

WORKSHOP REPORT



From the Local to the Global:

Engaging Local Communities in Global Learning and Action

FACILITATED BY:

Rachel Dempsey & Helena McNeill

Lourdes Youth and Community Services (LYCS)

9 March 2012

**Volunteer Now
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This event was funded by:



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1. Acknowledgments

The Centre for Global Education would like to thank Rachel Dempsey and Helena McNeill of Lourdes Youth and Community Services (LYCS) in Dublin for facilitating this informative and participatory workshop. LYCS deliver excellent development education training courses that support local learning and action on global issues. The Centre is grateful to Rachel and Helena for sharing their practice with community workers in the north of Ireland. The Centre also thanks Irish Aid for financially supporting the workshop as part of the Centre's 'Building Capacity in Development Education' project.

2. Centre for Global Education

The Centre for Global Education was established in 1986 by eight development agencies to provide education services that enhance awareness of international development issues. Its central remit is to provide learning that will enable individuals and organisations to address the causes of poverty, inequality and injustice at local and global levels. The Centre believes that in the current era of accelerated globalisation our society is becoming increasingly interconnected with the wider world. Development education equips individuals and organisations to understand the cultural, economic, social and political influences on our lives that result from our growing interdependence with other countries and societies. It also provides learners with the skills, values, knowledge and understanding necessary to facilitate action that will contribute to poverty eradication both locally and globally.

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March 2012

3. Building Capacity in Development Education

'From the Local to the Global' was a one day training workshop in development education practice delivered as part of the Centre for Global Education's *Building Capacity in the Development Education Sector in Ireland* project, funded by Irish Aid. The project aims to enhance practice, improve communication and strengthen ties between development educators in all sectors. It also aims to increase opportunities for reflection on practice and networking among practitioners. The project consists of three key activities:

- A bi-annual development education journal: *Policy & Practice: A Development Education Review*;
- An annual conference; and
- Two one day development education workshops per annum.

The workshops are participative events that focus on aspects of practice in development education. They address specific training and information needs in the sector and are limited to 16 participants to facilitate interactive learning and dialogue. In the case of 'From the Local to the Global', the workshop aimed to strengthen development education practice in the community sector.

The annual conference is a larger event that looks at an overarching theme reflecting current trends in development education policy and practice. It includes inputs from leading development and development education practitioners, and also provides a forum and opportunities for participants to network and learn about the practice of colleagues in the sector. The most recent conference was held in Dublin on 23 February 2012 and a full report is available on the CGE web site.

Policy and Practice serves as a more formal vehicle for discussion and debate. It features contributions from development and development education practitioners from the island of Ireland, Britain, the European Union, North America and the global South. The diversity of contributors helps the sector to widen their understanding of the delivery and effectiveness of development education at local and international levels.

The journal publishes articles on current research initiatives, methodologies and good practice, and enables readers to learn from the knowledge and experience of others. *Policy & Practice* is published online and now has a growing international audience. According to statistics from Google Analytics the journal had a total of just under 40,000 unique visitors between January and December 2011. These users included: 7,716 from the UK, 7,532 from the US, 6,076 from the Philippines, 5,450 from Ireland, 2,282 from Canada, 2,146 from India, 1,797 from Australia, and 939 from South Africa. *Policy and Practice* has a truly international audience and growing reputation for quality articles. The journal is available exclusively online at: www.developmenteducationreview.com.

4. Workshop Theme

This workshop delivered an introduction to global learning targeted specifically at the community sector. The training aimed to increase participant's knowledge of the links between the local and global, build the capacity of community workers to support local groups and communities to think critically about global issues at a local level, and to provide practical exercises and tools to this end. The workshop was based on a training course delivered in the south of Ireland by Lourdes Youth and Community Services (www.lycs.ie) and was facilitated by Rachel Dempsey and Helena McNeill of LYCS.

The workshop aims were to:

- Enable community workers to become engaged in global education practice.
- Increase participants' knowledge of the links between local and global issues.
- To enhance critical literacy skills and examine how they can be applied at a local level.

