debate</i>	Contemporary Higher and Tertiary Education	Brazil
<i>Revista Virtual Universidad Católica del Norte</i>	Globalization; Education; Global Citizenship	Colombia
<i>Revue Antipodes</i>	International Development	Belgium
<i>Revue LISA/LISA e-journal. Littératures, Histoire des Idées, Images, Sociétés du Monde Anglophone–Literature, History of</i>	Social and Human Sciences	France

<i>Ideas, Images and Societies of the English-speaking World</i>		
<i>Revue internationale d'éducation de Sèvres</i>	Comparative Education Policy and Practice	France
<i>RISE: International Journal of Psychology Education</i>	Social Sciences; Sociology; Population; Social work Psychology and education; Education	Spain
<i>Risk Analysis</i>	Risk; Social Amplification of Risk	International
<i>RMLE Online (Research in Middle Level Education)</i>	Middle level education; Young adolescents	USA
<i>RUFORUM Working Document Series</i>	Global Innovation, Africa	International
<i>Safety Science</i>	Science and Technology of Human and Industrial Safety	International
<i>Sage Open</i>	social and behavioral sciences and the humanities	International
<i>Samyukta: A Journal of Gender and Culture</i>	Gender, Culture	International
<i>School Effectiveness and School Improvement</i>	Effective Education at Classroom, School, or System Level; Educational Development	International
<i>Science Education</i>	science curriculum, instruction, learning, policy and preparation of science teachers	International
<i>Science & Education</i>	enhancing teaching, learning, and curricula in science	International
<i>Science Teacher Education</i>	Teacher Education	United Kingdom
<i>Second Language Teacher Education</i>	second language teacher education	International
<i>SFU Educational Review</i>	Education	Canada
<i>SHS Web of Conferences</i>	Social Sciences and Humanities; Economy, History, Geography, and Linguistics related.	France
<i>Siazga Research Journal</i>	Management, Behaviour, People at Work	International
<i>Sinergias</i>	Dublin Declaration, International Policy, Global Education	International
<i>Sinergias: Diálogos Educativos para a Transformação Social</i>	Development Education; Global Citizenship Education; Global Education	Portugal
<i>Sisyphus – Journal of Education</i>	Education; Political, Social, Economic, Cultural, Historical, Curricular and Organisational Aspects of Education	Portugal
<i>Siyasal Bilgiler Fakültesi – Dergisi (“Faculty of Political Sciences – Journal”)</i>	Political Sciences	Turkey

<i>Smart Learning Environments</i>	Sustainable Development Goals; School Curriculum; Hong Kong	China
<i>SN Social Sciences</i>	Social Sciences, Sustainable Development Goals	International
<i>Socheolas – Limerick Student Journal of Sociology</i>	Sociology	Ireland
<i>Social Identities</i>	Social Identities including Race, Nationality, Ethnicity, and Culture; Racism and Nationalism	United Kingdom
<i>Social Science and Medicine</i>	Social Sciences; Medicine; Health; Well-Being; Clinical Practice; Health Policy	International
<i>Social Science Research Network (SSRN)</i>	Social Sciences and Humanities	International
<i>Social Sciences and Education Research Review</i>	Social Sciences	International
<i>Social Science Spectrum</i>	Scientific Aptitude; Liberal Education	India
<i>Social Sciences</i>	Anthropology; Economics; Education; Geography; Law; Linguistics; Political Science; Psychology; Sociology; Social Work	International
<i>Social Studies Research and Practice</i>	Education – teacher education	International
<i>Social Transformations in Chinese Societies</i>	Sociology; Political sociology, policy and social change	Hong Kong
<i>Societies</i>	Engagement in Existing and Emerging Societal Issues	International
<i>Sociological Inquiry</i>	Mental Health; Social Sciences; Sociology; Social Issues; Attitudes and Identity	International
<i>Sociological Studios</i>	Global South; Global North; Sociology of sociology; Knowledge production; Academic cooperation	Ukraine
<i>Sociology Mind</i>	Sociology	International
<i>Southern African Journal of Policy and Development</i>	Policy; Development	South Africa
<i>Speech, Language and Hearing</i>	Clinical, Academic, and Educational perspectives on Disordered Speech, Language, Hearing, and Linguistics; Psychology; Audiology; Medical Sciences	International

<i>Sport in Society: Cultures, Commerce, Media, Politics</i>	Global Impact of Sport in Business, Politics, Industry, Culture, and Multi-Media	International
<i>SteP Journal: Student Teacher Perspectives</i>	Educational Research and Activities	International
<i>Strategic Design Research Journal</i>	Design Process, Theory, and Practice	Brazil
<i>STEAM-BOX</i>	Design Thinking	Austria
<i>Studia Ecologiae et Bioethicae</i>	Environmental Geography, Sustainable Development	International
<i>Studia Socjologiczne</i>	Sociological Studies	Poland
<i>Studies in Graduate and Postdoctoral Education</i>	Graduate Education and Experiences	USA
<i>Studies in Higher Education</i>	Global and International Higher Education	United Kingdom
<i>Studies in Literature and Language</i>	Languages and Literature	Canada
<i>Studies in Philosophy and Education</i>	Educational Research, Policy, and Practice; Philosophy	The Netherlands
<i>Studies in Social Justice</i>	Social justice, policy formation, rights, participation, social movements, and transformations	
<i>Studies of Tribes and Tribals</i>	Aboriginals and Minorities	India
<i>Sustainability</i>	Environmental, Cultural, Economic, and Social Sustainability	Switzerland
<i>Sustainability Accounting, Management and Policy Journal</i>	Accounting; Finance; Economics	International
<i>Sustainability and Climate Change</i>	Education; Sustainability	USA
<i>Sustainability Science</i>	Global, Social, and Human Systems	Germany
<i>Sustainable Development</i>	Sustainable Development	International
<i>Synergies Portugal</i>	Humanities	Portugal
<i>Synergies: Afrique des Grands Lacs</i>	Cultural Identity; Interculturalism; African Culture; Arts; Linguistics; Sociology	France
<i>Systemic Practice and Action Research</i>	modern societal complexities	International
<i>Taboo: The Journal of Culture & Education</i>	Education, Culture	International
<i>Taiwan Educational Review</i>	Educational Issues; Educational Development and Innovation; Education Technology; Social Sciences	Taiwan

<i>Tapuya: Latin American Science, Technology and Society</i>	Science, Technology, Society	Latin America
<i>Teachers and Teaching: Theory and Practice</i>	Teaching and Teacher Education	International
<i>Teaching and Teacher Education</i>	Teaching and Teacher Education	International
<i>Teaching in Higher Education</i>	Higher Education; Teaching	International
<i>Teaching of Psychology</i>	Teaching; Psychology	International
<i>Technological Forecasting and Social Change</i>	Technological Forecasting; Social, Environmental, and Technological Factors	International
<i>Teraźniejszość – Człowiek – Edukacja</i>	Educational Theory and Practice; Social Sciences and Humanities	Poland
<i>Tertium Comparationis (TC)</i>	internationalization, cultural exchange and the mutual influence on educational systems	Germany
<i>The American Journal of Bioethics</i>	Bioethics	USA
<i>The Australian Educational Researcher</i>	Education Research	Australia
<i>The Australian Universities' Review</i>	Issues in Higher Education	Australia
<i>The British Journal of Social Work</i>	Social Work	United Kingdom
<i>The Canadian Modern Language Review</i>	<ul style="list-style-type: none"> • Indigenous, Minority, and Heritage Language Education in Canada • Bilingualism in a Plurilingual Canada: Research and Implications • Current Developments in Form-Focused Interaction and L2 Acquisition • French Immersion Education: Benefits for All Learners • Information and Communication Technologies (ICTs) and the Learning and Teaching of Second Languages • Language Assessment • Multilingual Literacies • Second Language Vocabulary Acquisition 	Canada
<i>The Critical Social Educator</i>	Critical Social Education at Elementary Level; Power Relations; Injustice and Oppression within Sites of Learning	USA

<i>The Curriculum Journal</i>	Educational Trend, Boundary Crossing	United Kingdom
<i>The Curriculum Journal</i>	Curriculum; Pedagogy; Assessment	United Kingdom
<i>The Educational Forum</i>	Educational Research for the Advancement and Transformation of Teaching and Learning	International
<i>The Extractive Industries and Society</i>	Extractivism; Industries; Society	International
<i>The Geographical Journal</i>	Geography	United Kingdom
<i>The Geography Teacher</i>	Innovative Teaching Strategies and Pedagogy for Geography Education	International
<i>The Good Society</i>	Socialism; Democratic Capitalism; “Good” Society; Liberty and Equality; Environmental Sustainability	International
<i>The International Journal of Art and Design Education</i>	Art; Design	International
<i>The International Journal of Children's Rights</i>	Child Rights, Children's Knowledge	International
<i>The international Journal of Human Rights</i>	Human Rights	International
<i>The International Journal of Indian Psychology</i>	Psychology; Social Sciences; Education	India
<i>The International Journal of Management Education</i>	Business; Management; Sustainable Development; Innovation; Education and Pedagogy; Critical Perspectives; Globalisation	International
<i>The International Journal of Transitional Justice</i>	Transitional Justice	International
<i>The Journal for Transdisciplinary Research in Southern Africa</i>	Human and Natural Sciences	South Africa
<i>The Journal of Development Studies</i>	Development Studies; Development Policy	International
<i>The Journal of Educational Foundations</i>	significant educational issues in Nigeria and Africa	Nigeria/Africa
<i>The Journal of Engaged Pedagogy</i>	Gender, Sexuality, Japan	Japan
<i>The Journal of Environmental Education</i>	Pedagogical Research; Environmental Education; Sustainability Education; Formal and Informal Education	International
<i>The Journal of Pacific History</i>	Pacific Islands History Research	Interantional
<i>The Journal of Pacific Studies</i>	Development Issues	Australia

<i>The Journal of Peasant Studies</i>	Gender; Violence; Environmental Conflicts	International
<i>The Journal of Social Studies Education in Asia</i>	Social Studies; Trends and Shifts in Curriculum and Pedagogy; Policy and Practice	Japan
<i>The Journal of Social Studies Research</i>	Social Sciences Research	International
<i>The Journal of Specialised Language Translation</i>	Translation studies	
<i>The Malaysian Journal of ELT Research</i>	English Language Education	Malaysia
<i>The Modern Language Journal</i>	foreign languages and English as a second language	International
<i>The Namibia CPD Journal for Educators</i>	Education; Teacher Education; Pedagogy; Classroom Experiences; Educational Innovation, Improvement, and Development	Namibia
<i>The Polar Journal</i>	Governance, Policy, Culture, Economic and Environmental Issues within the Polar Region.	International
<i>The Printing Historical Society Journal</i>	History of Printing	United Kingdom
<i>The Qualitative Report</i>	Qualitative Research	USA
<i>The Review of Higher Education</i>	College and University related Research, Findings, and Reviews	USA
<i>The Social Educator</i>	Social Sciences; Education	Australia
<i>The Social Studies</i>	Social Studies and Sciences; History; Interdisciplinary Studies	International
<i>The Sociological Quarterly</i>	Social Sciences; Sociology; Human Rights; Global Issues; Social Justice	International
<i>The Urban Review</i>	Educational Research and Review	International
<i>Theory and Research in Social Education</i>	Research in Social Education	International
<i>Theory and Practice in Language Studies</i>	Social Sciences; Language	Finland
<i>Threshold Concepts in the Moment</i>	Virtual Exchange Project	International
<i>Third World Quarterly</i>	International Studies; Global Issues	International
<i>Tijdschrift over Cultuur and Criminaliteit ("Magazine about Culture and Criminalisation")</i>	Crime; Culture; Media; Social Sciences; Psychology; Law; Philosophy	Denmark

<i>TOPIA: Canadian Journal of Cultural Studies</i>	Cultural Studies; Historical, Institutional, and Aesthetic Formation of Postcolonial Culture; Indigenous Studies; Cultural Memory	Canada
<i>Tourism Planning and Development</i>	Tourism; Planning; Development Studies	International
<i>Tourism Recreation Research</i>	Tourism and Recreational Environments and Sustainable Development	International
<i>Tourist Studies</i>	Tourism and Social Inquiry	International
<i>Traektoriâ Nauki = Path of Science</i>	Social Sciences; Technology; Natural Sciences; Humanities	Slovakia
<i>Transdisciplinary Journal of Engineering and Science</i>	Engineering and Space	International
<i>Transnational Curriculum Inquiry</i>	Advancement of Curriculum Studies; Curriculum Design, Innovation, and Development	Canada
<i>TRT Akademi Dergisi</i>	Communication Science, Social Sciences	Turkey
<i>Turkish Journal of Diaspora Studies</i>	Migration, Security, Refugees, Governance Framework	Turkey
<i>Turkish Journal of Education</i>	Education; Communication; Education Development; Pedagogy	Turkey
<i>UMT Education Review</i>	Education Philosophy	International
<i>Undergraduate Journal of Service Learning and Community-Based Research</i>	Service learning; Community-based research	USA
<i>Universal Journal of Educational Research</i>	Education; Pedagogy; Special Education; Distance Education; Curriculum; Higher Education; Childhood Education	International
<i>University of South Florida M3 Center Publishing</i>	University of South Florida; Education	USA
<i>Urban Education</i>	Inner-City School related Issues and Topics; Mental Health; Student Motivation; Policy and Practice; School-to-Work Programs; Community Development	International
<i>Urbani izziv</i>	Spatial Planning	Slovenia
<i>Video Journal of Education and Pedagogy</i>	Integrates visual approaches to educational research and practitioner knowledge concerning learning and teaching in its broadest sense.	International

<i>Vietnam Journal of Hydrometeorology</i>	Hydrology and Meteorology; Water Resource Management; Environmental Technology; Hazardous Waste Issues; Climate Change; Climatology	Vietnam
<i>Visions for Sustainability</i>	Sustainability; Natural, Political, and Social Sciences; Philosophy; Humanities	Italy
<i>Voluntas: International Journal of Voluntary and Nonprofit Organizations</i>	Third Sector; State, Market, and Household Sectors; Civil Society Issues	International
<i>WARDAH</i>	Communication and Community studies	Indonesia
<i>West East Journal of Social Sciences</i>	Social Sciences and Humanities; Education; Teaching and Learning; Public Administration	USA
<i>Widening Participation and Lifelong Learning</i>	Post-Compulsory Education; Engagement in Education; Continued Development and Education; Lifelong Learning; Innovative Policy and Practice	United Kingdom
<i>Women, Gender and Oil Exploitation</i>	Collective Ownership; Neo-extractivism; Gender inequalities; Corruption	International
<i>World Development</i>	Religious Inequality	International
<i>World Development Perspectives</i>	Development	International
<i>World Journal of Education</i>	Education; Teaching; Learning	Canada
<i>World Journal of Innovative Research</i>	Life sciences, health sciences, physical sciences, earth sciences, chemical sciences, library and information sciences, education, management and engineering	India
<i>World Studies in Education</i>	International and Comparative Education; Educational Research; Educational Policy and Practice	International
<i>Youth</i>	education, sociology, economics, cultural studies and other social perspectives of youth and young adulthood	International
<i>Youth and Globalization</i>	Globalisation	International
<i>Zeitschrift für Erziehungswissenschaft</i>	Educational Development and Innovation	Germany
<i>Zeitschrift für internationale Bildungsforschung und Entwicklungspädagogik (ZEP)</i>	Education; Global Social Development; International Education	Germany

<i>Zeitschrift für kritische Sozialwissenschaften</i>	Education	Germany
<i>Гуманитарные и юридические исследования ("Humanities and Legal Studies")</i>	Russian; Humanities; Legal Studies	Russia
<i>Образование и саморазвитие ("The Journal of Education and Self Development")</i>	Pedagogy; Critical Thinking; Educational Policy; Curriculum Design; Communication; Higher Education; Problem-based Learning	Russia
<i>Отечественная и зарубежная педагогика ("Domestic and Foreign Pedagogy")</i>	Education	Russia
<i>교육과학연구 ("Education Science Research")</i>	Early Childhood Education; Elementary Education; Educational Technology; Christian Education; Education Theory and Research	South Korea
<i>국제지역연구 ("International Regional Studies")</i>	Political Science; Economics; Ethics; Sociology; Culture; Law; Arts	South Korea
<i>国際日本学論叢 ("International Japanese Studies")</i>	International Relations; International Issues; Global Issues; Development	Japan
<i>立教大学コミュニティ福祉研究所紀要 ("Rikkyo University Institute of Community Welfare Bulletin")</i>	SDGs, structural problems, structural violence, sustainability, SDGs Future Cities	Japan
<i>Экономика и социум ("Economy and Society")</i>	Economy and Society	Russia
<i>ПОЛИТИЧКА РЕВИЈА ("Political Review")</i>	Political Review	Macedonia

Top 10 countries by numbers of journals published with Policy and Practice citations

1.	International	371
2.	USA	72
3.	United Kingdom	62
4.	Canada	24
5.	Australia	21
6.	Spain	21
7.	South Africa	16
	Indonesia	16
8.	Turkey	14
9.	South Korea	13
10.	Brazil	12
	Italy	12
	Total number of journals	835

Appendix B – Book titles and subjects from citations database

Publication	Subject
Abbott, A (2017) <i>Educational Sovereignty and Transnational Exchanges in Post-Secondary Indonesian Education</i> , Cham: Palgrave Macmillan.	International and Comparative Education; Higher Education; Curriculum Studies; Transnational Exchanges
Abdallah, A K and Alkaabi, A M (eds) (2023) <i>Restructuring Leadership for School Improvement and Reform</i> , IGI Global.	Education; Leadership
Abdi, A A Shultz, L and Pillay, T (eds) (2015) <i>Decolonizing Global Citizenship Education</i> , Rotterdam; Boston; Taipei: SensePublishers.	Global Citizenship Education
Abdi, A A and Misiaszek, G W (eds) (2022) <i>The Palgrave Handbook on Critical Theories of Education</i> , Cham, Switzerland: Palgrave Macmillan, Cham.	Educational Philosophy, Critical Theory, International and Comparative Education, Educational Policy and Politics, Marxist Sociology
Abendroth, M and Porfilio, B J (eds) (2015) <i>Understanding Neoliberal Rule in Higher Education: Educational Fronts for Local and Global Justice</i> , Vol. 2. Charlotte, NC: Information Age Publishing, Inc.	Critical Pedagogy; Corporatisation; Democracy; Global Learning; Commodification; Higher Education
Açıklan, M (2017) <i>Araştırmaya dayalı sosyal bilgiler öğretimi</i> , ⁷² Istanbul: Pegem Akademi Yayıncılık.	Social Studies; Citizenship Education; Global Education; Teachers Guide; Teacher Education; Curriculum Design
Ahamad, J, Jabbar, A, Barkati, MG, Tabish, M (ed) (2024) <i>Education, Technology and Sustainability</i> , Blue Rose Publishers.	Education, Technology, Sustainability
Akbaba, Y and Jeffrey, B (eds) (2017) <i>The Implications of 'New Populism' for Education</i> , Stroud: E&E Publishing.	Ethnography; Education; Politics
Akkari, A and Maleq, K (eds) (2020) <i>Global Citizenship Education: Critical and International Perspectives</i> , Cham: Springer Nature Switzerland.	Global Citizenship Education; Emerging Issues; Social, Political, and Environmental Change
Alviar-Martin, T and Baildon, M C (eds) (2021) <i>Research on Global Citizenship Education in Asia: Conceptions, Perceptions, and Practice</i> , Charlotte, NC: Information Age Publishing Inc.	Philosophical Traditions; Emerging Perceptions; Social Studies; Global Citizenship Education in Asian Society and Communities

⁷² Turkish: Research-Based Social Studies Teaching.

Aman, R (2017) <i>Decolonising Intercultural Education: Colonial Differences, The Geopolitics of Knowledge, and Interepistemic Dialogue</i> , London: Routledge.	Colonialism; Intercultural Education
Ambos, K, Boatcă, M, Burchardt, H, Kaltmeier, O, Oettler, A, Peters, S and Schütze, S (eds) (2021) <i>The Ecuadorian Oil Era: nature, rent, and the state</i> , Baden-Baden: Nomos Verlagsgesellschaft mbH and Co. KG.	Latin American Economics; History; Politics; Environment; Development; Policymaking; Natural Resource Use; Fossil Fuels
Anderson, M and Dunn, J (eds) (2013) <i>How Drama Activates Learning: Contemporary Research and Practice</i> , London; New York: Bloomsbury.	Transdisciplinary Applications of Pedagogies and Philosophies in Drama
Andreotti, V and de Souza, M (eds) (2012) <i>Postcolonial Perspectives on Global Citizenship Education</i> , New York: Routledge.	Postcolonialism; Global Citizenship Education; Educational Policy; Euro-centrism; Cultural Diversity and Representation
Ansell, N, Klocker, N, and Skelton, T (eds) (2016) <i>Geographies of Global Issues: Change and Threat</i> , Singapore: Springer.	Scholarship within Younger People
Arar, K, Brooks, J S, and Bogotch, I (eds) (2019) <i>Education, Immigration and Migration: policy, leadership and praxis for a changing world</i> , UK: Emerald Publishing.	Policy, Leadership and Praxis for a Changing World
Arar, K, Haj-Yehia, K, Ross, D B and Kondakci, Y (eds) (2019) <i>Higher education challenges for migrant and refugee students in a global world</i> , New York: Peter Lang.	Migrant and Refugee Education; Education Accessibility; Global Education; Globalisation; Inequalities
Assié-Lumumba, N T, Cross, M, Bedi K and Ekanayake, S (eds) (2022) <i>Comparative Education for Global Citizenship, Peace and Shared Living through uBuntu</i> , Leiden, The Netherlands: Koninklijke Brill NV.	Comparative education, peace education, global citizenship and the African philosophy of uBuntu.
Ateşok, Z Ö, Komsuoğlu Çitipitioğlu, A and Özer Yürür, Y Y (2020) <i>Syrian students' participation in higher education in Turkey: an institutional perspective</i> , Istanbul: Istanbul University Press.	Higher Education; Education Accessibility; Migrants; Refugees
Atkinson, H and Wade, R (2015) <i>The Challenge of Sustainability: Linking Politics, Education and Learning</i> , Bristol: Policy Press.	Education Policy; Sustainability
Aubrey, K, Riley, A (2023) <i>Education Theories for a Changing World</i> , Sage Publications Ltd	educational theories, social change

Azam, M, Hunjra, A I, and Hassan, M K (2024) <i>Green Finance and Sustainable Development Goals</i> , London: World Scientific Publishing Europe Ltd.	Green Finance, Development Goals
Bacon, P, Chiba, M and Ponjaert, F (eds) (2022) <i>The Sustainable Development Goals: Diffusion and Contestation in Asia and Europe</i> , London: Routledge.	Economics, Finance, Business and Industry, Global Development
Baimenov, A and Liverakos, P (2019) <i>Public Service Excellence in the 21st Century</i> , Singapore: Palgrave Macmillan.	Civil Service Development in Contemporary Environmental Contexts
Bamber, P (2019) <i>Teacher Education for Sustainable Development and Global Citizenship: Critical Perspectives on Values, Curriculum and Assessment</i> , New York: Routledge.	Teacher Education
Bamber, P M and Moore, J C (eds) (2016) <i>Teacher Education in Challenging Times: Lessons for Professionalism, Partnership and Practice</i> , Oxford; New York: Routledge.	Teacher education; English Education System; Institutional Collaboration
Doull, K (ed) (2022) <i>Teaching a Diverse Primary Curriculum</i> , London: Sage Publications.	Teaching; Primary Curriculum
Barthold, C (2018) <i>Resisting Financialization with Deleuze and Guattari</i> , London: Routledge.	Contemporary Capitalism; Resistance to Financialisation
Barton, G and Hartwig, K (2017) <i>Professional Learning in the Work Place for International Students</i> , Cham: Springer.	Workplace Preparation for International Students' Professional Learning
Bartosch, R (ed) (2021) <i>Cultivating Sustainability in Language and Literature Pedagogy: Steps to an Educational Ecology</i> , Oxon; New York: Routledge.	Educational Ecology; Pedagogical Principles; Anglophone Literature and Culture; Climate Change
Bates, R (ed) (2011) <i>Schooling Internationally: Globalisation, Internationalisation and the Future for International Schools</i> , Oxon; New York: Routledge.	Issues relating to International Schooling; Internationalisation and Globalisation
Bednarz, S W and Mitchell, J T (eds) (2025) <i>Handbook of Geography Education</i> , Springer Nature.	Education, Geography

Bendell, J and Read, R (eds) (2021) <i>Deep Adaptation: Navigating the Realities of Climate Chaos</i> , Cambridge: Polity Press.	Climate change
Bessant, J (2014) <i>Democracy Bytes: New media, new politics and generational change</i> , New York: Palgrave Macmillan.	Media; Politics; Digital Media
Bhana, D, Crewe, M and Aggleton, P (2022) <i>Sex, Sexuality and Sexual Health in Southern Africa</i> , London: Routledge.	Area Studies, Health and Social Care, Social Sciences
Bhattacharya, D, Khan, T I and Altaf, N M (eds) (2025) <i>Effective Development Co-operation – New Evidence from the Global South</i> , London: Routledge.	Area Studies, Economics, Finance, Business & Industry, Geography, Global Development, Politics & International Relations
KA Gamage and N Gunawardhana (eds) (2022) <i>The Wiley Handbook of Sustainability in Higher Education Learning and Teaching</i> , Hoboken: Wiley.	Sustainability; Higher Education; Teaching
Bird, J (2023) <i>Social Action Art Therapy in a Time of Crisis</i> , Oxon: Routledge.	Art therapy; social action
Bloom, T (2023) <i>Noncitizen Power: Agency and the Politics of Migration</i> , Bloomsbury Publishing.	Migration
Boateng, J K and Frimpong Kwapong, O A T (2022) <i>Theorising the Concept of Development Education from African Centred Perspective</i> , in <i>Reimagining Development Education in Africa</i> , Cham: Springer International Publishing.	Development Education; African Centred Perspective
Bourn, D, Tarozzi, M, Bentall, C and Blum, N (eds) (2023) <i>Pedagogy of Hope for Global Social Justice: Sustainable Futures for People and the Planet</i> , London: Bloomsbury.	Global justice; Pedagogy
Bock, B B and Shortall, S (2017) <i>Gender and Rural Globalisation. International Perspectives on Gender and Rural Development</i> , Wallingford, UK; Boston, MA: CABI International.	Rural Globalisation; Gender Roles; Agricultural Sector; Gender Relations
Body, A (2024) <i>Children as Change Makers – Unleashing Children’s Real Philanthropic Power</i> , Bristol: Policy Press.	Social Change, Children, Education
Boojh, R and Ishwaran, N (eds) (2022) <i>Sustainability Education for a Better World</i> , Newcastle-Upon-Tyne: Cambridge Scholars Publishing.	Education; Social Sciences; Sustainability

Bosio, E (ed) (2021) <i>Conversations on Global Citizenship Education: Perspectives on Research, Teaching, and Learning in Higher Education</i> , New York: Routledge.	Education; Social Sciences; Global Citizenship Education; Teacher Training
Bosio, E and Waghid, Y (2023) <i>Global Citizenship Education in the Global South</i> , Leiden, The Netherlands: Koninklijke Brill NV.	Citizenship education
Bottom, K, Diamond, J, Dunning, P and Elliott, I (eds) (2022) <i>Handbook of Teaching Public Administration</i> , Cheltenham: Edward Elgar Publishing Limited.	Politics and Public Policy, Public Administration and Management, Public Choice, Teaching Methods in Politics and Public Policy, Teaching Methods, Teaching Methods in Politics and Public Policy
Bouherar, S and Salem, S (2025) <i>Sustainability in Algerian Higher Education</i> , London: Palgrave Macmillan.	Algeria, Higher Education, Sustainability
Bourn, D (ed) (2014) <i>The Theory and Practice of Development Education: A Pedagogy for Global Social Justice</i> , Oxford: Routledge.	Development Education; History, Theory, and Practice
Bourn, D (ed) (2018) <i>Understanding Global Skills for 21st Century Professions</i> , Cham: Palgrave Macmillan.	Global Citizenship Education; Critical Thinking; Collaboration; Young People
Bourn, D (ed) (2020) <i>The Bloomsbury Handbook of Global Education and Learning</i> , London; New York: Bloomsbury.	Global Issues and Themes in Global Education Curriculum
Bourn, D (2022) <i>Education for Social Change: Perspectives on global learning</i> , London: Bloomsbury Publishing.	Education; social change; school; youth work; higher education.
Bourn, D, Sharma, N and Vilela, M (eds) (2025) <i>Education for Sustainable Futures: Global Citizenship and the Earth Charter</i> , Emerald Publishing Limited.	Education, Sustainability
Wall, T, Trevisan, L V, Filho, W L and Shore, A (eds) (2024) <i>Sustainability in Business Education, Research and Practices</i> , Cham: Springer Nature Switzerland.	Sustainable Businesses
Braun, E, Esterhazy, R and Kordts-Freudinger, R (eds) (2021) <i>Research on Teaching and Learning in Higher Education</i> , Münster: Waxmann.	Higher Education; Teaching Strategies; Assessment; Social Sciences
Brereton, P (2015) <i>Environmental Ethics and Film</i> , London; New York: Routledge.	Communication Studies; Development Studies; Environment and Social Work; Urban Studies; Humanities
Bresnihan, P and Brodie, P (2025) <i>From the Bog to the Cloud – Dependency and Eco-Modernity in Ireland</i> , Bristol University Press.	Colonialism, Climate Change

Brueckner, M, Spencer, R and Paull, M (2018) <i>Disciplining the Undisciplined?</i> , Cham: Springer.	Responsible Citizenship; Corporate Social Responsibility; Sustainability; Teaching and Education
Buhalis, D (2022) <i>Encyclopedia of Tourism Management and Marketing</i> , Cheltenham, UK: Edward Elgar Publishing.	Tourism Encyclopedia; Tourism Management; Tourism Marketing; Tourist; Travel
Burchardt, H, Peters, S and Weinmann, N (eds) (2017) <i>Entwicklungstheorie von heute – Entwicklungspolitik von morgen</i> , ⁷³ Baden-Baden: Nomos Verlagsgesellschaft mbH and Co.	Development Theory
Butcher, J and Einolf, C J (eds) (2016) <i>Perspectives on Volunteering: Voices from the South</i> , Switzerland: Springer International.	Volunteering; Global South
Butt, G (ed) (2011) <i>Geography, Education and the Future</i> , London; New York: Continuum.	Geography; Education; Sustainability; Change
Campbell, E and Pahl, K (eds) (2018) <i>Re-imagining Contested Communities: Connecting Rotherham through Research</i> , Bristol: Policy Press.	Ethnography; Shared Community; Cultural Diversity; Islamophobia; Research; Rotherham; Britain; British Immigrants; British Identity; Racism
Campbell-Barr, V and Georgeson, J (eds) (2015) <i>International Perspectives on Early Years Workforce Development</i> , Glasgow: Critical Publishing.	Early Childhood Education and Care (ECEC)
Păunescu, C, Lepik, K and Spencer, N (eds) (2022) <i>Social Innovation in Higher Education: Landscape, Practices, and Opportunities</i> , Cham: Springer.	Education Innovation; Technology; Knowledge Management
Carbonaro, A and Breen, J M (eds) (2021) <i>Effective Leadership for Overcoming ICT Challenges in Higher Education: What Faculty, Staff and Administrators Can Do to Thrive Amidst the Chaos</i> , Bingley, UK: Emerald Publishing.	Higher Education; Education Accessibility; Equality; Social Issues; Marginalised Communities; Education Technology; Distance Learning
Carigan, N, Springer, S, Deraîche, M and Guillot, M-C (eds) (2022) <i>Intercultural Twinings: A Commitment for a Pluralistic Society</i> , Leiden, The Netherlands: Brill.	Intercultural twinings when people of different backgrounds, ethnicities, languages, and religions

⁷³ **Dutch:** Development theory of today – development theory of tomorrow

Carmody, P, McCann, G, Colleran, C and O'Halloran, C (eds) (2021) <i>COVID-19 in the Global South: Impacts and Responses</i> , Bristol: Bristol University Press.	COVID-19; Pandemic; Global Issues and Emergencies; Global Health; Rapid Response
Carter, C and Dhungana, R K (2023) <i>Educating for Peace through Countering Violence</i> , Routledge.	Peace Education; Violence
Ceallaigh, B Ó (2022) <i>Neoliberalism and Language Shift: Lessons from the Republic of Ireland Post-2008</i> , Berlin; Boston: De Gruyter Mouton.	Anthropological Linguistics and Ethnolinguistics; Applied Linguistics; European Languages, other; Language Policy and Planning; Linguistics and Semiotics; Other Languages of Europe; Sociolinguistics; Theoretical Frameworks and Disciplines
Center, M, Hadjivasiliou, L, Marren, P and Rooney, N (2016) <i>Development Education in Theory and Practice: An educator's resource</i> , Cyprus; Slovakia; Ireland: UNIDEV Support Centre; Pontis Foundation; Kimmage Development Studies Centre.	Development Education; Development Agendas and Issues; Teaching Tools
Clothey, R and D Mahut (eds) (2024) <i>Uyghur Identity and Culture: A Global Diaspora in a Time of Crisis</i> , London: Routledge.	Cultural Expression, Shifting Government
Chong, K M, Davies, I, Epstein, T, Peck, C L, Peterson, A, Ross, A, Schmidt, M A, Sears, A and Sonu, D (2016) <i>Education, Globalization and the Nation</i> , Basingstoke; New York: Palgrave Macmillan.	Education; Globalisation; Citizenship; European Union; Transnationalism
Cohrs, C, Knab, N and Sommer, G (eds) (2022) <i>Handbuch Friedenspsychologie</i> ⁷⁴ , Marburg, Germany: Phillips Universität, Marburg.	Psychology; peace
Cominellis, N and Waldman, S D (eds) (2022) <i>Contemporary Issues in Global Medicine and Moving Toward International Health Equity</i> , Pennsylvania, USA: IGI Global.	Disabilities; Drug Resistance; International Public Health; Low Resource Settings; Maternal Health; Medical Trips; Natural Disasters; Neonatal Care; Pharmacists; Smoking Addiction; Trauma Care
Costandius, E and Botes, H (eds) (2018) <i>Educating Citizen Designers in South Africa</i> , Stellenbosch, SA: Sun Press.	Multidisciplinary Pedagogy; Learning Strategies; Curriculum Design

⁷⁴ German: Handbook of Peace Psychology

Côté, J E and Furlong, A (eds) (2016) <i>Routledge Handbook of the Sociology of Higher Education</i> , London; New York: Routledge.	Sociological Approached to Higher Education
Carrasco, C J G, Rivero, P and Chaparro-Sainz, A (eds) (2021) <i>Teaching History in the Era of Globalization: Epistemological and Methodological Challenges</i> , Frontiers in Education.	History education and teaching
Cozza, B and Blessinger, P (eds) (2015) <i>University Partnerships for Community and School System Development</i> , Bingley: Emerald Group Publishing Limited.	University Partnerships; Communication and Institutional Development
Cremin, H and Bevington, T (2017) <i>Positive Peace in Schools: Tackling Conflict and Creating a Culture of Peace in the Classroom</i> , Oxon; New York: Routledge.	Citizenship; Peace Building; Bullying and Conflict; Peace Education; Cultural Violence; Restorative Justice
Cremoni, L, Taylor, J and Joshi, K M (eds) (2022) <i>Reconfiguring National, Institutional and Human Strategies for the 21st Century</i> , Switzerland: Springer Nature.	Higher Education, International and Comparative Education, Educational Policy and Politics, Sociology of Education
Cross, M and Mdofirepi, A (eds) (2017) <i>Knowledge and Change in African Universities</i> , Rotterdam: SensePublishers.	Knowledge Politics; Intellectual Discourse in Higher Education; Knowledge Production
Curtis, W, Ward, S, Sharp, J and Hankin, L (eds) (2006) <i>Education Studies: An Issue Based Approach</i> , London; California: Learning Matters; Sage.	Education; Case Studies
Cutting, R and Passy, R (2022) <i>Contemporary Approaches to Outdoor Learning: Animals, the Environment and New Methods</i> , Cham, Switzerland: Palgrave Macmillan.	Outdoor learning; animal pedagogies; adventure learning; alternative education; learning with animals
Czerniewicz, L and Cronin, C (eds) (2023) <i>Higher Education for Good: Teaching and Learning Futures</i> , OpenBook Publishers.	Higher education
Damico, J S and Balidon, M C (eds) (2022) <i>How to Confront Climate Denial: Literacy, Social Studies, and Climate Change</i> , New York, NY: Teachers College Press.	Education; Climate change
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Demirci, A, González, R M and Bednarz, S W (eds) (2018) <i>Geography Education for Global Understanding</i> , Cham, Switzerland: Springer.	Geography Education; Global Issues Understanding
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R A Doon (ed) (2025) <i>Transitioning to Climate Action</i> , MDPI.	Social Science
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Eis, A and Moulin-Doos, C (eds) (2018) <i>Kritische Politische Europabildung: Die Vielfachkrise Europas als Kollektive Lerngelegenheit?</i> ⁷⁵ Kassel, Germany: Prolog-Verlag Immenhausen.	Critical Political Education; Collective Learning Opportunities from European Crises

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Ellis, M (2015) <i>The Critical Global Educator: Global Citizenship Education as Sustainable Development</i> , Abindon, Oxon; New York: Routledge.	Global Education Practice
Epstein, I (ed) (2015) <i>The Whole World is Texting: Youth Protest in the Information Age</i> , Pittsburgh: SensePublishers.	Youth Protest in the 21 st Century; Electronic and Social Media; Protest Effectiveness
Erçetin, S Ş (ed) (2016) <i>International Symposium on Chaos, Complexity and Leadership</i> , Cham, Switzerland: Springer.	Leadership
Erçetin, Ş Ş (ed) (2016) <i>Women Leaders in Chaotic Environments</i> , Cham, Switzerland: Springer International Publishing.	History; Women Leaders; Feminist Theory
Evans, D (ed) (2018) <i>Language, Identity and Symbolic Culture</i> , Bloomsbury.	Language and Linguistics; Identity; Language and Identity; Cultural Tradition; Cultural Language; Communities
Faber, S T, Bloksgaard, L, Hansen, C D and Møller, K T (2014) <i>Unge på Kanten: Køn, Lokaltet og Uddannelse</i> , ⁷⁶ Aalborg, Denmark: Aalborg University.	Analysis of Denmark's Youth; Social Sciences
Fang, V (2021) <i>From Charity to Justice: How NGOs Can Revolutionise Our Response to Poverty</i> , London: Palgrave Macmillan.	NGO; Development; Fundraising; Marketisation; Collective action; Avant-garde NGO
Fanghanel, J (2012) <i>Being an Academic</i> , New York: Routledge.	Academics; Governance; Higher Education; Neoliberalism
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Filho, W L and Hemstock, S L (2019) <i>Climate Change and the Role of Education</i> , Cham: Springer.	Climate Change Education
Filho, W L (2017) <i>Climate Change Research at Universities</i> , Cham: Springer.	Review of Climate Change Research at Universities
Filho, W L (2018) <i>Implementing Sustainability in the Curriculum of the Universities</i> , Cham: Springer.	Sustainable Development across Universities; Methodological Approaches
Filho, W L (ed) (2018) <i>Handbook of Sustainability Science and Research</i> , Cham: Springer.	Environmental Sciences; Sustainable Development; Renewable and Green Energy; Climate Change Management; Science Education
Filho, W L, Brandli, L, Castro, P and Newman, J (eds) (2017) <i>Handbook of Theory and Practice of Sustainable Development in Higher Education</i> , Cham: Springer.	Higher Education; Sustainable Development
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Fischlin, D and Porter, E (2020) <i>Playing for Keeps: Improvisation in the Aftermath</i> , Durham, NC: Duke University Press.	Music and Performance Art
Fitzsimons, C (2017) <i>Community Education and Neoliberalism</i> , Basingstoke: Palgrave Macmillan.	Community Education in Ireland; Neoliberalism
Fitzsimons, C and O'Neill, J (eds) (2024) <i>Critical Perspectives on Further Education and Training</i> , Anthem Press.	Education

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Gaarde, I (2017) <i>Peasants Negotiating a Global Policy Space: La Vía Campesina in the Committee on World Food Security</i> , London: Routledge.	Political Participation; Agricultural Rights
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Gamage, K A A and Gunawardhana, N (eds) (2022) <i>The Wiley Handbook of Sustainability in Higher Education Learning and Teaching</i> , Hoboken, NJ: Wiley and Sons, Inc.	LCSH: Education, Higher–Social aspects, Sustainable development, Sustainable Development Goals, Educational change.
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Gearon, L, Kuusisto, A, Poulter, S, Toom, A and Ubani, M (2024) (eds) <i>Religion and Worldviews in Education: The New Watershed</i> , Abingdon: Routledge.	Religion; Worldviews; Education
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Gilbert, R and Hoeffler, B (eds) (2017) <i>Teaching Humanities and Social Sciences: History, Geography, Economics and Citizenship in the Australian Curriculum</i> , Victoria; Albany: Cengage Learning Australia Pty Limited.	Humanities and Social Sciences Education and Learning; Theory and Practice; Student Learning Experiences
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Gomes, C (2017) <i>Transient Mobility and Middle Class Identity, Media and Migration in Australia and Singapore</i> , Singapore: Palgrave Macmillan.	Migration in Asia-Pacific; Media, Communication, and Entertainment
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Gorana, R N and Kanaujia, P R (eds) (2016) <i>Reorienting Educational Efforts for Sustainable Development: Experiences from South Asia</i> , Dordrecht, Netherlands: Springer.	Education in South Asia
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Grotlüschen, A and Heilmann, L (eds) (2021) <i>Between PIAAC and the New Literacy Studies: what adult education can learn from large-scale assessments without adopting the neo-liberal paradigm</i> , Münster; New York: Waxmann.	Adult Learning and Education; Competencies; Assessment; Migrants and Refugees; North South
Grugel, J and Hammett, D (eds) (2016) <i>The Palgrave Handbook of International Development</i> , London: Palgrave Macmillan UK.	Development Economics, Geography, Sociology, Political Science, and International Relations
Guo-Brennan, L and Guo-Brennan, M J (2022) <i>Preparing Globally Competent Professionals and Leaders for Innovation and Sustainability</i> , Pennsylvania, USA: IGI Global.	Accessible Education; Diversity, Equity, and Inclusion; Global Citizenship; Global Leadership; International Higher Education; Law Enforcement; Organizational Crisis Management; Organizational Innovation; Public Administration; Teacher Preparation

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Guyver, R (ed) (2016) <i>Teaching History and the Changing Nation State, Transnational and Intranational Perspectives</i> , London; New York: Bloomsbury.	Secondary Education; History Teaching
Hall, T, Gray, T, Downey, G and Singh, M (eds) (2018) <i>The Globalisation of Higher Education: Developing Internationalised Education Research and Practice</i> , Cham: Palgrave Macmillan.	Neoliberal Globalisation of Higher Education
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Handa, N (2018) <i>Education for Sustainability through Internationalisation</i> , London: Palgrave Pivot.	Sustainability; Social, Environmental, and Ethical Issues; Hinduism; Traditions and Cultures; Student and Academic Agency; Internationalisation; Globalisation
Harris, U S (2019) <i>Participatory Media in Environmental Communication: Engaging Communities in the Periphery</i> , London: Routledge.	Community Experiences in the Pacific Islands; Climate Change
Harshman, J, Augustine, T and Merryfield, M (eds) (2015) <i>Research in Global Citizenship Education</i> , Charlotte, NC: Information Age Publishing.	Global Citizenship Education; Experiential and Project-Based Learning; Philosophy and Social Sciences
Hartman, E Kiely, R C, Boettcher, C and Friedrichs, J (2018) <i>Community-Based Global Learning: The Theory and Practice of Ethical Engagement at Home and Abroad</i> , Virginia: Stylus Publishing.	Global Learning
Hartman, E, Kiely, R C, Friedrichs, J and Boettcher, C (2023) <i>Community-based Global Learning: The Theory and Practice of Ethical Engagement at Home and Abroad</i> , Taylor & Francis.	Global Learning
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Hayhurst, L M C, Kay, T and Chawansky, M (eds) (2015) <i>Beyond Sport for Development and Peace: Transnational Perspectives on Theory, Policy and Practice</i> , Oxford: Routledge.	Sport for Development and Peace (SDP); Global Influences of Sport; Power Relations
Heck, S (2014) <i>Space, Politics and Occupy Wall Street</i> , Atlanta: Georgia State University.	Political Science
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Held, G (ed) (2018) <i>Strategies of Adaptation in Tourist Communication</i> , Leiden: BRILL.	Language; Tourism; Communication; Interculturalism
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Hernandez-Serrano, M J (ed) (2021) <i>Teacher Education in the 21st Century – Emerging Skills for a Changing World</i> , London: IntechOpen.	Contemporary Education; Pedagogy; Educational Development and Innovation

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Holliman, A, and Sheehy, K (eds) (2022) <i>Overcoming Adversity in Education (1st ed.)</i> , Abingdon, Oxon; New York: Routledge.	Education
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Marcus, G and Van De Peer, S (eds) (2023) <i>Anti-Racism in Education – Stories of Growing Activism</i> London: Routledge.	Development Studies, Environment, Social Work, Urban Studies, Education
Hsu, Y-S, Tytler, R and White, P J (eds) (2022) <i>Innovative Approaches to Socioscientific Issues and Sustainability Education</i> , Singapore: Springer.	Socioscientific Issue; SSI Teaching; Socio-Scientific Issues Assessment; Socio-Scientific Issues Learning; Socio-Scientific Issues Education; Sustainability Teaching; Sustainability Assessment; Sustainability Learning; Sustainability Education; Teacher Education; Citizenship and Education; Futures Thinking; Teacher Learning; Student Learning in Science
Hughes, M T and Talbott, E (eds) (2017) <i>The Wiley Handbook of Diversity in Special Education</i> , Chichester: Wiley Blackwell.	Special Education Research; Disabled Children and Youth from Diverse Cultural, Ethnic, Linguistic, and Economic Backgrounds
Huisman, J (ed) (2009) <i>International Perspectives on the Governance of Higher Education: Alternative Frameworks for Coordination</i> , London: Routledge.	Higher Education; Higher Education System Governance
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Idowu, S, Schmidpeter, R, Capaldi, N, Zu, L, Del Baldo, M and Abreu R (eds) (2020) <i>Encyclopedia of Sustainable Management</i> , Cham: Springer.	Sustainability; Corporate Social Responsibility
Ife, J, Soldatić, K and Briskman, L (2022) <i>Human Rights and Social Work</i> , Cambridge: Cambridge University Press.	Human Rights; Social Work
Information Resources Management Association (eds) (2022) <i>Research Anthology on Child and Domestic Abuse and Its Prevention</i> , Hershey: IGI Global.	Child Abuse; Prevention
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Jacob, W J, Cheng, S Y and Porter, M K (eds) (2025) <i>Indigenous Education: Language, Culture and Identity</i> , Dordecht, Germany: Springer.	Indigenous Education; Language, Culture, and Identity
James, W B, Cobanoglu, C, and Cavusoglu M (eds) (2021) <i>Advances in Global Education and Research</i> (Vol. 4), Tampa, Fl: University of South Florida M3 Publishing.	Global education
Jandrić, P and Ford, D R (eds) (2022) <i>Postdigital Ecopedagogies: Genealogies, Contradictions, and Possible Futures</i> , Cham, Switzerland: Springer Nature.	Postdigital; critical pedagogy; ecopedagogy; environment; feminism; queer theory; data; algorithms; intersectionality; bioinformational capitalism; intersectionality; virology; aesthetics; imperialism; critical disability studies; belief; science and technology studies
Janmaat, J G and Dijkstra, A B (2025) <i>Research Handbook on Education and Democracy</i> , Elgar.	Democracy, Citizenship Education, Inequality, Education

Jögi, L, Zarifijis, G K, Lattke, S and Gravani, M N (eds) (2026) <i>Adult Educators in the Face of Crises in Europe – Managing Challenges, Shaping Identities and Changing Cultures</i> , Brill.	Education, European Crisis
Jones, E (ed) (2010) <i>Internationalisation and the Student Voice: Higher Education Perspectives</i> , New York: Routledge.	Internationalisation; Student Perspectives
Jones, M and Lambert, D (eds) (2018) <i>Debates in Geography Education</i> , London: Routledge.	Teachers and Teacher Educators; Geography; Curriculum Design; Education using GIS and Technology
Jucker, R and Mathar, R (eds) (2016) <i>Schooling for Sustainable Development in Europe</i> , Switzerland: Springer International Publishing.	Education; Sustainable Development; Europe
Kagan, S (2018) <i>IHM-aging sustainability. The Routledge Companion to Urban Imaginaries</i> . Abingdon, Oxon; New York: Routledge.	Urban Imaginaries across Media and Geographies
Kagan, S (2023) <i>Culture and Sustainable Development in the City: Urban Spaces of Possibilities</i> , New York: Routledge.	Urban planning, sustainable development
Kalisha, W and Szkudlarek, T (eds) (2025) <i>Educating the Next Generation</i> , Springer Nature.	Education, Migration, Climate Change
Kang, S L and McIntosh, S (2022) <i>Enacting Equitable Global Citizenship Education in Schools: Lessons from Dialogue between Research and Practice</i> , New York: Routledge.	Education; Social Sciences
Kara, H, and Khoo, S M (eds) (2022) <i>Qualitative and Digital Research in Times of Crisis: Methods, Reflexivity, and Ethics</i> , Bristol: Policy Press.	Crisis, Digital Research
Katazarska-Miller, I and Reysen, S (2022) <i>Globalized Identities: The Impact of Globalization on Self and Identity</i> , Cham: Palgrave Macmillan Cham.	Social Psychology, Personality and Differential Psychology, Globalization, Cultural Psychology, Global and International Culture
Kavanagh, A M, Waldron, F and Mallon, B (eds) (2021) <i>Teaching for social justice and sustainable development across the primary curriculum: acting for a better world</i> , Oxon; New York: Routledge.	Critical Pedagogy; Climate Change Education; Environmental Education; Education for Sustainable Development
Kayyali, M and Islam, T (2024) <i>Rebuilding Higher Education Systems Impacted by Crises: Navigating Traumatic Events, Disasters, and More</i> , Hershey: IGI Global.	Education Marketing; Global Citizenship; International Mobility; Globalization

Keates, N and Waldoock, K E (2025) <i>Neurodivergent Education and Lifelong Learning</i> , IGI Global.	Education
Keitumetse, S O, Hens, L and Norris, D (eds) (2020) <i>Sustainability in Developing Countries</i> , Cham: Springer.	Environmental Policy; Sociology; Development; Biodiversity; Environmental Development; Environmental Economics; Conservation
Kenfack, L W D (2016) <i>Analyse sociohistorique de la traduction des textes religieux et didactiques en langue yémba: le cas de l'arrondissement de Dschang</i> , ⁷⁹ Saint-Denis: Connaissances et Savoirs.	Language and Translation Studies
Kilby, P (2015) <i>NGOs and Political Change. A History of the Australian Council for International Development</i> , Canberra: ANU Press.	History of Australian Council for International Development (ACFID)
Killeen, T L, Wuebbles, D J, Lane and J E (eds) (2025) <i>Pathways to Sustainability: Collaborative Solutions for a Resilient Future</i> , University of Illinois Press.	Nature, Sustainability
King, R B, Caleon, I S and Bernardo, A B I (2023) <i>Positive Psychology and Positive Education in Asia: Understanding and Fostering Well-Being in Schools</i> , Springer Singapore.	Positive Education
Kirylo, J D (2020) <i>Reinventing Pedagogy of the Oppressed: Contemporary Critical Perspectives</i> , London: Bloomsbury Academic.	Social and Cultural Studies
Kleibl, T (2021) <i>Decolonizing Civil Society in Mozambique: Governance, Politics and Spiritual Systems</i> , London: Bloomsbury.	Civil Society; Mozambique; Politics
Knight, J and Woldegiorgis, E T (eds) (2017) <i>Regionalization of African Higher Education</i> , Rotterdam: SensePublishers.	Higher Education; Regionalisation in Africa; African Union; Qualification Recognition and Frameworks
Knobloch, P D T and Drerup, J (eds) (2022) <i>Bildung in postkolonialen Konstellationen: Erziehungswissenschaftliche Analysen und pädagogische Perspektiven</i> ⁸⁰ , Bielefeld, Germany: TranscriptVerlag.	Coloniality; decolonisation; postcolonialism; history; education; educational research; theory of education; cultural studies; pedagogy

⁷⁹ **French:** Socio-historical analysis of the translation of religious and didactic texts into the Yémba language: the case of the district of Dschang.

⁸⁰ **German:** Education in postcolonial constellations: educational analyzes and pedagogical perspectives.

Kontzi, K (2015) <i>Postkoloniale Perspektiven auf "weltwärts": Ein Freiwilligendienst in weltbürgerlicher Absicht</i> , ⁸¹ Baden-Baden: Nomos Verlagsgesellschaft mbH and Co. KG.	Weltwärts Charity; Critical Debate; Post-Colonial and Feminist Theory; Unequal Power Relations
Kubow, P K, Webster, N, Strong, K and Miranda, D (2022) <i>Contestations of Citizenship, Education, and Democracy in an Era of Global Change: Children and Youth in Diverse International Contexts</i> , New York: Routledge.	Education; Social Sciences
Küçükaydin, M A, Ulum, H and Ulum, Ö G (eds) (2024) <i>Silencing Refugees' Voices in Educational Practices</i> , Springer Nature.	Education, Refugees,
Kühne, O, Fischer, J D, Sedelmeier, T, Hochschild, V, Staniscia, B, Manetti, C, Dumitrache, L, Talos, A, Rexach, A M and de Marcos Fernández, A (eds) (2023) <i>Foodscapes: Theory, History, and Current European Examples</i> . Springer Nature.	Food; Production
Kumalo, S H (ed) (2021) <i>Decolonisation as Democratisation: Global Insights into the South African Experience</i> , Cape Town: Human Sciences Research Council Press.	Racism; Anti-Racism; Racial Equality; Decolonisation; Democracy; Global Human Rights
Kunkel, N and Meireis, T (2025) <i>The War between Russia and Ukraine: An Intercontinental Peace Ethical Conversation</i> , Walter de Gruyter GmbH & Co KG.	Religion, Christian Theology, Ethics & Moral Teaching
Kury, H and Redo, S (eds) (2018) <i>Refugees and Migrants in Law and Policy: Challenges and Opportunities for Global Civic Education</i> , Cham: Springer.	Global Citizenship Education; Lawfulness; United Nations; Social Justice; United Nations; Migrations; Multiculturalism
Kury, H, Redo, S and Shea, E (eds) (2016) <i>Women and Children as Victims and Offenders: Background, Prevention, Reintegration</i> , Cham: Springer.	Child Development; Crime Policy, Prevention, and Justice; Delinquency; Feminist Legal Studies; Gender Studies
Kushnir, I and Syed-Abdullah, S I S (2026) <i>Education for Sustainable Development: International Case Studies of Policymaking in Higher Education</i> , Emerald.	Education, Sustainable Development

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Kwapong, O A T F, Addae, D, and Boateng, J K (eds) (2022) <i>Reimagining Development Education in Africa</i> , Cham: Springer.	Adult education, lifelong learning, higher education, sociology of education
Langran, I and Birk, T (eds) (2016) <i>Globalization and Global Citizenship: Interdisciplinary Approaches</i> , London; New York: Routledge.	Global Citizenship; Globalisation
Lapping, C (ed) (2018) <i>Freud, Lacan, Zizek and Education</i> , London: Routledge.	Education
LaPoint-O'Brien, T (2013) <i>Action Research: The Development of Critical Thinking Skills</i> , New Hampshire: Franklin Pierce University.	Critical Thinking
Lauren, J (ed) (2025) <i>Global Youth Protest, Climate and Education</i> , London: Routledge.	Communication Studies, Environment and Sustainability, Humanities, Politics & International Relations, Social Sciences
Leal Filho, W, Pretorius, R and Olim de Sousa, L (eds) (2021) <i>Sustainable Development in Africa: Fostering Sustainability in one of the World's Most Promising Continents</i> , Springer.	Sustainability
Leask, M and Younie, S (eds) (2024) <i>Teaching and Learning with Technologies in the Primary School</i> , London: Routledge.	
Lechowick, R L (2024) <i>I won't let them be like me – Ezidi Women's Agency and Identity after the Sinjar Genocide</i> , Springer Nature.	Ezidi People, Migration, Genocide
Lee, C C (ed) (2018) <i>Counseling for Social Justice</i> , Alexandria, VA: American Counseling Association Foundation.	Positive and Negative Peace; Social Justice; Policy and Practice in Counseling; Counseling for Social Justice; Relationship Restoration
Lee, J C K and Efird, R (eds) (2014) <i>Schooling for Sustainable Development Across the Pacific</i> , Netherlands: Springer.	Environmental Education; Education for Sustainable Development; Asia-Pacific Region
Lee, J J (2021) <i>US Power in International Higher Education</i> , New Brunswick, NJ: Rutgers University Press.	Higher education
Leonard, P and Wilde, R (2019) <i>Getting in and getting on in the youth labour market: Governing young people's employability in regional context</i> , Bristol: Bristol University Press.	Youth Labour Market
Lindgreen, A, Koenig-Lewis, N, Kitchener, M, Brewer, J D, Moore, M H and Meynhardt, T (eds) (2019) <i>Public Value: Deepening, Enriching, and Broadening the Theory and Practice</i> (1 st ed.), London: Routledge.	Economics; Finance; Business and Industry; Politics and International Relations

Lindt, A (2023) <i>Law in Conflict: The Judicialization of Mining Disputes in Peru</i> , T V.	Human Rights, Social Movements, Mining, Peru, Protest, International Relations, Political Science
Livholts, M and Bryant, L (eds) (2017) <i>Social Work in a Glocalised World</i> , London: Routledge.	Globalisation and Social Work; 'Glocalisation'
Loignon, C, Godrie, B, Dupere, S and Gervais, L (eds) (2022) <i>Recherches Participatives et Équité en Santé</i> , ⁸² Quebec: Laval University Press.	Health – medicine, social services
Lütge, C, Merse, T and Rauschert, P (eds) (2022) <i>Global Citizenship in Foreign Language Education: Concepts, Practices, Connections</i> , New York, NY: Routledge.	Global citizenship; education; foreign language education
Lytra, V, Ros I Solé, C, Anderson, J and Macleroy, V (eds) (2022) <i>Liberating Language Education</i> , Bristol, Blue Ridge Summit: Multilingual Matters.	
Madge, N, Hemming, P and Stenson, K (2014) <i>Youth on Religion: The Development, Negotiation and Impact of Faith and non-Faith Identity</i> , London; New York: Routledge.	Religion and Faith; Identity; Culture
Maguth, B and Hilburn, J (eds) (2015) <i>The State of Global Education: Learning with the World and its People</i> , Oxon; New York: Routledge.	Organisation; Global Education; Intercultural Competence; Pedagogies and Teaching Strategies
Mallon, B, Waldron, F and Cassaithe, C N (eds) (2023) <i>Pushing the Boundaries of Human Rights Education</i> , London: Routledge.	Education, Human Rights
Manfra, M M and Bolick, C M (eds) (2017) <i>The Wiley Handbook of Social Studies Research</i> , West Sussex: John Wiley and Sons Ltd.	Social Sciences
Manoukian, J M (2023) <i>International Students from Distressed Locations: Perceived Needs, Resources, and Teacher Awareness</i> , Ohio University.	Teacher Awareness
Marrouchi, M and Haroon, H A (2025) <i>Quality Assurance in Higher Education: Facts, Concepts and Perspectives</i> , Cambridge Scholars Publishing.	Education