The workshop was targeted at:

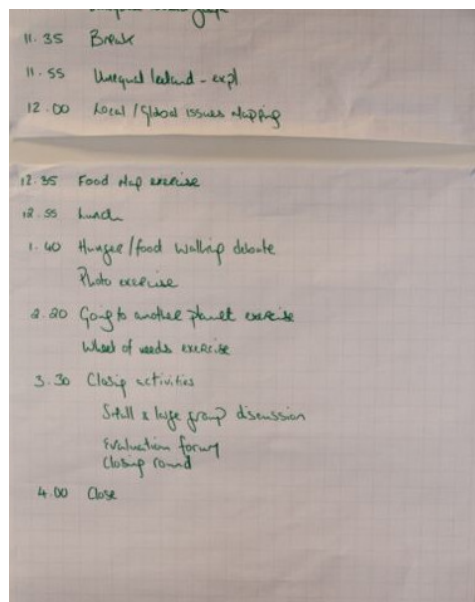
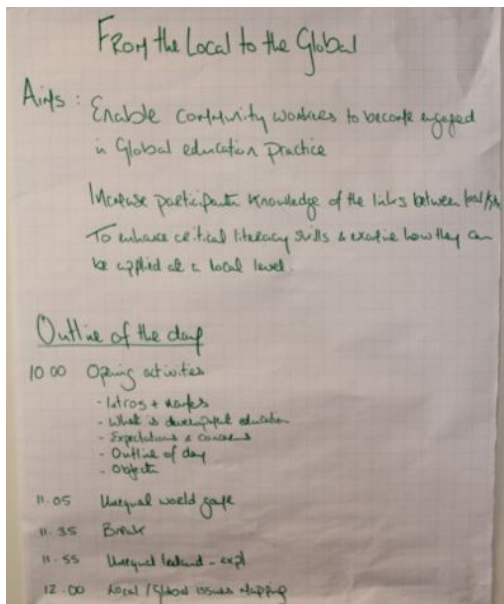
The staff, volunteers and management board members of community and voluntary organizations interested in strengthening their practice in global education. It is also aimed at development education practitioners interested in enhancing their links with the community and voluntary sector

The workshop's intended outcomes were to:

- Enhance development education capacity among workshop participants.
- Provide practical skills and methodologies that could be incorporated into the day-to-day practice of participants.
- Explore the links between the development process at a community and international level.
- Demonstrate the importance of action at a community level on international development issues.

5. Workshop Programme

10.00am	Opening Activities <ul style="list-style-type: none">- Introductions and Names- What is Development Education?- Expectations and Concerns- Outline of Day- Objectives
11.05am	Unequal World Game
11.35am	Break
11.55am	Unequal Ireland
12.00pm	Local – Global Issues Mapping
12.35pm	Food Map Exercise
12.55pm	Lunch
01.40pm	Hunger / Food Debate Wall Map Debate <ul style="list-style-type: none">- Photo Exercise
02.20pm	Going to another Planet Exercise
03.30pm	Closing Activities <ul style="list-style-type: none">- Small and Large Group Discussion- Evaluation Forum- Closing Round
4.00pm	Close



6. Workshop Expectations

Group Agreement

- Open to sharing knowledge
- Letting everyone have their say
- Being honest about the challenges of doing DE
- Accepting we may not all agree

Concerns

- Concerned that subjects won't relate to my work
- Not enough time for all thoughts
- Practical application relevance to work
- Dissolving misconceptions
- Formulaic delivery and facilitation (want interactive learning)
- Won't be relevant for all people's work
- None
- None

Expectations

- Learn more about DE and global development
- Ideas on developing discussions with diverse groups on global/local issues
- To start learning about global education resources
- That people will participate as fully as they can
- Hope people will use what we share and amount of global education will increase
- To gain new contacts and ideas for my work in education quite broadly
- Understanding more about community issues
- Developing an understanding of how global education will work for me
- To learn something new
- To find out new strategies and methods for inclusive education
- To learn some tools to employ in my work
- Add to my understanding of DE
- To get a good grasp of development education facilitation tools & knowledge sharing
- A lot of different opinions
- How local issues e.g. poverty, are linked to global
- Understanding of different agendas.

7. Photographs



Helena McNeill, LYCS



Group discussion



Food mapping exercise



Outcomes of food mapping exercise

Agreement
Open to sharing knowledge
letting everyone have their
say
Being honest about the
challenges of doing DE
Accepting we may not all
agree

Workshop agreement

8. Participant feedback

Please rate your overall level of satisfaction with the workshop:

(5 Very happy; 4 Quite happy; 3 Satisfied; 2 Fairly Satisfied; 1 Unsatisfied)

5 5 5 5

4 4 4,

2 2

What did you like about the workshop?

- Interaction
- Activities
- It was diverse thinking
- The tools for learning, the linkages between local and global, the different perspectives offered.
- Interactive, useful for my own current and future work, good contacts
- Hearing others' opinions, networking
- Others' participation, good activities, challenging
- Exercises, people
- Transferable activities, meeting others from community sector engaged in global issues, informal style but flowed well

What would you change about the workshop?

- More time to discuss in groups
- More information on Development Education
- Maybe more visuals
- More time for activities, explanation on how tools can be tailored for different groups
- Missing the elephant in the room – terminology and legacies, formulaic at times, make it more participant led
- The 1st hour concentrated too much on introductions for a limited time space
- More ice-breakers
- More creativity from participants, e.g. designing collage in afternoon when slump threatens
- More time for discussion for bigger tasks like local/global issues.

Can you describe the context in which you intend to carry out global education?

- Refugees
- With schools/public
- From the child's perspective, not necessarily from a food point of view but from looking at prejudice and 'theory of mind' (putting yourself in someone else's shoes)
- Formal sector/university level
- Through a refugee aid organisation called HAPANI, I am working to build the foundations for a participant led education grouping, amongst refugees in Belfast and abroad.
- Community workshops

- Awareness raising about refugee & asylum seeker issues and community integration
- Global awareness and living together
- Development Education among adults in community/parish setting

Having completed today’s workshop do you feel you are now more likely to include global education as part of your work?

- Yes, thanks to this workshop I will start doing this **xxxx**
- Yes, thanks to this workshop I feel better equipped to do so **xxxxxx**
- Yes, but I was going to do it anyway **xxx**
- Yes, probably, but I’ll need more training/support **xx**
- Maybe, depends on factors in my workplace which are out of my control
- No, it doesn’t really fit in to my work
- No, I don’t think this workshop prepared me for the work at all

Please rank the activities in terms of relevance/usefulness for you. 5 is optimal. Feel free to include comments.

Opening Activities <ul style="list-style-type: none"> • Introductions, Expectations & Concerns, What is Development Education, Outline, Opening game with objects 	5 4 3 2 1
Unequal World Game <ul style="list-style-type: none"> • Divided group according to world population, distributed cake according to resource distribution per continent. 	5 4 3 2 1
Mapping local and global issues <ul style="list-style-type: none"> • Brainstormed local issues and global issues and drew parallels & looked at trends/themes 	5 4 3 2 1
Food <ul style="list-style-type: none"> • Mapped where are food comes from • Moving debate about hunger • Compared photos of people’s food from around the world 	5 4 3 2 1
Human Needs <ul style="list-style-type: none"> • You’re going to another planet exercise • Wheel of Fundamental Needs 	5 4 3 2 1

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Any other comments:

- Thanks
- Thank you, I enjoyed the workshop. At first I thought it wasn't applicable but that soon changed.
- Bad time keeping, focus on a far too basic level, brainstorm was the wrong dichotomy
- Thank you for stimulating my interest in global issues and revised need to further educate myself
- Thanks
- Very good thanks

One Word:

- Happy
- Enthusiastic x 2
- Content
- Frustrated
- Food for thought
- Informed
- Motivated x 2
- Global

Liked	Disliked
Use activities in workplace, practical tools, learning from how its done	Food issues – own group have own food needs
Adaptable to own groups	More difficult to use these kind of tools in university (exam focused)
Interesting to hear	
Interesting to hear about other's experience/how they'll apply tools x 3	
Icebreaker activity using balls	
Mapping	
Food stuff	
Agree/disagree activity	

Appendix A: Participant List

Joanne Briggs	Habitat for Humanity
Seán Byers	Centre for Global Education
Jonathan Evans	Active Citizens
Petruta Ghica	Roma Project, Bryson International
Gemma McCourt	Trócaire
Maeve McKeag	GEMS NI
Donna Mulhern	Roma Project, Bryson International
Mearns Pollock	Carswell Trust
Katie Pollock	KADE
Mairead Quinn	ArtsEkta
Brendan Quail	NI Community of Refugees and Asylum Seekers
Ciara Ryan	South Tyrone Empowerment Project
Florian Schmid	Centre for Global Education
Kirandeep Summan	Volunteer