⁸² French: Participatory Research and Health Equity

Marshall, C A, Gewurtz, R and Barbic, S (eds) (2026) <i>Bridging the Transition to Housing – A Homelessness Prevention Framework</i> , New York: Routledge.	Behavioral Sciences, Health and Social Care, Social Sciences
Martell, C C (ed) (2018) <i>Social Studies Teacher Education: Critical Issues and Current Perspectives</i> , Charlotte, NC: Information Age Publishing.	Social Studies; Teacher Education; Hate Crimes and Racism; Terrorism and Violence; Refugee Crisis; Global Warming
Mattei, P, Dumay, X, Mangez, E and Behrend, J (eds) (2023) <i>Oxford Handbook on Education and Globalization</i> , Oxford: Oxford University Press.	Education; Globalisation
Mbah, M F, Molthan-Hill, P and Molua, E L (eds) (2025) <i>Practices, Perceptions and Prospects for Climate Change Education in Africa</i> , Springer Nature.	Africa, Education, Climate Change
McCloskey, S (ed) (2014) <i>Development Education in Policy and Practice</i> , Basingstoke: Palgrave Macmillan.	Development Education
McCloskey, S (2022) <i>Global Learning and International Development in the Age of Neoliberalism</i> , London: Routledge.	Development Studies; Environment; Social Work; Urban Studies; Education; Geography; Global Development; Politics and International Relations; Social Sciences
McCowan, T (2025) <i>Universities and Climate Action</i> , UCL Press.	Education, Schools, Higher Education
McDermott, P (2011) <i>Migrant Languages in the Public Space: A Case Study from Northern Ireland</i> , Münster: LIT Verlag.	Language, Migration, and Multiculturalism
McGill, J C B and King, K P (eds) (2014) <i>Developing and Sustaining Adult Learners: A Volume in Adult Education Special Topics: Theory, Research and Practice in Lifelong Learning</i> , Charlotte, NC: Information Age Publishing Inc.	Adult Learning; Higher education
McGraph, S and Young, Y E (2019) <i>Mobilizing Global Knowledge: Refugee Research in an Age of Displacement</i> , Calgary, Alberta: University of Calgary Press.	Network Building, Knowledge Production, and Research on Refugees
McKay, E and Lenarcic, J (eds) (2015) <i>Macro-Level Learning through Massive Open Online Courses (MOOCs): Strategies and Predictions for</i>	MOOCs for Course Design

<i>the Future: Strategies and Predictions for the Future</i> , Pennsylvania, USA: IGI Global.	
McRuer, R (2018) <i>Crip Times: Disability, Globalization, and Resistance</i> , New York: NYU Press.	Globalisation
McShane, B and Whelan, M (eds) (2025) <i>Youth, Transitions and Social Justice – Researching Spaces of Social Action</i> , Bristol University Press.	Youth, Social Justice
Meine, A (2017) <i>Komplementäre Bürgerschaften: Demokratische Selbstbestimmung in transnationalen Ordnungen</i> , ⁸³ Baden-Baden: Nomos.	Political Science; Democracy in Transnational Studies
Menton, M and Le Billon, P (eds) (2021) <i>Environmental Defenders: Deadly Struggles for Life and Territory</i> , Oxon; New York: Routledge.	Indigenous Peoples and Rights; Land Rights; Violence and Resistance; Socio-Political Issues and Conservation; Environmental Economics
Mfum-Mensah, O (2017) <i>Education, Social Progress, and Marginalized Children in Sub-Saharan Africa: Historical Antecedents and Contemporary Challenges</i> , Lanham: Lexington Books.	African Educational Studies
Milani, L P, Mariano, K L P and Soares, S A (eds) (2025) <i>Transformations in international politics, conflicts, regionalism, and Latin America</i> , Cultura Acadêmica.	Latin America, International Politics
Millei, Z and Imre, R (eds) (2016) <i>Childhood and Nation: Interdisciplinary Engagements</i> , New York: Palgrave Macmillan.	International and Comparative Education; Early Childhood Education; Childhood, Adolescence, and Society; Political and Social Science; Educational Policy
Miller, M (ed) (2017) <i>Economic Development for Everyone: Creating Jobs, Growing Businesses, and Building Resilience in Low-income Communities</i> , London; New York: Routledge.	
Milligan, L O, Balarin, M, Wilder, R, Nuwategeka, E and Paudel, M (2025) <i>Education as and for Justice in the Global South</i> , Bristol University Press.	Education, Sustainable Development, Global South

⁸³ **German:** Complementary Citizenships: Democratic Self-Determination in Transnational Orders.

Misiaszek, L I (ed) (2020) <i>Exploring the Complexities in Global Citizenship Education: Hard Spaces, Methodologies, and Ethics</i> , New York; Oxon: Routledge.	Political and Social Sciences; Equity, Inclusion, and Global Citizenship Education
Mitchell, B D (2025) <i>Education Censorship: Elite Capture of the Public Educational System</i> , Springer.	Educational Policy
Mitchell, G E, Schmitz, H P and Vijfeijken, T B (eds) (2020) <i>Between Power and Irrelevance: The Future of Transnational NGOs</i> , Oxford: Oxford University Press.	Transnational NGOs
Mitchell, S and Hyde, F (ed) (2024) <i>The Future of Charity Marketing</i> , London: Routledge.	Charity, Marketing
Morrow, M, Hankivsky, O and Varcoe, C (eds) (2022) <i>Women's Health in Canada: Challenges of Intersectionality, Second Edition</i> , Toronto: University of Toronto Press.	Gender Studies / Transgender Studies; Social Work; Sociology / Health and Society; Health and Medicine / Health; Gender Studies / Women's Studies
Moula, Z and Walshe, N (eds) (2024) <i>Arts in Nature with Children and Young People – A Guide Towards Health Equality, Wellbeing, and Sustainability</i> , London: Routledge.	Behavioral Sciences, Education
Mourao, S and C Leslie (eds) (2024) <i>Researching Educational Practices, Teacher Education and Professional Development for Early Language Learning: Examples from Europe</i> , London: Routledge.	Teacher Education, Early Language Learning
Murphy, F and Maguire, M (2015) <i>Integration in Ireland: the everyday lives of African migrants</i> , Oxford: Oxford University Press.	Integration and Multiculturalism
Myers, J P (ed) (2020) <i>Research on Teaching Global Issues: Pedagogy for Global Citizenship Education</i> , Charlotte, NC: Information Age Publishing.	Global Issues Education; Research, Challenges, and Teaching Strategies
Natil, I, Malil, V and Sai, Y (eds) (2020) <i>Barriers to Effective Civil Society Organisations: Political, Social and Financial Shifts</i> , London: Routledge.	Development Studies; Politics; International Relations; Civil Society
Ndofirepi, A P, Maringe, F, Vurayai, S, and Erima, G (eds) (2022) <i>Decolonising African University Knowledges, Volume 2: Challenging the Neoliberal Mantra</i> (1st ed.), Oxon; New York: Routledge.	Development Studies, Environment, Social Work, Urban Studies, Education, Humanities

Ned, L, Velarde, M R, Singh, S, Swartz, L and Soldatic, K (2024) <i>The Routledge International Handbook of Disability and Global Health</i> , London: Routledge.	
Nhamo, G and Mjimba, V (2020) <i>Sustainable Development Goals and Institutions of Higher Education</i> , Cham: Springer	SDGs and Education
Noperman, F (2022) <i>NOVASI PEMBELAJARAN: Dari ide kreatif di kepala sampai praktik inovatif di kelas</i> , ⁸⁴ Indonesia: Laksbang Pustaka.	Education, pedagogy
Nowacki, K and Remoiz, S (eds) (2019) <i>Junge Geflüchtete in der Jugendhilfe</i> , Wiesbaden: Springer.	Young Refugees in Youth Welfare
O’Toole, B, Joseph, E and Nyaluke, D (2019) <i>Challenging Perceptions of Africa in Schools: Critical Approaches to Global Justice Education</i> , London: Routledge.	Educational Discourse; Education about Africa within Education Systems in the Global North
Ogunyemi, K, Atanya, O and Burgal, V (2022) <i>Management and Leadership for a Sustainable Africa, Volume 3: Educating for Sustainability Outcomes</i> , Cham, Switzerland: Palgrave Macmillan Cham.	Business Strategy and Leadership, African Business, Management, Business Ethics, Sustainability
Ohlmann, P, Grab, W and Frost, M L (2020) <i>African Initiated Christianity and the Decolonisation of Development: Sustainable Development in Pentecostal and Independent Churches</i> , Oxon; New York: Routledge.	Religion and Development in Africa
Otrell-Cass, K, Laing, K J C and Wolf, J (eds) (2022) <i>Partnerships in Education: Risks in Transdisciplinary Educational Research</i> , Cham, Switzerland: Springer Nature Switzerland.	School development within networks; partnerships between schools and teacher training institute; German-Iraqi partnerships between schools; partnerships in higher education; reduce inequalities in partnerships in schools; school-university partnerships; student-researcher partnership; partnership between teacher education and school; partnership between non-profit sector and schools; partnership between school and civil

⁸⁴ **Indonesian:** LEARNING INNOVATION: From creative ideas in the head to innovative practices in the classroom

	society; education care work; applied interdisciplinary patient education; transformational change through partnership
Öztürk, M (2022) <i>Educational Response, Inclusion and Empowerment for SDGs in Emerging Economies</i> , Cham, Switzerland: Springer Nature Switzerland.	Education for sustainable development; education policy; global citizenship education; higher education; international development; economic development.
Öztürk, M (2022) <i>Engagement with Sustainable Development in Higher Education</i> , Cham, Switzerland: Springer Nature Switzerland.	Sustainability, Environmental and Sustainability Education, Education, Education Policy, Pedagogy
Papa, R and Armfield, S (2018) <i>The Wiley Handbook of Educational Policy</i> , Chichester: John Wiley & Sons, Inc.	Educational Policy
Păunescu, C, Lepik, K-L and Nicholas Spencer, N (2022) <i>Social Innovation in Higher Education: Landscape, Practices, and Opportunities</i> , Cham, Switzerland: Springer Nature Switzerland.	Economics of Innovation, Higher Education, Innovation and Technology Management, Education Policy, Education Economics, Public Economics
Perna, L W (ed) (2021) <i>Higher Education: Handbook of Theory and Research</i> , Cham: Springer.	Higher Education
Peterson, A (2016) <i>Compassion and Education: Cultivating Compassionate Children, Schools and Communities</i> , London: Palgrave Macmillan.	Social Sciences; Philosophy; Altruism; Education
Peterson, A and Tudball, L (eds) (2016) <i>Civics and Citizenship Education in Australia: Challenges, Practices and International Perspectives</i> , London; New York: Bloomsbury.	Education; Civics and Citizenship; Australia
Peterson, A and Warwick, P (2015) <i>Global Learning and Education: An Introduction</i> , Oxford; New York: Routledge.	Introductory Resource; Globalisation; Youth; Global Education
Peterson, A, Hattam, R, Zembylas, M and Arthur, J (eds) (2016) <i>The Palgrave International Handbook of Education for Citizenship and Social Justice</i> , London: Palgrave Macmillan.	Social Justice; Citizenship Education
Peterson, A, Stahl, G and Soong, H (eds) (2020) <i>The Palgrave Handbook of Citizenship and Education</i> , Cham, Switzerland: Springer International; Palgrave Macmillan.	Citizenship and Education
Pettit, J (2016) <i>Education, Learning and the Transformation of Development</i> , Oxon; New York: Routledge.	Development Education

Piech, K (2015) <i>Political Economy: An Introduction to the Theory of Economic Policy</i> , Warsaw: Szkoła Główna Handlowa w Warszawie (SGH).	Economic Policy; Social Policy
Pino, C C D (2018) <i>At the Center of the Periphery: Remediating Anime to and through Mexico City</i> , Madison, WI: The University of Wisconsin-Madison.	Arts; Japanese Animation through Latin America
Pirbhai-Illich, F, Pete, S and Martin, F (eds) (2017) <i>Culturally Responsive Pedagogy: Working Towards Decolonization, Indigeneity and Interculturalism</i> , Cham: Palgrave Macmillan.	Sociology; Education; Curriculum Studies; Language Education; Ethnicity and Multiculturalism
Plutino, A, Borthwick, K and Corradini, E (eds) (2019) <i>New Educational Landscapes: Innovative Perspectives in Language Learning and Technology</i> , Voillans: Research-publishing.net.	Language Teaching Approaches; Curriculum Innovation and Creativity; Educational Landscapes and Systems
Pollet, I and Van Ongevalle, J (eds) (2013) <i>The Drive to Global Citizenship: Motivating People, Mapping Public Support, Measuring Effects of Global Education</i> , Antwerp: Garant.	Development Education; Foreign Aid; Global Citizenship
Porfilio, B and Carr, P R (eds) (2010) <i>Youth Culture, Education and Resistance: Subverting the Commercial Ordering of Life</i> , Rotterdam: Brill/Sense.	Youth Culture and Solidarity amongst Teachers, Activists, Scholars, and Practitioners
Power, L, Millington, K A and Bengtsson, S (2015) <i>Building Capacity in Higher Education – Topic Guide</i> , Online: Health and Education Advice and Resources Team.	Health and First Aid Capacity Building in Higher Education
Preiss, B and Brunner, C (eds) (2012) <i>Democracy in Crisis: The Dynamics of Civil Protest and Civil Resistance, Peace Report</i> . Zürich; Münster: LIT-Verlag.	Democracy; Civil Protest; Civil Peace; Social Justice and Peace; Development; Socio-Economic Peacemaking; Sustainability
Print, M and Tan, C (eds) (2015) <i>Educating “Good” Citizens in a Globalising World for the Twenty-First Century</i> , Rotterdam; Boston; Taipei: Sense.	Citizenship Education; Globalisation; Australasia
Rahman, H (ed) (2016) <i>Human Development and Interaction in the Age of Ubiquitous Technology</i> , Pennsylvania: IGI Global.	Technological Applications and Innovation for Society; Human-Computer Relations

Ramcilovic-Suominen, S (2025) <i>Socioecological Transformations – Linking Ontologies with Structures, Personal with Collective Change</i> , London: Routledge.	Politics & International Relations, Social Sciences
Rappaport, J (2020) <i>Cowards Don't Make History: Orlando Fals Borda and the Origins of Participatory Action Research</i> , Durham; London: Duke University Press.	Sociology; History; Grassroots Social Movements; Participatory Action Research
Rassbach, B (2024) <i>Landscapes of Resistance: Narratives around Sacred Places in Sinjar (Iraq) and the Islamic State's Genocide against Yazidis</i> , Brill.	Religion
Rees, C, Bozkurt, O, Limoncelli, S A and Preminger, J (ed) (2025) <i>Handbook on the Sociology of Work</i> , Elgar.	Sociology of Work
Reid, H and West, L (2015) <i>Constructing Narratives of Continuity and Change: A Transdisciplinary Approach to Researching Lives</i> , London; New York: Routledge.	Education; Psychology; Health Studies
Reimer, K E (2024) <i>Living Well in a World Worth Living in for All: Volume 2: Enacting Praxis for a Just and Sustainable Future</i> , Springer Nature.	Sustainable Future
Reimers, F M (ed) (2022) <i>Primary and Secondary Education During Covid-19: Disruptions to Educational Opportunity During a Pandemic</i> , Cham, Switzerland: Springer Nature Switzerland.	Education; disruption; Covid-19.
Reimers, F M, Chopra, V, Chung, C K, Higdon, J and O'Donnell, E B (2016) <i>Empowering Global Citizens: a world course</i> , North Charleston, South Carolina: CreateSpace Independent Publishing Platform.	Education Studies; Sustainability; Teaching
Reynolds, R, Bradberry, D, Brown, J, Carroll, K, Donnelly, D, Ferguson-Patrick, K and MacQueen, S (eds) (2024) <i>Contesting and Constructing International Perspectives in Global Education</i> , Rotterdam: Sense.	International Perspectives on Global Education
Reysen, S and Katzarska-Miller, I (2018) <i>The Psychology of Global Citizenship: A Review of Theory and Research</i> , Maryland; London: Lexington Books.	Global Citizenship; Interculturalism; Cosmopolitanism; Empathy; Social Dominance Orientation and Social Justice

Richards, I (2025) <i>The Aesthetic Politics of Far-right Environmentalism</i> , Springer.	Environmental concerns, extremism,
Richards, S and Coombs, S (eds) (2023) <i>Critical Perspectives on Research with Children: Reflexivity, Methodology, and Researcher Identity</i> , Bristol: Policy Press.	Research with children
Rieckmann, M and Munoz, R T (eds) (2024) <i>World Review: Environmental and Sustainability Education in the Context of the Sustainable Development Goals</i> , Boca Raton: CRC Press.	Education, Environment and Sustainability, Politics & International Relations
Ritzer, G and Murphy, W W (2019) <i>The Wiley Blackwell Companion to Sociology</i> , Second Edition, Malden, MA: Wiley and Sons Inc.	Human Social Relationships; Social Sciences
Robbins, D, Torney, D and Brereton, P (eds) (2020) <i>Ireland and the Climate Crisis</i> , Cham: Palgrave Macmillan.	Ireland's Response to the Climate Crisis; Social Sciences and Humanities
Robertson, A (ed) (2014) <i>Commonwealth Education Partnerships 2014/15</i> , Cambridge: Commonwealth Secretariat/Nexus Strategic Partnerships.	Education in the Commonwealth; Early Childhood Education; Language; Curriculum Issues and Development
Rodriguez Perez, R A et al. (eds) (2024) <i>Mirando al Futuro: Educación Histórica y Valores Cívicos</i> , Barcelona: Editorial Octaedro.	Historical Education, Civic Values
Rose, W (ed) (2017) <i>A New Era in Global Health: Nursing and The United Nations 2030 Agenda for Sustainable Development</i> , New York: Springer.	The Role of Nursing in Promoting Global Health
Rothman, B K, Newnham, E, van der Waal, R and Sillo, C (ed) (2025) <i>The Routledge Companion to Gender and Reproduction</i> , London: Routledge.	Behavioral Sciences, Bioscience, Health and Social Care, Humanities, Social Sciences
Saarinen, J, Lubbe, B and Moswete, N N (eds) (2022) <i>Southern African Perspectives on Sustainable Tourism Management: Tourism and Changing Localities</i> , Cham: Springer Nature.	Human Geography, Environmental Studies, Environmental Social Sciences
Sager, F, Mavrot, C and Keiser, L R (eds) (2024) <i>Handbook of Public Policy Implementation</i> , Elgar.	Public Policy Process

Samdaland, O and Rowling, L (eds) (2013) <i>The Implementation of Health Promotion in Schools: Exploring the theories of what, why and how</i> , London; New York: Routledge.	Health Promotion in Schools
Sanchez Amate, J J and Luque de la Rosa, A (2026) <i>Hacia una educación inclusiva: investigación socioeducativa del Trastorno del Espectro Autista en España y Portugal</i> ⁸⁵ , Dykinson.	Autism, ASD, Education
Sant, E, Davies, I, Shultz, L and Pashby, K (2018) <i>Global Citizenship Education: A Critical Introduction to Key Concepts and Debate</i> , London; New York: Bloomsbury.	Global Citizenship Education; Sustainable Development Education; Multicultural Education
Sant, E, Pashby, K and Shultz, L (2026) <i>Global Citizenship Education: A Critical Introduction to Key Concepts and Debates</i> , London: Bloomsbury.	Education, Philosophy
Santa Ritta, R D (2022) <i>Políticas Fiscais e Liberdade:: o caso do PROUNI sob a ótica de Amartya Sen</i> ⁸⁶ , Sao Paulo, Brazil: Editora Dialética	PROUNI, fiscal policies, freedom
Sarangapani, P M and Pappu, R (eds) (2021) <i>Handbook of Education Systems in South Asia</i> , Singapore: Springer.	South Asian Education Systems
Saucedo, L K C, Bruno, F, and Alvarado, C A D L (eds) (2023) <i>Models of Social Intervention and Constructionism: Current Narratives</i> , CRC Press.	Social intervention; Constructionism
Saúde, S, Raposo, M A, Pereira, N and Rodrigues, A I (2021) <i>Teaching and Learning Practices That Promote Sustainable Development and Active Citizenship</i> , Pennsylvania: IGI Global.	Citizen Empowerment; Critical Learning Strategies; Global and Critical Education; Development Education; Transformational Education
Saunders, G (2023) <i>Prefiguring the Idea of the University for a Post-Capitalist Society</i> , Cham: Springer International Publishing.	Autonomous Learning Spaces
Schall, N (2022) <i>Solidarität als Praxis: Die Verhandlung von Diversität im Weltsozialforum</i> ⁸⁷ , Bielefeld, Germany: transcript Verlag.	Solidarity; Diversity; World Social Forum; Activism; Society; Human; Civil Society; Ethnology; Cultural Anthropology; Qualitative Social Research; Social Movements

⁸⁵ **Spanish:** Towards inclusive education: socio-educational research on Autism Spectrum Disorder in Spain and Portugal

⁸⁶ **Portuguese:** Fiscal Policies and Freedom: the case of PROUNI from the perspective of Amartya Sen

⁸⁷ **German:** Solidarity as practice: The negotiation of diversity in the World Social Forum

Schiff, D (2023) <i>Judaism in a Digital Age: An Ancient Tradition Confronts a Transformative Era</i> , Palgrave Macmillan Cham.	Reform Movement, Digital Transformation, Judaism
Schleser, M and Xu, X (eds) (2022) <i>Mobile Storytelling in an Age of Smartphones</i> , Cham: Palgrave Macmillan.	Mobile Storytelling; Digital Media; Immersive Media; Digital Literacy
Schrader, U, Fricke, V, Doyle, D and Thoresen, V W (eds) (2013) <i>Enabling Responsible Living</i> , Berlin; Heidelberg: Springer.	Responsible Living and Sustainable Development
Schugurensky, D (2014) <i>Paulo Freire</i> , London; New York: Bloomsbury Publishing.	Life and Work of Paulo Freire
Selby, D and Kagawa, F (eds) (2015) <i>Sustainability Frontiers: Critical and Transformative Voices from the Borderlands of Sustainability Education</i> , Opladen; Berlin; Toronto: Barbara Budrich Publishers.	Education for Sustainable Development
Sengupta, E and Blessinger, P (eds) (2019) <i>Strategies, Policies, and Directions for Refugee Education</i> , Bingley: Emerald Publishing.	Refugee Education; Equal Access to Education; Development
Serrano, J and Baird, A (2013) <i>Paz, paso a paso. Una mirada a los conflictos colombianos desde los estudios de paz</i> , ⁸⁸ Bogotá: Pontificia Universidad Javeriana.	Columbian Peace Process; Territory; Power; Conflict
Shahana, A M and Sivakumar, A (2022) <i>Sustainable Society: A New Beginning</i> , Raleigh, USA: Lulu Publication.	Sustainable development, environmental sustainability, sustainable rural development, social sustainability, sustainability
Sharma, N (2018) <i>Value-Creating Global Citizenship Education: Engaging Gandhi, Makiguchi, and Ikeda as Examples</i> , Cham: Palgrave Pivot.	Asian Perspectives of Global Citizenship; Cognitive, Socio-Emotional, and Behavioural Learning
Sharma, N (2020) <i>Value-creating global citizenship education for sustainable development</i> , Cham: Palgrave Macmillan.	
Sharp, J, Bignold, W and Gayton, L (eds) (2009) <i>Global Issues and Comparative Education</i> , Cornwall: Learning Matters Ltd.	Citizenship Education; Higher Education; Early Childhood Education; British National Curriculum
Shultz, L and Pillay, T (eds) (2018) <i>Global Citizenship, Common Wealth and Uncommon Citizenships</i> , Leiden: Brill; Sense.	Global Citizenship; Global Perspectives and Relations

⁸⁸ **Spanish:** Peace, step by step. A look at Colombian conflicts from peace studies

Shultz, L and Viczko, M (eds) (2016) <i>Assembling and Governing the Higher Education Institution</i> , London: Palgrave Macmillan UK	Democracy in Education; Higher Education; Educational Leadership and Governance
Sikes, P and Novakovic, Y (2019) <i>Storying the Public Intellectual: Commentaries on the Impact and Influence of the Work of Ivor Goodson</i> , London; New York: Routledge.	Critical Commentary on Ivor Goodson's Work; Curriculum Studies
Singer, J, Gannon, T, Noguchi, F and Mochizuki, Y (eds) (2016) <i>Educating for Sustainability in Japan: Fostering resilient communities after the triple disaster</i> , Abingdon, Oxon; New York: Routledge.	Education for Sustainable Development (ESD) in Japan; Formal and Informal Education Settings
Singh, P, Heck, D, Heimans, S and Ambrosetti, A (eds) (2024) <i>Decolonising Teacher Education</i> , Springer Nature.	Teacher Education, Decolonisation
Skinner, A, Baillie Smith, M, Brown, E and Troll, T (eds) (2016) <i>Education, Learning and the Transformation of Development</i> , Abingdon, Oxon; New York: Routledge.	Education and Development
Smith, D H, Stebbins, R A and Grotz, J (eds) (2016) <i>The Palgrave Handbook of Volunteering, Civic Participation and Nonprofit Associations</i> , London: Palgrave.	Volunteering Research; Civic Participation; Nonprofit Associations; Third Sector
Smith, T A, Pitt, H and Dunkley, R A (2022) <i>Unfamiliar Landscapes: Young People and Diverse Outdoor Experiences</i> , Cham: Palgrave Macmillan.	Children and young people; Outdoor, Environmental and Heritage Education; Race and Ethnicity; Wellbeing; Digital; unfamiliar landscapes; nature and wellbeing; digital technologies and outdoor environments; outdoor learning and childhood studies; ecopedagogic guardians; Placelessness and disease; youth-led learning; outdoor learning
Smyczek, S and Matysiewicz, J (eds) (2016) <i>Social Exclusions in Europe: Marketing Perspective</i> , Katowice, Poland: Publishing House of the University of Economics.	Social Exclusion; Consumer Behaviour; Social Policy; NGO; Social Sciences
Snauwaert, D T (ed) (2019) <i>Exploring Betty A Reardon's Perspective on Peace Education: looking back, looking forward</i> , Cham: Springer.	Betty A Reardon; Peace Education
Sobré-Denton, M and Bardhan, N (2013) <i>Cultivating Cosmopolitanism for Intercultural Communication: Communicating as Global Citizens</i> , New York; Oxon: Routledge.	Cosmopolitanism; Interculturalism; Globalisation; Communication; Intercultural Communication

Solo, A M G (2020) <i>Handbook of Research on Politics in the Computer Age</i> , IGI Global.	Politics; Computer
Song, X and McCarthy, G (2020) <i>Governing Asian International Mobility in Australia</i> , Cham: Palgrave Pivot	International Student Mobility; Higher Education; Asian Students; Citizenship
Stables, A (2019) <i>New Localism</i> , Cham: Springer.	Globalisation
Stables, K and Keirl, S (eds) (2015) <i>Environment, Ethics and Cultures</i> , Rotterdam; Boston; Taipei: SensePublishers	Design and Technology Education
Stanlick, S and Szmodis, W (2022) <i>Perspectives on Lifelong Learning and Global Citizenship: Beyond the Classroom</i> , Cham: Springer.	Lifelong Learning, Citizenship Education, Educational Policy and Politics, International and Comparative Education, Sociology of Education
Steele, W and Rickards, L (2021) <i>The Sustainable Development Goals in Higher Education: A Transformative Agenda?</i> London: Palgrave Macmillan.	SDGs; Education
Sterling, S and Huckle, J (eds) (2014) <i>Education for Sustainability</i> , New York: Earthscan.	Education for Sustainable Development
Sterling, S, Maxey, L and Luna, H (eds) (2013) <i>The Sustainable University: Progress and prospects</i> , London; New York: Routledge	Sustainability in Higher Education
Stout, M and Love, J M (2018) <i>Integrative governance: Generating sustainable responses to global crises</i> , Abingdon, Oxon; New York: Routledge.	Governance Theory; Collaborative and Network Governance
Stratton, S K, Hagevik, R, Feldman, A and Bloom, M (eds) (2015) <i>Educating Science Teachers for Sustainability</i> , Cham, Switzerland: Springer International Publishing.	Education for Sustainability; Science Education
Street, B and May, S (eds) (2015) <i>Literacies and Language Education</i> , Cham, Switzerland: Springer International Publishing.	Language Teaching and Learning
Struchholz, C (2021) <i>Geflüchtete im deutschen Hochschulsystem: Eine Grounded-Theory-Studie zum Bildungserleben Studierender mit Fluchthintergrund</i> , ⁸⁹ Bielefeld: Transcript Verlag.	Education; Development; Refugee Education; Education Accessibility; Educational Theory

⁸⁹ **German:** Refugees in the German higher education system: A grounded theory study on the educational experience of students with a refugee background.

Sukarieh, M and Tannock, S (2014) <i>Youth Rising? The Politics of Youth in the Global Economy</i> , New York; Abingdon, Oxon: Routledge.	Youth and Economic Impact
Summers, D and Cutting, R (eds) (2016) <i>Education for Sustainable Development in Further Education</i> , London: Palgrave Macmillan.	Education for Sustainable Development in Further and Non-Compulsory Education
Surkamp, C (ed) (2022) <i>Bildung für nachhaltige Entwicklung im Englishunterricht: Grundlagen und Unterrichtsbeispiele</i> , ⁹⁰ Hannover, Germany: Friedrich Verlag GmbH.	Sustainable development; ESL; teaching; pedagogy
Swanepoel, F, Ofir, Z and Stroebel, A (eds) (2014) <i>Towards Impact and Resilience: Transformative Change in and through Agricultural Education and Training in Sub-Saharan Africa</i> , Newcastle upon Tyne: Cambridge Scholars Publishing.	Agricultural Education and Training in Sub-Saharan Africa
Sylla, N (2014) <i>The Fair Trade Scandal: Marketing Poverty to Benefit the Rich</i> , Ohio: University Press.	Fairtrade
Talapatra, J, Mitra, N and Schmidpeter, R (eds) (2022) <i>Emerging Economic Models for Sustainable Businesses: A Practical Approach</i> , Singapore: Springer Singapore.	Sustainable business; social enterprise; sustainable business models; responsible business; new economic models; green investing; green business
Tannock, S (2021) <i>Educating for Radical Social Transformation in the Climate Crisis. Palgrave Studies in Education and the Environment</i> , Cham: Palgrave Macmillan.	Social Transformation; Climate; Education
Tarozzi, M and Torres, C A (2016) <i>Global Citizenship Education and the Crises of Multiculturalism: Comparative Perspectives</i> , London; New York: Bloomsbury Publishing.	Global Citizenship Research and Education; Multiculturalism
Taube, D (2022) <i>Globalität lehren: eine empirische Studie zu den handlungsleitenden Orientierungen von Lehrkräften</i> , ⁹¹ Münster, Germany: Waxmann.	

⁹⁰ **German:** Education for Sustainable Development in English Teaching: Basics and Teaching Examples

⁹¹ **German:** Teaching globality: an empirical study on the action-guiding orientations of teachers

Taylor, I, Bogó, M, Lefevre, M and Teater, B (2016) <i>Routledge International Handbook of Social Work Education</i> , Abingdon, Oxon; New York: Routledge.	International Social Work
Taylor, M, Richards, L and Morgan, J (eds) (2015) <i>Geography in Focus: Teaching and Learning in Issues-Based Classrooms</i> , Aotearoa, NZ: NZCER.	Geography Education in New Zealand
Thonon, C B, Andrés, A E, Matamoros, M F and Bonet, C M (2018) <i>Competències per ostcolonia el món: Cap a una educació crítica I per a la justícia global a l'escola</i> , ⁹² Barcelona: Grao.	Primary and Secondary Education; Thematic Axes of Gender, Culture of Peace, Human Rights, Citizenship and Governance, Economic and Social Sustainability, Environment and Interculturality.
Tichnor-Wagner, A, Parkhouse, H, Glazier, J and Cain, J M (2019) <i>Becoming a Globally Competent Teacher</i> , Alexandria, VA: Association for Supervision and Curriculum Development (ASCD).	Global and Intercultural Education
Tierney, R J, Rizvi, F and Ercikan, K (2023) <i>International Encyclopedia of Education</i> , Fourth Edition, Amsterdam: Elsevier Science.	
Tiessen, R (2017) <i>Learning and Volunteering Abroad for Development: Unpacking Host Organization and Volunteer Rationales</i> , Oxon; New York: Routledge.	Psychology, Development, and Social Sciences applied to Developing Countries
Tiessen, R and Huish, R (eds) (2013) <i>Globetrotting or Global Citizenship? Perils and potential of international experiential learning</i> , Canada: University of Toronto Press.	Development Studies in Canada; Experiential Education; Volunteering; International Education Experiences
Tilley, E (ed) (2022) <i>Creative Activism Research, Pedagogy and Practice</i> , Cambridge: Cambridge Scholars Publishing.	Creative Activism; Pedagogy
Toprak, E and Kumtepe, E (2018) <i>Supporting Multiculturalism in Open and Distance Learning Spaces</i> , Pennsylvania: IGI Global.	Multiculturalism in Education

⁹² **Spanish:** Skills to transform the world: towards a critical education and global justice in schools

Torres, C A, Arnové, R F and Misiaszek, L I (eds) (2022) <i>Comparative Education: The Dialectic of the Global and Local</i> , Maryland, USA: Rowman and Littlefield Publishing Group.	Comparative education
Trippestad, T A, Roos, M and Eidsvik, E (ed) (2025) <i>Utdanningspolitikk som krisefabrikk: Håndbok i norske skolekriser</i> ⁹³ .	Education, Norwegian Schools
Uddin, M (ed) (2024) <i>International Law, Climate Change and Bangladesh</i> , Springer Nature.	Climate change
Ünvan, Y A and Kalay, H A (eds) (2020) <i>Administrative, Economics and Social Sciences: Theory, Current Researches and New Trends</i> , Cetinje, Montenegro: IVPE.	Administrative and Government Trends
Utheim, R (2024) <i>Soft Science Sustainability: Educating for Otherwise Futures</i> , State University of New York Press.	Education, Teaching
Van der Pijl, Y and Guadelope, F (2022) <i>Equaliberty in the Dutch Caribbean: Ways of Being Non/Sovereign</i> , New Brunswick, New Jersey: Rutgers.	Equality and freedom on the non-sovereign islands of the Dutch Caribbean
Van Poeck, K, Ostman, L and Ohman, J (2019) <i>Sustainable Development Teaching: Ethical and Political Challenges</i> , Oxon; New York: Routledge.	Sustainable Development in Education; Teaching Practices
Vanden, H E, Funke, P N and Prevost, G (eds) (2017) <i>The New Global Politics: Global Social Movements in the Twenty-First Century</i> , Abingdon, Oxon; New York: Routledge Political Science.	Political Science
Villegas, F J and Brady, J (eds) (2019) <i>Critical Schooling: Transformative Theory and Practice</i> , Cham: Palgrave Macmillan; Springer.	School related Inequities in Canada; Canadian Schooling Space and Agency; Marginalised Communities and Injustices
Von Naso, L, (2018) <i>The Media and Aid in Sub-Saharan Africa: Whose News?</i> Abingdon, Oxon; New York: Routledge.	Africa, Foreign Correspondents, and Humanitarian Organisations
Von Hohenberg, S C (2022) <i>Dispositional Development and Assessment in Teacher Preparation Programs</i> , Pennsylvania: IGI Global.	Andragogy; Antiracist Dispositions; Asset Language; Cultural Dispositions; Culturally Relevant Pedagogy; Dispositional Assessment Tools; Program Responsiveness; Social Emotional

⁹³ **Norwegian:** Education policy as a crisis factory: Handbook on Norwegian school crises

	Learning; Teacher Disposition; Teacher Resilience; Teaching Philosophy
Wagener, M (2017) <i>Globale Sozialität als Lernherausforderung: Eine rekonstruktive Studie zu Orientierungen von Jugendlichen in Kinderpatenschaften</i> , ⁹⁴ Berlin: Springer-Verlag.	Global Sociality; Youth
Waite, D and Bogotch, I (eds) (2017) <i>The Wiley International Handbook of Educational Leadership</i> , Hoboken, NJ: John Wiley and Sons.	Leadership in Education
Wald, N, and Hill, D (2016) <i>The Practice of Freedom: Anarchism, Geography, and the Spirit of Revolt</i> , Lanham: Rowman and Littlefield.	Anarchist Examination of the Global South
Walker, M, Boni, A and Velasco, D (2023) <i>Reparative Futures and Transformative Learning Spaces</i> , Cham: Palgrave Macmillan.	Reparative Futures, Transforming Learning Spaces
Wals, A E J and Corcoran, P B (eds) (2012) <i>Learning for Sustainability in Times of Accelerating Change</i> , Netherlands: Wageningen Academic.	Learning-Based Change; Transitions toward Sustainability
Wankel, C and Malleck, S (eds) (2012) <i>Ethical Models and Applications of Globalization: Cultural, Socio-Political and Economic Perspectives</i> , Pennsylvania: IGI Global.	Ethics and Globalisation
Ware, V, Sadeghi-Yekta, K, Prentki, T and al Kurdi, W (2025) <i>Arts-based Research in Global Development – Performing Knowledge</i> , London: Routledge.	Arts, Communication Studies, Education, Global Development, Humanities, Social Sciences
Warf, B (ed) (2025) <i>The Encyclopedia of Human Geography</i> , Springer.	Human geography
Watson, B and Clarke, M (eds) (2014) <i>Child Sponsorship: Exploring Pathways to a Brighter Future</i> , Basingstoke: Palgrave Macmillan.	Child Sponsorship
Watson, S W (2024) <i>Applications of Service Learning in Higher Education</i> , IGI Global.	Learning in Higher Education, Service Learning Applications
Webb, A and Buskens, I (eds) (2014) <i>Women and ICT in Africa and the Middle East: Changing selves, changing societies</i> , London: Zed Books Ltd.	ICT and Women’s Empowerment

⁹⁴ **German:** Global sociality as a learning challenge: A reconstructive study on the orientation of young people in child sponsorships.

Webb, P, Khau, M and Ssentamu, P N (ed) (2024) <i>Education Research in African Contexts</i> , Cape Town: African Minds	Education Research in Africa
Wei, W and Schnell, J (eds) (2023) <i>Routledge Handbook of Descriptive Rhetorical Studies and World Languages</i> , Routledge.	Linguistics; Communication; Language and culture
Weselek, J, Kohler, F and Siegmund, A (eds) (2022) <i>Digitale Bildung für nachhaltige Entwicklung: Herausforderungen und Perspektiven für die Hochschulbildung</i> ⁹⁵ , Berlin, Germany: Springer Berlin.	education for Sustainable Development; digitalization; transformation; university didactics; eLearning; Geographical Teaching; Sustainable development; sustainability
Wilmers, A and Jornitz, S (eds) (2021) <i>International perspectives on school settings, education policy and digital strategies: a transatlantic discourse in education research</i> , Opladen; Berlin; Toronto: Verlag Barbara Budich.	School Development; Curriculum Design; Education Environments; Migrant and Refugee Education; Public Education
Wilton, L and Brett, C (eds) (2020) <i>Handbook of Research on Online Discussion-Based Teaching Methods</i> , Pennsylvania: IGI Global.	Pedagogical and Assessment Strategies; Models and Frameworks for Discussion-Based and Blended Learning
Wiseman, A W, Damaschke-Deitrick, L, Galegher, E and Park, M F (eds) (2019) <i>Comparative perspectives on refugee youth education: dreams and realities in educational systems worldwide</i> , New York; London: Routledge.	Education as a Dream Solution and Contested Landscape for Refugee Families and Students
W L Filho, I R Abubakar, I da Silva, R Pretorius, and K Tarabieh (eds) (2023) <i>SDGs in Africa and the Middle East Region</i> , Cham: Springer International Publishing.	African Countries, SDG's
Woldegiorgis, E T and Scherer, C (2019) <i>Partnership in Higher Education</i> , Leiden: Brill Publications.	Trends between African and European Institutions
Woldegiorgis, E T (2017) <i>Regionalization of higher education in Africa: The operationalization of the African union higher education harmonization strategy</i> , Berlin; Münster: LIT Verlag.	African Higher Education
Wyn, J, Cahill, H and Cuervo, H (eds) (2024) <i>Handbook of Children and Youth Studies</i> , Springer Nature.	scientific debates on the boundaries between childhood, youth and adulthood

⁹⁵ **German:** Digital education for sustainable development: Challenges and prospects for higher education

Yao, J (2022) <i>The Ideal River</i> , Manchester: Manchester University Press.	Environmental Politics
Yemini, M (2017) <i>Internationalization and Global Citizenship: Policy and Practice in Education</i> , Cham: Palgrave Macmillan.	Policy and Practice in Education; Internationalisation; Global Citizenship; Curriculum Studies
Younie, S Leask, M and Burden, K (eds) (2014) <i>Teaching and Learning with ICT in the Primary School</i> , London; New York: Routledge	ICT Applications within the Classroom
Yülek, M (2018) <i>Industrial Policy and Sustainable Growth</i> , Singapore: Springer.	Industrial Policy; Sustainable Growth; Developing Countries; Green Growth; Renewable Energy and Technology; Green Economy; Human and Environmental Health
Zajda, J (ed) (2024) <i>Fourth International Handbook of Globalisation, Education and Policy Research</i> , Springer Nature.	Globalization, Education
Zajda, J and Majhanovich, S (eds) (2021) <i>Globalisation, Cultural Identity and Nation-Building: The Changing Paradigms</i> , Dordrecht: Springer.	Cultural Identity; Growing Stratification and Unequal Access to Quality Education
Zajda, J and Majhanovich, S (eds) (2022) <i>Discourses of Globalisation, Ideology, Education and Policy Reforms</i> , Dordrecht: Springer.	Cultural Identity; Growing Stratification and Unequal Access to Quality Education
Zajda, J and Vissing, Y (eds) (2025) <i>Discourses of Human Rights Education</i> , Springer Nature.	Education, Human rights, policy issues, Globalisation
Zerbe, S (2022) <i>Restoration of Multifunctional Cultural Landscapes: Merging Tradition and Innovation for a Sustainable Future</i> , Cham: Switzerland.	Restoration Ecology, Landscape Ecology, Environmental Sciences, Applied Ecology, Environmental and Sustainability Education
Zhang, K Bonk, C J, Reeves, T C and Reynolds, T H (2019) <i>MOOCs and Open Education in the Global South: Challenges, Successes, and Opportunities</i> , New York: Routledge.	E-Learning Technologies; Online and Distance Learning; Open-Educational Resources; Empowerment and Equal Access to Education
Zhao, W, Popkewitz, T S and Autio, T (eds) (2022) <i>Epistemic Colonialism and the Transfer of Curriculum Knowledge across Borders: Applying a Historical Lens to Contest Unilateral Logics</i> , London: Routledge.	Curriculum; Postcolonialism; Philosophy of Education

Total number of books in which *Policy and Practice* articles have been cited: 441

Appendix C – NGO, Governmental and Academic Publications and Reports, and Conference Proceedings

Publication	Institution/NGO/Funding Body	Subject/Aim
Abdullateef, S and Parkinson, T (2018) <i>Securing Syria's academic knowledge and industrial future</i> in Higher education rising to the challenge: balancing expectations of students, society and stakeholders. Society for Research in Higher Education 2017 Annual Conference.	Society for Research in Higher Education	Migration; Development; Higher Education; Equal Access to Education; Economic Development; Social Issues
Agyepong, S and Twinomurinzi, H (2016) <i>Facilitating Financial Inclusion using ICT: Lessons from M-PESA and E-ZWICH</i> . In: the ECIS 2016 Proceedings, Research-in-Progress Papers, 67	European Conference on Information Systems (ECIS)	Information Systems; Applied Technology; Information Science; Information and Communication Technology
Alarcón, P (2023) <i>Energy Transition—Quo Vadis: Revisiting Supply-Side Policies in Ecuador</i> .	Extractivism In Latin America and the Maghreb (extractivism.de)	Energy Transition
Andrade, A I and Lourenço, M (2018) <i>Educação Para A Cidadania Global E Identidade Profissional: Um Estudo De Caso Na Formação Inicial De Professores</i> . ⁹⁶ In: II Conferência Internacional de Educação Comparada.	Fundação para a Ciência e Tecnologia (FCT- Portugal); POCH (Programa operacional capital humano); The European Social Fund; The national Ministry for Education; Centro de Investigação em Educação (Education Research Centre).	Portuguese Education; Psychology; Sociology
Arendse, A and Smith, J (2018) <i>Economic Transformation and Emancipation through Active Citizenship Education</i> . In: Education in Modern Society. Bulgarian Comparative Education Society (BCES) Conference Books. Sofia:	Bulgarian Comparative Education Society	Economic Change and Development; Citizenship Education; Social Change; Racism; Curriculum Development

⁹⁶ **Portuguese:** Education for Global Citizenship and Professional Identity: A Case Study in Initial Teacher Education

Bulgarian Comparative Education Society. Volume 16, pp. 45-51.		
Bagga, D S Chawla, R (2019) <i>Legal education – the elevation from a person to a citizen</i> . Proceedings from the 14 th international RAIS conference on social sciences and humanities.	Research Association for Interdisciplinary Studies (RAIS)	Education; Social Sciences; Humanities; Citizenship Education; Compassion
Bailey, N (2009) <i>Integrating Development Education into Adult Education using Active Citizenship as a Focus</i> . Dublin: Irish Aid/Aontas.	National Adult Learning Organisation (AONTAS); Irish Aid.	Adult and Community Development Education; Educator Support
Berti, E, Denu, P and Marotti, A (2013) <i>Cultural Routes Management: from theory to practice, Step-by-step guide to the Council of Europe Cultural Routes</i> . France: Institut Européen des Itinéraires Culturels and Council of Europe.	European Commission; Cultural Route of the Council of Europe	Cultural Routes of the Council of Europe Program; Design, Planning, and Managing
Bharucha, E, Siege, H (2013) 'Dimensions of Sustainable Development for Education for Sustainable Development (ESD)', Bonn: Germany.	ESD Expert Network	Education, Sustainable Development
Binti Abdullah, N (2016) <i>Evaluation Inquiry as A Research Model to Study an Intervention Program to Address the 'lesser National Identity' Issue Among Malaysian Youth in the Globalization Era</i> . In: Proceedings of the 4 th Asian Academic Society International Conference (AASIC) 2016: Globalizing Asia: integrating science, technology and humanities for future growth and development.	Indonesia Student Association in Thailand (PERMITHA); Embassy of the Republic of Indonesia (KBRI) for the Kingdom of Thailand, Education and Culture Attache.	Globalisation; Asia; Development; Malaysian Youth; Globalising Youth
Bourn, D (2014) <i>The Theory and Practice of Global Learning</i> , Development education research centre. No.11.	Development Education Research Centre; Global Learning Programme; Institute of Education, University of London.	Development Education; Global Learning
Bracken, M Bryan, A and Fiedler, M (2011) <i>Mapping the Past, Charting the Future: A Review of Irish Government's</i>	Irish Aid; Development Education Advisory Committee (DEAC)	Development Education

<i>Engagement with Development Education and a Meta-Analysis of Development Education Research in Ireland.</i> Dublin: Irish Aid.		
Broom, C (ed) (2013) <i>Peer Review Collection, 2013.</i> Citizenship Education Research Network (CERN) Collection 2013.	Citizenship Education Research Network; Comparative and International Education Society of Canada.	Citizenship Education; Comparative Education; Teaching and Learning Strategies; Collaborative Learning Educational Policy and Practice
Bryan, A and Bracken, M (2011) <i>Learning to Read the World? Teaching and Learning about Global Citizenship and International Development in Post-Primary Schools.</i> Dublin: Irish Aid.	Irish Aid	Post-Primary Development Education
Bryan, A, Clarke, M and Drudy, S (2011) <i>Social Justice Education in Initial Teacher Education: A Cross Border Perspective.</i> Dublin: SCoTENS.	Standing Conference on Teacher Education, North and South (SCoTENS)	Teacher Education; North and South of Ireland
Bryan, A, Clarke, M and Drudy, S (2011) <i>Social Justice Education in Initial Teacher Education: A Cross Border Perspective.</i> In: the SCoTENS 2008 conference and annual report – School Leadership Policy and Practice North and South. pp. 133- 143.	The Centre for Cross-Border Studies, Armagh; Standing Conference on Teacher Education, North and South (SCoTENS); Dept of Education and Science, Dublin; Dept of Employment and Learning, Belfast; Dept of Education, Bangor; various paid member universities across Ireland and the UK	Teacher Education; Critical and Constructive Analysis of Educational Issues; Collaborative Development
Buckler, C and Creech, H (2014) <i>Shaping the future we want: UN Decade of Education for Sustainable Development; final report.</i> Paris: UNESCO.	UNESCO	Sustainable Development (Goals)
Center, M, Hadjivasiliou, L, Marren, P and Rooney, N (2016) <i>Development Education in Theory and Practice: An educator's resource.</i> Cyprus: UNIDEV.	UNIDEV Support Centre, Cyprus; Pontis Foundation, Slovakia; Kimmage Development Studies Centre, Ireland	Development Education; Development Agenda; Development Issues; Teaching Tools

Cotter, G, Bonenfant, Y, Butler, J, Caulfield, M, Doyle Prestwich, B, Griffin, R, ... and Williamson Sinalo, C (2022) <i>Creating a community of praxis: integrating global citizenship and development education across campus at University College Cork.</i>	CORA	Development Education, Global Education, Citizenship
Cook, S (2022) <i>Exploring the impact a school partnership can have on the school community in challenging stereotypical images.</i> (Practitioner Research Fund Paper 12). Connecting Classrooms through Global Learning.	The Development Education Research Centre, UCL Institute of Education: London, UK	school partnerships, prejudice, stereotypes, global learning, global citizenship education
Costa, A S, Caramelo, J, Cardoso, C, Coelho, D P, Menezes, I, Correia, L G, ... and Medina, T (2023) <i>Avaliação Externa Estratégia Nacional de Educação para o Desenvolvimento 2018-2022-Relatório Final.</i>	Faculdade de Psicologia e de Ciências da Educacac	National Education for Development Strategy
Cotter, G (2021) <i>Creating a Community of Praxis at University College Cork.</i> Cork: Centre for Global Development/PRAXIS.	University College Cork; Centre for Global Development; PRAXIS Development and Global Citizenship Education, UCC	Praxis; Global Citizenship; Development Education
Cotton, C (2022) <i>Exploring a Multi-Country Partnership Through a 'Zero Waste' project.</i> Practitioner Research Fund Paper 8.	Connecting Classrooms through Global Learning; Development Education Research Centre: London	School Partnerships; Global Citizenship
Currion, P (2018) <i>Network humanitarianism.</i> London: Overseas Development Institute.	Humanitarian Policy Group (HPG) Working Paper. Overseas Development Institute: London	Humanitarian aid. networks
Cusack, M (2010) <i>Current Challenges and Opportunities for Integrating Education for Sustainable Development (ESD) into Second Level Initial Teacher Education (ITE) and Continuing Professional Development (CPD) Citizenship Education Programmes: An Irish Perspective.</i> Dublin: Citizenship Studies Project.	Trócaire; CDVEC Curriculum Development Unit	Education for Sustainable Development; Teacher Education

Dabrowski, A (2015) <i>Learning to be a Global Citizen: Policy, Curricula and the Role of the Teacher</i> . Paper presented at the annual meeting of the AARE.	Australian Association for Research in Education (AARE)	Global Citizenship; Educational Policy; Education Programs
Deutzkens, N et al. (eds) (2022) <i>Challenges for Environmental and Sustainability Education Research in Times of Climate Crisis</i> . Gent University: 15th Invitational Seminar on Environmental and Sustainability Education Research.	Centre for Sustainable Development, Ghent University, Belgium.	Climate crisis, education, sustainability
Devjak, T (ed) (2014) <i>Partnerstvo Pedagoške fakultete Univerzev Ljubljani in vzgojno-izobraževalnih inštitucij</i> . Ljubljana: Pedagoška fakulteta. ⁹⁷	Faculty of Education, University of Ljubljana, Slovak Republic.	Transformative Learning; Pedagogy; Competencies for Sustainable Development; Sustainability; Education for Sustainable Development
Díez-Gutiérrez, E J and Díaz-Nafria, J M (2019) <i>Degrowth and Educative Deconstruction of the Neoliberal Subject: Alternatives to Build up a Sustainable Society</i> . First International Workshop on Education and Technology Synergies for Current and Future Societies (EduSynergies 2019). Madrid: Second Intl Conference on Applied Informatics.	Education and Technology Synergies for Current and Future Societies (EduSynergies)	Degrowth Pedagogy; Resource Use; Ecological Sustainability; Environmental Education
Drummon, M J (ed) (2019) <i>Syrian higher education post 2011: immediate and future challenges</i> . London: Council for At-Risk Academics (Cara).	Council for At-Risk Academics (Cara), London, UK	Higher Education; Refugee Education; Education Accessibility
El Kamouni-Janssen, F, Esseddine, N and Harchaoui, J (2019) <i>From abuse to cohabitation: a way forward for positive migration governance in Libya</i> . Clingendael, Netherlands: Netherlands Institute of International Relations.	Netherlands Institute of International Relations Clingendael; Global Initiative Against Transnational Organized Crime; European Union	Positive Migration Governance

⁹⁷ **Slovak:** Partnership between the Faculty of Education, University of Ljubljana and educational institutions. Ljubljana: Faculty of Education

El-Ghali, H A, Alameddine, F, Farah, S and Benchiba, S (2019) <i>Pathways to and Beyond Education for Refugee Youth in Jordan and Lebanon</i> . Beirut: Issam Fares Institute for Public Policy and International Affairs at the American University of Beirut (AUB Policy Institute).	Abdulla Al Ghurair Foundation for Education (AGFE) Dubai, UAE; AUB Policy Institute; Issam Fare Institute for Public Policy and International Affairs, American University of Beirut	Education for Refugees
Emile, R and Lee, M (2014) <i>Meaningful Well-Being: A Media-Text Analysis of Celebrity Materialism</i> . In: Proceedings of the ICAR: <i>Anti-Consumption and Consumer Wellbeing</i> . Auckland: ICAR, pp.126-131.	International Centre for Anti-Consumption Research (ICAR), University of Auckland, New Zealand.	Wellbeing; Materialism; Degrowth; Consumption; Health; Sustainability
England, R (2022) <i>Exploring Historical Colonial Relationships in North-South School Partnerships</i> . (Practitioner Research Fund Paper 13). Connecting Classrooms through Global Learning. London: The Development Education Research Centre.	The Development Education Research Centre: London, UK	school partnerships, global learning, global citizenship
Faber, S T, Bloksgaard, L, Hansen, C D and Møller, K T (2014) <i>Unge på Kanten: Køn, Lokalitet og Uddannelse</i> . ⁹⁸ Aalborg Universitet, Denmark.	Centre for Gender Equality, Diversity and Gender at Aalborg University; Ministry of Gender Equality and Church	Gender Equality in Education
Fanjul, N M (2025) <i>Who Gets to Access Healthcare? – Lessons From the Pandemic on Access to Health in Mexico and Central America from a Feminist Intersectional Perspective</i> , FPV Research Paper.	Feminists for a People's Vaccine	The FPV Campaign brings the unique perspective of feminists from the Global South and our partners and allies in the North to challenge the causes and consequences of extreme inequalities in access to medicines

⁹⁸ **Danish:** Youth on the Edge: Gender, Location and Education.