Appendix B: Policy & Practice: A Development Education Review

Policy and Practice: A Development Education Review has been the Centre for Global Education's flagship publication since its launch in 2005. It has moved from a hard copy format to digital online publication with Issue 9 in Autumn 2009. It is published bi-annually, and aims to provide a space for practitioners to critically reflect on their practice and discuss the main challenges faced by practitioners such as funding, evaluation and monitoring practice. The journal features in-depth contributions on aspects of global education practice such as research, methodologies, monitoring and evaluation, the production of resources, enhancing organisational capacity, strategic interventions in education, and sectoral practice. The journal aims to share research findings, update academics and practitioners on policy developments, celebrate and promote existing good practice in global education, inform the work of practitioners in development education and related adjectival education organisations and to promote global education within the statutory education sector in Ireland.

Submissions and suggestions for contributors or topics should be sent to:

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The image shows a computer monitor displaying the website for 'Policy & Practice: A Development Education Review'. The website features a blue header with the title and a world map background. Below the header, there is a navigation menu with links for 'Current Issue', 'About', 'Editorial Group', 'News & Events', 'Archive', and 'Contact'. The main content area includes a search bar and a paragraph of text describing the journal. A yellow banner at the bottom of the monitor reads 'Visit the new site for Policy and Practice: A Development Education Review'. Below the monitor, the website URL 'www.developmenteducationreview.com' is displayed in large yellow text on a dark blue background.

Public Awareness - Policy & Practice - A Development Education Review
<http://www.developmenteducationreview.com/issue8>

Evans Cycles... e Bike Shop Sigma 18-2...anon Mount Channels Ho...ervations spain airpor...ansfers.com Yahoo! Google Maps YouTube Wikipedia

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Policy & Practice
A Development Education Review

Policy and Practice: A Development Education Review is the only journal on global education published in the island of Ireland. It features contributions from practitioners in a range of education settings based in Ireland, the United Kingdom, across Europe, North America and the developing world. It is in its fifth year of operation, and is now available as an open-access online publication to increase accessibility and global reach. It aims to widen the global education sector's understanding of the delivery and effectiveness of development education.

Search Search

Visit the new site for Policy and Practice: A Development Education Review

www.developmenteducationreview.com

Appendix C: Editorial Group and Advisory Group members

Journal Editorial Group Members:

Doug Bourn	Development Education Research Centre, Institute of Education
Roisin Boyle	Comhlámh
Carlos Bruen	Royal College of Surgeons
Audrey Bryan	St. Patrick's College, Drumcondra
Paul Hainsworth	University of Ulster at Jordanstown
Sarah Hunt	University of Limerick
Su-ming Khoo	NUI, Galway
Anne Kinsella	UCD Library
Gerard McCann	St Mary's University College
Stephen McCloskey	Centre for Global Education
Roland Tormey	University of Limerick

Conference and Workshop Advisory Group Members:

Roisin Boyle	Comhlámh
Margaret Clarke	Dundalk Institute of Technology
Helen Henderson	Children in Crossfire
Stephen McCloskey	Centre for Global Education
Eimear McNally	Irish Development Education Association

Appendix D: Lourdes Youth and Community Services (LYCS)

Lourdes Youth and Community Services (also known as the School on Stilts, the Lourdes Project or the Craft Centre) is a community development project based off Sean MacDermott Street in Dublin's North East Inner City.

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Web: www.lycs.ie



The Centre for Global Education (CGE) is a development non-governmental organisation that provides education services to increase awareness of international development issues. Its central remit is to promote education that challenges the underlying causes of poverty and inequality in the global North and South and effect action toward social and economic justice.

The Centre equips individuals and organisations to understand the cultural, economic, social and political influences on our lives that result from our growing interdependence with other countries and societies. It also provides learners with the skills, values, knowledge and understanding necessary to facilitate action that will contribute to poverty eradication both locally and globally.

The Centre delivers a participative approach to education and we deliver our work across the formal and informal education sectors. Our approach to education is participative and experiential, and creates agency for social change. For more information on our work contact:

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