Flint, S (2022) <i>Wales and Lesotho school partnerships – a study exploring the impact on learning in 4 schools</i> . London: Development Education Research Centre.	Connecting Classrooms through Global Learning; Development Education Research Centre, London	Development Education
Fricke, H J, Gathercole, C and Skinner, A (2015) <i>Monitoring education for global citizenship: A contribution to debate</i> . DEEEP-CONCORD DARE Forum.	DEEEP; CONCORD DARE forum	Education; 294ostco Citizenship
Fricke, H J (2022) <i>International Development and Development Education: Challenging the Dominant Economic Paradigm?</i> Centre for Global Education.	Centre for Global Education, Financial Justice Ireland	Development Education, Economics
Friedman, J, Haverkate, V, Oomen, B, Park, E and Skald, M (eds) (2015) <i>Going Global in Higher Education: The Theory, Teaching and Measurement of Global Citizenship</i> , Vlissingen: Media58.	University College, Roosevelt; Dutch Ministry of Foreign Affairs	Global Citizenship Education; Global Issues; Environment, Politics, and Economics
Gabrysova, M and Ciechomski, W (2021) <i>Marketing of Border Towns on the Example of Selected Destinations in the Borderland of the Czech Republic and Poland</i> . Gliwice: Silesian University of Technology.	Silesian University of Technology	Technology; Borders; Marketing
Gill, M J, Aqeel, A and Dogra, B (2022) <i>Stories of Resilience and Resolve: An Intersectional Study on the Plight of Non-Muslim Women and Girls in Pakistan</i> . Pakistan: Minority Women's Forum.	Center for Law and Justice, Pakistan; Minority Women's Forum, Pakistan.	Minority women, resilience, resolve
Gomez, J (2016) <i>Asia Centre: Social Innovation in Action</i> . In: E-Proceedings of an International Workshop on <i>Need for Changes in the Course Curricula of Business Schools: Positioning and Competency of Business Schools in BIMSTEC Region</i> . Bangkok: Asia Centre.	Asia Centre, Bangkok; Daffodil International University, Bangladesh.	Social Sciences; Social Innovation; Development Aid; Philanthropy
Hacking, B E, Blackmore, C, Bullock, K, Bunnell, T, Donnelly, M and Martin, S (2017) <i>The International Mindedness Journey: School Practices for Developing and</i>	University of Bath; International Baccalaureate Organisation	IB Programme Schools; International Mindedness

<i>Assessing International Mindedness Across the IB Continuum</i> . University of Bath: International Baccalaureate Organisation.		
Harris, A (2014) <i>Generation G, Global Connectedness and Global Responsibility</i> . Fostering Global Citizenship and Global Competence: A National Symposium.	International Education Association of Australia	Global Citizenship; Social Change; Civics Education
Harris, J (2006) <i>The Role and Function of Regional Development Education Centres</i> . Galway: DERN.	Development Education and Research Network (DERN); National University of Ireland (NUI) Galway; Waterford One World Centre; Irish Aid.	Global Education; Development Education; Education Centres.
Hilden, R, Potaankorva-Koivisto, P and Mäkipää, T (eds) (2022) <i>Aineenopetus ja aiheenopetus</i> . Suomen ainedidaktisen tutkimusseuran julkaisuja. ⁹⁹	Suomen ainedidaktisen tutkimusseuran julkaisuja (Finnish Subject Didactic Research Society)	
Höhle, J V, and Bengtsson, S L (2023) 'A didactic toolkit for climate change educators: Lessons from constructive journalism for emotionally sensitive and democratic content design', <i>Environmental Education Research</i> , pp. 1-19, Abingdon.	Taylor and Francis Online	Climate Change, Education
Hsiao, Y W and Wu, Y C (2023) 'Music unit infusing global competence issues for content and language integrated learning: A case of secondary school in Taichung' in AIP Conference Proceedings, Vol. 2685, No. 1, AIP Publishing.	AIP Conference Proceeding	Data Visualization, Learning Models, Lesson Plans
Irish Human Rights Commission (2011) 'Different approaches to education and human rights', in <i>Human</i>	Irish Human Rights Commission; The Atlantic Philanthropies	National Human Rights Education Action Plan; Education and Training

⁹⁹ **Finnish:** Subject teaching and topic teaching: Finnish Subject Didactic Research Society

<i>rights education in Ireland: an overview</i> , Chapter 4, pp. 56-71, Dublin: The Atlantic Philanthropies.		
John, B, Caniglia, G, Bellina, L, Lang, D J and Laubichler, M (2017) <i>The Glocal Curriculum: A Practical Guide to Teaching and Learning in an Interconnected World</i> . Baden-Baden: Critical Aesthetics Publishing.	Institute for Ethics and Transdisciplinary Sustainability Research, Leuphana University Lüneburg; Center for Global Sustainability and Cultural Transformation (CGSC); Stiftung Mercator	Higher Education; Sustainable Development; Internationalisation; E-Learning; Digitalisation; Blended Learning; Curricula
Kamphambale, D, Morales, L, MacMahon, C, and Coetzer, J H (2022) 'Understanding Economic Sustainability Through the Lens of Education: Insights from Higher Education in Ireland', in <i>Re-imagining higher education through equity, inclusion and sustainability (RISE). Proceedings of the 2nd. EUt+ International Conference on Equality, Diversity and Inclusion</i> .	Technical University of Sofia, Sozopol, Bulgaria	Economic Sustainability
Khayame, H A (2019) <i>Systemic Change in Partnerships for Education in the United Arab Emirates: A qualitative study</i> .	IEEE Xplore: 4 th World Conference on Complex Systems (WCCS)	Education in the UAE
Kohlenberger, J, Herzog, T and Schnitzler, T (2022) <i>Migrant and refugee students from the Global South at Austrian universities: A typology for targeted support</i> . (Working paper).	Austrian Foundation for Development Research (OFSE)	Refugees; Higher Education; Global South
Kosogorin, A (2015) <i>Global Learning in Primary Education: Moving Beyond Charity</i> . Presented to the 11 th Annual Conference of BESA.	British Education Studies Association (BESA)	KS2 Education; Poverty; Global Inequalities; Children's Understanding
Kruesmann, M (2015) <i>Challenge and Change: Global Citizenship Education in UK Schools. Think Global, London</i> . Presented at: Practicing Global Citizenship Education in Schools Symposium, Seoul, South Korea.	Think Global, London; Korean Educational Development Institute	Global Citizenship Education; Educational Policy; Curriculum Design

Kulety-Hulboj, M and Gontarskiej, M (2015) <i>Edukacja Globalna: Polskie konteksty i inspiracje</i> . Wrocław: Instytut Globalnej Odpowiedzialności. ¹⁰⁰	„Nauczycielki zmieniają świat” (“Teachers: Agents of Change”) Project; European Union; Institute for Global Responsibility	Global Education in Poland
Lawson, H (2018) <i>Primary pupils’ attitudes towards and understandings of poverty</i> . Research paper no. 19 for the Global Learning Programme. London: Development Education Research Centre.	Development Education Research Centre; Institute of Education, University College London (UCL); Global Learning Programme	Global Poverty; Global Issues; Children’s Response and Understanding; Primary Education
Lee, Y, Lee, L, Reid, A, Gough, A, Pálsdóttir, A, Chang, C, Tran, D H T, Smeplass, E, Ampadu, E, Hartell, E, Lennholm, H, Dlouhá, J, Buckley, J, Wan, K, Wolff, L, Stevenson, R B, Nguyen, T, Seow, T, Chang, T and Jones, V R (2025) ‘Status, Trends and Issues of Education for Sustainable Development (ESD) in Highly Competitive Countries: Country Reports and International Comparison’.	National Taiwan Normal University, Taiwan	Status, Trends and Issues of Education for Sustainable Development
Leh, A S C and Read, H (2020) <i>Technology use and impact of “voluntary social year” on high school graduates in Germany</i> . In: Simonson, M and Seepersaud, D (eds) 43 rd AECT (Association for Educational Communications and Technology) Convention Proceedings. Vol. 1, pp. 166-176.	Association for Educational Communications and Technology	Education; Educational Communications; Educational Technology; Learning Strategies; Curriculum Design; Education Training
Leonard, A (2012) <i>The ‘Aston-Makunduchi partnership’ South–North School Link – Case Study</i> . London: Development Education Research Centre. Paper no. 8.	Development Education Research Centre London, UK; Institute of Education, University of London; UK Aid (Dept for International Development).	Global Learning; Development Education

¹⁰⁰ **Polish:** Global Education: Polish context and inspiration. *Institute of Global Responsibility*.

Lough, B (2016) <i>Reciprocity in International Volunteer Cooperation</i> . Oslo: Fredskorpset.	Fredskorpset (Now known as: Norec) (Norwegian Governmental Organisation)	Reciprocity; International Cooperation; Volunteering; Development
Lough, B J and Matthew, L E (2014) <i>International Volunteering and Governance – The United Nations Volunteers Programme and the International Forum for Volunteering in Development</i> . Illinois, USA: University of Illinois at Urbana-Champaign.	University of Illinois, USA; Urbana-Champaign; UN Volunteers; Intl Forum for Volunteering in Development.	International Volunteering; Governance; Development; Sustainable Development; United Nations
Mallon, B (2018) <i>The Impact and Evaluation of Development Education in Irish Primary Schools</i> . DICE Literature Review. Dublin: DICE.	DICE Project (Development and Intercultural Education)	Development Education; Primary Education
Manion, C and Weber, N (2018) <i>Global Education for Ontario Learners: Practical Strategies. A Summary of Research</i> . Ontario, Canada: Ministry of Education.	Ontario Ministry of Education	Global Education Guidance for Canada
Marron, R K and Naughton, D (2019) <i>Monitoring progress towards SDG target 4.7 in Europe: proposed framework and tools</i> . Education and Development Solutions (EADS). Helsinki: Bridge 47.	Education and Development Solutions (EADS), Galway, Ireland; European Union; Bridge 47 Network.	Education; Education Development; Sustainable Development Goals; Education for Sustainable Development; Social Sciences
Martins, C and Bergano, S (2020) <i>Escolas Transformadoras: contributos para uma mudança social a partir da Educação para o Desenvolvimento e para a Cidadania Global na Escola: Sistematização das práticas e aprendizagens</i> . ¹⁰¹	Polytechnic Institutes of Beja, Santarém, and Viana do Castelo; Gonçalo da Silveira Foundation (FGS)	Development Education; Critical Reflection; Social Transformation; Support for Educational Institutes; Implementation of Education for Citizenship Strategy.
McCormick, B et al. (2012) <i>Summer School 2012, Background documentation. CHANGE LAB Engaging local society in sustainable development</i> . Belgium: DEEEP (Developing Europeans' Engagement for the Eradication of Global Poverty).	DEEEP; Czech Forum for Development Co-operation; Czech Republic Development Cooperation	Sustainable Development; Community and Society Engagement

¹⁰¹ **Spanish:** Transforming schools: contributions to social change based on education for development and global citizenship

McMurray, A and Murphy, C (2019) <i>Citizenship: teaching compassion and building social capital. Children in Crossfire Northern Ireland</i> . Presented in: “High School: Experience, Problems, Prospects” XII International Scientific and Practical Conference (part 1). Moscow, Russia.	Children in Crossfire, Northern Ireland; International Scientific and Practical Conference, Moscow; Peoples’ Friendship University of Russia (Российский университет дружбы народов)	Childhood Education; Global Citizenship Education; Development Education
Mevawalla, Z, Molyneaux, K, Taylor, Y, and Wall, K (2024) ‘Scottish Ballet Safe to Be Me Research Evaluation Report’.	Strathprints, University of Strathclyde, Glasgow	Social Issues, Children
Mihalache, I (2014) ‘II Plenary session: knowledge production and exchange: actors, tools and resources in the field of translation technology’, in: <i>The International Academic Conference on Social Science</i> . pp. 40-55.	The International Institute for Academic Development; The International Academic Conference on Social Science (IACSS).	Translation Technology; Languages Education; Communication Technology
Ministerio de Educacion (2017) ‘Buenas Prácticas Educativas Exitosas Y/O Innovadoras’, ¹⁰² Madrid: Ministry of Education.	Spanish Ministry of Education	Pedagogical innovation
Moghli, M (2018) <i>Higher Education in Contexts of Mass Displacement</i> . London: UCL Institute of Education; UKFIET.	Institute of Education, University College London; The Education and Development Forum (UKFIET).	Mass Displacement; Migrants and Refugees; Refugee Education; Higher Education
Mogren, A, Forssten Seiser, A, Gericke, N, Berglund, T, and Olsson, D (2023) ‘Leadership Actions in Education for Sustainable Development—Establishing Leadership Agency for Permanent Accommodation in Education’, In <i>European Conference on Educational Research (ECER)</i> .	DiVA	Education, Sustainable Development
Murphy, C and McFeely, D (2020) <i>Educating the heart: a curriculum based and holistic approach for cultivating compassionate global citizenship</i> . Derry/Londonderry: Children in Crossfire.	Children in Crossfire, Northern Ireland	Global Citizenship Education; Critical Pedagogy; Development Education; Social and Emotional Learning

¹⁰² **Spanish:** Good Educational Practices, Successful and/or Innovative.

Musarandega, H, Chitongo, L and Dzvimbo, M A (2020) <i>Unpacking community environmental sustainability education in Ward 17 Biriiri Rural Area, Chimanimani District, Zimbabwe</i> . pp. 140-155.	Society of South African Geographers and the Southern African Association of Geomorphologists	Learning Support Material, Local Traditional Authorities, Community of Practice, Indigenous knowledge
Nigam, S (2020) 'At Beijing 25+ Battling the Backlash in the Post-COVID World: A Perspective from the Third World'. Presented at <i>Conference on Beijing Platform for Action at 25: Progress, Retreat and the Future of Women's Rights 2020</i> .	Fourth World Conference on Women	Beijing 25, India, neo-liberalism, backlash, women's rights, oppression, inequalities, COVID-19, citizenship, laws
Ngang, E (2016) <i>Civil Society Sustainability and Local Capacity Development: A Case Study in Cameroon</i> . WACSeries, Vol. 2, Issue 1. Accra, Ghana: WACSI.	West Africa Civil Society Institute (WACSI), Accra, Ghana	Civil Society; Sustainability; Development; Sustainable Development; Local Development; Socio-Economic Issues
Nkweteyim, P N (2022) 'Partnership and Accountability in Development Initiatives: A Theatre for Development Diagnosis of the Tole Tea Project', Department of Performing and Visual Arts, Cameroon: University of Buea.	Department of Performing and Visual Arts	Development Initiatives, Partnership
Nohilly, M, Collins, B, Kavanagh, A M, Keating, S, O'Mahony, F and O'Sullivan, C (eds) (2018) <i>Citizenship Education 100 Years On: Proceedings from the 3rd SPHE Network Conference 2016</i> . Maynooth, Ireland: Maynooth University.	Social Personal and Health Education (SPHE) Network; Maynooth University; St Patrick's College.	Citizenship Education
Nurmanita, M and Samsuri, S (2018) Problem Based Civics Learning for Empowering Young Citizens Participation. Proceedings of the Annual Civic Education Conference (ACEC). Bandung, Indonesia: Atlantis Press.	Annual Civic Education Conference (ACEC)	Civic Education; Social Sciences; Humanities; Education
Oberdorfer, H, Kearns, M and O'Halloran, R (2022) <i>Report on the 2nd Mapping of Global Citizenship Education in the Adult and Community Education Sector</i> . Galway: Saolta.	Irish Aid	Global Citizenship Education

Oberman, R, O'Shea, F Hickey, B and Joyce, C (2014) <i>Children's Global Thinking – Research Investigating the Engagement of Seven- to Nine-Year-Old Children with Critical Literacy and Global Citizenship Education</i> . Dublin: Education for a Just World Partnership.	Trócaire; Centre for Human Rights and Citizenship Education, St. Patrick's College.	Curriculum; Global Citizenship Education
Oxfam (2018) <i>Teaching Controversial Issues: A guide for teachers</i> . Oxford: Oxfam Education.	Oxfam	Teachers Guide
Pashby, K, Sund, L, Corcoran, S and Wicker, K (2022) <i>Teaching for Sustainable Development Through Ethical Global Issues Pedagogy: A guide for secondary teachers</i> . Manchester: Manchester Metropolitan University. Impact 14(1).	MyCollege, Impact Articles, Issue 14: Curriculum, Pedagogy and Learning	
Păun, C, Mușetescu, R, and Cojanu, V 'SCHIMBĂRI ÎN PIAȚA DE ENERGIE ȘI A ENERGIEI VERZI ÎN TIMPUL CRIZEI COVID-19: O PERSPECTIVĂ GLOBALĂ'	AE	Energy Market, COVID-19
Pauser, S, Berrocal, L G (2025) 'Diversity Assessment at Lauder Business School: A Student Survey', <i>LBS Working Papers</i>	Lauder Business School	Diversity Assessment
Petra, B and Ćurčić, A (eds) (2020) Zbornik radova Međunarodnog simpozija mladih anglista, kroatista i talijanista. ¹⁰³ Split, Croatia: Split University. pp. 4-18.	Faculty of Philosophy, Split University, Croatia; Journal of International Symposium of Students of English, Croatian and Italian Studies.	Interdisciplinary Humanities; Social Sciences; Psychology; Sociology; Social Issues; Equality
Popov, N, Wolhuter, C, De Beer, L, Hilton, G, Ogunleye, J, Achinewhu-Nworgu, E and Niemczyk, E (eds) (2019) <i>Glocal Education in Practice: Teaching, Researching, and Citizenship</i> . BCES Conference Books, Vol. 17. Sofia: Bulgarian Comparative Education Society.	Bulgarian Comparative Education Society	Global Education in Practice; Teaching, Researching, and Citizenship

¹⁰³ **Croatian:** 4th International Symposium of Students of English, Croatian and Italian Studies: "will the centre hold?"

Power, L, Millington, K and Bengtsson, S (2015) <i>HEART topic guide: building capacity in higher education</i> . Oxford: HEART.	Health and Education Advice and Resources Team (HEART); Department for International Development (DfID), United Kingdom Government	Higher Education; Social Sciences and Issues; Equity and Equality; Development
President's Report (2006-2007) <i>Marino Institute of Education</i> . Dublin: Trinity College Dublin.	Marino Institute of Education; Trinity College Dublin	Third-Level Education
Reid, K (2022) <i>A Global Partnership from the Perspective of the Southern School: Perceptions, Pedagogies, and the Power of Love</i> . Practitioner Research Fund Paper 5. London: Development Education Research Centre.	Connecting Classrooms through Global Learning; Development Education Research Centre: London, UK	Love; Learning and Teaching; Postcolonialism; Global Citizenship; International School Partnerships
Reilly, P (2017) <i>Capacity Building through Education Provision: A Review of the North-South Collaborative Programmes of MS-TCDC and Kimmage DSC between 1994-2014</i> . Research and perspectives on development practice series. No. 22. Dublin: Kimmage Development Studies Centre.	Kimmage Development Studies Centre, Dublin	Capacity Building through Education; Collaborative Education; Development Practice; North and South; Partnerships; Transformative Learning
Reilly, P and Liddy, M (2021) <i>Looking Back and Looking Forward: Conversations on Paulo Freire's Influence on Global Development Practice</i> . Papers from a Conference to Mark the Centenary of the Birth of Paulo Freire (1921-1997). Maynooth: Maynooth University.	Maynooth University, Ireland	International Development; Paulo Freire; Pedagogy of the Oppressed; Centenaries; Partnership
Rickard, A, Grummell, B and Doggett, B (2013) <i>World Wise Global Schools: Baseline Research Consultancy</i> . Dublin: World Wise Global Schools (WWGS).	WWGS (Irish Aid); Self Help Africa; Concern Worldwide, City of Dublin VEC Curriculum Development Unit	Global Development within and between Schools
Sá Costa, A and Caramelo, J (2017) <i>Avaliação Externa: Estratégia Nacional de Educação para o</i>	Centro de Investigação e Intervenção Educativas, Faculty of Psychology and Sciences, Universidade do Porto.	National Strategy for Education for Development (ENED)

Desenvolvimento 2010-2015 (Relatório Final). ¹⁰⁴ Porto: Porto University.		
Sandulescu, S (2011) 'Development Education as a Lifelong Learning Practice', in: <i>The International Conference: Quality in Formal and Non Formal Education (2nd ed)</i> , Iasi, Romania: Formare Studia NGO.	Formate Studia NGO, Romania; Grundtvig Workshop by "É"; European Commission	Lifelong learning; Development Education; Formal and Informal Education; Experiential Learning
Scalabrino, C (2022) <i>European sustainability competence framework background document: Literature Review, Analysis of Frameworks and Proposals</i> . Luxembourg: European Commission.	European Commission	Sustainability; education; lifelong learning
Scott, M, Tucker, G, Unsworth, J and Burgum, S (2017) <i>Peer review of teaching</i> . York: The Higher Education Academy.	The Higher Education Academy (Now known as 'Advance HE')	Teaching Strategies; Success and Limitations of Teaching; Pedagogy; Critical Pedagogy; Higher Education
Sergeevna, M L, Alexandrova, M L and Igorevna, T T (2020) <i>Vital Capacity and Human Security as Conceptual Categories</i> , In: Proceedings of the X International Conference 'Word, Utterance, Text: Cognitive, Pragmatic and Cultural Aspects', 27-29 April 2020, Chelyabinsk State University, Russia.	European Proceedings	Human Security, Vital Capacity
Simpson, J (2016) <i>A study to investigate, explore and identify successful 'interventions' to support teachers in a transformative move from a charity mentality to a social justice mentality</i> . GLP Innovation Fund Series: Paper 2. London: UCL Institute of Education.	Global Learning Programme (GLP) England; Development Education Research Centre; UCL Institute of Education, London.	Charity; Social Justice Mentalities; Education; GLP
Simpson, J (2022) <i>Exploring the transformative potential of specific pedagogies on pupils' awareness and critical understandings of global issues</i> . London: Development Education Research Centre.	Connecting Classrooms through Global Learning; Development Education Research Centre, London.	Collaborative Thinking; Pupil Voice; Global Learning

¹⁰⁴ Portuguese: External Evaluation: National Strategy for Education for Development 2010-2015 (Final Report).

Skinner, A, Oliveira, S, Witting-Ferguson, K and Kouvaras, G (2014) <i>Journeys to Citizen Engagement: Action Research with Development Education Practitioners in Portugal, Cyprus and Greece</i> . Brussels: DEEEP; Concord Dare Forum.	DEEEP; CONCORD DARE Forum	Development Education; Global Justice; Global Citizenship
Smith, C and Watson, J (2016) <i>STEM and Education for Sustainability: Finding common ground for a thriveable future</i> . AARE Conference 2016. Melbourne, Victoria, Australia: AARE.	Australian Association for Research in Education (AARE)	Education Research; Education for Sustainability
Sonrexa, J (2021) <i>Revolutionary Development: Why Humanitarian and Development Aid Need Radical Shifts</i> . The Humanitarian Leader (blog). Burwood, Australia: Centre for Humanitarian Leadership.	Centre for Humanitarian Leadership	Humanitarianism
Sweidan, S and Escobedo Sibrian, J (2020) <i>Prototyping a micro-pluriverse: performed cosmologies to decolonize augmented reality</i> , in R Leitão, L Noel, and L Murphy (eds), <i>Pivot 2020: Designing a World of Many Centers - DRS Pluriversal Design SIG Conference</i> , 4 June, held online.	Tulane University, USA; Pivot 2020; Design Research Society	Decolonisation; Augmented Reality; Embodied Prototyping; Open Syllabus; Education; Digital Design
Tamayo, C (2013) <i>Pobreza y Oportunidades en el Gobierno del Cambio: 2000-2006</i> . In: <i>Política Social, Pobreza, Ciencia Política</i> . Documento de Trabajo No. 474. ¹⁰⁵ Mexico City: Fundación Rafael Preciado Hernández AC.	Fundación Rafael Preciado Hernández AC.	Poverty; Development; Socio-economic Issues; Social Change; Socio-political Sciences
Tau, V, Gumbo, S, Twinomurinzi, H, Thakur, C S, Mawela, T, and Msweli, N T (2023) <i>NEMISA Digital Skills Conference (Colloquium) 2023</i> .	UNISA	Digital Skills

¹⁰⁵ **Spanish:** Poverty and opportunities in the government of change: 2000-2006. Social policy, poverty, political science. Working paper no. 474. Rafael Preciado Hernández Foundation, AC

Trewby, J (2014) <i>Journeys to engagement with the UK Global Justice Movement: Life stories of activist educators</i> . London: Institute of Education, University of London.	Institute of Education, University of London	Educational Science Research
Troll, T and Skinner, A (2014) <i>Catalysing the 'shadow Spaces': Challenging Development Discourse from Within the DEEEP Project</i> . Brussels: DEEEP-CONCORD DARE Forum.	DEEEP; CONCORD DARE forum	Development Education
Trott, C D, Lam, S, Roncker, J, Gray, E S, Courtney, R H, and Even, T L (2023) <i>Justice in climate change education: a systematic review</i> , Environmental Education Research, pp. 1-38.	Taylor and Francis Online	Climate Change, Education
Tsagem, S Y and Bello, J (2023) 'Application of Vocational Development Theory in Rebranding Choice of Careers among Nigerian Secondary School Students', <i>8th Annual National Conference of the Faculty of Education and Extension Services</i> , September, Usmanu Danfodiyo University Sokoto.	Faculty of Education and Extension Services	Education, Developmen
Twinomurinzi, H and Magundini, J (2018) 'Youth Unemployment in South Africa and the Socio-economic Capabilities from Mobile Phones', in: <i>the 10th IDIA Conference: Locally Relevant ICT Research</i> . Cham: Springer. pp. 77-93.	International Development Informatics Association (IDIA)	Technology; Development; Informatics; Employment; Economics; Information Communication Technology
Usmia, R (2023) 'The Innovation of Civic Education Studies in Indonesia: A Theoretical Review of Global Citizenship Education', in <i>1st UMSurabaya Multidisciplinary International Conference 2021 (MIcon 2021)</i> , pp. 584-596, Atlantis Press.	Atlantis Press	Global Citizienship Education
Vaes, S and Van Ongevalle, J (2014) <i>Development Education and Awareness Raising in Belgium: Are for-</i>	Research Institute for Work and Society, KU Leuven, Belgium;	Development Education; Awareness Raising; NGOs; Secondary Education

<i>profit actors and technical and vocational education underserved target groups?</i> Leuven, Belgium: Research Institute for Work and Society, Katholieke Universiteit (KU).	PULSE Research Platform for Sustainable Development; Smit; Vrije Universiteit Brussel; Leuven centre for global governance studies; Centre for d'economie sociale, Universite de Liege.	
Van Ongevalle, J and Carabain, C (2014) <i>More or Less Global Citizenship? When Measuring Becomes Learning: An action research study examining the use of qualitative methods for monitoring and evaluation.</i> Denmark: NCDO.	NCDO (Dutch expertise and advisory centre for citizenship and international cooperation)	Global Citizenship Promotion
Van Ongevalle, J and Fonteneau, B (2014) <i>Learning about the Effects of Development Education Programmes: Towards a Learning Centred Monitoring and Evaluation Practice.</i> Belgium: HIVA-KU Leuven Research Institute for Work and Society.	Research Institute of Work and Society (HIVA)	Development Education Programme Implementation
Waite, S (2010) <i>Pedagogies in the Outdoors: A Tale of Two Places.</i> In: the 10 th annual EOE conference: <i>Encountering, Experiencing and Exploring Nature in Education.</i> Rateče-Planica, Slovenia: European Institute for Outdoor Adventure Education and Experiential Learning (EOE), pp. 147-157.	European Institute for Outdoor Adventure Education and Experiential Learning (EOE); Centre for School and Outdoor Education Slovenia; European Commission; 'Youth in Action' Programme	Outdoor Learning; Experiential Learning; Practical Education; Nature and Environment Education
Waldron, F and Davis, E (eds) (2013) <i>Meeting the challenges of a globalised world: Proceedings of the Irish Association for Social, Scientific and Environmental Education Annual Conference.</i> Dublin: Trinity College Dublin.	Irish Association for Social, Scientific and Environmental Education	Global Perspectives; Social, Scientific, and Environmental Education.
Walsh, M, Pfeifer, K and Galasso, N (2018) <i>Authoritarian populism and the challenge to civil society: What roles can international NGOs play in an emancipatory rural</i>	International Institute of Social Studies: The Hague, Netherlands	Populism, civil society

<i>politics?</i> ERPI 2018 International Conference Authoritarian Populism and the Rural World. The Hague, Netherlands: International Institute of Social Studies.		
Watson, A (n.d.) <i>How the British Department for International Development (DFID) could better meet the needs of the old in the developing world</i> . London: Future Foreign Policy.	Future Foreign Policy (FFP); Millennial International Affairs Think Tank	Elderly Demographic
Watty, P D (ed) (2018) <i>Educación básica y reforma educative</i> . ¹⁰⁶ Mexico City: Instituto de Investigaciones sobre la Universidad y la Educación (Institute of Research for University and Education).	Instituto de Investigaciones sobre la Universidad y la Educación ("Institute of Research for University and Education"), Mexico City.	2016 Educational Model
Wintersteiner, W (2013) <i>Global Citizenship Education – a Timely Term for Peace Education?</i> GCPE Newsletter, issue #108. Klagenfurt, Austria: Centre of Peace Research and Peace Education, Klagenfurt University.	Global Campaign for Peace Education	Peace Education Research, Practice, and Policy
Wikana, G (2022) 'Multicultural Practicum Groups as a Tool for Global Competence. Internationalisation at home and abroad', in D Parmigiani and M Murray (eds) <i>ATEE annual conference 2022 - Teaching & Learning for an Inclusive, Interconnected World Proceedings</i> , Sestri Levante, Italy: ATEE - Association for Teacher Education in Europe, pp. 145–160.	Teaching and Learning for an Inclusive, Interconnected World Proceedings of ATEE/IDD/GCTE conference, Sestri Levante (Italy) - April 20-22, 2022	Global higher education; exchange programmes
Wintersteiner, W and Grobbauer, H (2019) <i>Global Citizenship Education: Grundlagen, Erfahrungen, Einsichten</i> ("Basics, experiences, insights"). Klagenfurt: KommEnt.	Universität Klagenfurt; Institut für Erziehungswissenschaft	Global Citizenship Education

¹⁰⁶ **Spanish:** Basic education and educational reform

Wood, B E (2019) <i>GCED – an academic perspective</i> . Wellington, NZ: New Zealand National Commission for UNESCO.	New Zealand National Commission for UNESCO	Global Citizenship Education (GCED)
Zschieck, C, Weiss, F and Wirz, P (2016) 'Towards a framework for overcoming the challenges of a sustainable ERP education at higher education institutions in sub-Saharan Africa', in: <i>Emerging Technologies and Innovative Business Practices for the Transformation of Societies</i> (EmergiTech), IEEE International Conference, pp. 218-221.	Institute of Electrical and Electronics Engineers (IEEE)	Sustainability in Africa; Culture; Economics; Business; Training; Sustainable Development; Sustainable Education

Total number of NGO publications with *Policy and Practice* citations: 134

Appendix D – Theses, Dissertations and Papers

Author and Title	Place of publication
Acac, N (2024) 'Professional Development for Academics in Exile: A Case Study of Syrian Academics in the City of Gaziantep, Turkey', (Doctoral Thesis)	University of Kent, UK
Adams, A (2022) 'Empowering Silenced Voices: Implementing Pedagogy to Move Toward Decolonizing Music Education'. (Master's thesis)	West Chester University, USA
Agyepong, S (2018) 'Towards an ICT artefact for financial inclusion in Ghana: a critical realist perspective'. (Doctoral dissertation)	University of South Africa, Pretoria, South Africa
Aiko, M (2018) 'Improving the Kanji Proficiency of Adolescent Japanese Heritage Learners'. (Doctoral thesis)	RMIT University, Australia
Alam, S (2011) 'Notions of citizenship in Bangladesh secondary curriculum: The interface between policy, perception, and practice'. (Master's thesis)	University of Canterbury, New Zealand
Alasutari, H (2015) 'Towards More Ethical Engagements in North-South Education Sector Partnerships'. (Doctoral thesis)	University of Oulu, Finland
Al-Daour, A (2021) 'Heroes for Change or Systems for Change? Is it time to reject heroism discourse? A critical eye into a comic edutainment on SDGs'. (Master's thesis)	Malmö University, Finland
Aleksiak, D (2024) 'Teachers' theories and praxis of global citizenship education. A comparative study of teachers in Poland and Portugal', (Doctoral Thesis)	University of Warsaw, Poland
Algahtani, H M F (2022) 'The Role of Translation in Language Change: A Corpus-based Study on English Influence on the Arabic Passive'. (PhD thesis)	University of Leeds, UK
Alsarayreh, A (2025) 'The relationship between financial inclusion, economic growth and poverty: A study of Jordan', (Doctoral Thesis)	University of Bradford, UK
Alvergne, I (2019) "'¡Si a La Vida, No a La Mina!' The Criminalization of Socio-environmental Defenders in Latin America'. (Doctoral thesis)	McGill University, Canada
Aman, R (2014) 'Impossible Interculturality? Education and the Colonial Difference in a Multicultural World'. (Doctoral thesis)	Linköping University, Sweden

Andriušytė, L (2025) 'Neformalaus Komunikacijos Tono Naudojimas Skirtingų Kultūrų Šalyse Siekiant Reklamos Veiksmingumo Socialiniuose Tinkluose' ¹⁰⁷ (Master's thesis)	Vytautas Magnus University, Lithuania
Archer, B M (2024) 'Weaving New Stories: Decolonizing and Transforming Secondary Schools for Equity, Belonging, and Learning', (Doctoral thesis)	Western University, Canada
Aresta, M (2013) 'A construção da identidade em ambientes digitais: estudo de caso sobre a construção da identidade online no Sapo Campus e ambientes informais'. ¹⁰⁸ (Doctoral dissertation)	University of Aveiro, Portugal
Arnold, B M (2018) 'Global aspirations and local obligations: an ethnographic exploration of the construction of classed and gendered identities in three Delhi primary school communities'. (Doctoral thesis)	University of Exeter, United Kingdom
Arnold, C (2015) 'Producing the ethical global subject: Amnesty International's Not Here But Now campaign and the limits of representation'. (Master's thesis)	University of British Columbia, Canada
Aroh, U (2018) 'An exploration of the potential for Nigerian secondary schools to contribute to national sustainable development through the provision of education for sustainable development (ESD)'. (Doctoral dissertation)	University of Huddersfield, United Kingdom
Artigas Lelong, B (2019) 'La contribución de la universidad al desarrollo humano, bienestar y ciudadanía global: una mirada cualitativa'. ¹⁰⁹ (Doctoral thesis)	University of the Balearic Islands, Spain
Ashenafi, A A (2019) 'Academic public intellectuals' lives: negotiating the borderlines,' (Doctoral Dissertation)	University of British Columbia, Canada
Atadoga, A S (2020) 'Western media coverage of international news: A content analysis of Associated Press coverage of Africa'. (Doctoral thesis)	University of Northern Iowa, USA
Atatah, A C (2014) 'Framing and Journalistic Quality: An Analysis of European Newspaper Coverage of the UN Millennium Development Goals'. (Master's Thesis)	University of Vienna, Austria
Atkinson, A L (2017) 'Global Justice Awareness? The Journey Towards Transformational Learning through International Volunteering'. (Doctoral thesis)	University of Canterbury, New Zealand

¹⁰⁷ Lithuanian: use of informal communication tone in different cultures for effective advertising on social networks

¹⁰⁸ **Portuguese:** The construction of identity in digital environments: a case study on the construction of identity in the online Campus (Sapo) and informal settings.

¹⁰⁹ **Spanish:** The university's contribution to human development, well-being and global citizenship: a qualitative look.

Attwell, S (2025) 'Critical factors affecting the sustainability of international sport development event legacy programmes', (Doctoral Thesis)	University of Bath, UK
Atwell, C (2018) 'Critical thinking, global mindedness, and curriculum in a Saudi Arabian secondary school'. (Doctoral dissertation)	University of Southern Carolina, USA
Bailey, J (2024) 'Examining Community Narratives of Keep Virginia Beautiful's "Green Grants" Initiative', (Master's thesis)	Oregon State University, USA
Baily, F (2016) 'North-South educational partnership, a critical analysis: An Ireland, Uganda, Lesotho and Zambia case study'. (Doctoral thesis)	Mary Immaculate College, University of Limerick, Ireland
Bakke, H E (2022) 'Negative klimafølelser i klasserommet'. ¹¹⁰ (Master's thesis)	University of Oslo, Norway
Balladares, A P (2019) 'The impact of the integral care of teachers in the inclusion of children with low school performance'. (Thesis)	Universidad Laica Vicente Rocafuerte, Ecuador
Bampoula, A (2023) 'Mainstream Media Representations of People Experiencing Poverty And/or Social Exclusion in Greece in 2022'. (Master's thesis) Malmö University, Finland.	Malmö University, Finland
Barbosa Botelho Nunes do Amaral, B (2021) 'A União Europeia como um ator diplomático global. O caso do fluxo migratório no Mediterrâneo: as discussões internas da UE'. ¹¹¹ (Dissertation)	University of Porto, Portugal
Barros, T A L (2014) 'Constructing Global Citizens: A Study Focusing on the Construction of Identities in an International Primary School in The Netherlands through the Analysis of the Discourses of Classroom Teachers, Primary School Principal, School Curriculum and School Policies'. (Master's Thesis)	Tilburg University, Netherlands
Barry, M (2020) 'Global challenges, global citizenship: what is the local classroom reality? A qualitative case study of global citizenship education teaching and learning practices'. (Doctoral thesis)	Dublin City University, Ireland
Barthold, C (2015) 'Resisting Financialisation with Deleuze and Guattari'. (Doctoral thesis)	University of Leicester, United Kingdom

¹¹⁰ **Norwegian:** Negative Climate Feelings in the Classroom

¹¹¹ **Portuguese:** The European Union as a global diplomatic actor. The case of the migratory flow in the Mediterranean: the internal discussions of the EU

Bastaki, M (2017) 'Model United Nations in Greece: senior high school students' perspectives on global citizenship'. (Doctoral thesis)	University of Birmingham, United Kingdom
Bastin, B (2011) 'Gender Issues, Structural and Cultural Violence (Malta)'. (Master's thesis)	George Mason University, Virginia, USA
Bazyn, B (2019) 'Étude d'une nouvelle forme de relation partenariale Sud-Sud 312ostcolon par les 312ostcolon technologies'. ¹¹² (Master's Thesis)	University of Liège, Belgium
Beedell, A P (2019) 'Negotiating Development: a psychosocial study of Bangladeshi development workers'. (Doctoral Dissertation)	University of East London, United Kindom
Bell, D M (2013) 'Towards a nomadic utopianism: gilles deleuze and the good place that is no place'. (Doctoral thesis)	University of Nottingham, United Kingdom
Belt, A A S (2016) 'Does global citizenship education predict identification with all humanity?'. (Doctoral dissertation)	Western Kentucky University, USA
Bennani, A (2023) 'Steppingstones or stopping points? An analysis of three blended higher education programs available to Syrian refugee youths in Jordan through a revisited 4As framework for the right to education'. (Doctoral dissertation)	Columbia University, USA
Bergstra, J A, Duwell, M (2025) 'A conditional refutation of the the Gaza genocide accusation'.	Technical University of Darmstadt, Germany
Bhandal, T (2022) 'Third Eye Seeing: Examining decolonial, intersectional pedagogies in Canadian nursing and medical (NursMed) education'. (Doctoral thesis)	University of British Colombia, Canada.
Biberhofer, P (2019) 'The economization of education and the implications of the quasi-commodification of knowledge on higher education for sustainable development'.	Wirtschafts Universität (WU) Wien, Austria
Bird, Á (2024) 'Exploring community stewardship through place-based learning: A case study from the Burren', (Doctoral Thesis)	University of Galway, Ireland
Blackmore, C (2014) 'The Opportunities and Challenges for a Critical Global Citizenship Education in One English Secondary School'. (Doctoral thesis)	University of Bath, United Kingdom

¹¹² **French (Belgian):** Study of a new form of South-South ostcolon partnership relationship by ostcolon technologies.

Blommaert, E (2014) 'Aspirations and Sex: Coming of Age in Western Kenya in a Context of HIV'. (Doctoral thesis)	University of Amsterdam, Netherlands
Blume, S (2018) 'Creative Resistance and Utopian Subjectivities: Zapatista Autonomy as Discourse, Power, and Practice'. (Doctoral dissertation)	Appalachian State University, USA
Bonnamy, A (2016) 'The integration of the Sustainable Development Goals in private sector activities: The case of Sweden'. (Master's dissertation)	Lund University, Sweden
Bosanquet, A Winchester-Seeto, T and Rowe, A (n.d.) 'Graduate attributes, learning outcomes and assessment: Beyond alignment to engagement'.	Macquarie University, Australia
Boucon, P G (2015) 'Identifying environmental sustainability strategies in West Michigan manufacturing'. (Doctoral dissertation)	Baker College, Michigan
Boyle, A R (2015) 'Space for sustainability? From curriculum to critical thinking in Australian tourism higher education'. (Doctoral thesis)	Southern Cross University, Australia
Boyter, J (2012) 'Revolutionary Images: The Role of Citizen Photojournalism, the Citizenship of Photography and Social Media in the Iran Green Revolution and Arab Spring'. (Master's thesis)	Dalhousie University, Canada
Bramwell, D (2014) 'Democratic citizenship education and conflict: implementing citizenship education in Ecuadorian high schools'. (Master's thesis)	University of Toronto, Canada
Brannick, R (2024) "'War Has Entered the Blood'" Conflict Related Sexual Violence - Why Men Rape in Wartime. Identifying Causal Factors and Legal Responses', (Master's thesis)	National University of Ireland, Ireland
Breyne, J (2015) 'Different view on El Dorado: A discourse analysis of the Congo mining conflict in Cajamarca, Peru'. (Master's dissertation)	University of Ghent, Belgium
Bright, D (2018) 'Post post-trip follow-up with postsecondary students after short-term study abroad: transformational learning and international experiential education'. (Master's dissertation)	Brock University, Canada
Britton, E (2019) 'Culture to shape the international image of Colombia: A Study of Public Diplomacy Strategies in Colombia's Foreign Policy'. (Master's thesis)	Leiden University, Netherlands
Brockhill, A (2017) 'How does the analysis of structural violence help to explain the persistence of the Israel-Palestine conflict? A case study of the barrier'. (Doctoral dissertation)	University of Plymouth, United Kingdom

Brooker, J K (2016) 'Youth work training in historical and contemporary contexts: developing a new pre-service model for Australia'. (Doctoral thesis)	RMIT University, Australia
Brothers, D and Wendell, A (n. d.) 'Design Films: Implementing video creation techniques into undergraduate design education'.	New Jersey Institute of Technology, USA
Brown, E J (2013) 'Transformative Learning through Development Education NGOs: Comparative Study of Britain and Spain'. (Doctoral thesis)	University of Nottingham, United Kingdom
Brown, K J (2015) 'Responding to global poverty: young people in England learning about development'. (Doctoral thesis)	UCL Institute of Education, London, United Kingdom
Brugger, S (2026) 'Teacher Perceptions of Seclusion and Restraint in Public Education Classrooms: A Basic Qualitative Study in a Large Midwestern School District', (Doctoral Thesis)	American College of Education, USA
Buckmayer, K (2017) 'Voluntourism discourse: a case study of ME to WE'. (Master's thesis)	University of Ottawa, Canada
Budgewarter, N E (2025) 'Exploring the Self-Esteem and Self-Efficacy of African American Adults Who Participated in a Performing Arts Program as Teenagers in North Louisiana: A Hermeneutical Phenomenological Study', (Doctoral Thesis)	Liberty University, USA
Budhram, P K (2014) 'Readiness for globalization in the post primary precollegiate public education system in Guyana'. (Doctoral dissertation).	Capella University (online) USA
Bullivant, A (2020) 'From development education to global learning: exploring conceptualisations of theory and practice amongst practitioners in DECs in England'. (Doctoral thesis)	Lancaster University, United Kingdom
Caldas, A B (2022) 'O desafio da educação para a cidadania global no contexto das práticas do ensino de/por meio da língua inglesa'. ¹¹³ (Doctoral thesis).	Universidade do Vale do Rio dos Sinos, Brazil
Caldeira, J (2022) 'Buenvivir - The Politics of Living Well'. (Senior Projects, No 548)	Western Washington University, USA
Cárdaba, N S (2021) 'Looking for the way out of the labyrinth: analysis of the definition of development education'. (Thesis)	University of Sao Paolo, Brazil
Çam, Y U (2023) 'Kalkınmacı Dış Politika: Türkiye ve Güney Afrika karşılaştırması' (Doctoral dissertation), Marmara Üniversitesi, Turkey.	Marmara Üniversitesi, Turkey

¹¹³ **Portuguese:** The challenge of education for global citizenship in the context of teaching practices in/through the English language

Campbell-Price, M A (2015) 'International school trips: A critical analysis of multiple stakeholder perspectives'. (Doctoral thesis)	University of Otago, New Zealand
Camphor, F (2018) 'Unemployed youth in Bishop Lavis, Cape Town: Aspirations and capabilities'. (Master's study)	University of the Western Cape, Cape Town, South Africa
Carballo, A (2016) 'Empowering development: capabilities and Latin American critical traditions'. (Doctoral thesis)	University of Westminster, London, United Kingdom
Cardwell, K (2013) 'Workplace competence for recreational diving instructors through situated learning environments in established communities of practice'. (Doctoral thesis)	University of Southern Queensland, Australia
Carpenter, A S (2016) 'The role of student leadership in international service learning: a literature review'. (Bachelor's thesis)	Appalachian State University, USA
Carrara, L (2019) 'Calm and Connection through nature-based education'. (Project report)	Cape Breton University, Canada
Carrica-Ochoa, S (2016) 'Development education: Conceptualisation and practice study in the Chartered Community of Navarre'. (Doctoral thesis)	University of Navarra, Spain
Carrica-Ochoa, S (2016) 'La educación para el ostcoloni: Conceptualización y ostco de su práctica en la Comunidad Foral de Navarra'. ¹¹⁴ (Doctoral thesis)	University of Navarra, Spain
Carter, A (2023) 'International Schooling in the United States: An Exploratory Study of a Burgeoning Industry'. (Doctoral thesis)	Texas A&M University-Corpus Christi, USA
Chaengjaroen, S (2022) 'Linguistic Lanscape As An Authentic Material In Translation Study for Efl Higher Education Students'. (Doctoral thesis)	Assumption University of Thailand, Thailand
Channon, D (2018) 'Exploring the dynamics of higher education curriculum change in Myanmar: a case study of internationalisation in an English Department'. (Doctoral dissertation)	University College London, United Kingdom
Chatzimichailidou, P (2022) 'Η Συμβολή της Εκπαίδευσης Ενηλίκων στην Οικονομική Ανάπτυξη'. ¹¹⁵ (Doctoral thesis).	University of Peloponnese, Greece

¹¹⁴ **Spanish:** Education for the ostcoloni: Conceptualization and ostco of its practice in the Foral Community of NavarrA

¹¹⁵ **Greek:** The Contribution of Adult Education to Economic Development

Chhun, S (2016) 'Partnerships between Cambodia's Government, NGOs, and the Private Sector in Technical and Vocational Education Training from the NGOs' Perspectives'. (Master's dissertation)	Victoria University of Wellington, New Zealand
Chingore, T M N (2016) 'An analysis of study-abroad students: how the 'self' articulates experiences and encounters in different cultural settings'. (Doctoral thesis)	University of Cape Town, South Africa
Chohan, U W (2024) 'Modern Economic Warfare and its Implications'.	University of New South Wales, UK
Cho, H S (2016) 'The gaps between values and practices of global citizenship education: a critical analysis of global citizenship education in South Korea'. (Doctoral thesis)	University of Massachusetts, USA
Ciftci, A (2021) 'The Power of Artistic Counternarrative: Healing, Identity and Agency in Refugee Art'. (Master's thesis).	Copenhagen University, Denmark
Ćirić, M (2022) 'Kvalitet angažovanja studenata u visokoškolskom kontekstu'. (Doctoral thesis).	University of Niš, Serbia
Clark, A J (2017) 'Progress Beyond Development: Reclaiming the Active Individual'. (Doctoral Dissertation)	Newcastle University, United Kingdom
Comaskey, E M (2019) 'Towards a global conceptual framework for humane education'. (Doctoral Dissertation)	Johns Hopkins University, USA
Conway, B (2023) 'Education for sustainable development in design and technology education in Ireland: an exploration of teacher perception and practice to inform a framework for action' (Doctoral dissertation) University of Limerick, Ireland.	University of Limerick, Ireland
Cook, A (2013) 'What are the Indicators of a Successful International School Partnership? Developing an Operationalized Theoretical Standard'. (Doctoral dissertation)	Institute of Education (University of London), United Kingdom
Cooper, C (2013) 'Problem-based Learning and Mental Health Nursing: A Constructivist Grounded Theory'. (Doctoral thesis)	University of Sheffield, United Kingdom
Coronel Ortiz, M J (2016) 'Neo Extractivism in Ecuador Opportunities of Yasuni ITT Exploration'. (Bachelor's thesis)	Universidad de Especialidades Espiritu Santo, Ecuador

Correia Reis, A (2019) 'Hope against hope: An exploratory study of perceptions of current and future global progress among communication for development experts'. (Thesis)	Malmo University, Sweden
Coskeran, S (2020) "'We must do, and wait": the influence of higher education on subjective well-being among Syrian students with refugee status in Amman, Jordan'. (Master's thesis)	Lund University, Sweden
Costa, B G (2023) 'Conceções de professores acerca do currículo de Educação Física no Primeiro Ciclo do Ensino Básico'. (Master's thesis)	Instituto Politécnico de Viana do Castelo, Portugal
Cotter, G (2019) 'Global-local connections: what educators, who use community-linked and multimedia methodologies, can learn about critically engaging university students in development education'. (Doctoral dissertation)	University College Cork, Ireland
Coyne, A R (2012) 'The Relationship Between Perceptions of School Climate and Student Achievement in Schools that use Jostens's Renaissance Programs'. (Doctoral thesis)	University of Southern Mississippi, USA
Cruickshanks, N (2007) 'Tales of transformation through children's global 16 arts: a living dissertation'. (Doctoral dissertation).	University of Victoria, Victoria, Canada
Cunha, C (2021) 'O papel dos municípios na dinamização de eventos e o impacto na diversidade na atividade turística: o caso de Ponte de Lima'. ¹¹⁶ (Dissertation)	Polytechnic Institute of Viana do Castelo, Portugal
Dabrowski, A (2018) 'Dilemmas of global citizenship education in Australian International Baccalaureate schools'. (Doctoral thesis)	University of Melbourne, Australia
Dafish, B (2023) 'IZAZOVI DEMOGRAFSKE OBNOVE REPUBLIKE HRVATSKE', Doctoral dissertation, Josip Juraj Strossmayer University of Osijek. Faculty of Economics in Osijek, Chair of National and International Economics.	Faculty of Economics in Osijek, Croatia
Damiani, V (2015) 'Cittadinanza e identità: Educazione alla cittadinanza globale e Identità multiple in ostcol di terza media'. ¹¹⁷ (Doctoral thesis)	Roma Tre University, Italy

¹¹⁶ **Portuguese:** The role of municipalities in promoting events and the impact on diversity in tourism: the case of Ponte de Lima

¹¹⁷ **Italian:** Citizenship and identity: Global citizenship education and multiple identity in third media students.

Darmody, M (2023) 'Circular Food Education: Developing a food education programme based on sustainability, experiential learning and pleasure in Irish primary schools' (Doctoral dissertation), Technological University Dublin.	Technological University Dublin, Ireland
Davis, K (2019) 'Promoting sustainability in science education programmes: becoming aware of gender stereotyping and improving practice'.	University of Plymouth, United Kingdom
De Angelis, R (2020) 'Social, transformative and sustainable learning: a study of a Jamaican school and community'. (Doctoral thesis)	University College London, United Kingdom
Debnam, J J (2025) 'Teaching Self-Efficacy While Implementing a Positive Behavioral Interventions and Supports Program', (Doctoral Thesis)	The University of West Florida, USA
de Jong, N (2018) 'An insight into humanitarian Communication: The practice, thinking, and challenges of NGO professionals'. (Master's Thesis)	Norwegian University of Life Sciences, Norway
de Maat, L (2022) 'De wereld van jongeren: Een kwalitatief onderzoek naar de succesfactoren van Global Citizenship education (GCE) in combinatie met de belevings- en leefwereld van jongeren'. ¹¹⁸ (Master's thesis)	Universiteit van Utrecht, The Netherlands
de Sousa Henriques, M B (2012) "'Laboratorios de Paz" en Territorios de Violencia(s): ¿Abriendocaminos para la paz ostcolo en ostcolo?'. ¹¹⁹ (Doctoral thesis)	University of Coimbra, Portugal
Delfa Rodríguez, B (2019) 'Identification of the post-accompaniment in the Volpa program and proposal of alternatives from the Coaching tools'. (Master's Thesis)	Comillas Pontifical University, Spain
Dillon, E (2017) 'How Critical is Talk? Discourses of Development Education among Facilitators in Ireland'. (Doctoral dissertation)	NUI Maynooth, Ireland
Djakoualnová, T (2015) 'Rozvojová pomoc -neúspěšné projekty: důvody neúspěchu a možná východiska'. ¹²⁰ (Bachelor's thesis)	Charles University, Czech Republic
Dlouhy-Nelson, J (2023) 'Illuminating beginning teachers' ways of being and thinking to create decolonizing and indigenizing learning spaces'. (Doctoral thesis)	University of British Columbia, Canada

¹¹⁸ **Dutch:** The world of young people: A qualitative study of Global's success factors Citizenship education (GCE) in combination with the experience and lifeworld of young people.

¹¹⁹ **Spanish:** "Laboratories of Peace" in Places of Violence. Opening Ways for Positive Peace in Colombia?

¹²⁰ **Czech:** Development aid - unsuccessful projects: reasons for failure and possible solutions

Dockery, D B (2015) 'The Experiences of African American Males in Leadership Positions at Predominately White Institutions of Higher Learning'. (Doctoral thesis)	North Carolina Agricultural and Technical State University, USA
Doepken, M (2021) 'Education Administrators' Perceived Meaning and Relevance of Twenty-First Century Education'. (Doctoral thesis)	University of Lamar, Texas, USA
Domahidi, C B (2023) 'Immigration Attitudes in America: Do College Students View Immigrants as Criminals?'. (Doctoral dissertation)	University of Pennsylvania, USA
Dooley, L (2015) 'Second-level Students' Perceptions of Immigrants Investigated in the Classroom: an Imagological Mixed-Methods Approach'. (Doctoral thesis)	Dublin City University, Ireland
Dring, C C (2023) 'Agricultural planning, justice, and municipal governance - An examination of planning conflicts, pluralism, and complexity in Southwestern British Columbia, Canada'. (Doctoral dissertation)	University of British Columbia, Canada
Du Plessis, A R (2015) 'China and India's foreign policy interests in Africa: partners in development or national self-interest?'. (Doctoral thesis)	University of the Free State, Bloemfontein, South Africa
Dube, P H (2015) 'Who cares about Swaziland? A textual analysis of the representation of Swaziland in South African Media'. (Master's dissertation)	University of Witwatersrand, Johannesburg, South Africa
Duenas Martinez, J A (2022) 'La imagen y la narrativa como herramienta para el abordaje como herramienta para el abordaje psicosocial en escenarios de violencia Departamento de Atlántico, Antioquia, Bolívar, y Guajira'. ¹²¹ (Thesis)	Universidad Nacional Abierta y a Distancia, Colombia
Duggan, M S (2015) 'Scaling up, Scaling out, and Scaling in: Facilitating effective Education for Sustainability through a 64 Decentralized Global Network'. (Doctoral thesis)	University of the Sunshine Coast, Queensland, Australia
Duke, B (2017) "Student learning through work placements'. (Doctoral dissertation)	Keele University, Newcastle, United Kingdom
Duncan, J K T (2019) 'Negotiating citizenship: mediatized migration and the Canadian data border'. (Master's thesis)	University of Toronto, Canada

¹²¹ **Spanish:** The image and the narrative as a tool for the approach as a tool for the psychosocial approach in scenarios of violence. Department of Atlántico, Antioquia, Bolívar, and Guajira

Duty, L M (2010) 'Changing teachers' conceptualizations of teaching for citizenship in a globalized world'. (Doctoral thesis)	Ohio State University, USA
Dvorakova, V (2016) 'Does Mobility within the European Union Shape Migrants' Identities? The Case of Slovak Migrants in the London Region'. (Thesis)	Sussex Centre for Migration Research, University of Sussex, United Kingdom
Dwyer, H (2018) 'Children at risk Securitization theory and special education reforms'. (Doctoral Dissertation)	Stockholm University, Sweden
Eiríksdóttir, L (2024) 'Being at home in business education ... with sustainability' (Doctoral dissertation)	Uppsala University, Sweden
Ekelund, S and Berdiieva, D (2023) 'Exploring Education for Sustainable Development: a Comparative Study of Two Theories' (Master's thesis) Uppsala University, Sweden.	Uppsala University, Sweden
Elfenbein, J (2019) 'Developing world connections: the transformative potential of coming face to face with cultural difference in a short-term volunteer tourism experience'. (Doctoral dissertation)	Saybrook University, USA
Elgar, R (2019) 'The Pink Tide and Democratic Consolidation in South America: A Comparative Mixed Methods Analysis of Economic and Gender Equality Policy in Bolivia, Chile, Peru and Colombia'. (Doctoral thesis)	Washington State University, USA
Elliott, J (2017) 'Globalising education: how far is the "TEACH" model of initial teacher education transferable across North and South contexts?'. (Doctoral dissertation)	University of Nottingham, United Kingdom
Ellis, M (2013) 'The personal and professional development of the critical global educator'. (Doctoral dissertation)	Institute of Education, University of London, United Kingdom
Enriquez, I (2021) "'We don't eat batteries. Without water there is no life". A queer-ecology approach to lithium extractivism in the context of the energy transition: the case of South America'. (Master's thesis)	Ghent University, Belgium
Eriksen, K G (2021) "'We usually don't talk that way about Europe..." – Interrupting the coloniality of Norwegian citizenship education'. (Doctoral dissertation)	University of South-Eastern Norway, Norway
Ermisch, M (2015) 'Children, youth and humanitarian assistance: how the British Red Cross Society and Oxfam engaged young people in Britain and its empire with international development projects in the 1950s and 1960s'. (Doctoral thesis)	McGill University, Canada

Essilfie, W (2016) 'The contribution of arts-educators to a pedagogy of global social justice education: A qualitative study of creative production processes with young people'. (Doctoral thesis)	University College London, United Kingdom
Eten, S (2023) 'A Critical Examination of Internationalisation of the Curriculum and Global Citizenship Education in One University in Ghana' (Doctoral dissertation)	University College London, UK
Evans, J (2015) 'Education for Sustainable Development (ESD) Awards in Sweden: a qualitative study of the motivations and barriers of two ESD award initiatives from the perspective of local and national stakeholders'. (Master's dissertation)	Stockholm University, Sweden
Faber, S T, Bloksgaard, L, Hansen, C D and Møller, K T (2014) 'Youth on the Edge: Gender, Location and Education'.	Aalborg University, Denmark
Fagerslett, R (2014) 'A study of students' perceptions of the people of developing countries – can they change?'	Norwegian University of Science and Technology, Norway
Faidi, D O (2016) 'How might Education Policy in the United Arab Emirates (UAE) support Education for Sustainable Development programmes?'	University of Bath, United Kingdom
Featherstone, G (2016) 'Because I'm Black: What makes for well-functioning Aboriginal families in Brisbane'. (Doctoral thesis)	University of Queensland, Australia
Ferguson, C (2024) 'Articulations of global citizenship education in International Baccalaureate international schools' (Doctoral dissertation), University of Tasmania.	University of Tasmania, Australia
Ferro, L B S H (2021) 'Igualdade de género: Representações sociais de actores-chave sobre as práticas e dinâmicas existentes em quatro municípios do Baixo Alentejo'. ¹²² (Master's thesis)	Instituto Politécnico De Beja, Portugal
Feucht, J (2019) 'Guardians of the lagoons'. (University Paper)	University of Munich, Germany
Fierro Álvarez-Ossorio, B (2022) 'Communication; the key to success? Does the communication strategy of NGOs have an impact on their performance?'. (Bachelor's thesis)	Comillas Universidad Pontificia, Spain
Fizzell, K (2012) 'From the teacher's perspective: the complex nature of facilitating volunteer abroad programs in Ontario Secondary Schools'. (Master's thesis)	Queen's University, Canada

¹²² **Portuguese:** Gender equality: Social representations of key actors on existing practices and dynamics in four municipalities in Baixo Alentejo

Fleming, N (2018) 'How monitoring and evaluation systems support (or fail to support) organisations to improve their performance'. (Doctoral thesis)	RMIT University, Australia
Florence, N B (2024) 'The Multiple Binds of Architectural Design for People Experiencing Homelessness: A Case Study of Phoenix, Arizona', (Doctoral Thesis)	Arizona State University, USA
Floryd, V (2019) 'Multicultural teaching in Swedish substance: Teacher students' perspectives on inclusion Swedish teaching'. (Thesis)	Linnaeus University, Sweden
Flowers-Smith, M (2024) 'School Leaders, Guidance Counsellors, and Problematic Care in Schools', (Doctoral Thesis)	The University of Queensland, Australia
Foley, H (2017) 'Understanding sustainability from a global perspective: exploring the role of education for sustainable development within contemporary education in Ireland'. (Doctoral Dissertation)	University College Cork, Ireland
Fussy, D S (2017) 'The development of a research culture in Tanzania's higher education system'. (Doctoral dissertation)	University of Glasgow, United Kingdom
Gambino, A L (2023) 'Exploring Secondary Teachers' Embodiments and Practices of Critical Media Literacy During the COVID-19 Pandemic in California' (Doctoral dissertation)	University of California, USA
Garbett, G (2022) 'A story about stories: An investigation into the role of storytelling in professional education'. (Doctoral thesis)	Birmingham City University, United Kingdom
Garcia Gonzalez, A (2020) "'I don't feel like a refugee. I'm here as a student": exploring Syrian displaced-background students' transitional process in private Mexican higher education'. (Master's thesis)	Lund University, Sweden
García San José, A (2021) '¿Se valora en Educación Infantil la importancia de la educación para el desarrollo?'. ¹²³ (Master's thesis)	University of Valladolid, Mexico
Gaspar, A M (2018) 'Distributive Justice: A Questionable Paradigm'. (Doctoral thesis)	NOVA University Lisbon, Portugal
Gebremedhin, Y B (2017) 'Discursive Representations of 'Development Aid' in the British and Ethiopian Print Media'. (Master's Thesis)	Malmo University, Sweden

¹²³ **Spanish:** Is the importance of education for development valued in Early Childhood Education?

George, M A (2019) 'Foregrounding the Voice of Prospective Host Community Stakeholders in International Service Learning'. (Doctoral thesis)	University of Calgary, Canada
Geyer, T (2024) 'Unsichtbarkeit und Utopien: Queere Potentiale für die Global Citizenship Education', (Master's thesis)	Alpen-Adria-Universität Klagenfurt, Austria
Giudici, S (2020) 'Exploration of the Relationship between Social Critical Consciousness and Pastoral Ministry in International Ministry Congregations: A Case study of the Comnomi Family in Kenya'. (Thesis)	Tangaza University Colege, Kenya
Golden, B (2022) 'Critical global learning: lessons from a self-study action research project within initial teacher education in Ireland'. (Doctoral thesis)	University of Glasgow, UK
Goldswain, W (2017) 'Elitism in contemporary art: investigating high school learners' responses to the Cape Town art fair'. (Master's thesis)	Stellenbosch University, South Africa
Goller, A (2024) 'Bildung für nachhaltige Entwicklung: Verständnisse Lehrender in der Lehramtsbildung' ¹²⁴ , (Doctoral Thesis)	University of Vechta, Germany
Gontarska, M (2022) 'Faculty of Applied Studies' University of Lisbon, (Doctoral dissertation).	University of Lisbon, Portugal
González Pérez, V A (2021) 'La memoria visible: Proyecto de ostcol de memorias y expresiones culturales de personas LGBTQI+ de la tercera edad en Puerto Rico'. ¹²⁵ (Master's thesis)	Universidad de Puerto Rico, USA
González, I P (2015) 'Trama: Artists' Initiatives and the Politics of Autogestión in Contemporary Argentina'. (Doctoral thesis)	University of Essex, United Kingdom
Göstasson, F (2020) "En stor skatt som vi liksom inte ger våra elever tillgång till": Svensklärare och svensklärarstudenter om icke-västerländsk litteratur i undervisningen'. ¹²⁶ (Thesis)	Linnaeus University, Sweden
Gould-Taylor, S A (2016) 'Bullets and badges: Understanding the relationships between cultural commodities and identity formation in an era of Gaza vs. Gully: A Jamaican" rural" ethnography'. (Doctoral thesis)	Temple University, Philadelphia, USA

¹²⁴ **German:** Education for sustainable development: Teachers' understanding in teacher training

¹²⁵ **Spanish:** La memoria visible: Proyecto de ostcol de memorias y expresiones culturales de personas LGBTQI+ de la tercera edad en Puerto Rico

¹²⁶ **Swedish:** "A great treasure that we do not give out pupils access to": Swedish teachers and Swedish teacher students on non-Western literature.

Graça, R M (2023) 'Curadoria de uma educação mais sustentável: o serviço educativo do Centro de Arte Moderna da Fundação Calouste Gulbenkian-a influência do design na criação de atividades educativas' (Doctoral dissertation), Universidade de Lisboa, Portugal.	Universidade de Lisboa, Portugal
Gredley, S (2022) 'Socially just pedagogies: Towards participatory parity in higher education'. (Doctoral thesis)	University of the Western Cape, South Africa
Green, J H (2015) 'Transfer of learning and the cultural matrix: the interrelationship of culture, beliefs, and learning'. (Doctoral thesis)	University of Southern Queensland, Australia
Green, K T (2022) 'Environmental Awareness in Early Years Education: A Systematic Content Analysis on Research from Different Countries'. (Doctoral dissertation).	University of Saskatchewan, Canada
Gross, N and Geiger, S (2023) 'Covid-19, global solidarity, and the case for equitable vaccine distribution through technology transfers'.	University College Dublin, Ireland
Gualtieri Moritz, S (2022) 'The International Humanitarian Approach to Refugee Self-Sufficiency: Economic Development Programs for Syrian Women Who Are Refugees in Jordan'. (Master's thesis)	American University of Beirut, Lebanon
Gudjonsson, H, Gollifer, B E and Elizabeth, S (2018) 'A view towards internationalisation at the University of Iceland: lessons learning from the international studies in education programme'. (Thesis)	University of Iceland, Iceland
Guran, P (2014) 'Music and Cultural Memory: A Case Study with the Diaspora from Turkey in Berlin'. (Doctoral thesis)	University of Exeter, United Kingdom
Gyoh, S (2016) 'Exploring the knowledge dimensions of Nongovernmental organisation campaigning on global poverty and inequality: A Network Society perspective'. (Doctoral dissertation)	University College London, United Kingdom
Hameed, S (2019) 'A comparative study of global citizenship education and international curricula in two school settings, Singapore and Australia'. (Thesis)	University of Queensland, Australia
Harding, K (2011) 'In Case of Emergency, break Glass: Protagonism and politics outside the frame of political subjectivity'. (Master's dissertation)	York University, Toronto, Canada
Hassani, H (2025) 'Entrepreneurship Among Disadvantaged Migrants: The Effects of Underdog Status on Social Identity and Networking Approaches', (Doctoral Thesis)	University of Auckland, New Zealand

Haupt, J P (2022) 'Global Hierarchies in Science: An Examination of Usaid's Partnerships for Enhanced Engagement in Research Program'. (Doctoral thesis)	University of Arizona, USA
Hautemo, A M (2013). 'An Investigation of Wikipedia Translation as an Additive Pedagogy for Oshikwanyama First Language Learning'. (Doctoral dissertation)	Rhodes University, South Africa
Hiekkinen, E (2024) 'Perceived contributions of Plan International Finland Children's Board participation to active global citizenship' (Master's Thesis)	University of Jyväskylä, Finland
Hendon, G C (2020) 'Justice Systems Student Perceptions of Multicultural Teaching and Learning: A Qualitative Descriptive Study'. (Doctoral dissertation)	Grand Canyon University, USA
Hennessy, S M (2022) 'Creative Common Worlding with Research Creation in Early Childhood Education'. (Doctoral Thesis)	University of Western Ontario, Canada
Henriksson, H (2022) 'Educating global citizens: a study of interaction between NGOs and schools in Finland'. (Doctoral dissertation)	Åbo University, Finland.
Heum, A S (2016) "'They say we have peace": Perceptions and practices of peace in Northern Cameroon'. (Master's dissertation)	University of Bergen, Norway
Higgins, P (2019) 'A Narrative Inquiry on the Experiences of Refugee Adult Learners in Community Colleges in the Southeastern Region of the United States'. (Doctoral dissertation)	University of Tennessee, USA
Hill, S C (2022) 'Going Beyond: Collegiate Choirs, Critical Pedagogy and Community'. (Doctoral dissertation)	University of Washington, USA
Hillyard, A K (2011) 'Constructions of global citizenship: an Albertan case study'. (Master's thesis)	University of Alberta, Canada
Hinz, T (2019) "'The place where people do not want to live" The effect of land ownership on human agency in Namibia's informal settlements'. (Master's Thesis)	Lund University, Sweden
Hogan, D (2020) 'Exploring the nature of science as an academic discipline in an undergraduate science education programme and implications for the integration of education for sustainable development'. (Doctoral thesis)	University of Limerick, Ireland
Hong, S (2024) 'Neoliberal equity, diversity, and inclusion?: a critical discourse analysis of the OECD's principles for inclusive curriculum', Doctoral dissertation, University of British Columbia.	University of British Columbia, Canada

Hopper-Smith, R (2025) 'Helping or hindering solo mothers in need? A rapid realist review of Aotearoa New Zealand's welfare state and support for solo mothers', (Master's Thesis).	Massey University, New Zealand
Houjeiri, Z F (2025) 'Just Transition and Esd in Silesia - Wpr Analysis of the Education in the just Transition Policies', (Master's Thesis).	University of Gothenburg, Sweden
Hoult, S (2015) 'Aspiring to a postcolonial engagement with the Other: an investigation into postgraduate students' 'colonial signatures' from their intercultural experiences during a university-led South Indian study visit to Keralan higher education institutions (0136)'. (Doctoral thesis)	Canterbury Christ Church University, United Kingdom
Howell, L (2017) 'Reconcillation in action and the community learning centres of Quebec: the experiences of teachers and coordinators engaged in First Nations, Inuit and Métis social justice projects'. (Master's thesis)	University of Ottawa, Canada
Hughes, F (2012) 'The Palestine Education Initiative: A Case Study on Campaigning, Development Education and Activism in Ireland'. (Master's thesis)	National University of Ireland Maynooth, Ireland
Huiberts, E (2013) 'Audience, Distant Suffering and Moral Responsibility in a Globalizing Society: Audience Responses to Images of Distant Suffering on the News and their Sense of Moral Responsibility Towards the Distant Suffering'. (Master's thesis)	Rotterdam University, Netherlands
Hunter, K B (2023) 'Urban youth sustainability leaders' leadership competencies in engaging transformative social innovative solutions for local wicked problems' (Doctoral dissertation) University of British Columbia.	University of British Columbia, Canada
Hutten, A E (2015) 'Populistische Strubbelingen of Ideologische Strijd: een casestudie naar de verklaring voor Eurosceptis bij de Spaanse 15 mei-beweging en de politieke partij Podemos'. ¹²⁷ (Master's thesis)	Utrecht University, Netherlands
Illán Sailer, J C (2019) 'Towards an association model adapted to needs of medium-income countries in the framework of 2030 agenda for sustainable development'. (Master's Thesis)	Jaume I University, Spain

¹²⁷ **Dutch:** Populist Struggle or Ideological Fight: A Case Study of the Declaration of Eurosceptis of the Spanish May 15 Movement and the Political Party Podemos.

Ingham, J (2013) 'Understanding Attitudes to Development. Public Perceptions of International Development and Support for Aid in Iceland: A Qualitative Enquiry'. (Master's thesis)	University of Iceland, Iceland
Ingram, L (2013) 'Citizen-girls: girls' perspectives on gender, citizenship and schooling'. (Doctoral thesis)	University of Toronto, Canada
Iordanov, I (2016) 'Is "good enough governance" good enough for the full respect of article 4 of the Convention on the Rights of the child?'. (Doctoral thesis)	Institut Universitaire Kurt Bösch, Bramois, Switzerland
Islam, T (2025) 'Investigation of Micronized Rubber Powder as an Alternative to Polymer Modifiers in Asphalt Pavement' (Thesis)	Arkansas State University, US
Ivana, I (2016). 'Strategies and technologies in the formation of the investment image of the Republic of Macedonia'. (Master's dissertation)	Saint Petersburg State University, Russia
Jaberi, E (2014) 'Global Citizenship Through the Eyes of the Grade Seven Elementary Students: A Case Study'. (Doctoral thesis)	University of Western Ontario, Canada
Jaberi, E (2019) 'Seeking the Global Generation: A Comparative Case Study of Youth from Canada, Georgia, and Saudi'. (Thesis)	University of Western Ontario, Canada
Jackson, K T (2018) 'Global citizenship education for girls and women: a critical pedagogy curriculum for undergraduate students'. (Doctoral dissertation)	University of Southern California, USA
Jacobs, A H M (2012) 'A Critical-Hemeneutical Inquiry of Institutional Culture in Higher Education'. (Doctoral thesis)	Stellenbosch University, South Africa
Jacobsz, F (2015) 'Addressing negative classroom behaviour in selected schools in Francistown, Botswana'. (Doctoral thesis)	University of South Africa, South Africa
James, A (2022) 'The transformative potential of intersecting with arts-based inquiry and environmental learning in urban South Africa: A focus on socio-ecological water pedagogies'. (Doctoral thesis)	Rhodes University, South Africa
Jamtsho, S (2015) 'Implementing a whole-school approach to student wellbeing: a study examining the implementation experiences of Bhutanese and Australian teachers in wellbeing leadership roles'. (Doctoral thesis)	University of Melbourne, Australia
Jeffers, G, Mulkeen, A, Higgins, C and Cahill, L (2011) 'Evaluation of Centre for Global Education through Education project Report 2011'. (Thesis)	National University of Ireland Maynooth, Ireland

Jenkins, A (2018) 'Education for sustainable development and global citizenship adult and community learning in Wales – from policy to pedagogy'. (Doctoral thesis)	Swansea University, United Kingdom
Jenkins, T (2019) 'Herstory: A qualitative examination of the experiences of African American women senior student affairs officers at Land-Grant institutions'. (Doctoral thesis)	University of Tennessee, USA
Johansson, H (2018) 'Omgiven av en Oändlig Ocean: En intertextuell analys av Robinson Crusoe och Mr Foe'. ¹²⁸ (Thesis)	Linnaeus University, Sweden
Johnson, A M (2015) 'Ideology in home economics education: a critical discourse analysis'. (Doctoral thesis)	University of British Columbia, Canada
Johnson, L (2010) 'Towards a framework for global citizenship education'. (Thesis)	University of London, United Kingdom
Johnson, R (2011) 'An Evaluation of an Environmental Education Experience For All 6 th Graders in Prince William County Public Schools'. (Master's Thesis)	George Mason University, Virginia, USA
Joslin-Callahan, C A (2018) "'It makes me feel like part of the world": How children in the International Baccalaureate Primary Years Programme understand international-mindedness'. (Doctoral thesis)	Durham University, United Kingdom
Kajtaniak, T N (2014) 'A pedagogical framework for global citizenship education: themes, objectives, and methods for teaching conflict at the secondary level'. (Master's thesis)	Humboldt State University, USA
Kalele, P N (2021) 'The Role of Mentoring in the Career Outcomes of Female Early-Career Academics in Africa: A Secondary Analysis of Multi-Country Data'. (Doctoral thesis)	Stellenbosch University, South Africa
Karampampa, V (2021) 'The Effectiveness of Internationalizing Higher Education on Students' Global Competence Development in Greece'. (Doctoral thesis)	University of Piraeus, Greece
Karmel, J (2008) 'The Right to Education: Examining its meaning and implications'. (Doctoral dissertation).	University of Victoria, Victoria, Canada
Karsgaard, C A (2015) 'Literary study for critical global citizenship education'. (Doctoral thesis)	University of British Columbia, Canada

¹²⁸ **Swedish:** Surrounded by an Infinite Ocean: An Intertextual Analysis by Robinson Crusoe and Mr Foe.

Keehn, M (2017) 'Unsettling good intentions: the dismantling of benevolence as discursive practice within global citizenship education'. (Master's thesis)	The University of New Brunswick, USA
Kęstutis, G (2025) 'Tikroji Europa: migruojančių grupių įvaizdžiai ir rasinės hierarchijos reprodukcija Lietuvos žiniasklaidoje' ¹²⁹ , (Master's thesis)	Vilnius University, Lithuania
Kim, G (2015) 'Global citizenship in the South Korean school geography curriculum: a post-structural perspective'. (Doctoral thesis)	The University of Sheffield, United Kingdom
Kim, J (2025) 'Three Essays on the Political Economy of Global Value Chains and Skills Governance', (Doctoral Thesis)	The Graduate Institute, Switzerland
King, J B (2011) 'The Transformative Possibilities of Formal and Non-Formal Education Sector Partnership: A Case Study of the Global Connections Program'. (Doctoral thesis)	RMIT University, Australia
Khan, A (2019) 'Transnational networks and teacher professional learning: A case study of the Australia-Asia BRIDGE School Partnerships Project in India'. (Doctoral thesis)	The University of Melbourne, Australia
Khera, G (2015) 'Visual Processing in Reading and Dyslexia.' (Doctoral thesis)	Technische Universität Kaiserslautern, Germany
Kliampa, A (2024) 'Transforming education in an era of climate change. From economic growth to degrowth discourses and cases of eco-logical practices in education'. (Doctoral dissertation).	University of Cambridge, UK
Kolukisa, E A and Uğurlu, N B (2006) 'The Importance of Sustainable Development in the Field of Education'. (Thesis)	Gazi University, Gazi Faculty of Education, Ankara, Turkey
Koshikawa, M (2015) 'Way of the Butterfly: A Journey towards Transformation through Self-portraits In-Between'. (Doctoral thesis)	University of Central Florida, Orlando, USA
Kral, T (2025) 'Confronting English at a Women's College in the Indian Periphery: A Capability Approach to Empowerment and Decoloniality'. (Doctoral Thesis)	Lancaster University, UK
Krasulya, M and Smolennikov, D (2015) 'Education for sustainable development: the role of universities and business'. (Doctoral thesis)	Sumy State University, Ukraine
Krenčeyová, M (2013) 'Africa and the Rest. Imaginations Beyond a Continent in African Scholarship on Human Rights and Development'. (Doctoral thesis)	Universität Wien, Austria

¹²⁹ **Lithuanian:** "The true europe": images of migrant groups and the reproduction of racial hierarchy in lithuanian media

Kuijpers-Heezemans, S (2022) 'Volunteer Tourism: The epitome of global citizenship?'. (Doctoral dissertation)	Radboud Universiteit Nijmegen, The Netherlands
Kukita, S M (2019) 'Connecting the 'Local' and 'Global': Japanese Secondary School Students' Perceptions and Attitudes Towards the World'. (Doctoral dissertation)	UCL (University College London), United Kingdom
Kwoska, E (2025) 'Securitizing UNRWA – A Discourse-Historical Analysis of Israeli Leaders' Discourse on UNRWA'. (Master's thesis)	University of Lund, Sweden
LaMachia, J M (2016) 'Integrating global citizenship learning in undergraduate education'. (Doctoral thesis)	Northeastern University, Massachusetts, USA
Lambert, D (2016) 'Building Digital Video Games at School: A Design-Based Study of Teachers' Design of Instruction and Learning Tasks to Promote Student Intellectual Engagement, Deep Learning and Development of 21 st Century Competencies'. (Doctoral dissertation)	University of Calgary, Canada
Langdon, M N (2017) 'Ontario elementary teachers' experience teaching global citizenship education through a social justice and interdisciplinary lens'. (Master's thesis)	University of Toronto, Canada
Langner, F L and Voggenreiter, V C (2020) 'Silence and Its (Self) Transformative Potentials'. (Master's thesis)	Eberswalde University for Sustainable Development, Germany
LaPoint-O'Brien, T (2013) 'Action Research: The Development of Critical Thinking Skills'. (Thesis)	Franklin Pierce University, New Hampshire, USA
LaPrairie, M (2014). 'A case study of English-medium education in Bhutan'. (Doctoral dissertation)	Institute of Education, University of London, United Kingdom
Larsen, A (2020) 'Bærekraftdidaktikk i fagfornyelsen – Samfunnsfaglæreres nøkkelaspekter for en «bærekraftig bærekraftdidaktikk»'. ¹³⁰ (Master's dissertation)	University of Oslo, Norway
Larsen, J (2016) 'An examination of social educators' perceptions of questions on population growth and development'. (Thesis).	The Norwegian University of Science and Technology, Norway
Lechkhab, A (2022) 'Experiences and development of intercultural citizenship through international mobility among Algerian postgraduate students: a comprehensive approach through the lens of ELF'. (Doctoral thesis)	University of Southampton, UK

¹³⁰ **Norwegian:** Sustainability didactics in subject renewal - Social science teachers' key aspects for a «sustainable sustainability didactics»

Leclerc-Sherling, C (2016) 'Positive Peace: A Grounded Theory Study of Social Workers in South Africa'. (Doctoral thesis)	The Chicago School of Professional Psychology, USA
Ledo, I G (2025) 'Certezas Feministas – Una Aproximación Wittgensteiniana a Las Epistemologías Feministas' ¹³¹ , (Doctoral Thesis)	University of Seville, Spain
Lee, R H (2020) 'A Study on Development Education by the World Council of Churches and its Commission on the Churches' Participation in Development from 1966 to 1991'. (Doctoral dissertation)	Seoul National University, South Korea
Li, Y (2024) 'Individualization and Citizenship-Shaping in the Chinese Education System: A Critical Qualitative Study of Chinese Elite University Graduates' (Doctoral dissertation, UCLA).	University of California, USA
Liddy, M (2015) 'Teachers as overseas volunteer teacher educators: a case study of Global Schoolroom as a professional encounter'. (Thesis)	University of Limerick, Ireland
Lind, J (2018) 'Bortom en ridå av fördomar: Elevers erfarenheter av att bära slöja i svensk skola och deras tankar kring feminism'. ¹³² (Master's thesis)	Linnaeus University, Sweden
Lindkvist, E (2017) 'Svenskheten som en dröm: En postcolonial litteraturanlys av Miika Nousiainen's roman Hallonbåtsflyktingen'. ¹³³ (Thesis)	Linnaeus University, Sweden
Lindo, J M (2022) 'Exploring Student Experiences Emerging from Global Citizenship Education: An Interpretive Phenomenological Analysis'. (Doctoral thesis)	American College of Education, USA
Lloyd, D (2024) 'Paradigms and Possibilities of Futures-Thinking Within Sustainability Education'. (Doctoral Thesis)	University of Wisconsin, USA
Lomakina, I S (2018) 'Formation and Development of the General Education Space of the European Union'. (Doctoral dissertation)	Saint Petersburg State University, Russia
Lopez Perez, P S (2022) 'Convivencia escolar en el logro de aprendizajes en estudiantes del VII ciclo de secundaria'. ¹³⁴ (Doctoral dissertation)	Universidad César Vallejo, Peru.

¹³¹ **Spanish:** Feminist Certainties – A Wittgensteinian Approach to Feminist Epistemologies

¹³² **Swedish:** Beyond a curtain of prejudice - Students' experiences of wearing a veil in a Swedish school and their thoughts on feminism.

¹³³ **Swedish:** Swedishness as a dream: A postcolonial literary analysis of Miika Nousiainen's novel Hallonbåtsflyktingen.

¹³⁴ **Spanish:** School coexistence in the achievement of learning in students of the VII cycle of secondary school

Louro, R S G (2019) 'The role of education towards sustainable development: the case study of AIESEC and Harvesting Future Leaders' Education Project in Jakarta, Indonesia'. (Master's dissertation).	University Institute of Lisbon, Portugal
Lungile, C (2022) 'Incorporating African Indigenous Knowledge Systems into the Basic Education curriculum: Experiences from two schools in the Gauteng and kwazulu-Natal Provinces, South Africa'. (Master's Thesis)	University of the Free State, South Africa
MacDonald, A (2013) 'Considerations of identity in teachers' attitudes toward controversial issues under conditions of globalization: a critical democratic perspective from Canada'. (Doctoral dissertation).	University of Toronto, Canada
Madhani, N (2017) 'Transnational Academic Partnerships in South African Universities: A Multi-Case Study'. (Doctoral dissertation)	New York University, USA
Madsen, A (2015) 'Investigating Global Education in Low-Income Neighbourhood Schools in Toronto'. (Doctoral thesis)	University of Toronto, Canada
Makoni, R (2015) 'Peace education in Zimbabwean pre-service teacher education: a critical reflection'. (Doctoral dissertation)	University of South Africa, Pretoria, South Africa
Malmsten, M (2017) 'Global citizenship education in Finland, a case study'. (Master's thesis)	Lund University, Sweden
Martínez Callejas, E M (2022) 'The Importance of the Process: Recommendations and Thoughts for a Colombian Teacher Training Plan Framed in Global Citizenship, Human Rights, and Peace Education'. (Master's Thesis)	The University of San Francisco, USA
Martínez Sanz, C (2022) 'La educación para el desarrollo en educación infantil: ¿realmente se la da la importancia que merece?'. ¹³⁵ (Thesis)	Universidad de Valladolid, Spain
Masamha, R R (2020) 'The education experiences of Zimbabwean nurses recruited to undertake pre-registration nurse education in the UK'. (Doctoral thesis)	University of Leeds, United Kingdom
Mason, S (2025) 'Exploring global citizenship development: from global, to local, to the self'. (Doctoral Thesis)	University of Glasgow, UK
Masri, S (2023) 'Peace education in a country in crisis: a case study of primary school curriculum in Syria'. (Doctoral dissertation)	Universitat Jaume, Spain

¹³⁵ **Spanish:** Education for The Development In Education Child: Does It Really Give It The Importance It Deserves?

Massey, K D (2013) 'An investigation of global citizenship education in one geography course: the students' perspective'. (Master's thesis)	Queen's University, Canada
Mati, J (2016) 'Horizontality: the ignored particularity of African Volunteering'. Presented at the 12 th International ISTR Conference (The Third Sector in Transition: Accountability, Transparency, and Social Inclusion. Stockholm).	The University of the South Pacific Suva, Fiji Islands
Maureen, E (2013) 'The personal and professional development of the critical global educator'. (Doctoral thesis)	University of London, United Kingdom
May, T E (2021) 'Friends of the Lake? The Megacollector Conflict and the Revindication of Tz'unun Ya''. (Doctoral thesis)	Durham University, United Kingdom
McCorkle, W D (2018) 'The awareness and attitudes of teachers towards educational restrictions for immigrant students'. (Doctoral dissertation)	Clemson University, USA
McDonald, S D (2022) 'Take Good Care: Examining the Impacts of Institutional Power on Self-Realization in Twice-Exceptional Girls of Color'. (Doctoral dissertation)	Prescott College, USA
McNeal, C C (2022) 'Advancing Emancipatory Pedagogy: A Transdisciplinary, Educational Framework for Healing and Liberation'. (Doctoral Thesis).	California Institute of Integral Studies, USA
McPhail, I (2025) 'Digital Decodings: Learning in a Freirean Gaming Circle'. (Master's Thesis)	Concordia University, Canada
Medel, S (2014) 'A critical discussion of the section, Professional development, in Teeken's (2013) Global education: A narrative, using the HEADS UP framework'. (Master's dissertation)	University of British Columbia, Canada
Medel, S (2014) 'Anti-racist activist pedagogy towards socio-political transformation: a case study of LUNDU's Apúntate Contra el Racismo campaign'. (Doctoral thesis)	University of British Columbia, Canada
Meech, S (2013) 'Translation of three short stories by Antonio Muñoz Molina: La gentileza de los desconocidos, Si tú me dices ven, and Borrador de una historia'. (Master's dissertation)	Northern Illinois University, USA
Meighan, A C (2016) 'Global Citizenship Certificate Program'. (SIT Graduate Institute, Capstone Collection paper)	School for International Training (SIT), USA
Meijer, E V (2013) 'Imaging Kenya: An analysis on the Waarbenjij.nu weblogs of	Utrecht University, The Netherlands

Volunteer Tourists'. (Master's thesis)	
Menon, S (2016) 'The Creation of a National Identity: Construction and Representations with a Case Study on Mobutu's Zaire'. (Master's dissertation)	University of Cape Town, South Africa
Mercado, S Z A (2025) 'Sistematización de la trayectoria organizacional del Colectivo Regional de Educación Comunitaria de San Martín' ¹³⁶ , (Master's Thesis)	Pontifical Catholic University of Peru, Peru
Mirzayee, S (2021) 'NGO-School Partnerships and Citizenship Education'. (Thesis)	University of Ottawa, Canada
Messinger, H B (2011) 'Reflective judgment and epistemological assumptions: A multiple case study of middle adult learners in experiential theological education'. (Doctoral dissertation)	Capella University (online), USA
Milost Gonzales, V (2021) 'Brazil as a case of North-South research collaboration: Potential and pitfalls'. (Master's thesis)	Simon Fraser University, Canada
Mogaji, I M (2023) 'Understanding the role of leadership practice in the implementation of education for sustainable development'. (Doctoral dissertation)	University of Saskatchewan, Canada
Mogren, A (2019) 'Guiding Principles of Transformative Education for Sustainable Development in Local School Organisations: Investigating Whole School Approaches through a School Improvement Lens'. (Doctoral dissertation)	Karlstad University, Sweden
Monk, D (2017) 'Turning the Tide: Learning to Change in Grassroots Activism'. (Doctoral dissertation)	University of Victoria, Canada
Monroe, N K (2021) 'Compulsory First-Year Seminars as a High-Impact Intervention in Higher Education'. (Doctoral thesis)	Grand Canyon University, USA
Monterde, A (2015) 'Emergencia, evolución y efectos del movimiento-red 15M (2011-2015). Una aproximación tecnopolítica'. ¹³⁷ (Doctoral dissertation)	Open University of Catalonia, Spain
Montjourides, P (2022) 'Is this the Future We Want? Understanding the Legitimacy of International Education Agendas. The Example of Equity in Education'. (Doctoral thesis)	University of Cambridge, UK
Moon, N E J (2023) 'Revisiting the Violence and Social Order Conceptual Framework: A Case Study of China' (Doctoral dissertation), Illinois State University.	Illinois State University, USA

¹³⁶ **Polish:** Systematization of the organizational trajectory of the San Martín Regional Community Education Collective

¹³⁷ **Spanish:** Emergence, evolution and effects of the 15M network movement (2011-2015). A technopolitical approach.

Morakabi, M (2024) 'Teachers' and Students' Perceptions of the Efficacy of English Language Teaching and Learning in Lesotho: A Case Study of Three Secondary Schools in Maseru District'. (Doctoral Thesis)	University of Johannesburg, South Africa
Moris, I (2022) 'Secondary school pupils' perception on the people that cross borders. How do educational games produce a heightened awareness and sensitivity about the people that cross borders amongst secondary school pupils in the Netherlands?'. (Master's thesis)	Radboud University, The Netherlands
Moritz, S (2022) 'The International Humanitarian Approach to Refugee Self-Sufficiency: Economic Development Programs for Syrian Women Who Are Refugees In Jordan'. (Doctoral dissertation).	American University of Beirut, USA
Morton, G (2024) 'Human Trafficking Discourses in Aotearoa New Zealand – A Discourse Analysis of Narratives from NonGovernmental and News Media Organisations'. (Master's thesis)	Victoria University of Wellington, UK
Mosneaguta, M (2019) 'The impact of a global education program on the critical global awareness level of eighth grade students in a rural school in South Carolina'. (Doctoral dissertation)	University of South Carolina, USA
Mou, S P (2014) 'Of Tribes, Wars, and Jungles: A Study of US College Students' Perceptions of Africa and Africans'. (Master's thesis)	Western Michigan University, USA
Mousazadeh, S (2019) 'Exploring citizenship education in Saskatchewan over the past ten years: of the concentus citizenship education project'. (Master's thesis)	University of Saskatchewan, Canada
Msabah, A B (2016) 'Empowerment by hope: a phenomenological study on the health and wellbeing of African refugee migrants'. (Doctoral thesis)	Stellenbosch University, South Africa
Muasya, J N (2013) 'Exploring discourses of access and sexual harassment in higher education: A study of students' perceptions of University of Nairobi's Institutional Culture, Kenya'. (Doctoral thesis)	University of Cape Town, South Africa
Mudiamu, S S (2020) 'Faculty use of collaborative online international learning (COIL) for internationalisation at home'. (Doctoral dissertation)	Portland State University, USA
Muetterties, C C (2020) "'Checking off boxes": Teachers describe civic education in world history: A mixed methods study'. (Doctoral dissertation)	University of Kentucky, USA

Muff, A (2019) 'Citizenship Education and Identity: a comparative study across different schools in Northern Ireland and Israel'. (Doctoral thesis)	Queen's University Belfast, United Kingdom
Mugari, Z E (2015) 'Rethinking news values and newsroom practices in postcolonial contexts and the construction of subaltern identities'. (Doctoral thesis)	University of the Witwatersrand, South Africa
Mugenyi, C (2013) 'The perceptions of headteachers and teachers of school development planning in Uganda Cleophus Mugenyi School of Education'. (Thesis)	Mountains of the Moon University, Uganda
Mugoša, I (2018) 'Примена маркетинг концепта у функцији унапређења производње и пласмана сира у Републици Србији'. ¹³⁸ (Doctoral dissertation)	University of Novi Sad, Russia
Muhammad, S (2019) 'Teaching the good citizen? Democratic citizenship education in Austria and Portugal: teachers' conceptualisations and experiences'. (Doctoral thesis)	Universidade de Lisboa, Portugal
Mukama, E (2009) 'Information and Communication Technology in Teacher Education: Thinking and learning in computer Supported Social Practice'. (Doctoral thesis)	Linköping University, Sweden
Mukherjee, E C (2018) 'Going global in Costa Rica: a mixed method study examining teachers of the international baccalaureate diploma program and its growth in a developing country'. (Doctoral dissertation)	Florida Atlantic University, USA
Mukolwe, M (2016) 'Assessment of institutional capacity and adoption of forestry innovations in Kenya'. (Doctoral dissertation)	Egerton University, Kenya
Mulinari, L S (2010) 'Perspektiv från Nord och Syd: En diskursanalys av medias representationer av oroligheterna i Bolivia (2008), Honduras (2009) och Ecuador (2010)'. ¹³⁹ (Bachelor's dissertation)	Lund University, Sweden
Munro, M E (2016) 'A decade of E-learning policy in higher education in the United Kingdom: a critical analysis', (Doctoral thesis)	University of Glasgow, United Kingdom
Murai, T (2023) 'Operationalizing Human Rights-Based-Approaches'. (Doctoral thesis)	Erasmus University Rotterdam, Netherlands

¹³⁸ **Russian:** Application of the marketing concept to improve the production and marketing of cheese in the Republic of Serbia

¹³⁹ **Swedish:** Perspectives from North and South: A discourse analysis of the media's representations of the unrest in Bolivia (2008), Honduras (2009) and Ecuador (2010)'.

Murugesan, V (2020) 'Understanding Perceptions of Climate Change and Resilience in the City of Courtenay, British Columbia'. (Master's thesis)	University of Waterloo, Canada
Musiige, G (2014) 'Faculty perceptions towards the factors that influence research productivity'. (Master's dissertation)	Makerere University, Uganda
Musindo, M S (2022) 'Decolonising the Curriculum: Fostering Sustainability in Higher Education in Zambia'. (Doctoral thesis)	University of Adelaide, Australia
Mwenga, D (2017) 'The use of mobile phones for human rights protection: the experiences of Zimbabwean Human Rights Non-Governmental Organisations'. (Doctoral thesis)	University of Westminster, UK
Mwamakamba, S N (2015) 'The impact of research partnerships on community development projects: A case study of the Limpopo Basin Development Challenge Programme'. (Doctoral thesis)	University of Pretoria, South Africa
Nagashima, R N (2020) 'Fostering value-creative global citizens: experiences of students of color in service-learning'. (Doctoral dissertation)	University of California, USA
Nascimento, T G (2019) 'O papel do comportamento financeiro e da educação financeira no endividamento'. ¹⁴⁰ (Master's thesis)	Fundação Getulio Vargas, São Paulo, Brazil
Neill, J R (2022) 'The transformative experiences of global citizenship educators'. (Doctoral dissertation)	Northeastern University Boston, USA
Neufield, A (2019) 'An analysis of the leadership and management of dual-culture co-principals in international schools in China'. (Doctoral thesis)	University of Bath, United Kingdom
Ngonyama, T (2016) 'Skills shortages and challenges in the employment of foreign professionals in the selected KwaZulu-Natal higher education institutions'. (Doctoral dissertation)	University of KwaZulu-Natal, South Africa
Nguyen, N H D (2023), 'Translation and/in development: promoting more effective policy Interventions in Vietnam'. (Doctoral dissertation).	University of Dublin, Ireland
Ngwira, C (2021) 'Destination brand experiences of Lake Malawi: scale development and validation'. (Doctoral thesis)	Hong Kong Polytechnic University, Hong Kong

¹⁴⁰ **Portuguese:** The role of financial behavior and financial education in indebtedness

Nieto Angel, M (2018) 'Learning to care and caring to learn: a multiple case study of three secondary schools implementing pedagogies of care and reconciliation in Perú and Aotearoa New Zealand'. (Doctoral thesis)	University of Canterbury, New Zealand
Nitsou, C (2015) 'Exploring how civics education in secondary schools constructs social action in a changing participatory landscape'. (Doctoral thesis)	University of Toronto, Canada
Niu, C (2015) 'A Quasi-Experimental Study of Teaching Intercultural Sensitivity on Foreign Language Learning Motivation'. (Doctoral thesis)	Western Kentucky University, USA
Ntelioglou, B Y (2012) 'Drama pedagogies, multiliteracies and embodied learning: urban teachers and linguistically diverse students make meaning'. (Doctoral thesis)	University of Toronto, Canada
Nyakondo, C D (2020) 'Refugee learners' readiness for emerging mobile learning technology'. (Doctoral dissertation)	Grand Canyon University, USA
Nygren, T (2017) 'The complexity of implementing ideals of global citizenship: a comparative study of human rights, peace and sustainability in education'. (Project within the Department of Education)	Uppsala University, Sweden
O'Donnell, R (2015) 'An Examination of the Factors that Influence the Strategic Priorities of Ireland's Public and Private Higher Education Senior Managers'. (Thesis)	Cork Institute of Technology, Ireland
O'Donovan, D (2021) 'Education for Sustainable Development in Irish Higher Education: Policy, Practices and Change in a Climate of (r)Evolution'. (Thesis)	Lancaster University, UK
Odarno, L A (2014) 'Negotiating the labyrinth of modernity's promise: a paradigm analysis of energy poverty in peri-urban Kumasi, Ghana'. (Doctoral thesis)	University of Delaware, USA
Ohlig, L (2025) 'Bildung und Demokratisierung: empirische Befunde und theoretische Überlegungen zur Rolle von Bildung in der entwicklungspolitischen Demokratieförderung' ¹⁴¹ , (Doctoral Thesis)	Otto-Friedrich-Universität, Germany
Okine, S A (2021) 'Non-governmental Organisations' Impact on Educational Policy in Rural Ghana'. (Doctoral dissertation)	Walden University, USA

¹⁴¹ **German:** Education and democratization: empirical findings and theoretical considerations on the role of education in development policy democracy promotion

Okofu, L K (2016) 'The influence of Media Campaign in the Eradication of Female Genital Mutilation Practice in selected Communities of South-South Nigeria'. (Master's dissertation)	University of Nigeria, Nigeria
Olszewska, A I (2020) 'Counter-Stories from Poland: Identities and Language Identities of Adolescent Refugee-Background Students'. (Doctoral thesis)	University of Florida, USA
Onaifo, D (2016) 'Alternate Academy: Investigating the Use of Open Educational Resources by Students at the University of Lagos in Nigeria'. (Doctoral thesis)	The University of Western Ontario, Canada
Openko, V (2013) 'The Impact of Changes to the New Zealand Aid Policy on Non-Governmental Organisations'. (Master's Thesis)	Victoria University of Wellington, New Zealand
Ortega, J M (2022) 'Perspective Transformation Regarding Sustainability in Higher Education'. (Doctoral dissertation)	University of Wisconsin, USA
Osman, H A (2019) 'Voices from the Global South Exploring the Lived Experiences of Ugandan Health Workers Hosting British Volunteers'. (Doctoral Dissertation)	University of Salford, United Kingdom
Ospina-Díaz, P A (2022) 'Un análisis crítico del discurso sobre Educación para la Ciudadanía Mundial de la UNESCO'. ¹⁴² (Master's thesis)	Universidad de Los Andes, Colombia
Owen, S (2019) 'Volunteer Tourism: a path to Buen Vivir?'. (Doctoral thesis)	University of St Andrews, United Kingdom
Oxenswärdh, A (2020) 'Doctoral Students on their Pathway towards Multi- and Interdisciplinary Research'. (Doctoral thesis)	Uppsala University, Sweden
Öksüzoglu, M K (2022) 'Sosyal Bilgiler Öğretmen Adaylarının Küresel Vatandaşlık Düzeyleri İle Günümüz Dünya Sorunlarına Yönelik Tutumları Arasındaki İlişki'. ¹⁴³ (Master's thesis)	Fırat Üniversitesi, Turkey.
Özdemirci, Ö K (2022) 'Landscaping Discourses of Diversity and Citizenship Education through a Multilayered Critical Qualitative Study'. (Doctoral thesis)	Middle East Technical University, Turkey
Pabon, A R (2013) 'History Teaching as an Ideological Battlefield: A Study on the Puerto Rico and the United States' Relationship as Represented in the Puerto Rican History Textbooks'. (Master's dissertation)	University of Oulu, Finland

¹⁴² **Spanish:** A Critical Discourse Analysis on UNESCO Global Citizenship Education

¹⁴³ **Turkish:** Global Study Teacher Candidates To Today's World Problems With Citizenship Levels The Relationship Between Their Attitudes

Page, C (2023) 'Faculty interculturality through the eyes of internationally educated students: a transformative mixed methods study' (Doctoral dissertation).	University of Toronto, Canada
Patience Anegub, A. (2023), 'Socio-economic effects of the migration policy on foreigners in South Africa', Doctoral dissertation, University of the Western Cape.	University of the Western Cape, South Africa
Palaniyandy, T (2013) 'An Analysis of the Impact of Globalization on Cultural and Religious Identities among AUW Students'. (Doctoral thesis)	Asian University for Women, Bangladesh
Palomäki, S (2021) '(Kriittisen) globaalikasvatuksen tavoitteet, haasteet ja mahdollisuudet opettajankouluttajien puheessa'. ¹⁴⁴ (Master's thesis)	University of Helsinki, Finland.
Pangeti, P R (2013) 'Towards Sustainable Futures: Exploring Ecological Learning in Early Childhood Development'. (Doctoral thesis)	Stellenbosch University, South Africa
Parkhouse, H (2016) 'Critical pedagogy in US history classrooms: conscientization and contradictory consciousness'. (Doctoral dissertation)	Chapel Hill, North Carolina, USA
Pasha, A (2022) 'Examining Global Education Discourses in Social Studies Textbooks in Pakistan'. (Doctoral dissertation)	University College London, UK
Pashby, K (2013) 'Related and conflated: a theoretical and discursive framing of multiculturalism and global citizenship education in the Canadian context'. (Doctoral thesis)	University of Toronto, Canada
Paulsen, I K (2016) 'Negotiating pathways: rethinking collaborative partnerships to improve the educational outcomes of Pacific Islander young people in Melbourne's Western region'. (Doctoral thesis)	Victoria University, Australia
Pavičić Vukičević, J (2018). 'Kurikulumsko oblikovanje europskih vrijednosti u obveznom obrazovanju'. ¹⁴⁵ (Doctoral dissertation)	University of Zagreb, Croatia
Pendry, V (2025) 'Exploring the motivation of primary school teachers in rural South Sudan: approaches and theorisation'. (Doctoral Thesis)	University College London, UK
Pennell, T (2017) 'Cross-cultural Online Learning in Technical Communication Courses: Aiming for Intercultural Competence'. (Doctoral Dissertation)	East Carolina University, USA

¹⁴⁴ **Finnish:** Objectives, challenges and opportunities of (critical) global education in teacher educators' speech

¹⁴⁵ **Croatian:** Curriculum Design of European Values in Compulsory Education

Pennington, K D (2014) 'Why wage war? Global education in the middle school classroom'. (Doctoral dissertation)	University of Oklahoma, USA
Pereira, I (2019) 'Estudos surdos e internacionalização do currículo: aproximação epistêmica horizontal'. ¹⁴⁶ (Master's dissertation)	Universidade do Vale do Itajaí, Brazil
Perera, M K (2015) 'Discourses of militarisation in Sri Lankan Universities'. (Doctoral thesis)	The Pennsylvania State University, USA
Pham, H M K (2023) 'High school teachers' conception on global skills and universal values in Vietnam and in West Bengal, India'. (Doctoral dissertation)	University College London, UK
Phi, T L G (2017) 'A critical analysis of microfinance tourism and poverty alleviation: characteristics, opportunities and constraints'. (Doctoral thesis)	Griffith University, Australia
Pipon, M (2014) 'L'éducation au développement durable: analyse critique et recommandations pour une généralisation dans les écoles secondaires du Québec'. ¹⁴⁷ (Master's thesis)	University of Sherbrooke, Canada
Pollari, M (2022) 'Perusopetuksen kestävä ruokakasvatus – ruokahävikki kotitalouden, maantiedon ja biologian oppikirjoissa'. ¹⁴⁸ (Doctoral thesis)	University of Eastern Finland, Finland
Poonosamy, M (2014) 'Tensions in developing international mindedness in international Baccalaureate schools'. (Doctoral thesis)	Monash University, Australia
Popow, M (2015) 'Global North and South in Educational Discourse. Critical Analysis of School Textbooks Content'. (Studia Edukacyjne)	University of Adam Mickiewicz, Poznań, Poland
Quigley, R (2025) 'Developing a framework for supporting communities to age well in the Torres Strait and Northern Peninsula Area'. (Doctoral Thesis)	James Cook University, Australia
Raatikainen, T (2021) 'Naisten sukupuolittuneiden koulutushaasteiden tunnistaminen Itä-Afrikan yhteisön alueella'. ¹⁴⁹ (Doctoral thesis)	University of Jyväskylä, Finland
Ratcliff, C (2017) 'Seeing Africa: construction of Africa and international development in Soviet and Russian public discourse-freedom as development?'. (Doctoral thesis)	The University of Edinburgh, United Kingdom

¹⁴⁶ **Portuguese:** Deaf studies and internationalization of the curriculum: horizontal epistemic approach

¹⁴⁷ **French:** Education for sustainable development: critical analysis and recommendations for generalisation in secondary schools in Quebec

¹⁴⁸ **Finnish:** Sustainable food education in primary education - food waste in the household, geography and in biology textbooks

¹⁴⁹ **Finnish:** Identifying gendered educational challenges in the East African Community

Rengifo Palacio, S (2023) 'Towards the reconfiguration of Global Citizenship in the Foreign Language program of a Colombian Higher Education Institution (UCEVA)', Bachelor's thesis, Licenciatura en Lenguas Extranjeras con énfasis en Inglés.	Corporación Universitaria Minuto de Dios, Colombia
Reynolds, M (2016) 'Law Enforcement as a Form of Development: Community Policing in the United States'. (Master's dissertation)	Concordia University, Portland, USA
Reynolds, N P (2016) 'Is international service-learning win-win? A case study of an engineering partnership'. (Doctoral dissertation)	Temple University, Philadelphia, USA
Rhatigan, F (2023) 'The Development Discourses of Irish Development Workers and Missionaries: Their Attitudes, Beliefs and Work Practices'. (Doctoral dissertation)	National University of Ireland Maynooth, Ireland
Rhee, F (2017) 'Trust and Citizenship from Global Perspective'. (Master's thesis)	KDI School of Public Policy and Management, South Korea
Ryan, B (2023) 'Embedding Criticality in Learning Technology Professional Development: An Action Research Study'. (Doctoral dissertation).	University of Limerick, Ireland
Richards, P L (2020) 'Global citizens in transition: global citizenship identity formation in Australasian higher education'. (Master's thesis)	University of Oslo, Norway
Richter, K (2022) 'Provincialising Degrowth and Situating Buen Vivir: A Decolonial Framework for the Politics of Degrowth'. (Doctoral thesis)	Goldsmiths University of London, UK
Rickard, A, Grummell, B and Doggett, B (2013) 'WorldWise Global Schools: Baseline Research Consultancy'. (Thesis)	National University of Ireland Maynooth, Ireland
Rijavek, D (2022) 'The Response of the Selected Small Member States of the European Union to the Migration Crisis'. (Doctoral Thesis)	University of Rijeka, Croatia
Riro, J K (2025) 'Microfinance Services, Financial Literacy and Financial Health of Women Members of Selected Microfinance Banks in Kenya'. (Master's Thesis)	Kenyatta University, Kenya
Ritaoja, A L (2013) 'Toiseuksien rakentuminen koulussa: Tutkimus opetussuunnitelmista ja kahden helsinkiläisen alakoulun arjesta'. ¹⁵⁰ (Doctoral dissertation)	University of Helsinki, Finland
Roberts, B A (2022) 'A whole story perspective: Norwegian youth reflections on Sustainable Development Goal 4.7'. (Master's thesis)	Norwegian University of Life Science, Norway

¹⁵⁰ **Finnish:** The construction of differences in school: A study of curricula and the daily life of two primary schools in Helsinki

Robichaud, J-G (2020) 'An investigation into the empowerment and suppression of voice in North-South higher education partnerships'. (Doctoral thesis)	University of Bath, UK
Rocha Ortiz, K J (2016) 'Environmental Diplomacy in the Current Government: The Case of the German Cooperation in Yasuni'. (Bachelor's thesis)	Universidad Central del Ecuador, Ecuador
Rodríguez, A M M (2016) 'The Application of the SMETA Audit Protocol on the Management of the CSR of Peruvian Companies: A Case Study of Standardization via SMETA in Manufacturing Companies'. (Master's dissertation)	Jyväskylä University School of Business and Economics, Finland
Romano, G (2017) 'Sustainable happiness in an ecovillage: exploring the impacts of sustainable living on individual happiness'. (Doctoral dissertation)	Lakehead University, Canada
Rothén, M (2018) "'En inbjudan att utforska och förstå": Om utomeuropeisk litteratur i svenskämnets värdegrundsarbete'. ¹⁵¹	Linnaeus University, Sweden
Royds, K (2017) 'Imagining the world through participatory video: children's experiences of global education in Australia and Timor-Leste'. (Doctoral thesis)	University of New South Wales, Australia
Ruiz, N H (2017) 'Educación para el desarrollo y educación social percepción de estudiantes de educación social sobre su formación en desarrollo humano, desigualdades norte/sur y ciudadanía global'. ¹⁵² (Doctoral thesis)	University of Castilla – La Mancha, Spain
Rumler, D (2010) 'Der Freiheitsbegriff in den Entwicklungstheorien FAv. Hayeks und Amartya Sens'. ¹⁵³ (Master's thesis)	University of Vienna, Austria
Ryan, F (2014) 'The 'Typical Story' of Obstetric Fistula: The Need to Enhance Awareness, Action and Funds', (Bachelor's thesis)	University College London, United Kingdom
Sager, A (2016) 'Higher education management in Saudi Arabia: a case study of the University of Business and Technology (UBT)'. (Doctoral thesis)	University of Sussex, United Kingdom
Şağın, K Ö (2022) 'The Conceptualizations of "The Self and The Other" of EFL Teachers and Their Refugee Students" in the Time of the Covid-19 Pandemic'. (Doctoral thesis)	Middle East Technical University, Turkey

¹⁵¹ **Swedish:** "An invitation to explore and understand": About overseas literature in the Swedish subject value-based work.

¹⁵² **Spanish:** Education for development and social education perception of social education students about their training in human development, north/south inequalities and global citizenship.

¹⁵³ **German:** The concept of freedom in the development theories of FAv. Hayeks and Amartya Sens.

Salazar, A L Q (2024) 'Exclusionary Integration Systems? – Multilevel Governance of Refugee Reception in Trento, Italy'. (Master's Thesis)	Linköping University, Sweden
Sanginés, C P (2015) 'Educación para la ciudadanía global en el bachillerato general mexicano. Un estudio de caso sobre la recontextualización del discurso oficial en el campo pedagógico'. ¹⁵⁴ (Doctoral thesis)	Universitat Autònoma de Barcelona, Spain
Santiago, C (2017) '¡Conga no va carajo!'. ¹⁵⁵ (Doctoral thesis)	Columbia University, USA
Saperstein, E (2019) 'Perceptions and Experiences of Global Citizenship Education'. (Doctoral dissertation)	Northeastern University, MA, USA
Särkelä, E (2021) 'Nuorten elämismailma ja arjen maantiede osana maantieteen opetusta : eläytymismenetelmä ja valokuvaus nuorten globaalia sukupolvea, maailman tilaa ja tulevaisuutta koskevien pohdintojen tutkimisessa'. ¹⁵⁶ (Doctoral thesis)	University of Helsinki, Finland
Sarmiento, J (2021) 'La Technologie Blockchain: Une Opportunité Pour L'atteinte: Des Objectifs De Développement Durable?'. ¹⁵⁷ (Master's thesis)	Université Du Québec À Montréal, Canada
Schierholz, I (2018) 'Good water neighbors? A study of environmental peacebuilding in Israel and Palestine'. (Master's thesis)	University of Manitoba, Canada
Schönborn, S (2021) 'Perceptions of global citizenship among teacher education students: a study at the University of Education Weingarten'. (Master's thesis)	Tampere University of Applied Sciences, Finland
Schutte, I W (2018) 'Ethical sensitivity and developing global civic engagement in undergraduate honors students'. (Doctoral thesis)	University of Humanistics Utrecht, Netherlands
Scott, A R (2022) 'Promoting international mindedness in Dutch (state-funded) International Schools: the approaches of educational leaders'. (Doctoral thesis)	University College London, UK
Scott, K (2018) 'Seeking Middle-Classness University Students in Iraqi Kurdistan'. (Thesis)	Lund University, Sweden

¹⁵⁴ **Spanish:** Education for global citizenship in the Mexican general baccalaureate. A case study on the recontextualization of the official discourse in the pedagogical field.

¹⁵⁵ **Spanish:** Conga is not going, damn!

¹⁵⁶ **Finnish:** The world of young people's lives and everyday geography as part of teaching geography: a method of empathy and photography in the study of young people's reflections on the global generation, the state of the world and the future

¹⁵⁷ **French (CA):** Blockchain Technology: An Opportunity for Achieving Sustainable Development Goals

Seewald, L (2019) 'Suwak Kawsay: an original path of sustainable development'. (Master's thesis)	Leiden Univeristy, Netherlands
Seltzer, C (2018) 'The Developmental Impact of International Medical Service Trips on PreMedical Students'. (Doctoral dissertation)	Northeastern University, MA, USA
Sergeevna, L I (2016) 'СТАНОВЛЕНИЕ И РАЗВИТИЕ ОБЩЕГО ОБРАЗОВАТЕЛЬНОГО ПРОСТРАНСТВА ЕВРОПЕЙСКОГО СОЮЗА'. ¹⁵⁸ (Doctoral thesis)	Saint Petersburg State University, Russia
Shar, N H (2024) 'Global Citizenship Education in Government Secondary Schools: A case study of government secondary schools in northern Sindh'. (Doctoral dissertation).	University College London, United Kingdom
Sherry-Wagner, J (2016) 'On the Merits of Mixed Age Education: A Globalized Update'. (Doctoral thesis)	University of Washington, Seattle, USA
Shiel, C (2013) 'Developing Global Perspectives: Global Citizenship and Sustainable Development within Higher Education'. (Doctoral thesis)	Bournemouth University, United Kingdom
Siaw, A (2014) 'The Influence of the Classroom Environment on Children's Learning of Multiculturalism'. (Master's dissertation)	Arkansas State University, USA
Side, K (2025) 'Understanding the Role of School Administrators in Supporting Refugee Students Who Have Experienced Trauma'. (Doctoral Thesis)	The George Washington University, USA
Sitorus, J, Ritonga, A H and Yamin, M (2021) 'Manajemen Mutu Terpadu Universitas Islam Negeri Sumatera Utara Dalam Mengembangkan Kompetensi Lulusan Berbasis Soft Skills'. ¹⁵⁹ (Thesis)	Islamic University Jambi, Indonesia
Sjerps-Jones, H M (2014) 'An Ecology of Change – Teaching and learning for sustainable development in the tertiary education sector in the United Kingdom 2005-2014'. (Doctoral dissertation)	University of Exeter, United Kingdom
Skinner, A (2012) 'How is global education perceived and implemented within two secondary schools in Slovenia?'. (Master's dissertation)	University of London, United Kingdom

¹⁵⁸ **Russian:** Formation and Development of the General Educational Space of the European Union

¹⁵⁹ **Indonesian:** Integrated Quality Management Of The State Islamic University Of North Sumatra In Developing The Competence Of Graduates Based On Soft Skills

Sol Cueva, L (2012) 'Peace through Peace Parks. Critical Revision of the Santiago Comaina Reserved Zone through the Positive-Negative Peace Concept'. (Master's thesis)	University of Groningen, Netherlands
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Stratford, R J (2019) 'Higher Education and the Anthropocene - Towards an ecological approach to higher education policy in New Zealand'. (Doctoral dissertation)	University of Waikato, New Zealand
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Sykes, K J (2014) 'An Exploration of Participant Motives and Motivational Tensions in Short-Term Medical Service Trips'. (Doctoral thesis)	University of Kansas Medical Centre, USA
Symeonidis, V (2015) 'Towards Global Citizenship Education. A comparative case study of primary school policy and practice between Greece and Sweden'. (Master's thesis)	Stockholm University, Sweden
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Trewby, J (2014). ‘Journeys to engagement with the UK Global Justice Movement: Life stories of activist-educators’. (Doctoral thesis)	University of London, United Kingdom
Trinh, B T (2017) ‘Diversification des ressources du réseau d’eau non potable parisien: contribution à une gestion durable des ressources en eau’. ¹⁶⁰ (Doctoral dissertation)	Université Paris-Est, France
Tsaknaki, A (2019) ‘Developing a moodle course for translation theory and methodology’. (Master’s Thesis)	Aristotle University of Thessaloniki, Greece
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Ullom, C E (2017) ‘Developing preservice teacher global citizen identity: the role of globally networked learning’. (Doctoral dissertation)	Fielding Graduate University, USA

¹⁶⁰ **French:** Diversification of the resources of the Parisian non-drinking water network: contribution to sustainable management of water resources.

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Valvo, S (2019) 'The importance of incorporating critical literacy instruction into the early elementary classroom'. (Master's Thesis)	State University of New York at Fredonia, USA
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Vital, L M (2015) 'Tet chage! An investigation of the Haitian education and leadership program in the higher education landscape in Haiti'. (Doctoral thesis)	Michigan State University, USA

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Watanabe, R (2015) 'Implementation of Education for Sustainable Development (ESD) in Japan: A qualitative case study of formal education in Kesenuma City'. (Master's dissertation)	Stockholm University, Sweden
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Watson, J (2014) 'Intercultural Learning and Development among Youth Participants in the Short Term Educational Programmes of an International Charity (CISV)'. (Doctoral thesis)	Birkbeck: University of London, United Kingdom
Weber, N (2013) 'A Comparative Study of the Shifting Nature of International Non-Governmental Organization Global Education Programming in Canada and the United Kingdom'. (Doctoral thesis)	University of Toronto, Canada
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